Interprofessionalism

Interprofessionalism at the Virginia Tech Carilion School of Medicine is the study and practice of health care provider roles, especially those of doctors, nurses, and physician assistants. The goal is to have students in the various professions learn to work together and respect one another’s roles in health care early on, so when they join clinical settings, they can work more effectively as a team to improve patient outcomes.

The Virginia Tech Carilion School of Medicine was the first medical school in the country to integrate interprofessionalism across the entire curriculum. The groundwork is laid during year one, with the Interprofessional Leadership Course, which also includes nursing, physician assistant, and allied health students from the Jefferson College of Health Sciences. Interprofessionalism knowledge and skills are developed around personal reflection, conflict resolution, and successful teamwork. Students also investigate the roles, responsibilities, and biases of the different health care professions. In addition, students work in interprofessional teams to perform a community service project.

In their second year, students focus on ethics, legal issues, and medical humanities as they relate to interprofessionalism. They also participate in experiential learning as part of interprofessional health care teams. When students undertake clinical rotations in their third and fourth years, they continue to participate in health care team experiences, and their clerkship evaluations incorporate an assessment of their interprofessional skills.