

Curriculum Vitae

**CRAIG THOMAS RAMEY, PH.D.**

**ADDRESS**

Virginia Tech Carilion Research Institute  
2 Riverside Circle  
Roanoke, Virginia 24016  
Office Telephone: 540-526-2080  
Office Fax: 540-526-2565  
Cellular Telephone: 202-841-2452  
E-Mail: ctramey@vt.edu

**EDUCATION**

1965 B.A. (Psychology), West Virginia University  
1967 M.A. (Psychology), West Virginia University  
1967 Research Fellow, Rossmore Cortese Institute for Research on Aging and Development,  
University of Southern California  
1969 Ph.D. (Life Span Developmental Psychology), West Virginia University  
1968-1969 Postdoctoral Fellow in Human Development, University of California at Berkeley

**VIRGINIA ACTIVITIES**

2016-Present Inaugural Member, School Readiness Committee, Commonwealth of Virginia  
2016-Present Chief Science Officer for Human Development, City of Roanoke, VA  
2015-Present Evaluation Advisory Board Member, Virginia Preschool Initiative-Plus (VPI+)  
2012-Present Advisor, Virginia Early Childhood Foundation (VECF) Advisors Council  
2012-Present Chair, Data and Information Sharing Committee, Star City Reads!  
2012-Present Executive Steering Committee, Star City Reads! Initiative for the City of Roanoke  
2012-Present Advisory Committee for Program Governance, Total Action for Progress (TAP) Head Start  
2012-2018 Community Advisory Board, Junior League of Roanoke Valley  
2012-2018 Board Member, United Way of Roanoke Valley  
2011-2017 Board Member, Roanoke Symphony Orchestra (RSO)  
2011-2016 Board Member, Child Health Investment Partnership (CHIP)  
2011-Present Early Childhood Education Team, United Way of Roanoke Valley  
2011-2017 Steering Committee, Smart Beginnings of Roanoke Valley  
2012-Present Chief Science Advisor, Roanoke City Public Schools

**FACULTY AND ADMINISTRATIVE POSITIONS**

2011-Present Distinguished Research Scholar of Human Development and Professor of Psychology,  
Neuroscience, and Pediatrics, Virginia Tech Carilion Research Institute and School of  
Medicine  
2002 - 2011 Founding Director, Georgetown University Center on Health and Education (with Sharon L.  
Ramey) and Georgetown University Distinguished Professor of Health Studies and  
Psychiatry

- 1990-2002 Founding Director, Civitan International Research Center,  
University of Alabama at Birmingham, (with Sharon L. Ramey)
- 1990-2002 University Professor of Psychology, Pediatrics, Sociology, Nursing,  
Maternal and Child Health, and Neurobiology, University of Alabama at Birmingham and  
Director, Alabama's University Affiliated Program for Developmental Disabilities
- 1996-1999 Director, Developmental Psychology Graduate Training Program, University of Alabama at  
Birmingham
- 1979-1990 Professor, Departments of Psychology and Pediatrics University of North Carolina at  
Chapel Hill
- 1978-1989 Director of Research and Associate Director, Frank Porter Graham Child Development  
Center UNC-CH
- 1971-1978 Associate Professor, Department of Psychology,  
University of North Carolina at Chapel Hill
- 1971-1974 Senior Investigator and Director of Infant Research,  
Frank Porter Graham Child Development Center, University of North Carolina
- 1969-1971 Assistant Professor of Psychology, Wayne State University
- 1968-1969 Research Fellow in Psychology, University of California at Berkeley
- 1967 Instructor, Department of Psychology, West Virginia University

### MAJOR RESEARCH PROGRAMS

- Basic Research in Infant Learning, Cognition, Social and Intellectual Development  
Founding Director, The Abecedarian Project: A multidisciplinary, randomized trial of primary prevention  
of developmental disabilities in a high risk sample
- Founding Director, Project CARE: A randomized comparison of two primary prevention strategies for  
children of families at high risk for developmental disabilities
- Founding Director, Infant Health and Development Program: An eight-site, multidisciplinary, randomized  
intervention study concerning the prevention of developmental disabilities in low birthweight  
premature infants
- Principal Investigator, Head Start/Public School Transition Project: A 32-site randomized trial of transition  
to school services for Head Start children and their families
- Founding Director of UAB/Titusville 2000: A collaborative urban university/community partnership for  
research and development projects to improve the quality of life for families
- Principal Investigator: Alabama Statewide Epidemiology Program for developmental disabilities
- Founding Director, The Alabama Child Care Quality Enhancement Consortium
- Co-Principal Investigator, Parenting for the First Time: A four-site study of teen and non-teen parenting
- Co-Principal Investigator, Early Childhood Educator Professional Development Program "Excellence in  
Teaching" for the District of Columbia
- Co-Director, Montgomery County Public Schools and Georgetown University Partnership for Pre-K  
Education
- Chief Science Advisor for the State-wide PreK Program in Louisiana

### AWARDS

- 1965 B.A. awarded *cum laude*
- 1966-1969 National Institute of Child Health and Human Development Fellowship
- 1970 Outstanding Faculty Research Award Fellowship, Wayne State University
- 1972 American Psychological Association - National Science Foundation,  
Visiting Scientific Lecturer

- 1972 Sigma Xi, The Research Honorary
- 1974 Spencer Foundation Outstanding Young Scholar Award
- 1980 North Carolina Distinguished Educational Research Award
- 1980 American Education Research Association "Best Paper" Award
- 1985 Simpson-Ramsey Award for Outstanding Research with Disadvantaged and At-Risk Children, University of Alabama at Birmingham
- 1987 American Psychological Association Award for Exemplary Prevention Programs (for Abecedarian Project and Project CARE)
- 1991 Administration for Children, Youth and Families Award for Contributions to Head Start Research and Evaluation
- 1994 Theodore Tjossem Memorial Lecture, University of Washington
- 1997 - 2002 Distinguished University Professor, University of Alabama at Birmingham
- 1997 Chautauqua Award for Outstanding Contribution to the Field of Developmental Disabilities
- 1999 Marie Robert Fisher Distinguished Professor, University of North Texas
- 1999 Gold Award, National Parenting Publication Award for Parenting Resources for *Right From Birth: Building your Child's Foundation for Life*
- National Collaborative Academy on Mental Retardation sponsored by the President's Committee on Mental Retardation
- 1999 Rose and Al Pastor Distinguished Lecture, Children's Hospital of Buffalo, N.Y.
- 1999 Career Scientist Award, The Academy on Mental Retardation
- 2000 Caroline P. and Charles W. Ireland Prize for Scholarly Distinction
- 2000 Senator Howell Heflin Award for Statesmanship in World Health and Education
- 2003 National Institute of Child Health and Human Development Hall of Honor Inductee, "For leading the research effort to document the effectiveness of environmental enrichment as an early intervention to improve outcomes for children at high risk for developmental and intellectual disabilities due to socio-cultural circumstances."
- 2006-2007 Member, National Board for Education Sciences, Institute of Education Services, U.S. Department of Education (Presidential nomination, U.S. Senate confirmation)
- 2007-2008 Chair (elected), National Board for Education Sciences, Institute of Education Services, U.S. Department of Education (Presidential nomination, U.S. Senate confirmation)
- 2007 Society for Research in Child Development Award for Distinguished Contributions to Public Policy for Children
- 2012 Scholar of the Week, Virginia Tech
- 2013 Fellow Association for Psychological Science
- 2013 Fordham University Excellence in Early Childhood Award
- 2015 United Way of Roanoke Valley Community Impact Award
- 2015 Virginia Tech, Invited Martin Luther King Campus wide Address
- 2015 LEAD Virginia Class of 2015

## **INTERNATIONAL, NATIONAL AND STATE COMMITTEES AND BOARDS**

- General Academics Pediatrics Program, Robert Wood Johnson Foundation
- U.S. Department of Health and Human Services Scientific Review Committee on Agent Orange and Viet Nam
- Research Steering Committee for Infant Health and Development Program, Stanford University
- Early Intervention Research Institute, Utah State University
- Barbara K. Lipman School and Research Institute, Memphis State University
- Prenatal and Infancy Nurse Home Visitation Program, University of Rochester Medical Center

National Head Start Evaluation Design Group, Administration for Children, Youth and Families,  
 U.S. Department of Health and Human Services  
 Chapter I National Longitudinal Evaluation Design Group, U. S. Department of Education  
 Chair, NIMH Committee on Community and Policy Issues in Prevention Research  
 President's Committee on Mental Retardation for Mentally Retarded Mothers  
 Centers for Disease Control Commission on Prevention of Mental Retardation  
 Two Generation Research Network Committee, Foundation for Child Development  
 Alabama Developmental Disabilities Governor's Planning Council  
 International Planning Committee, International Congress for the Scientific Study of Mental  
 Deficiency  
 Maternal and Child Health Planning Committee on School Readiness  
 Juniper Gardens Advisory Board, University of Kansas  
 Alabama Committee on Prevention of Developmental Disabilities  
 Early Childhood Research Institute on Substance Abuse - a consortium of the University of Kansas,  
 University of Minnesota and the University of South Dakota  
 Education Chair, SEAAMR Division of the Executive Committee  
 National Advisory Committee on Head Start Research  
 National Academy of Sciences Advisory Committee on Minority Representation in Special  
 Education  
 President's Committee on Mental Retardation for 1999 National Collaborative Academy on Mental  
 Retardation  
 National Academy of Sciences Advisory Committee on the Science of Developmental Transition  
 and Early Childhood Intervention  
 American Psychological Association, Institute for Education Sciences Postdoctoral Education  
 Research Training Advisory Panel  
 Chair, National Advisory Council on National Research Society for Head Start  
 Professional Advisory Board of the Center for Development and Learning, Covington, LA  
 Member, Advisory Council for Child Care and Early Education Research Connections  
 Scholastic National Early Childhood Advisory Board  
 Member, Advisory Board of the National Center for Infant and Early Childhood Health Policy,  
 UCLA Center for Healthier Children, Families and Communities  
 Member, Georgetown University Medical Center Strategy Planning Steering Committee  
 DC Public Schools Superintendent's Council on Universal School Readiness and Early  
 Childhood Education  
 Board of Directors, National Board of Educational Sciences  
 Advisory Committee on Perinatal, Infant, and Inter-Conceptional Health, District of Columbia,  
 Department of Health (2008-2010)  
 Advisory Council Member, Nemours Prevention Advisory Council (2004 – 2013)  
 Policy Research Working Group Subcommittee of the Governor's (Virginia) Early Childhood  
 Advisory Council (ECAC) Task Force on Integrated Data Systems (2012)  
 Human Capital and Economic Opportunity Working Group, Early Childhood Interventions (ECI)  
 (2012-2013)  
 Virginia Tech Carilion School of Medicine, Appointment, Promotion and Tenure Committee,  
 Pediatrics and Obstetrics and Gynecology (2012-Present)  
 Virginia Health Innovation Plan Advisory Group (Early Childhood Task Force) (2013)  
 United Federation of Teachers (UFT) Child Care Advisory Board (2012-2013)  
 Board of Advisors, Center for Development and Learning, New Orleans, LA (2013)  
 VTCRI Distinguished Scholar Committee (2013)

Editorial Board, *Applied Developmental Science*  
 Editorial Board, *Journal of Paediatric and Health*  
 VTCRI Appointments Committee (2014-Present)  
 VTCRI Cognitive Neuroscience Committee (2014)  
 New York City Department of Education, Universal-Pre K Scientific Advisory Council (2014-Present)  
 Evaluation Advisory Board Member, Virginia Preschool Initiative-Plus (VPI+) (2015-Present)  
 BELL Pre-K Advisory Board Member (June 2016 - Present)  
 Inaugural Member, School Readiness Committee, Commonwealth of Virginia (2016-Present)  
 Board Member, National Prevention Science Coalition to Improve Lives (NPSC) (2016-Present)  
 Stakeholder Committee Member, Equity and Social Disparity in the Human Condition for the destination and strategic growth areas at Virginia Tech (2017-2018)  
 VTCRI Diversity Strategic Planning Committee

### **MEDIA COVERAGE (Partial only)**

#### **Television:**

ABC World News Tonight  
 CBS News  
 NBC News  
 Prime Time Live  
 Fox News  
 Discovery Channel  
 BBC Worldwide News  
 A Walter Cronkite Special  
 Mississippi Educational Television, Jackson, Mississippi  
 "Good Day Alabama," WBRC-TV (Fox affiliate) Birmingham, AL  
 "NBC 13 News at Midday," WVTM-TV (NBC affiliate) Birmingham, AL  
 "Daytime Edition," News 12 Westchester Cable, Yonkers, NY  
 "The Exchange," Cablevision of Connecticut, Norwalk, CT  
 "Fox Morning News," WTTG-TV (Fox affiliate) Washington, D.C.  
 "The Friday Report," News Channel 8 Washington (Cable) Springfield, VA  
 "Morning Exchange," WEWS-TV (ABC), Cleveland, OH  
 "Midday News," WOIO/WLAB-TV (CBS), Cleveland, OH  
 "Business Newsmakers," WCIU-TV (IND/channel 26), Chicago, IL  
 "Ask the Doctor," WGN-TV (WB/National), Chicago, IL  
 "10am News," WMAQ-TV (NBC), Chicago, IL  
 "Mornings on 2," KTVU-TV, Oakland, CA  
 "Morning News," Northwest Cable News-TV, Seattle, WA  
 "News at Eleven," KOMO-TV (ABC), Seattle, WA  
 "Peachtree Morning," WXIA-TV (NBC affiliate) Atlanta, GA  
 "A Public Affair," AIB/Cable Channel 8, Atlanta, GA  
 "Morning Show," KSDK-TV (NBC affiliate), St. Louis, MO  
 "Good Reading," America Cablevision, St. Louis, MO  
 "Good Day Dallas," KDFW-TV (Fox), Dallas, TX  
 "Noon News," KXII-TV (CBS), Sherman, TX  
 "Good Day Tampa Bay," WTVT-TV (Fox affiliate), Tampa, FL  
 "Afternoon Report," News Channel 8, Springfield, VA  
 "Wake-up Baltimore," WMAR-TV, Baltimore, MD

"Point of View," Tri-State Media (cable TV airs in Delaware, Pennsylvania, and New Jersey)  
 "See Here," AT&T Cable Services (TV) St. Louis, MO  
 "News Channel 5 at Noon," KSDK-TV, St. Louis, MO  
 "Good Day Atlanta," WAGA-TV, Atlanta, GA  
 "19 In the Morning," WXIX-TV, Cincinnati, OH  
 "Baby Steps," Fox Health Network, Orlando, FL  
 "Early Years," WDBJ-7, Roanoke, VA  
 "What it Takes-Pre-school Readiness", Blue Ridge PBS, Roanoke, VA  
<http://www.blueridgepbs.org/videos/local-productions/what-it-takes/777-what-it-takes-pre-school-readiness>  
 "Expert: Educating kids from birth gives economic benefits", Mississippi Public Broadcasting  
<http://www.mpbonline.org/blogs/news/2017/12/13/expert-educating-kids-from-birth-gives-economic-benefits/>

### **Radio:**

"The Breakfast Club," WAPI-AM (Talk), Birmingham, AL  
 "Rob and Shannon Show," WMJJ-FM, Birmingham, AL  
 "Perspective," WZZK-AM (Public Affairs) Birmingham, AL  
 "K-Rock Magazine," WXRK-FM, New York, NY  
 "Public Interest," WAMU-FM, (NPR affiliate) New York, NY  
 "Morning Show," WTAG-AM (News/Talk), New York, NY  
 "Tom Pope Show," Dudley Broadcasting System, Greensboro, NC  
 "Doug Stephan Show," Radio America (National), Washington, D.C.  
 "Between the Lines," AP Radio Network, Shadow Broadcast Services, Washington, D.C.  
 "Public Interest," WAMU-FM (NPR affiliate), Washington, D.C.  
 "Morning Show," WBKC-AM, Painesville, OH  
 "Public Affairs," WNWV-FM, Elyria, OH  
 "Morning Weekend Show," WTMX-FM, Chicago, IL  
 "Sundays at Six," KKSF-FM, San Francisco, CA  
 "Positive Parenting," KOIT Radio, San Francisco, CA  
 "The Morning Show," KIRO-AM, Seattle, WA  
 "Conversations," KBSG-AM, Seattle, WA  
 "Barbara Lord Nelson Show," KLAY-AM, Tacoma, WA  
 "The Morning Show," WBHF, Cartersville, GA  
 "Kelly's Chronicles," KEZK-FM, St. Louis, MO  
 "Afternoon Show," KYKY-FM, St. Louis, MO  
 "Total Information PM," KMOX-AM, St. Louis, MO  
 "The Nancy Jay Show," WBAP-AM, Arlington, TX  
 "People and Issues," KVTT-FM, Dallas, TX  
 "Sunday Show," KHKS-FM, Dallas, TX  
 "Speaking of Women," Bonneville International, Washington, D.C.  
 "Dateline Washington," Radio America, Washington, D.C.  
 "Sunday Morning," WLIF-FM, Towson, MD  
 "Philadelphia-Get To Know Us," WPEN-AM/WMGK-FM, Bala Gynwyd, PA  
 "Empower Half-Hour," WUSL-FM, Philadelphia, PA  
 "Total Information PM," KMOX-AM, St. Louis, MO  
 "St. Louis Now," KHIT-FM, St. Louis, MO  
 "Good Reading," American Cablevision, St. Louis, MO  
 "Insight on St. Louis," KYKY-FM, St. Louis, MO

"Women's World," WSB-AM/FM, Atlanta, GA  
"Sounds of Atlanta," WSB-AM, Atlanta, GA  
"Morning Edition," WNKU-FM, Highland Heights, KY  
"Cover to Cover," WRRS-Radio, Cincinnati, OH  
"Larry McKay & the Crew," KWHM-AM, Ft. Smith, AR  
"Chris Holman Show," WJIM-AM, Lansing, MI  
"Barbara Dooley Show," WGAU-AM, Athens, GA  
"Morning Meeting," WCMY-AM, Ottawa, IL  
"Brad Davis Show," WDRC-AM, Hartford, CT  
"Ben & Patty in the Morning," KMXC-FM, Sioux Falls, SD  
"Mark & Mattie in the Morning," KIXR-FM, Oklahoma, OK  
"Breakfast Club," WNIC-FM, Detroit, MI  
"People Are Talking," WCSJ-AM, Morris, IL  
"Ohio Valley Focus," WOMP-FM, Bellaire, OH  
"Mornings with Dan D'Orio," WMBD-AM, Peoria, IL  
"Morning Show," WHAM-AM, Rochester, NY  
"Morning Report," WHCU-AM, Ithaca, NY  
"KWAV Wake-Up Service," KWAV-FM, Monterey, CA  
"Braley & Company," WBSM-AM, Fairhaven, MA  
"Paul Gonzalez Show," United Broadcasting Network (40 affiliate stations nationwide)  
"Focus 580," WILL-AM, Urbana, IL (NPR affiliate)  
"Mike Bonaventura Show," WIMS-AM, Michigan City, IN  
"This Week Along the Rio Grande," KROL-FM, El Paso, TX  
"Good Morning Santa Fe," KVSF-AM, Santa Fe, NM  
"Daybreak," KFRU-AM, Columbia, MO  
"What's Happening," WMT-AM, Cedar Rapids, IA  
"Dialogue," WBZZ-FM, Pittsburgh, PA  
"The Delaneys," WOND-AM, Atlantic City, NJ

**Print:**

Science Magazine  
Birmingham News  
Birmingham Post Herald  
New York Times  
Washington Post  
Wall Street Journal  
Seattle Times  
San Francisco Chronicle  
Los Angeles Times  
Chicago Tribune  
USA Today  
Many Regional and Local Newspapers  
Time Magazine  
Newsweek  
Readers Digest  
Times Record News in Wichita Falls, Texas  
Many Specialty Magazines and Periodicals  
Canadian Living

American Academy of Pediatrics  
Family Life Magazine  
Toronto Star Magazine  
Mother Jones Magazine  
Kiwanis Magazine  
Lamaze Family Magazine  
Seattle Post Intelligencer  
St. Louis Post Dispatch  
The Star-Ledger  
Scholastic Choices Magazine  
Baltimore Jubilee  
Cincinnati Enquirer  
Parenting Magazine  
St. Louis Post Dispatch  
Northern Kentucky Magazine  
Health Care Horizons  
The Roanoke Times  
The Richmond Times-Dispatch

### **COURSES TAUGHT**

Introductory Psychology  
Child Development  
The Development of Social Behavior  
Infant Development  
Research Methodologies in Developmental Psychology  
Life Span Developmental Psychology  
The Effects of Early Experience on Human Development  
The Social Psychology of Personality Development  
Biomedical, Psychological, Educational, and Social Aspects of Mental Retardation  
Development of Learning, Perception, and Intelligence  
Systematic Interventions to Alter Human Development  
Family Research  
Longitudinal Research Methods  
Statistical Methodology for Multi-level Analyses  
Early Childhood Development & Parental Challenges  
Human Growth and Development  
Advanced Developmental Psychology  
ResearchLive!  
TBMH Developmental Aging and Repair (DAR)  
Political Science -State and Local Government  
TBMH Professional Development and Ethics  
Health Implementation Science  
Clinical Research Methods, Virginia Tech Carilion School of Medicine

### **PROFESSIONAL MEMBERSHIPS**

Society for Research in Child Development  
International Association for the Scientific Study of Intellectual Disabilities  
American Psychological Society



American Psychological Association  
American Public Health Association  
International Society on Early Intervention  
National Association for the Education of Young Children  
American Association for the Advancement of Science

## **HISTORY OF RESEARCH AND TRAINING GRANTS**

A Longitudinal and Multidisciplinary Examination of the Maternal Deprivation Syndrome  
National Institute of Child Health and Human Development (NICHD/NIH)  
December, 1972 - December, 1973  
\$182,938 (Co-principal Investigator)

Child Development Institute  
National Institute of Child Health and Human Development (NICHD/NIH)  
September, 1972 - August, 1977  
\$3,718,725 (Investigator)

Effects of Evaluation on Infant Cognitive Development  
National Institute of Mental Health (NIMH/NIH)  
June, 1973 - May, 1976  
\$120,000 (Investigator)

Research Training Program in Mental Retardation  
National Institute of Child Health and Human Development (NICHD/NIH)  
July, 1974 - June, 1979  
\$413,231 (Investigator)

North Carolina Child Development Study  
N.C. Department of Human Resources  
May, 1974 - March, 1975  
\$30,000 (Investigator)

Longitudinal Intervention for High-Risk Children  
National Institute of Child Health and Human Development (NICHD/NIH)  
January, 1975 - December, 1977  
\$502,819 (Co-Principal Investigator)

Carolina Infant Vocalization Project  
National Institute of Child Health and Human Development (NICHD/NIH)  
June, 1974 - May, 1975  
\$58,341 (Principal Investigator)

The Effects of Febrile Illness on Learning in Preschool and Elementary School Children  
Spencer Foundation  
June, 1974 - May, 1975  
\$5,000 (Co-Principal Investigator)

North Carolina Child Development Study  
N.C. Department of Human Resources  
March, 1975 - December, 1975  
\$37,000 (Principal Investigator)

Early Childhood Education Program  
N.C. Department of Human Resources  
July, 1975 - June, 1976  
\$248,407 (Principal Investigator)

Early Childhood Education Program  
N.C. Department of Public Instruction, 1976  
\$17,550 (Principal Investigator)

Early Childhood Education Program  
N.C. Department of Public Instruction, 1976  
\$13,141 (Principal Investigator)

Early Childhood Education Program  
N.C. Department of Human Resources  
July, 1976 - June, 1977  
\$292,971 (Principal Investigator)

Day Care Technical Assistance Training System  
N.C. Department of Human Resources  
July, 1976 - June, 1977  
\$236,855 (Investigator)

North Carolina Child Care Training Consortium  
N.C. Department of Human Resources  
July, 1976 - June, 1977  
\$1,178,954 (Chairman, Board of Directors)

Carolina Institute for Research on Early Education for the Handicapped  
U. S. Bureau for the Education of the Handicapped  
Office of Education  
July, 1977 - June, 1982  
\$2,185,461 (Investigator)

Child Development Institute  
National Institute of Child Health and Human Development (NICHD/NIH)  
September, 1977 - August, 1982  
\$2,244,458 (Investigator)

Early Childhood Education Program  
N.C. Department of Human Resources  
October, 1977 - September, 1978  
\$252,000 (Principal Investigator)

Longitudinal Intervention for High-Risk Children II  
National Institute of Child Health and Human Development (NICHD/NIH)  
January, 1978 - December, 1982  
\$1,844,153 (Co-Principal Investigator)

Institute for the Analysis of Child and Family Policy  
Bush Foundation  
July, 1978 - June, 1983  
\$661,381 (Investigator)

Longitudinal Intervention for High-Risk Children II – Supplementary  
National Institute of Child Health and Human Development (NICHD/NIH)  
January, 1979 - December, 1982  
\$99,000 (Principal Investigator)

Research Training Program in Mental Retardation  
National Institute of Child Health and Human Development (NICHD/NIH)  
July, 1979 - June, 1984  
\$540,410 (Investigator)

How Three Levels of Service Affect Family Functioning: An Ecological Investigation  
Administration on Children, Youth, and Families (ACYF)  
January, 1980 - December, 1980  
\$119,890 (Co-Principal Investigator)

How Three Levels of Service Affect Family Functioning: An Ecological Investigation  
Administration on Children, Youth, and Families (ACYF)  
January, 1981 - December, 1981  
\$119,150 (Co-Principal Investigator)

Consortium on Home Environment and Mental Retardation  
National Institute of Child Health and Human Development (NICHD/NIH)  
July 1, 1981 - June 30, 1983  
\$88,711 (Investigator)

Child Development and Mental Retardation  
National Institute of Child Health and Human Development (NICHD/NIH)  
September, 1982 - August, 1987  
\$3,294,438 (Investigator)

How Three Levels of Service Affect Families: An Ecological Investigation  
ACYF  
December, 1981 - December, 1982  
\$120,000 (Co-principal Investigator)

Longitudinal Intervention for High-Risk Children III  
National Institute of Child Health and Human Development (NICHD/NIH)  
January, 1983 - December, 1986  
\$909,010 (Principal Investigator)

How Three Levels of Service Affect Families: An Ecological Investigation  
ACYF  
January - February, 1982  
\$13,747 (Co-principal Investigator)

Efficacy of Early Intervention with High-Risk Preschoolers  
Office of Education  
January, 1983 - June, 1985  
\$232,291 (Principal Investigator)

Evaluating Interventions with Low Birthweight Infants  
Robert Wood Johnson Foundation  
February, 1983 - October, 1983  
\$89,250 (Principal Investigator)

Efficacy of Two Early Intervention Programs  
National Institute of Child Health and Human Development (NICHD/NIH)  
April, 1983 - March, 1986  
\$321,431 (Principal Investigator)

Longitudinal Intervention for High-Risk Children III: Supplementary  
January, 1983 - December, 1983  
\$44,453 (Principal Investigator)

Longitudinal Intervention for High Risk Children III: Supplementary  
January, 1983 - December, 1983  
\$19,921 (Principal Investigator)

Program Development and Implementation Unit/Infant Health and Development Program  
Robert Wood Johnson Foundation  
January, 1984 - December, 1984  
\$267,000 (Principal Investigator)

Program Development & Implementation Unit/Infant Health and Development Program  
Robert Wood Johnson Foundation  
January 1985 - December, 1985  
\$427,000 (Principal Investigator)

Efficacy of Preschool Intervention with School-Age Follow-Through  
Department of Education  
September, 1985 - August, 1988  
\$391,000 (Principal Investigator)

Early Adolescent Follow-up of High-Risk Infants  
National Institute of Child Health and Human Development (NICHD/NIH)  
April, 1986 - March, 31, 1990  
\$300,867 (Principal Investigator)

Program Development and Implementation Unit/Infant Health and Development Program  
Robert Wood Johnson Foundation  
January, 1986 - December, 1986  
\$586,013 (Principal Investigator)

Research and Development of Early Intervention Programs for Children At-risk for Emotional  
Social and Cognitive Delays  
Robert Wood Johnson Foundation  
January, 1986 - March, 1989  
\$150,000 (Faculty Advisor for Dr. J. Horacek)

Efficacy of Early Intervention with School-Age Follow Through  
National Institute of Child Health and Human Development (NICHD/NIH)  
December 1, 1985-November 30, 1988  
\$277,240 (Co-Principal Investigator)

Interdisciplinary Research Training in Special Education  
Office of Special Education Programs, Department of Education  
July 1, 1986-June 30, 1989  
\$235,709 (Investigator)

Program Development and Implementation Unit, Infant Health and Development Program  
Robert Wood Johnson Foundation  
January 1987-December 1987  
\$537,663 (Principal Investigator)

Program Development and Implementation Unit, Infant Health and Development Program  
Robert Wood Johnson Foundation  
January 1988-June 1989  
\$751,467 (Principal Investigator)

North Carolina Mental Retardation Program - Longitudinal Studies Core  
National Institute of Child Health and Human Development (NICHD/NIH)  
August 1, 1988-July 31, 1993  
\$4,124,857 (Investigator)

Preventive Interventions: Processes and Adolescent Outcomes  
National Institute of Child Health and Human Development (NICHD/NIH)  
March 1, 1989-February 28, 1993  
\$690,121 (Principal Investigator)

Intervention & Research in Romanian Orphanage  
World Visions  
October 1, 1990-September 30, 1991  
\$10,000 (Principal Investigator)

Comprehensive Child Development Program  
Administration for Children Youth and Families  
April 1, 1990-March 30, 1995  
\$5,000,000 (Co-principal Investigator)

Preventive Intervention: Process, Transition, and Early Adolescent Outcome  
Department of Education  
June 1, 1990-May 31, 1991  
\$123,495

Glenwood Program for Academic and Social Success  
RJR - Nabisco Company  
July 1, 1990-June 30, 1993  
\$607,000 (Co-principal Investigator)

Project MCJ-910 Maternal and Child, Department of Health and Human Services  
Bureau of MCH and Resource Development  
July 1, 1990-June 30, 1991  
\$666,488 (Principal Investigator)c

University Affiliated Program Training Grant  
Administration on Developmental Disabilities  
July 1, 1990-June 30, 1991  
\$243,580 (Principal Investigator)

Civitan International Research Center  
Civitan International Foundation  
October 1, 1991-September 30, 2010  
\$12,300,000 (Co-Principal Investigator)

Project MCJ-910 Maternal and Child, Department of Health and Human Services  
Bureau of MCH and Resource Development  
July 1, 1991-June 30, 1995  
\$2,679,468 (Principal Investigator)

Evaluation of Health Care and Psychiatric Services for Residents of Glenn Ireland Center  
Alabama Department on Mental Health and Mental Retardation  
July 1, 1991-June 30, 1992  
\$18,000 (Principal Investigator)

Mental Retardation/Developmental Disabilities Training  
Alabama State Department of Education Special Education Trust Fund  
July 1, 1991-June 30, 1992  
\$498,750 (Co-Principal Investigator)

Peer Review of Medical and Nursing Services  
Alabama Department of Mental Health/Mental Retardation  
October 1, 1991-September 30, 1992  
\$54,040

Intervention & Research in Romanian Orphanages  
Brooke Foundation  
October 1, 1991-September 30, 1992  
\$20,000

Demonstration Service Project for Children with Mental Retardation  
Alabama Department of Public Health - MCH Block Grant  
July 1, 1991-June 30, 1992  
\$86,398 (Co-Principal Investigator)

University Affiliated Program Training Grant  
Administration on Developmental Disabilities  
July 1, 1991-June 30, 1993  
\$487,160 (Co-Principal Investigator)

Kids on The Block Education Program  
The Charity League  
August 1, 1991-July 31, 1992  
\$16,387 (Co-Principal Investigator)

Evaluation of the Head Start/Public School Early Childhood Transition Demonstration Project  
Administration on Children, Youth, and Families  
October 1, 1991-June 30, 1995  
\$7,982,363 (Principal Investigator)

Evaluation of Brewer Developmental Center  
Alabama Department of Mental Health/Mental Retardation  
October 1, 1991-September 30, 1992  
\$11,700 (Principal Investigator)

Mild Mental Retardation Prevention Planning  
Alabama Department of Mental Health/Mental Retardation  
October 1, 1992-September 30, 1995  
\$254,611 (Principal Investigator)

Mental Retardation/Developmental Disabilities Training  
Alabama State Department of Education Special Education Trust Fund  
July 1, 1992-June 30, 1993  
\$498,750 (Co-Principal Investigator)

Demonstration Service Project for Children with Mental Retardation  
Alabama Department of Public Health - MCH Block Grant  
July 1, 1992-June 30, 1993  
\$86,398 (Co-Principal Investigator)

Kids on The Block Education Program  
The Charity League  
August 1, 1992-July 31, 1993  
\$16,387 (Co-Principal Investigator)

P.O.R.T. (Patient Outcomes Research Team)  
Agency for Health Policy and Research  
Department of Health and Human Service Public Health Service  
October 1, 1992-September 30, 1997  
\$5,000,000 (Investigator)

Mild Mental Retardation Prevention Planning  
Alabama Department of Mental Health/Mental Retardation  
October 1, 1992-September 30, 1995  
\$254,611 (Principal Investigator)

Planning Program to Prevent Mild Mental Retardation  
Centers for Disease Control  
October 1, 1992-September 30, 1994  
\$237,845 (Principal Investigator)

A State and Community-Based Capacity Building Program for the Prevention of Mental Retardation and Developmental Disabilities  
Centers for Disease Control  
October 1, 1992-September 30, 1994  
\$644,810 (Principal Investigator)

University Affiliated Program Training Grant  
Administration on Developmental Disabilities  
July 1, 1993-June 30, 1996  
\$1,129,502 (Principal Investigator)

Development Physician Sponsorship  
Alabama Department of Mental Health  
January 1, 1993-December 31, 1995  
\$238,140 (Principal Investigator)



Developmental Disabilities Prevention Research Center  
National Institute of Child Health and Human Development  
Sept. 30, 1994-Sept. 29, 1999  
\$4,832,606 (Investigator and Core Director)

A State and Community-Based Capacity Building Program for the Prevention of Mental  
Retardation and Developmental Disabilities Centers for Disease Control  
October 1, 1994-September 30, 1996  
\$476,468 (Principal Investigator)

Project BEGIN  
Research Triangle Institute/Centers for Disease Control and Prevention  
October 1, 1994-September 30, 2001  
\$354,250 (Principal Investigator)

International Resilience Project  
Van Lear Foundation  
October 1, 1994-September 30, 1995  
\$6,500 (Principal Investigator)

Prevention of Primary and Secondary Disabilities  
Alabama Department of Mental Health  
October 1, 1995-September 30, 1996  
\$264,537 (Principal Investigator)

Kids on The Block Education Program  
The Charity League  
August 1, 1995-July 31, 1996  
\$16,700 (Co-Principal Investigator)

Birmingham Community Outreach Partnership Center  
U.S. Department of Housing and Urban Development  
Dec. 15, 1995-Dec. 31, 1997  
\$500,000 (Principal Investigator)

Maternal and Child Health Leadership Education in Neurodevelopmental Disabilities  
Maternal and Child health Bureau  
July 1, 1995-June 30, 2000  
\$761,883 (Investigator)

Evaluation of the Head Start/Public School Early Childhood Transition Demonstration Project  
Administration on Children, Youth, and Families Extension  
June 30, 1995-Feb. 29, 1996  
\$643,507 (Principal Investigator)

Identifying Action Steps for Prevention: A Study Examining the Distribution and Evaluation  
Process of Mental Retardation in Alabama  
Alabama Developmental Disabilities Planning Council  
March 1, 1995-August 31, 1995  
\$79,392 (Investigator)

Consultation for Early Intervention Services  
Alabama Department of Mental Health/Mental Retardation  
October 1, 1995-September 30, 1996  
\$61,590 (Principal Investigator)

Early Intervention Consultation  
Alabama Department of Mental Health/Mental Retardation  
October 1, 1995-September 30, 1996  
\$57,028 (Principal Investigator)

Information Management Technical support  
Alabama Department of Mental Health and Mental Retardation  
October 1, 1995-September 30, 1996  
\$13,950 (Principal Investigator)

Joint Legislative Study Committee  
Alabama Department of Mental Health and Mental Retardation  
October 1, 1995-September 30, 1996  
\$29,808 (Principal Investigator)

Evaluation of Head Start/Public School Early Childhood Transition Demonstration Project  
Administration for Children and Families  
October 30, 1995-June 30, 1998  
\$5,042,925 (Co-Principal Investigator)

Comprehensive Child Development Program - Longitudinal Follow-Up Study (Cohort 1)  
Administration for Children and Families  
October, 30, 1995-October 29, 2000  
\$6,019,374 (Principal Investigator)

The Role of Early Family Supports in Adult Self Sufficiency  
North Carolina at Chapel Hill  
June 1, 1996-May 31, 2000  
\$65,858 (Principal Investigator)

Mental Retardation Prevention Planning  
Alabama Department of Mental Health  
October 1, 1995-September 30, 1997  
\$49,136 (Principal Investigator)

State Wide Community Based Mental Retardation Prevention System  
Alabama Department of Mental Health  
October 1, 1996-June 30, 1997  
\$281,578 (Principal Investigator)

Interdisciplinary University Research Center  
University of Alabama at Birmingham  
October 1, 1996-September 30, 1999  
\$750,000 (Principal Investigator)

Mental Retardation in the United States  
Centers for Disease Control & Prevention  
October 1, 1996-September 30, 1998  
\$68,706 (Co-Principal Investigator)

Role of Early Family Supports in Adult Self-Sufficiency  
Maternal & Child Health Bureau (UNC Subcontract)  
June 1, 1996-May 31, 2000  
\$157,416 (Co-Principal Investigator)

State Capacity Building Projects  
Alabama Department of Mental Health and Mental Retardation  
July 1, 1997-June 30, 1998  
\$163,115 (Principal Investigator)

Mental Retardation Prevention Planning  
Alabama Department of Mental Health and Mental Retardation  
October 1, 1997-September 30, 1998  
\$49,136 (Principal Investigator)

Alabama Early Intervention System Evaluation  
Alabama Department of Rehabilitation Services  
May 1, 1997-September 30, 1998  
\$156,500 (Principal Investigator)

State Capacity Project for Assessing and Preventing Secondary Conditions Associated  
with Disability  
Centers for Disease Control and Prevention  
July 1, 1997-March 31, 2001  
\$1,400,000 (Co-Principal Investigator)

Alabama's University Affiliated Program for Developmental Disabilities  
Administration for Developmental Disabilities  
July 1, 1997-June 30, 2002  
\$1,147,000 (Co-Principal Investigator)

Community Outreach Partnership Center  
Department of Housing and Urban Development  
January 1, 1998-December 30, 1998  
\$100,000 ( Principal Investigator)

Evaluation Research Management Services  
The National Children's Advocacy Center  
March 16, 1998-December 30, 1998  
\$17,765 (Principal Investigator)

Level Three Research Project  
Children's Trust Fund, State of Alabama  
October 1, 1998-December 31, 1998  
\$34,923 (Principal Investigator)

Prevention Planning  
Alabama Department of Mental Health and Mental Retardation  
October 1, 1998-September 30, 1999  
\$49,136 (Principal Investigator)

Secondary Conditions in Youth with Mobility Disability  
Centers for Disease Control and Prevention  
August 1, 1997-July 31, 2000  
\$834,800 (Investigator)

Preventing Child Neglect and Abuse  
Children's Trust Fund  
October 1, 1998-December 31, 1998  
\$34,923 (Principal Investigator)

Preschool Collaboration Project  
Alabama Department of Education  
October 1, 1998-September 30, 1999  
\$77,636 (Principal Investigator)

Preschool Collaboration Project  
Children's Trust Fund  
October 1, 1998-September 30, 1999  
\$69,567 (Principal Investigator)

Research and Technical Assistance Consortium  
Children's Trust Fund  
January 1, 1999-December 31, 1999  
\$176, 426 (Principal Investigator)

Prevention of Primary and Secondary Disabilities  
Alabama Department of Mental Health and Mental Retardation  
January 1, 1999-June 30, 2000  
\$271,386 (Investigator)

Prevention Planning Project  
Alabama Department of Mental Health and Mental Retardation  
October 1, 1999-September 30, 2000  
\$49,136 (Principal Investigator)

Developmental Disability Consultant Services  
LSU Medical Center Foundation  
April 1, 1999-March 31, 1999  
\$48,000 (Principal Investigator)

Developmental Disability Consultant Services  
LSU Medical Center Foundation  
April 1, 1999-March 31, 2002  
\$519,960 (Principal Investigator)

Early Childhood Conference  
Phil Hardin Foundation  
February 1, 1999-September 1, 1999  
\$24,943 (Principal Investigator)

Meridian/Lauderdale Early Childhood Education Project  
Riley Foundation  
May 1, 1999-September 30, 1999  
\$42,288 (Principal Investigator)

Interdisciplinary University Wide Research Center  
University of Alabama at Birmingham  
October 1, 1999-September 30, 2002  
\$900,000 (Co-Principal Investigator)

The Alabama Child Care Quality Enhancement Consortium  
Alabama Department of Human Resources  
December 1, 1999-September 30, 2001  
\$9,500,000 (Principal Investigator)

Infants and Toddlers with Autism Spectrum Disorders  
Department of Mental Health  
May 1, 2000-September 30, 2001  
\$21,631 (Investigator)

Prevention of Mild Mental Retardation  
Department of Mental Health  
July 1, 2000-September 30, 2001  
\$283,127 (Investigator)

Mental Retardation Research Center  
National Institute of Child Health and Human Development (NICHD/NIH)  
September 1, 2000–August 31, 2005  
\$3,646,282 (Core Director)

Children’s Well-Being and School Readiness Project  
McComb, Mississippi City School District  
January 1, 2001-December 31, 2001  
\$32,244 (Principal Investigator)

School Readiness Project  
Mississippi Department of Education  
October 1, 2000-September 30, 2001  
\$87,996 (Principal Investigator)

Developmental Disability Consultant Services  
Louisiana State University  
January 1, 2000-June 30, 2001  
\$23,000 (Principal Investigator)

Curriculum Development Project  
Red e Set Grow  
September 1, 2001-August 30, 2003  
\$400,000 (Co-Principal Investigator)

“Predicting and Preventing Neglect in Teen Mothers”  
National Institute of Child Health and Human Development (NICHD/NIH)  
June 1, 2001-May 31, 2006  
\$6,000,000 (Co-Principal Investigator)

“Intergenerational Pathways to Competence in Minority Families”  
Maternal and Child Health Bureau  
October 1, 2001-September 30, 2005  
\$1,075,725 (Co-Principal Investigator)

“Grants for Infants and Families with Disabilities” (LSU Part C Evaluation)  
Louisiana State University  
April 1, 2002–June 30, 2004  
\$64,368 (Principal Investigator)

## “(LA4) Pre-Kindergarten: Program Evaluation &amp; Research”

State of Louisiana Department of Education  
Louisiana Early Childhood Development Programs  
August 16, 2002–June 30, 2004  
\$260,767 (Research Director)

## “Head Start in Mississippi: A Contract to Conduct Research And Program Evaluation”

Department of Health and Human Services (DHHS)  
September 1, 2002–June 31, 2004  
\$160,000 (Co-Principal Investigator)

## “Leaders in Literacy: Evaluation of Educational Intervention”

U.S. Department of Education (Mississippi State University subcontract)  
November 1, 2002–October 31, 2004  
\$1,524,040 (Co-Principal Investigator for Evaluation Study)

## “Early Childhood Education: Effects on Adult Adaptation” (Abecedarian Follow-Up)

National Institute of Child Health and Human Development / National Institutes of Health  
April 1, 2003–March 31, 2004  
\$1,462,756 (Co-Principal Investigator)

## “Early Childhood Education: Effects on Adult Adaptation”

NIH, NICHD, University of North Carolina subcontract  
April 1, 2003–March 31, 2008  
\$100,100 (Co-Principal Investigator)

## “ECOR Instrument Development”

Montgomery County Public Schools  
June 1, 2003–October 31, 2003 (Co-Principal Investigator)

## “Early Reading First Evaluation”

Formal Evaluation for U.S. Dept. of Education (Montgomery County Public Schools subcontract)  
June 1, 2003–December 31, 2005  
\$697,743 (Co-Principal Investigator)

“The Efficacy of Building *Language for Literacy* to Promote School Readiness”

Institute of Educational Sciences (IES) / U.S. Department of Education  
July 1, 2003–July 14, 2007  
\$1,945,376 (Co-Principal Investigator)

## “Preventing Child Neglect in High-Risk Mothers”

National Institute of Child Health and Human Development, National Institutes of Health (NIH)  
September 12, 2003–August 31, 2010  
\$8,347,750 (Co- Investigator)

“Review of Research Opportunities for *Reading is Fundamental* (RIF)”

Reading is Fundamental

September 1, 2003–August 31, 2008

\$100,039 (Investigator)

“Evaluation of Promising Models and Delivery Approaches to Child Care Provider Training”

Child Care Bureau, Department of Health and Human Services (DHHS)

September 30, 2003–September 29, 2008

\$2,125,000 (Co-Principal Investigator)

“LA4 Prekindergarten Development Program”

University of Louisiana at Lafayette, LA DOE

July 1, 2005–June 30, 2010

\$66,662 (Co-Principal Investigator)

“Reading First”

University of Louisiana subcontract, U.S. DOE

July 1, 2005–December 31, 2007

\$92,593 (Principal Investigator for Subcontract)

“The Science of Early Childhood Education: Georgetown University Diploma Program for Newly Inducted Teachers”

CityBridge Foundation

January 1, 2007–September 30, 2008

\$212,543 (Co-Principal Investigator)

“Community Child Health Network Phase II Research: Stress, Allostatic Load, and Health Outcomes”

NICHHD

July 1, 2007–June 30, 2013

\$2,500,000 (Co-Investigator)

“Service Delivery Models to Reduce Maternal & Child Health Disparities”

NIH/NICHHD

July 25, 2007–June 30, 2013

\$2,677,010 (Co-Investigator)

“District of Columbia Early Childhood Education Professional Development Program”

DOE

September 1, 2007–August 31, 2011

\$4,614,758 (Co-Principal Investigator)

“Consortium Project on Early Childhood Intervention Programs”

NIH

July 1, 2007–June 30, 2012

\$2,500,000 (Co-Investigator)

(Principal Investigator, James Heckman, University of Chicago)



Evaluation of DC Early Reading First  
DOE/Appletree Institute  
July 1, 2008 – June 30, 2011  
\$254,016 (Principal Investigator)

LA4/Starting Points PreK  
DOE/ULL  
August,13 2010-June,30 2013  
\$108,677 (recurring yearly amount for next 3 years) (Principal Investigator)

Every Child Ready  
DOE/Appletree Institute  
October, 1 2010 – September 30, 2012  
\$1,800,000 (Principal Investigator)

LA4 Longitudinal Study  
DOE/ULL  
August 1, 2011-June,30 2013  
\$216,000 (recurring yearly amount for next 3 years) (Principal Investigator)

“Preconception and Prenatal Stress: Pathways to Child Biology and Behavior”  
NICHD/NIH  
August 15, 2013- August 31, 2018  
\$2,645,671 (Co- Investigator)

“Mentorship and Development Program for Biomedical Trainees”  
OD/NIH  
September 20, 2013 – August 31, 2018  
\$1,823,751 (Program Faculty)

“Building Research Infrastructure and Community to Advance Social Scientific and Educational  
Use of Administrative Data”  
NSF/HER  
October 01, 2013 – September 30, 2015  
(Research Panelist)

“Smart Beginnings for Southside Families”  
Virginia Early Childhood Foundation (VECF)  
May 2015 – April 2018  
(Evaluator)

“Phase 1 & 2: Universal LAP Data Analysis Project”  
Kaplan Early Learning Company  
May 1, 2015 – October 31, 2015; March 10, 2016 – June, 9 2016  
\$248,989 (Co-Principle Investigator)

**UNIVERSITY SERVICE**

- 1979-1981 UNC Committee for Scientific and Technical Personnel Policies  
 1982 - 1983 Biological Sciences Research Center Review Committee  
 1984 - 1985 Search Committee, Head of Division of Disorders in Development and Learning  
 1984 - 1985 Search Committee, Director of Biological Sciences Research Center  
 1983 - 1985 Steering Committee, UNCCCH Self-Study: The Research Mission of the University  
 1983 - 1985 Liaison, Task Group II of Self Study: Optimal Organization in Support of the Research Mission at UNCCCH  
 1987 - 1989 Chair, Frank Porter Graham Innovative Research Awards Program  
 1988 - 1989 Chair, University of North Carolina Chancellor's Conference on At-Risk Children  
 1989-1990 Chair, Chapel Hill/Carrboro Advisory Committee on Internal Research Standards and Policies  
 1990-1994 University of Alabama, President's Urban Planning Committee  
 1991-1994 University of Alabama, UAB Advisory Council  
 1993-1994 University of Alabama, Research Resource Allocation Committee  
 1996 University of Alabama, Search Committee, Dean of Medicine  
 1999 Univ. of Alabama, Search Committee, Department of OB/GYN (The Sims Professorship)  
 1999 UAB, Search Committee, Department of OB/GYN (Ellen Greg Shook Culverhouse Chair)  
 2000 Univ. of Alabama, Search Committee, Department of OB/GYN (Bruce Harris Chair)  
 2003 Georgetown University Medical Center Strategy Planning Steering Committee  
 2008-2010 Appointments, Promotion, and Tenure Committee, School of Nursing and Health Studies, Georgetown University  
 2012-Present Promotions and tenure committee, Department of Obstetrics and Pediatrics, Virginia Tech Carilion School of Medicine (2012-2013)

**CONSULTING ACTIVITIES**

- Consultant to Children's Hospital of Detroit, Michigan, 1971-1973.
- Consultant to Cumberland River Mental Health - Mental Retardation Board, Corbin, KY, 1972.
- Consultant to American Psychological Association concerning its response to the Report of the Joint Congressional Commission on Mental Health of Children, 1972-1973.
- Consultant to Illinois State Pediatric Institute, Chicago, IL, 1973.
- Consultant to Western Carolina Center (for retarded and handicapped individuals), Morganton, NC, 1973.
- Consultant to Infant Education Project for Multi-Handicapped Infants, University of Virginia School of Medicine, Charlottesville, VA, 1974.
- Consultant to the National Foundation for the March of Dimes, 1974, 1977, 1979.
- Editorial Consultant, Brooks/Cole Publishing Co., 1974.
- Consultant to AVEPANE (Venezuela Foundation for Retarded Citizens), Caracas, Venezuela, 1975.

- Consultant to the National Institute for Child Health and Human Development, 1975-Present.
- Consultant to United Nations (UNESCO) concerning the development of university teacher-education programs for the mentally retarded in Venezuela, 1977.
- Consultant to Research Triangle Institute. Research Triangle Park, NC, 1977.
- Consultant to the Mitre Corporation, McLean, VA., 1977.
- Consultant to the Bureau of Education for the Handicapped, U. S. Office of Education, 1977.
- Consultant to the National Institute for the March of Dimes, 1977, 1978.
- Consultant to the National Science Foundation, 1978.
- Consultant to National Institute of Health, 1978.
- Consultant to Department of Human Development, Cornell University (faculty review), 1978.
- Consultant to the Governor's Task Force on Welfare Reform, Frankfort, KY, 1978.
- Consultant to the John F. Kennedy Institute, Johns Hopkins University, Baltimore, MD, 1978, 1979, 1980.  
Consultant to the Organization of American States, 1979.
- Consultant to National Institute of Mental Health, 1979, 1982, 1985.  
Member, National Advisory Board for the Brookline Early Education Project, Brookline, MA, 1979, 1980, 1981, 1982, 1983.
- Editorial Consultant for *Monographs of the Society for Research in Child Development*, 1979, 1980.
- Editorial Consultant, *Mental Retardation*, 1979 - 1980.
- Consultant to University Park Press, 1980, 1982.
- Reviewer of proposed papers, International Conference on Infant Studies, New Haven, CT, 1980.
- Consultant to Department of Human Development and Family Life, University of Kansas (Faculty Review), 1980.
- Consultant to School of Education, Indiana University (faculty review), 1980.
- Consultant to Macmillan Publishing Co., 1980.
- Consultant to Addison-Wesley Publishing Co., 1980.
- Program Reviewer, SRCD Biennial Meeting, 1981, 1983.
- Consultant to School of Medicine, Johns Hopkins University, 1980.

Consultant to Carnegie Foundation 1980, 1983.

Consultant to Robert Wood Johnson Foundation 1980, 1981, 1982, 1983, 1984, 1985, 1986, 1987.

Consultant to Foundation for Child Development, 1981, 1985

Consultant to Department of Special Education, McGill University, 1981.

Consultant to MacArthur Foundation, 1981.

Program Reviewer, International Conference on Infant Studies, 1982.

Consultant to U.S. Agency for International Development, 1982.

Consultant to Washington University School of Medicine, 1982.

Consultant to Albert Einstein College of Medicine, Yeshiva University (Faculty Review), 1982.

Consultant to United Cerebral Palsy of Tallahassee, FL, 1982.

Visiting Professor, Department of Psychology, Case Western Reserve University, 1982.

Member, National Advisory Committee, Early Childhood Research Institute, Utah State University, 1982-1988.

Member, National Advisory Committee for Middle Childhood Project, Children's Hospital Medical Center, Harvard University, 1982, 1983, 1984, 1985.

Consultant to University of Iowa, College of Education (Faculty Review), 1982.

Consultant to John Simon Guggenheim Memorial Foundation, 1983.

Consultant to Pennsylvania State University (Faculty Review), 1983, 1985.

Consultant to National Institute for Handicapped Research, 1983.

Consultant to Mediavox, Inc., 1983.

Consultant to Kennedy Center for Mental Retardation, Vanderbilt University, 1983.

Consultant to General Academic Pediatrics Program, Robert Wood Johnson Foundation, Princeton, NJ, 1983.

Consultant to Department of Psychology, George Mason University (Faculty Review), 1983.

WSEM TV (NBC), Nashville, Interviews concerning the Carolina Abecedarian Project, December, 1983.

CBS Morning News Interview, The development of intelligence in young children, November 27, 1983.

Director of Program Development, Infant Health and Development Program sponsored by the Robert Wood Johnson Foundation, 1984, 1985.

Consultant to Richland/Newhope Center (for the Handicapped), Mansfield, OH, 1984.

Consultant to Minority Faculty Development Program, National Institute of Health, 1984.

Consultant to Georgia Department of Mental Health/Mental Retardation, 1984.

ABC TV Healthbeat Interview. August, 1984.

Member Advisory Committee on Special Studies Relating to the Possible Long-term Health Effects of Phenoxing Herbicides and Containments (Agent Orange) of the National Institutes of Health, 1984, 1989.

Testimony, U.S. Senate Appropriations Committee concerning research and training funds for mental retardation, May 1985.

Member, Research Advisory Committee and National Advisory Committee of the Infant Health and Development Program. Jointly sponsored by the Robert Wood Johnson Foundation, the Maternal and Child Health Division of the Public Health Service and the NICHD, 1985.

Consultant to University of Pennsylvania School of Medicine (Faculty review), 1985.

Member, Self-Study Steering Committee: Role of research in the University of North Carolina, 1984, 1985.

Consultant to Duke University School of Medicine, 1985.

Program Reviewer, International Congress of the World Association of Infant Psychiatry and Allied Disciplines, 1985.

Consultant to Epidemiology and Disease Control Section of the Public Health Service of NIH, 1985.

Consultant to Stanford University School of Medicine (Faculty Review), 1985.

Consultant to Time/Life Books on Successful Parenting, 1985.

Consultant to Tulane University School of Education (Faculty Review), 1985.

Consultant to Pennsylvania State University (Faculty Review), 1985.

Consultant to Kamehameha Schools, Hawaii, 1986.

Consultant to Mailman Center for Child Development, University of Miami, 1986.

Consultant to Memphis State University, 1986.

Consultant to Michael Reese Hospital, Chicago, Illinois, 1986.

Consultant to Office of Special Education Programs, U.S. Department of Education, 1986.

Consultant to Child Care Resources of Scotland County, NC, 1986.

Consultant to Charlotte, NC Area Health Education Center, Charlotte, N.C., 1986.

Consultant to President's Committee on Mental Retardation, 1987, 1990.

Consultant to North Carolina Child Advocacy Institute, 1987.

Consultant to New Jersey Association for Retarded Citizens, 1987.

Consultant to Please Touch Museum. Philadelphia, PA, 1987.

Consultant to Parent Care, Philadelphia, PA, 1987.

Consultant to Early Intervention Research Institute, Utah, 1987.

Consultant to Infantest, Inc., Cleveland, OH, 1987.

Consultant to NC Senate Committee on Children and Youth, 1987-88.

Consultant to W. T. Grant Foundation, 1988.

Consultant to Centers for Disease Control, 1988, 1989, 1991, 1992.

Consultant to Department of Health, State of Hawaii, 1988.

Consultant to Mathematical Policy Research, Inc., 1989.

Consultant to U.S. Department of Education, 1988.

Consultant to Abt Associates, Cambridge, MA, 1989, 1990.

Consultant to Collins Management Corp., Washington, D.C., 1989, 1990.

Consultant to Administration for Children, Youth, and Families, 1990, 1991, 1993.

Consultant to National Institute of Mental Health, 1990.

Consultant to U. S. Department of Education, 1990.

Consultant to International Research Exchange Foundation, 1990.

Consultant to World Vision Foundation, 1990.

Consultant to Carnegie Corporation, 1990.

Member of Advisory Panel for Head Start Evaluation Design Project, Washington, D.C., 1990.

Consultant to Special Study Panel on Educational Indicators, Washington, D.C., 1990.

Member of Advisory Panel for CCDP National Impact Evaluation, Bethesda, MD, 1990.

Panel Member of National Conference on Prevention Research, Rockville, MD, 1990.

Consultant to U. S. Army, 1991.

Consultant to NICHD, 1991 (Site visit for MRRC, Children's Hospital, Boston, MA).

Consultant to Pew Charitable Trusts, 1991, 1992.

Consultant to Foundation for Child Development, 1991, 1992.

Panel Member of National Institute for Mental Health National Conference on Prevention Research, Washington, D.C., 1991.

Member, National Disabilities Panel, Centers for Disease Control, Atlanta, GA, 1991.

Consultant, MCH School Readiness National Conference, Washington, D.C., 1991, 1992.

Consultant to Tulane University (Faculty Review), 1991.

Member, Prevention Planning Committee, State Committee, 1991, 1992.

Member, Alabama Developmental Disabilities Council, 1991, 1992, 1993, 1994, 1995.

Consultant to Alabama Department of Mental Health/Mental Retardation, 1991, 1992.

Consultant to Duke University (Faculty Review), 1991.

Consultant to Packard Foundation, 1991, 1992, 1993, 1994.

Consultant, IHDP Public Policy Implications and the Development of a Dissemination Strategy, Robert Wood Johnson Foundation, Princeton, NJ, 1991.

Grant Reviewer, Administration on Children, Youth, and Families, 1991.

Member of Advisory Panel, Early Intervention Effectiveness Institute Follow-Up, Washington, D.C., 1991.

Consultant to Manpower Development Research Corporation, 1992, 1993.

Consultant to National Head Start Research Advisory Panel, 1991, 1992.

Consultant to South Carolina Educational Television, 1991, 1992.

Consultant to Northwest Alabama Mental Health Service, 1991, 1992.

Consultant to Shelby County ARC, 1991.

Consultant to Green County Mental Health Dept., 1991.

Panel Member, Bright Futures, 1991, 1992, 1993.

Consultant to National Commission on Children, 1992.

Consultant to National Mental Health Association, 1992.

Consultant to MacArthur Foundation, 1992.

Consultant to National Commission on Infant Mortality, 1992.

Consultant to National Center for Educational Statistics, 1992.

Consultant to Foundation for Child Development, 1992.

Consultant to Authority for Intellectually Handicapped Persons for Western Australia, 1992.

Consultant to Health Care Financing Administration, 1992, 1993.

Consultant to Fox News Network Morning News, Washington, D.C. Prevention of Developmental Disabilities (with Rep. Patricia Schroeder, Dem. Colorado), 1992.

Member, Prevention Committee of American Association of University Affiliated Programs, 1993.

Consultant to Southern Regional Education Board, 1993.

Panel Member, The Verbal Interaction Project, Inc. and Center for Mother-Child Home Program, 1993.

Consultant to National Health Policy Forum, 1993.

Consultant to UCLA (Faculty Review), 1993.

Consultant to CBS News, 1994.

Consultant to Walter Cronkite, 1994.

Consultant to Prime Time, 1994.

Consultant to NBC News, 1994.

Consultant to *Time Magazine*, 1994.

Consultant to Johns Hopkins University, 1994.



Consultant to the University of Minnesota, 1994.

Consultant to Rutgers University, 1994.

Consultant to the Resource Center, Jamestown, NY, 1994.

Consultant to Maternal and Child Health Project Director's Conference, Nashville, TN, 1995.

Consultant to the Center for Human Development and Developmental Disabilities, New Brunswick, NJ, 1995.

Consultant to National Academy of Sciences, 1996

Consultant to National Research Council, 1996

Consultant to Yale University (Faculty review), 1996

Consultant to Johns Hopkins University/Kennedy Krieger Institute, 1996

Member, National Advisory Committee for KinderCare, 1997

Consultant to Gebbie Foundation, 1997

Consultant to Office of Education Research and Innovation, U.S. Department of Education, 1997

Trustee for Alabama Partnership for Families, 1998

Professional Advisory Board, *Lamaze Family*, 1998

Consultant to National Research Council, 1999

Consultant to Head Start, 1999

Consultant to National Academy of Sciences, 1999

Consultant to Georgia Public Broadcasting, 2003

Consultant to La Petite Academy, 2003

Consultant to National Academy of Sciences, 2003-2004

Consultant to Reading is Fundamental, 2003-2005

Consultant to Milken Foundation, 2004

Consultant to National Association of Child Care Resource and Referral Network, 2004

Consultant to National Child Care Association, 2004  
Consultant to U.S. Department of Education, 2004-2005  
Consultant to National Governor's Association, 2005  
Consultant to Deloitte Touche Thomatsu, 2005  
Consultant to Primrose Schools, 2005  
Consultant to Robbins Foundation, 2004-2010  
Consultant to Nemours Foundation, 2004-Present  
Consultant to University College Dublin, 2006 –2010  
Consultant to Duke University 2012  
Cornell University (faculty review), 2013  
Reviewer, *Psychological Bulletin*, 2015

## **JOURNALS**

Editorial Consultant, *American Journal of Mental Deficiency*, 1972 - 1975  
Editorial Consultant, *Child Development*, 1972 - 1978  
Editorial Consultant, *Developmental Psychology*, 1972 - 1978  
Editorial Consultant, *Journal of Applied Behavior Analysis*, 1973 - 1975  
Consulting Editor, *American Journal of Mental Deficiency*, 1977 - 1979  
Consulting Editor, *Child Development*, 1978 - 1982  
Editorial Consultant, *Journal of Pediatric Psychology*, 1978 - 1979  
Consulting Editor, *Infant Mental Health Journal*, 1979 - Present  
Editorial Consultant to *Contemporary Psychology*, 1979, 1980, 1981  
Editorial Consultant, *Journal of Applied Developmental Psychology*, 1980  
Consulting Editor, *Developmental Psychology*, 1981 - 1982  
Editorial Consultant, *Infant Behavior and Development*, 1981, 1982

Editorial Consultant, *Applied Research in Mental Retardation*, 1981

Editorial Consultant, *Evaluation and Program Planning*, 1981

Consulting Editor, *Monographs of the Society for Research in Child Development*, 1981, 1982

Consulting Editor, *Journal of Applied Developmental Psychology*, 1983, 1984, 1985

Editorial Consultant, *American Psychologist*, 1982

Editorial Consultant, *Australian and New Zealand Journal of Multihandicapped Persons*, 1991

Editorial Consultant, *Journal of the American Medical Association*, 1992

Member, Executive Board, *Birth to Three Initiative*, 1998 - 2002

Editorial Consultant, *Applied Developmental Science*, 1997 - present

Editorial Board, *Journal of Paediatric and Health*, 2013 - present

## PUBLICATIONS

### Books

1. Ramey, C.T., & Trohanis, P.L. (Eds.). (1982). *Finding and educating high-risk and handicapped infants*. Baltimore: University Park Press.
2. Gallagher, J.J., & Ramey, C.T. (Eds.). (1987). *The malleability of children*. Baltimore, MD: Paul H. Brookes.
3. Ramey, C.T., & Ramey, S.L. (1999). *Right from birth: Building your child's foundation for life*. New York: Goddard Press. Gold Award Winner, 1999, National Parenting Publications [also translated into Chinese and Turkish].
4. Ramey, S.L., & Ramey, C.T. (1999). *Going to school: How to help your child succeed*. New York: Goddard Press [also translated into Chinese and Turkish].
5. Ramey, C.T., Sparling, J.J., & Ramey, S.L. (2012). *Abecedarian: The ideas, the approach, and the findings*. Los Altos, CA: Sociometrics Corporation.

### Curricula

1. Sparling, J., Lewis, I., Ramey, C., & Neuwirth, S. (1995). *Early Partners for Low Birthweight Infants*. Lewisville, NC: Kaplan Press.
2. Sparling, J., Lewis, I., & Ramey, C. (1995). *Partners for Learning*. Lewisville, NC: Kaplan Press.

### TV Series

1. Ramey, C.T., & Ramey, S.L. (2000). The wonders of the brain. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
2. Ramey, C.T., & Ramey, S.L. (2000). People skills in infancy. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
3. Ramey, C.T., & Ramey, S.L. (2000). Learning and intelligence. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
4. Ramey, C.T., & Ramey, S.L. (2000). The many worlds of infancy. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
5. Ramey, C.T., & Ramey, S.L. (2000). The seven essentials. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
6. Ramey, C.T., & Ramey, S.L. (2000). The first month. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)

7. Ramey, C.T., & Ramey, S.L. (2000). Two to three months. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
8. Ramey, C.T., & Ramey, S.L. (2000). Four to six months. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
9. Ramey, C.T., & Ramey, S.L. (2000). Seven to ten months. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
10. Ramey, C.T., & Ramey, S.L. (2000). Eleven to fourteen months. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
11. Ramey, C.T., & Ramey, S.L. (2000). Fifteen to eighteen months. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
12. Ramey, C.T., & Ramey, S.L. (2000). Going to school. *Right from birth: A parenting series*. Mississippi Educational Television. [www.etv.state.ms.us](http://www.etv.state.ms.us)
13. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Going to school*. An educational project of Public Television Networks – the Five Star Alliance.
14. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *The seven essentials*. An educational project of Public Television Networks – the Five Star Alliance.
15. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Encourage, mentor, rehearse*. An educational project of Public Television Networks – the Five Star Alliance.
16. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Protect, guide & limit, celebrate*. An educational project of Public Television Networks – the Five Star Alliance.
17. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Parents, families, and education*. An educational project of Public Television Networks – the Five Star Alliance.
18. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *How to prepare for “big school”*. An educational project of Public Television Networks – the Five Star Alliance.
19. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *The academic and social sides of school*. An educational project of Public Television Networks – the Five Star Alliance.
20. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Language: The key to learning*. An educational project of Public Television Networks – the Five Star Alliance.
21. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Your unique child*. An educational project of Public Television Networks – the Five Star Alliance.
22. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *The ten hallmarks of children who succeed in school*. An educational project of Public Television Networks – the Five Star Alliance.

Governmental Reports

1. Ramey, S.L., & Ramey, C.T. (1992). The National Head Start/Public School Early Childhood Transition Study: An overview. Washington, D.C: Department of Health and Human Services, Administration on Children, Youth & Families.
2. Ramey, S.L., Ramey, C.T., & Phillips, M.M., (1997). Head Start children's entry into public school. Research Report Number 1997-02, U.S. Department of Health and Human Services, Administration for Children & Families.
3. Washington, W.N., Cotton, J.N., Mobley, R.A., Autrey, J., Ramey, S.L., & Ramey, C.T. (1998). The Alabama Early Intervention Collaboration Project Evaluation. Alabama Department of Education, Montgomery, Alabama.
4. Cotton, J.N., Martin, S.L., Ramey, S.L., & Ramey, C.T. (1999). Alabama Preschool Collaboration Project: Final Report to the Alabama Department of Education and the Alabama Children's Trust Fund.
5. Stokes, B.R., & Ramey, C.T. (1999). The Development of Early Childhood Services for Meridian and Lauderdale County, Mississippi: Math First, Meridian, Mississippi.
6. Lanzi, R., Guest, K., Cotton, J., & Ramey, C.T. (1999). Instrument Design and Selection: A resource guide for Children's Trust Fund's Child Abuse and Neglect Prevention Programs. Alabama's Children's Trust Fund.
7. Ramey, S.L., Ramey, C.T., Phillips, M.M., Lanzi, R.G., Brezaussek, C., Katholi, C.R., & Snyder, S. (2001). *Head Start Children's Entry into Public Schools: A Report on the National Head Start/Public School Early Childhood Transition Demonstration Study* [contract no. 105-95-1935]. Washington, D.C: Administration on Children, Youth, and Families; U.S. Department of Health and Human Services. **Designated for recognition as one of the top 10 federal government publications in 2002.**

Articles and Chapters

1. Ramey, C.T. (1970). Once over: Too lightly? [A book review-essay]. *Aging and Human Development, 1*, 5-7.
2. Ramey, C.T., & Goulet, L. R. (1971). Effects of spatial separation of stimulus, response, and reward in discrimination learning by children. *Child Development, 42*, 978-982.PMID 5121108
3. Ramey, C.T., & Ourth, L.L. (1971). Delayed reinforcement and vocalization rates of infants. *Child Development, 42*, 291-298.PMID 5549512
4. Ramey, C.T., & Hieger, L.L. (1972). The vocal behavior of infants. *Research Relating to Children, 29*, 1449-1455.
5. Ramey, C.T., Hieger, L., & Klisz, D. (1972). Synchronous reinforcement of vocal responses in failure-to-thrive infants. *Child Development, 43*, 1449-1455.PMID 4643780

6. Ramey, C.T., & Watson, J.S. (1972). Nonsocial reinforcement of infants' vocalizations. *Developmental Psychology*, 6, 538.
7. Watson, J.S. & Ramey, C.T. (1972). Reactions to response-contingent stimulation in early infancy. *Merrill-Palmer Quarterly*, 18, 219-227.
8. Ramey, C.T. (1973). Discussion [on the analysis of early intervention programs]. *Proceedings of the Social Statistics Section*, Annual Meeting of the American Statistical Association, 52-54.
9. Ramey, C.T., Campbell, F.A., & Nicholson, J.E. (1973). The predictive power of the Bayley Scales of Infant Development and the Stanford-Binet Intelligence Test in a relatively constant environment. *Child Development*, 44, 790-795.
10. Smith, J.C., Ramey, C.T., & Brent, S.B. (1973). Developmental effects of visual and/or verbal cues on learning and memory. *Proceedings of the 81st Annual Convention of the American Psychological Association*, 89-90.
11. Ramey, C.T. (1974). Children and public policy: A role for psychologists. *American Psychologist*, 29, 14-18. PMID 4809604
12. Ramey, C.T., & Piper, V. (1974). Creativity in open and traditional classrooms. *Child Development*, 45, 557-560. PMID 4837725
13. Ramey, C.T., & Gallagher, J.J. (1975). The nature of cultural deprivation: Theoretical issues and suggested research strategies. *North Carolina Journal of Mental Health*, 7, 41-47.
14. Ramey, C.T., Mills, P., Campbell, F., & O'Brien, C. (1975). Infants' home environments: A comparison of high-risk families and families from the general population. *American Journal of Mental Deficiency*, 80, 40-42. PMID 118062
15. Ramey, C.T., Starr, R. H., Pallas, J., Whitten, C.F., & Reed, V. (1975). Nutrition, response-contingent stimulation and the maternal deprivation syndrome: Results of an early intervention program. *Merrill-Palmer Quarterly*, 21, 45-53.
16. Collier, A.M., & Ramey, C.T. (1976). The health of infants in day care. *Voice for Children*, 9, 7-11.
17. Gallagher, J.J., Ramey, C.T., Haskins, R., & Finkelstein, N.W. (1976). Use of longitudinal research in the study of child development. In T. Tjossem (Ed.), *Intervention strategies for high-risk infants and young children* (pp. 161-186). Baltimore: University Park Press.
18. Ramey, C.T., & Campbell, F.A. (1976). Parental attitudes and poverty. *Journal of Genetic Psychology*, 128, 3-6.
19. Ramey, C.T., Finkelstein, N.W., & O'Brien, C.H. (1976). Toys and infant behavior in the first year of life. *Journal of Genetic Psychology*, 129, 341-342.
20. Ramey, C.T., Collier, A.M., Sparling, J.J., Loda, R.A., Campbell, F.A., Ingram, D.L., & Finkelstein, N.W. (1976). The Carolina Abecedarian Project: A longitudinal and multidisciplinary approach to the

prevention of developmental retardation. In T. Tjossem (Ed.), *Intervention strategies for high-risk infants and young children* (pp. 629-665). Baltimore: University Park Press.

21. Ramey, C.T., Stein, J., & Campbell, F.A. (1976). Data systems to support identification and intervention programs for high-risk infants. In H. J. Prehm & S. S. Dietz (Eds.), *Early intervention for the severely handicapped infants: Programming and accountability* (pp. 1-24). University of Oregon Special Education Monographs, University of Oregon.
22. Boyce, W.T., Jensen, E.W., Cassel, J.C., Collier, A.M., Smith, A.H., & Ramey, C.T. (1977). Influence of life events and family routines on childhood respiratory tract illness. *Pediatrics*, *60*, 609-615. PMID 263274
23. Bernard, J., & Ramey, C.T. (1977). Visual regard of familiar and unfamiliar persons in the first six months of Infancy. *Merrill-Palmer Quarterly*, *23*, 121-127.
24. Campbell, F.A., O'Brien, R., Mills, P., & Ramey, C.T. (1977). A comparison of the factor structure of Rotter's internality-externality scale in advantaged and disadvantaged young mothers. *Journal of Genetic Psychology*, *130*, 201-209.
25. Farran, D.C., & Ramey, C.T. (1977). Infant day care and attachment behaviors towards mothers and teachers. *Child Development*, *51*, 1112-1116.  
  
Reprinted in S. Chess, & A. Thomas (Eds.). (1979). *Annual Progress in Child Psychiatry and Child Development* (pp. 310-318). Bruner/Mazel.
26. Finkelstein, N. W., & Ramey, C.T. (1977). Learning to control the environment in infancy. *Child Development*, *48*, 806-819.
27. Ramey, C.T., & Campbell, F.A. (1977). Prevention of developmental retardation in high-risk children. In P. Mittler (Ed.), *Research to practice in mental retardation* (Vol. 1 Care and Intervention) (pp. 157-164). Baltimore: University Park Press.
28. Ramey, C.T., & Smith, B.J. (1977). Assessing the intellectual consequences of early intervention with high-risk infants. *American Journal of Mental Deficiency*, *8*, 318-324. PMID 836631
29. Ramey, C.T., Holmberg, M.C., Sparling, J.J., & Collier, A.M. (1977). An introduction to the Carolina Abecedarian Project. In B.M. Caldwell & D. J. Stedman (Eds.), *Infant education* (pp. 101-121). New York: Walker and Co.
30. Ramey, C.T., & Mills, P.J. (1977). Social and intellectual consequences of day care for high-risk infants. In R. Webb (Ed.), *Social development in childhood: Daycare programs and research* (pp. 79-110). Baltimore: Johns Hopkins University Press.
31. Ramey, C.T., & Finkelstein, N.W. (1977). Early stimulation and mental retardation. In B.B. Wolman (Ed.), *International encyclopedia of psychiatry, psychology, psychoanalysis and neurology* (pp. 210-213). NY: Van Nostrand Rheinhold Co.



32. Finkelstein, N.W., Dent, C., Gallacher, K., & Ramey, C.T. (1978). Social behavior of infants and toddlers in a day-care environment. *Developmental Psychology, 14*, 257-262.
33. Haskins, R., Collier, A.M., Ramey, C.T., & Hirschbiel, P.O. (1978). The effect of mild illness on habituation in the first year of life. *Journal of Pediatric Psychology, 3*, 150-155.
34. Haskins, R., Ramey, C.T., Stedman, D.J., Blacher-Dixon, J., & Pierce, J.E. (1978). Effects of repeated assessments on standardized test performance by infants. *American Journal of Mental Deficiency, 83*, 233-239. PMID 717436
35. Ramey, C.T., Farran, D.C., Campbell, F.A., & Finkelstein, N.W. (1978). Observations of mother-infant interactions: Implications for development. In F.D. Minifie & L.L. Lloyd (Eds.), *Communicative and cognitive abilities-early behavioral assessment* (pp. 397-441). Baltimore: University Park Press.
36. Ramey, C.T., & Finkelstein, N.W. (1978). Contingent stimulation and infant competence. *Journal of Pediatric Psychology, 3*, 89-96.
37. Ramey, C.T., Stedman, D.S., Borders-Patterson, A., & Mengel, W. (1978). Predicting school failure from information available at birth. *American Journal of Mental Deficiency, 82*, 525-534. PMID 655199
38. Zeskind, P.S., & Ramey, C.T. (1978). Fetal malnutrition: An experimental study of its consequences on infant development in two caregiving environments. *Child Development, 49*, 1155-1162. PMID 738150
39. Ramey, C.T. (1979). Methods of assessing mother-infant interactions. In B. Darby & M.J. May (Eds.), *Infant assessment: Issues and applications* (pp. 145-161). Seattle, WA: Westar.
40. Ramey, C.T. (1979). Preventing mental retardation that is socially caused. In M. DiBenedetto (Ed.), *Prevention of developmental disabilities* (pp. 17-25). Columbus, OH: Ohio State University.
41. Ramey, C.T., & Campbell, F.A. (1979). Compensatory education for disadvantaged children. *School Review, 87*, 171-189.  
  
Reprinted in J. Belsky (Ed.). (1982). *The beginning: Readings in infancy* (pp. 259-269). NY: Columbia University Press.
42. Ramey, C.T., & Campbell, F.A. (1979). Early childhood education for psychosocially disadvantaged children: The effects on psychological processes. *American Journal of Mental Deficiency, 83*, 645-648. PMID 443282
43. Ramey, C.T., Farran, D.C., & Campbell, F.A. (1979). Predicting IQ from mother-infant interactions. *Child Development, 50*, 804-814. PMID 498855
44. Ramey, C.T., Farran, D.C., & Campbell, F.A. (1979). Early intervention: From research to practice. In B. Darby & M.J. May (Eds.), *Infant assessment: Issues and applications* (pp. 215-232). Seattle, WA: Westar.

45. Adams, J., & Ramey, C.T. (1980). Structural aspects of maternal speech to infants reared in poverty. *Child Development, 51*, 1280-1284. PMID 7471926
46. Farran, D.C., & Ramey, C.T. (1980). Social class differences in dyadic involvement during infancy. *Child Development, 51*, 254-257. PMID 7363739
47. Finkelstein, N.W., & Ramey, C.T. (1980). Information from birth certificates as a risk index for educational handicap. *American Journal of Mental Deficiency, 84*, 546-552. PMID 7377226
48. Ramey, C.T. (1980). Social science research and public policy: A response to Irving Lazar. In R. Haskins & J.J. Gallagher (Eds.), *Care and education of young children in America: Policy, politics, and social science*. Norwood, NJ: Ablex.
49. Ramey, C.T. (1980). Psychosocial disadvantage and the treatment of preschool children. In S. Harel (Ed.), *The at risk infant* (pp. 248-252). Amsterdam: Excerpta Medica.
50. Ramey, C.T. (1980). The social consequences of early intervention. In S. Harel (Ed.), *The at risk infant* (pp. 440-443). Amsterdam: Excerpta Medica.
51. Ramey, C.T., Beckman-Bell, P., & Gowen, J. (1980). Infant characteristics and infant-caregiver interactions. In J.J. Gallagher (Ed.), *New directions in exceptional children* (pp. 59-84). San Francisco: Jossey-Bass.
52. Ramey, C.T., & Gowen, J.W. (1980). Children at risk: Identification and intervention. *Children Today, 9*, 12-16. PMID 7273923  
  
Reprinted in C.E. Kaiser (Ed.). (1982). *Young and Special*. Baltimore: University Park Press.
53. Ramey, C.T., & MacPhee, D. (1980). Introducing the sciences of child development. *Contemporary Psychology, 25*, 460-462.
54. McGinness, G., & Ramey, C.T. (1981). Developing sociolinguistic competence in children. *Canadian Journal of Early Childhood Education, 1*, 22-43.
55. Ramey C.T. (1981). Consequences of infant day care. In B. Weissbound & J. Musick (Eds.), *Infants: Their social environments* (pp. 65-76). Washington, D.C: N.A.E.Y.C. Press.
56. Ramey, C.T., & Brownlee, J. (1981). Improving the identification of high-risk infants. *American Journal of Mental Deficiency, 85*, 504-511. PMID 7223781
57. Ramey, C.T., & Campbell, F.A. (1981). Educational intervention for children at risk for mild retardation: A longitudinal analysis. In P. Mittler (Ed.), *Frontiers of knowledge in mental retardation: Vol 1, Social educational and behavioral aspects* (pp. 47-57). Baltimore: University Park Press.
58. Ramey, C.T., & Farran, D.C. (1981). The functional concern of mothers for their infants. *Infant Mental Health Journal, 2*, 48-55.

59. Ramey, C.T., & Finkelstein, N.W. (1981). Psychosocial mental retardation: A biological and social coalescence. In M. Begab, H. Garber, & H. C. Haywood (Eds.), *Psychosocial influences in retarded performance* (Vol. 1, pp. 65-92). Baltimore: University Park Press.
60. Ramey, C.T., & Haskins, R. (1981). The causes and treatment of school failure: Insights from the Carolina Abecedarian Project. In M. Begab, H. Garber, & H.C. Haywood (Eds.), *Causes and prevention of retarded development in psychosocially disadvantaged children* (pp. 89-112). Baltimore: University Park Press.
61. Ramey, C.T., & Haskins, R. (1981). The modification of intelligence through early experience. *Intelligence*, 5, 21-27.
62. Ramey, C.T., & Haskins, R. (1981). Early education, intellectual development, and school performance: A reply to Arthur Jensen and J. McV. Hunt. *Intelligence*, 5, 41-48.
63. Ramey, C.T., & MacPhee, D. (1981). A new paradigm in intellectual assessment? [Review of *The Dynamic Assessment of Retarded Performers* by Reuven Feuerstein]. *Contemporary Psychology*, 26, 507-509.
64. Ramey, C.T., & MacPhee, D. (1981). On the relative merits of child development texts. *Contemporary Psychology*, 570.
65. Ramey, C.T., McGinness, G., Cross, L., Collier, A., & Barrie-Blackley, S. (1981). The Abecedarian approach to social competence: Cognitive and linguistic intervention for disadvantaged preschoolers. In K. Borman (Ed.), *The social life of children in a changing society* (pp. 145-174). Hillsdale, NJ: Erlbaum Associates.
66. Ramey, C.T., & McKinney, J.D. (1981). Education of learning disabled children suspected of minimal brain dysfunction. In P. Black (Ed.), *Brain dysfunction in children: Etiology, diagnosis, and management* (pp. 203-220). New York: Raven Press.
67. Ramey, C.T., Sparling, J.J., & Wasik, B. (1981). Creating social environments to facilitate language development. In R. Schiefelbusch & D. Bricker (Eds.), *Early language intervention* (pp. 444-476). Baltimore: University Park Press.
68. Ramey, C.T., Zeskind, P.S., & Hunter, R.S. (1981). Biomedical and psychosocial interventions for preterm infants. In S.L. Friedman & M. Sigman (Eds.), *Preterm birth and psychological development* (pp. 395-415). New York: Academic Press.
69. Zeskind, P., & Ramey, C.T. (1981). Preventing intellectual and interactional sequelae of fetal malnutrition: A longitudinal, transactional, and synergistic approach to development. *Child Development*, 52, 213-218. PMID 7195329
70. Lazar, I., Darlington, R., Murray, H., Royce, J., Snipper, A., & Ramey, C.T. (1982). Lasting effects of early education: A report from the consortium for longitudinal studies. *Monographs of the Society for Research in Child Development*, 47(2/3), 1-151. doi:10.2307/1165938

71. Ramey, C.T., & Baker-Ward, L. (1982). Psychosocial retardation and the early experience paradigm. In D. Bricker (Ed.), *Intervention with at-risk and handicapped infants: From research to application* (pp. 269-289). Baltimore: University Park Press.
72. Ramey, C.T., Campbell, F.A., & Wasik, B. (1982). Use of standardized tests to evaluate early childhood special educational programs. *Topics in Early Childhood Special Education, 1*, 51-60.
73. Ramey, C.T., Sparling, J.J., Bryant, D., & Wasik, B. (1982). Primary prevention of developmental retardation during infancy. *Journal of Prevention in Human Services, 1*, 61-83. PMID 10299024  
  
Reprinted in H.A. Moss, R. Hess, & C. Swift (Eds.). (1982). *Early intervention programs for infants* (pp. 61-83). New York: Haworth Press.
74. Ramey, C.T., & Bryant, D. (1982). Evidence for primary prevention of developmental retardation during infancy. *Journal of the Division of Early Childhood, 5*, 73-78.
75. Ramey, C.T., MacPhee, D., & Yeates, K.O. (1982). Preventing developmental retardation: A general systems model. In J.M. Joffe & L.A. Bond (Eds.), *Facilitating infant and early childhood development* (pp. 343-401). Hanover, NH: University Press of New England.  
  
Reprinted in D.K. Detterman & R.J. Sternberg (Eds.). (1982). *How much can intelligence be increased?* (pp. 67-119). Norwood, NJ: Ablex Publishing Co.
76. Ramey, C.T., Trohanis, P. L., & Hostler, S. (1982). An introduction. In C.T. Ramey & P.L. Trohanis (Eds.), *Finding and educating high-risk and handicapped infants* (pp. 1-17). Baltimore: University Park Press.
77. Gowen, J.W., & Ramey, C.T. (1983). Risk variation for psychosocial retardation: A general systems model. *Proceedings of the 10th World Congress of Social Psychiatry, 217-218*. Programme Committee: Osaka, Japan.
78. Haskins, R., Walden, T., & Ramey, C.T. (1983). Teacher and student behavior in high- and low-ability groups. *Journal of Educational Psychology, 75*, 865-876.
79. Moser, H.W., Ramey, C.T., & Leonard, C.O. (1983). Mental retardation. In A. E.H. Emery & D.L. Rimoin (Eds.), *The principles and practices of medical genetics, Vol. 1* (pp. 467-478). New York: Churchill Livingstone.
80. Ramey, C.T., & Baker-Ward, L. (1983). Early experience and mild mental retardation. In B. Wolman (Ed.), *International encyclopedia of neurology, psychiatry, psychoanalysis and psychology* (pp. 113-117). New York: Van Nostrand Rheinhold.
81. Ramey, C.T., & Bryant, D.M. (1983). Early intervention. In J.L. Matson & J.A. Mulick (Eds.), *Handbook of mental retardation*, pp. 467-478. New York: Pergamon Press.
82. Ramey, C.T., & Bryant, D.M. (1983). Review of Anastasiow, H.J., Frankenburg, W.K., & Frandal, A.W. Identifying the developmentally delayed child. Baltimore: University Park Press. *American Journal of Mental Deficiency, 87*, 670-671.

83. Ramey, C.T., Dorval, B., & Baker-Ward, L. (1983). Group day care and socially disadvantaged families: Effects on the child and the family. In S. Kilmer (Ed.), *Advances in early education and day care* (pp. 69-106). Greenwich, CT: JAI Press.
84. Walden, T., & Ramey, C.T. (1983). Locus of control and academic achievement: Results from a preschool intervention program. *Journal of Educational Psychology*, *75*, 347-358.
85. Yeates, K.O., MacPhee, D., Campbell, F.A., & Ramey, C.T. (1983). Maternal IQ and home environment as determinants of early childhood intellectual competence: Developmental analysis. *Developmental Psychology*, *19*, 731-739.
86. Adams, J.L., Campbell, F.A., & Ramey, C.T. (1984). Infant's home environments: A study of screening efficiency. *American Journal of Mental Deficiency*, *89*, 133-139. PMID 6486176
87. Ramey, C.T., & Bryant, D.M. (1984). Prevention-oriented infant education programs. *Journal of Children in Contemporary Society*, *7*, 17-35.  
  
Reprinted in E.D. Hibbs (Ed.). (1988). *Children and families: Studies in prevention and intervention* (pp. 171-191). Madison, WI: International Universities Press.
88. Farran, D.C., Burchinal, M., Hutaff, S.E., & Ramey, C.T. (1984). Allegiances or attachments: Relationships among infants and their day care teachers. In R. Ainslie (Ed.), *The child and the day care setting* (pp. 133-158). New York: Praeger.
89. MacPhee, D., Ramey, C.T., & Yeates, K.O. (1984). Home environment and early cognitive development: Implications for intervention. In A.W. Gottfried (Ed.), *Home environment and early cognitive development* (pp. 343-369). New York: Academic Press.
90. Ramey, C.T., Breitmayer, B., & Goldman, B.D. (1984). Learning and cognition during infancy. In M. Hansen (Ed.), *Atypical infant development* (pp. 237-279). Baltimore: University Park Press.
91. Ramey, C.T., Bryant, D. M., Sparling, J.J., & Wasik, B.H. (1984). A biosocial systems perspective on environmental interventions for low birth weight infants. *Clinical Obstetrics and Gynecology*, *27*, 672-692. PMID 6488611
92. Ramey, C.T., & Campbell, F.A. (1984). Preventive education for high-risk children: Cognitive consequences of the Carolina Abecedarian Project. *American Journal of Mental Deficiency*, *88*, 515-523. PMID 6731489
93. Ramey, C.T., Campbell, F.A., & Finkelstein, N.W. (1984). Course and structure of intellectual development in children at high-risk for developmental retardation. In P. Brookes, R. Sperber, & C. McCauley (Eds.), *Learning and cognition in mental retardation*. Hillsdale, NJ: Erlbaum.
94. Ramey, C.T., & Gowen, J. (1984). A general systems approach to modifying risk for retarded development. *Early Childhood Development and Care*, *16*, 9-26.

Reprinted in A. Honig (Ed.). (1986). *Risk factors in infancy* (pp. 9-26). London: Gordon and Breech.

95. Ramey, C.T., & Suarez, T.M. (1984). Early intervention and the early experience paradigm: Toward a better framework for social policy. *Journal of Children in Contemporary Society*, 17, 3-13.
96. Ramey, C.T., Yeates, K.O., & MacPhee, D. (1984). Risk for retarded development among disadvantaged families: A systems theory approach to preventive intervention. In B. Keogh (Ed.), *Advances in special education* (pp. 249-272). Greenwich, CT: JAI Press.
97. Ramey, C.T., Yeates, K.O., & Short, E.J. (1984). The plasticity of intellectual development: Insights from preventive intervention. *Child Development*, 55, 1913-1925. PMID 6510061
98. Adams, J., Farran, D., Ramey, C.T., & Bowden, B.J. (1985). Spontaneous language productions at 20 months: Relationship to later language and intellectual performance among lower SES preschoolers. *Applied Psycholinguistics*.
99. Ramey, C.T., Bryant, D. M., Sparling, J.J., & Wasik, B.H. (1985). Educational interventions to enhance intellectual development: Comprehensive day care versus family education. In S. Harel & N. Anastasiow (Eds.), *The "at-risk" infant: Psychological, social, and medical aspects* (pp. 75-85). Baltimore: Paul H. Brookes.
100. Ramey, C.T., Bryant, D.M., & Suarez, T.M. (1985). Preschool compensatory education and the modifiability of intelligence: A critical review. In D. Detterman (Ed.), *Current Topics in Intelligence* (pp. 247-296). Norwood, NJ: Ablex Publishing Co.
101. Ramey, C.T., Bryant, D.M., Sparling, J.J., & Wasik, B.H. (1985). Project CARE: A comparison of two early intervention strategies to prevent retarded development. *Topics in Early Childhood Special Education*, 5, 12-25.
102. Ramey, C.T., & MacPhee, D. (1985). Developmental retardation: A systems theory perspective on risk and preventive intervention. In D.C. Farran & J.D. McKinney (Eds.), *Risk in intellectual and psychosocial development* (pp. 61-81). New York: Academic Press.
103. Boat, B., Campbell, F.A., & Ramey, C.T. (1986). Preventive education and birth order as co-determinants of IQ in disadvantaged 5 year-olds. *Child Care, Health, and Development*, 12, 25-36. PMID 3955795
104. Breitmayer, B.J., & Ramey, C.T. (1986). Biological nonoptimality and quality of postnatal environment as codeterminants of intellectual development. *Child Development*, 57, 1151-1165. PMID 3769604
105. Campbell, F.A., Breitmayer, B.J., & Ramey, C.T. (1986). Disadvantaged single teenage mothers and their children: Consequences of free educational day care. *Family Relations*, 35, 63-68.
106. Campbell, F.A., & Ramey, C.T. (1986). High-risk infants: Environmental risk factors. In J.M. Berg (Ed.), *Science and service in mental retardation* (pp. 23-33). New York: Methuen.

107. Campbell, S.K., Siegel, E., Parr, C.A., & Ramey, C.T. (1986). Evidence for the need to renorm the Bayley Scales of Infant Development based on the performance of a population-based sample of 12 month-old infants. *Topics in Early Childhood Special Education*, 6, 83-96.
108. Roberts, J.E., Sanyal, M.A., Burchinal, M., Collier, A.M., Ramey, C.T., & Henderson, F.W. (1986). Otitis media in early childhood and its relationship to later verbal and academic performances. *Pediatrics*, 78, 423-430. PMID 3748675
109. Bryant, D.M., & Ramey, C.T. (1987). An analysis of the effectiveness of early intervention programs for environmentally at-risk children. In M. Guralnick & C. Bennett (Eds.), *Effectiveness of early intervention for at-risk and handicapped children*. (pp. 33-78). NY: Academic Press.
110. Bryant, D.M., Ramey, C.T., Sparling, J.J., & Wasik, B.H. (1987). The Carolina approach to responsive education: A model for day care. *Topics in Early Childhood Special Education*, 7, 48-60.
111. Horacek, H.J., Ramey, C.T., Campbell, F.A., Hoffman, K.P., & Fletcher, R.H. (1987). Predicting school failure and assessing early interventions with high-risk children. *Journal of the American Academy of Child Psychiatry*, 26, 758-763. PMID 3667508
112. Ramey, C.T., & Bryant, D.M. (1987). Environmental interventions. In M. Yogman & W. Teusch (Eds.), *Follow-up management of the highrisk infant* (pp. 295-304). Boston: Little, Brown and Company.
113. Ramey, C.T., Bryant, D.M., & Suarez, T.M. (1987). Early intervention: Why, for whom, how, and at what cost? In N. Gunzenhauser (Ed.), *Infant stimulation* (pp. 170-180). Pediatric Round Table Series 13. Johnson & Johnson Baby Products Company.

Reprinted in J.E. Kavanagh (Ed.). (1988). *Understanding mental retardation: Research accomplishments and frontiers* (pp. 277-288). Baltimore: Paul H. Brookes.

Reprinted in B. Lester & E. Tronick (Eds.). (1990). *Clinics in Perinatology* (pp. 47-55). Philadelphia: W.B. Saunders. PMID 2180622

114. Ramey, C.T., & Campbell, F.A. (1987). The Carolina Abecedarian Project: An educational experiment concerning human malleability. In J.J. Gallagher & C.T. Ramey (Eds.), *The malleability of children* (pp. 127-139). Baltimore: Paul H. Brookes.
115. Ramey, C.T., Campbell, F.A., & Bryant, D.M. (1987). Abecedarian Project. In C. Reynolds & L. Mann (Eds.), *Encyclopedia of Special Education*, 1, 3-8. New York: Wiley.
116. Ramey, C.T., Bryant, D.M., Campbell, F.A., Sparling, J.J., & Wasik, B.H. (1988). Early intervention for high-risk children: The Carolina Early Intervention Program. In H.R. Price, E.L. Cowen, R.P. Lorion, & J. Ramos-McKay (Eds.), *14 ounces of prevention* (pp. 32-43). Washington, DC: American Psychological Association.

Reprinted in R.P. Lorion (Ed.), *Protecting the children: Strategies for optimizing emotional and behavioral development* (pp. 33-57).

117. Bradley, R.H., Caldwell, B.M., Rock, S.L., Ramey, C.T., Barnard, K.E., Gray, A., Hammond, M.A., Gottfried, A., Siegel, L.S., & Johnson, D.L. (1989). Home environment and cognitive development in the first 3 years of life: A collaborative study involving six sites and three ethnic groups in North America. *Developmental Psychology*, *25*, 217-235.
118. Burchinal, M., Lee, M., & Ramey, C.T. (1989). Type of day-care and preschool intellectual development in disadvantaged children. *Child Development*, *60*, 128-137. PMID 2702862
119. Landesman, S., & Ramey, C.T. (1989). Developmental psychology and mental retardation: Integrating scientific principles with treatment practices. *American Psychologist*, *44*, 409-415.
- Reprinted in M. Kovacevic (Ed.) (1991). *Pschologja, Edukacija I Razvojdjetita*, (pp. 201-216). Skolske Novine - Zagreb.
120. Roberts, J.E., Burchinal, M.R., Collier, A.M., Ramey, C.T., Roch, M.A., & Henderson, F.W. (1989). Otitis media in early childhood and cognitive, academic, and classroom performance of the school-aged child. *Pediatrics*, *83*, 477-485. PMID 292785
121. Roberts, J.E., Rabinowitch S., Bryant, D.M., Burchinal, M., Koch, M.A., & Ramey, C.T. (1989). Language skills of children with different preschool experiences. *Journal of Speech and Hearing Research*, *32*, 773-786. PMID 2601309
122. Ramey, C.T., Lee, M. W., & Burchinal, M.R. (1989). Developmental plasticity and predictability: consequences of ecological change. In M. Bornstein & H. Krasnagor (Ed.), *Stability and continuity in mental development: Behavioral and biological perspectives* (pp. 217-234). Hillsdale, NJ: Erlbaum Associates.
123. Ramey, C.T. (1989). Environmental interventions for low birthweight infants. *Wissenschaftliche Zeitschrift* (Special Edition) Der Ernst-Moritz-Arndt-Universitat, Greifswald, Germany.
124. Ramey, C.T., Bryant, D.M., Campbell, F.A., Sparling, J.J., & Wasik, B.H. (1989). Early intervention for high-risk children: The Carolina Early Intervention Program. *Journal of Prevention and Human Services*, *7*, 33-57.
125. The Infant Health and Development Program. (1990). Enhancing the outcomes of low-birth-weight, premature infants. *Journal of the American Medical Association*, *263*, 3035-3042.
126. Martin, S.L., Ramey, C.T., & Ramey, S.L. (1990). The prevention of intellectual impairment in children of impoverished families: Findings of a randomized trial of educational day care. *American Journal of Public Health*, *80*, 844-847. PMID 2356909
127. Ramey, C.T., & Ramey, S.L. (1990). Intensive educational intervention for children of poverty. *Intelligence*, *14*, 1-9. doi: 10.1016/0160-2896(90)90010-Q
128. Campbell, F.A., & Ramey, C.T. (1990). The relationship between Piagetian cognitive development, mental test performance, and academic achievement in high-risk students with and without early educational experience. *Intelligence*, *14*, 293-308.



129. Moser, H.W., Ramey, C T., & Leonard, C.O. (1990). Mental retardation. In A.E.H. Emery & D.L. Rimoin (Eds.), *The principles and practices of medical genetics* (Vol. II) (pp. 495-511). New York: Churchill Livingstone.
130. Wasik, B.H., Ramey, C.T., Bryant, D.M., & Sparling, J.J. (1990). A longitudinal study of two early intervention strategies: Project CARE. *Child Development*, *61*, 1682-1696. PMID 2083492
131. Ceci S., Ramey, S.L., & Ramey, C.T. (1991). Framing intellectual assessment in terms of a person-process context model. *Educational Psychology*, *25*, 269-291.
132. Sparling, J., Lewis, I., Ramey, C.T., Wasik, B.H., Bryant, D.M., & LaVange, M. (1991). Partners: A curriculum to help premature, low birthweight infants get off to a good start. *Topics in Early Childhood Special Education*, *11*, 36-55.
133. Ramey, C.T. (1991). Foreword. In P. Hauser-Crum, D. Pierson, D. Walker, & T. Tivnan (Eds.), *Early education in the public schools: Lessons from a comprehensive birth-to-kindergarten program*, (pp. xi-xiii). San Francisco: Jossey-Bass.
134. Ramey, C.T., Sparling, J.J., Bryant, D.M., & Wasik, B.H. (1991). Prevention of mental retardation in low birthweight, premature infants. In K. Jarig & E. Kraybill (Eds.), *Wissenschaftliche Beitrage (Prevention of Prematurity)* (pp. 186-197). Greifswald, Germany: Der Ernest-Moritz-Arndt-Universitat.
135. Roberts, R., Wasik, B., Casto, G., & Ramey, C.T. (1991). Family support in the home: Programs, policy, and social change. *American Psychologist*, *46*, 131-137. PMID 1826590
136. Campbell, F.A., Goldstein, S., Schaefer, E.S., & Ramey, C.T. (1991). Parental beliefs and values related to family risk, educational intervention, and child academic competence. *Early Childhood Research Quarterly*, *6*, 167-182.
137. Ramey, C.T., Campbell, F.A., Burchinal, M., & Sparling, J. (1991). Early intervention produces long-lasting cognitive achievement and reduces school failure. *Conference proceedings, New Directions in Child and Family Research: Shaping Head Start in the Nineties*. Arlington, Virginia.
138. Ramey, C.T., Bryant, D.M., Wasik, B.H., Sparling, J.J., Fendt, K.H., & LaVange, L.M. (1992). Infant Health and Development Program for low birth weight, premature infants: Program elements, family participation, and child intelligence. *Pediatrics*, *89*, 454-465. PMID 1371341
139. Ramey, C.T., & Campbell, F.A. (1992). Poverty, early childhood education, and academic competence: The Abecedarian experiment. In A. Huston (Ed.), *Children in poverty* (pp. 190-221). NY: Cambridge University Press.
140. Burchinal, M.R., Bryant, D.M., Lee, M.W., & Ramey, C.T. (1992). Early day care, infant-mother attachment, and maternal responsiveness in the infant's first year. *Early Childhood Research Quarterly*, *7*, 383-396.
141. Ramey, S.L., & Ramey, C.T. (1992). Early educational intervention with disadvantaged children: To what effect? *Applied and Preventive Psychology*, *1*, 131-140.

142. Ramey, C. (1992). High-risk children and IQ: Altering intergenerational patterns. *Intelligence*, *16*, 239-256.
143. Muller, K.E., LaVange, L.M., Ramey, S.L., & Ramey, C.T. (1992). Power calculations for general linear multivariate models including repeated measures applications. *Journal of the American Statistical Association*, *87*, 1209-1226. PMID 24780282
144. Ramey, C.T., & Ramey, S.L. (1992). At risk does not mean doomed. National Health/Education Consortium Occasional Paper #4. *National Commission to Prevent Infant Mortality*, Institute for Educational Leadership.
145. Burchinal, M.R., Campbell, F.A., Wasik, B.H., & Ramey, C.T. (1992). Differential effects of poverty on intellectual development: A developmental cluster analysis. In Parker, et al. (Eds.), *New directions in child and family research* (pp. 161-164). U.S. Administration on Children Youth and Families.
146. Ramey, C.T., & Ramey, S.L. (1992). Effective early intervention. *Mental Retardation*, *30*, 337-345. PMID 1474910
147. Ramey, C.T. (1993). A rejoinder to Spitz's critique of the Abecedarian experiment. *Intelligence*, *17*, 25-30.
148. Ramey, C.T., & Ramey, S.L. (1993). Home visiting programs and the health and development of young children. *The Future of Children*, *3*, 129-139.
149. Ramey, C.T. (1994). The Abecedarian Project. In R.R. Steinberg (Ed.), *Encyclopedia of Human Intelligence*, *1*, 1-3.
150. Ramey, C.T., & Ramey, S.L. (1994). Which children benefit the most from early intervention? *Pediatrics*, *94*, 1064-1066. PMID 7526330
151. Campbell, F.A., & Ramey, C.T. (1994). Effects of early intervention on intellectual and academic achievement: A follow-up study of children from low-income families. *Child Development*, *65*, 684-698. PMID 8013248
152. Ramey, S.L., & Ramey, C.T. (1994). Foreword. In M. Seltzer, M. Krauss, & M. Janicki (Eds.), *Life course perspectives on adulthood and old age* (pp. v-vi). Monographs of the American Association on Mental Retardation. Washington, D.C.: American Association on Mental Retardation.
153. Ramey, C.T. (1994). Social cultural deprivation and its impact on mental retardation. *Proceedings of the Symposium of the Prevention of Developmental Disabilities in Infants and Toddlers* (pp. 36-60). Baltimore: Johns Hopkins Medical Institute.
154. Ramey, S.L., & Ramey, C.T. (1994). The transition to school: Why the first few years matter for a lifetime. *Phi Delta Kappan*, *76*, 194-198.

Reprinted in: Hallahan, D.P., Kauffman, J.M., & Lloyd, J.W. (1998). *Introduction to learning disabilities* [2<sup>nd</sup> ed.]. Boston: Allyn & Bacon.

155. Ramey, C.T., Ramey, S.L., Gaines, R., & Blair, C. (1995). Two-generation early intervention programs: A child development perspective. In I. Sigel (Series Ed.) and S. Smith (Vol. Ed.), *Two-generation programs for families in poverty: A new intervention strategy, Vol.9. Advances in applied developmental psychology* (pp.199-228). Norwood, NJ: Ablex Publishing Corporation.
156. Ramey, C.T., & Ramey, S.L. (1995). Successful early interventions for children at high risk for failure in school. In G. Demko & M. Jaspoan (Eds.), *Populations at risk in America: Vulnerable groups at the end of the 20th century* (pp. 129 - 145). Boulder, CO: Westview Press.
157. Campbell, F.A., & Ramey, C.T. (1995). Cognitive and school outcomes for high risk African-American students at middle adolescence: Positive effects of early intervention. *American Educational Research Journal*, 32, 743-772.
158. Blair, C., Ramey, C.T., & Hardin, M. (1995). Early intervention for low birth weight premature infants: Participation and intellectual development. *American Journal on Mental Retardation*, 99, 542-554.PMID 7779349
159. Ramey, C.T. (1995). Setting research priorities for poverty children at risk for adverse outcomes. In H.E. Fitzgerald, B.M. Lester, & B. Zuckerman (Eds.), *Children of poverty: Research, health care, and policy issues*. New York: Garland Press.
160. Ramey, C.T., & Blair, C. (1996). Intellectual development and the role of early experience. In D.K. Detterman (Ed.), *Current Topics in Human Intelligence* (pp. 59-67). Norwood, NJ: Ablex Publishing.
161. Ramey, C.T., Mulvihill, B.A., & Ramey, S.L. (1996). Prevention: Social and educational factors and early intervention. In J. Jacobson & J. Mulick (Eds.), *Manual of diagnosis and professional practice in mental retardation* (pp. 215-227). Washington, D.C.: American Psychological Association.
162. Ramey, C.T., Breitmayer, B.J., Goldman, B.D., & Wakeley, A. (1996). Learning and cognition during infancy. In M. Hanson (Ed.), *Atypical infant development* (pp. 311-364). Austin, TX: Pro-Ed.
163. Blair, C., & Ramey, C.T. (1996). Nature vs. nurture, again: Flogging a dying horse. In D.K. Detterman (Ed.), *Current topics in human intelligence* (pp. 229-234). Norwood, NJ: Ablex.
164. Ramey, C.T., & Ramey, S.L. (1996). Early intervention: Optimizing development for children with disabilities and risk conditions. In M. Wolraich (Ed.), *Disorders of development and learning: A practical guide to assessment and management*, (2nd ed., pp. 141-158). Philadelphia: Mosby.
165. Blair, C., & Ramey, C.T. (1997). Early intervention for low birth weight infants and the path to second-generation research. In M. Guralnick (Ed.), *The effectiveness of early intervention* (pp. 77-97). Baltimore: Paul H. Brookes.
166. Ramey, C.T., Sparling, J.J., Bryant, D.M., & Wasik, B.H. (1997). The intervention model. In R.T. Gross, D. Spiker, & C.W. Haynes (Eds.), *Helping low birth weight, premature babies: The Infant Health and Development Program* (pp. 17-26). Stanford, CA: Stanford University Press.

167. Bryant, D.M., Ramey, C.T., Sparling, J.J., & Wasik, D.H. (1997). The child development centers. In R.T. Gross, D. Spiker, & C.W. Haynes (Eds.), *Helping low birth weight, premature babies: The Infant Health and Development Program* (pp. 42-58). Stanford, CA: Stanford University Press.
168. Wasik, B.H., Bryant, D.M., Lyons, C., Sparling, J.J., & Ramey, C.T. (1997). Home visiting. In R.T. Gross, D. Spiker, & C. Hayes (Eds.), *Helping low birth weight, premature babies: The Infant Health and Development Program* (pp. 27-41). Stanford, CA: Stanford University Press.
169. Ramey, C.T., Bryant, D., Wasik, B.H., Sparling, J.J., Fendt, K.H., & LaVange, L.M. (1997). Participation in the intervention and its effects on the cognitive outcome. In R.T. Gross, D. Spiker, & C. Haynes (Eds.), *Helping low birth weight, premature babies: The Infant Health and Development Program* (pp. 190-202). Stanford, CA: Stanford University Press.
170. Wasik, B.H., Bryant, D., Sparling, J.J., & Ramey, C.T. (1997). Maternal problem solving. In R.T. Gross, D. Spiker, & C. Hayes (Eds.), *Helping low birth weight, premature babies: The Infant Health and Development Program* (pp. 276-289). Stanford, CA: Stanford University Press.
171. Bryant, D.M., Ramey, C.T., Sparling, J.J., Wasik, B.H., & Fendt, K.H. (1997). The program development office: Structure and function. In R. T. Gross, D. Spiker, & C. Hayes (Eds.), *Helping low birth weight, premature babies: The Infant Health and Development Program* (pp. 370-380). Stanford, CA: Stanford University Press.
172. Ramey, S.L., & Ramey, C.T. (1997). The role of universities in child development. In H.J. Walberg, O. Reyes, & R.P. Weissberg (Eds.), *Children and youth: Interdisciplinary perspectives* (pp. 13-44). Thousand Oaks, CA: Sage.
173. Ramey, C.T., & Ramey S.L. (1997). The development of universities and children. Commissioned paper for the Harvard Project on Schooling and Children. Cambridge, MA: Harvard University.
174. Burchinal, M.R., Campbell, F.A., Bryant, D.M., Wasik, B.H., & Ramey, C.T. (1997). Early intervention and mediating processes in cognitive performance of children of low-income African American families. *Child Development*, 68, 935-954.
175. Ramey, S.L., & Ramey, C.T. (1997). Evaluating educational programs: Strategies to understand and enhance educational effectiveness. In C. Seefeldt & A. Galper (Eds.), *Continuing issues in early childhood education* (2nd ed., pp. 274-292). Englewood Cliffs, NJ: Prentice.
176. Campbell, F.A., Helms, R., Sparling, J.J., & Ramey, C.T. (1998). Early childhood programs and success in school: The Abecedarian study. In W.S. Barnett & S.S. Boocock (Eds.), *Early care and education for children in poverty: Promises, programs and long-term results*. (pp 145-166). New York: State University of New York Press.
177. Ramey, C.T., Ramey, S.L., & Lanzi, R.G. (1998). Differentiating developmental risk levels for families in poverty: Creating a family typology. In M. Lewis and C. Feiring (Eds.), *Families, risk, and competence* (pp. 187-205). Mahwah, NJ: Erlbaum.

178. Ramey, C.T., & Ramey, S.L. (1998). Prevention of intellectual disabilities: Early interventions to improve cognitive development. *Preventive Medicine, 27*, 224-232. PMID 9579000
- Reprinted in S.J. Ceci & W.M. Williams (Eds.) (2000). *The nature-nurture debate: The essential readings*. (pp. 148-163). London: Blackwell Scientific.
179. Ramey, C.T., & Ramey, S.L. (1998). Early intervention and early experience. *American Psychologist, 53*, 109-120. PMID 9491742
- Reprinted in L. McLellan (Ed.) (2003). *Allyn & Bacon Transparencies for Abnormal Psychology 2004* (pp.). Boston: Allyn & Bacon.
180. Ramey, S.L., Gaines, R., Phillips, M., & Ramey, C.T. (1998). Perspectives of former Head Start children and their parents on school and the transition to school. *Elementary School Journal, 98*, 311-328.
181. Ramey, C.T., Campbell, F.A., & Blair, C. (1998). Enhancing the life-course for high-risk children: Results from the Abecedarian Project. In J. Crane (Ed.), *Social programs that work* (pp. 163-183). NY: Sage Publishing.
182. Forness, S.R., Ramey, S.L., Ramey, C.T., Hsu, C., Brezausek, C.M., MacMillian, D.L., Kavale, K.A., & Zima, B.T. (1998). Head Start children finishing first grade: Preliminary data on school identification of children at risk for special education. *Journal of Behavioral Disorders, 23*, 111-124.
183. Ramey, S.L., & Ramey, C.T. (1998). The transition to school: Opportunities and challenges for children, families, educators, and communities. *Elementary School Journal, 98*, 293-296.
184. Ramey, S.L., & Ramey, C.T. (1998). The transition to school: Concepts, practices, and needed research. Commissioned paper for the American Institutes for Research. Washington, DC: U.S. Department of Education, OERI.
185. Robinson, N.M., Weinberg, R.A., Redden, D., Ramey, S.L., & Ramey, C.T. (1998). Family factors associated with high academic competence among former Head Start children. *Gifted Child Quarterly, 42*, 148-156.
186. Ramey, C.T., & Ramey, S.L. (1998). In defense of special education. *American Psychologist, 53*, 1-2. PMID 9805493
187. Cluett, S.E., Forness, S.R., Ramey, S.L., Ramey, C.T., Hsu, C., Kavale, K.A., & Gresham, F.M. (1998). Consequences of differential diagnostic criteria on identification rates of children with emotional or behavioral disorders. *Journal of Emotional and Behavioral Disorders, 6*, 130-140.
188. Forness, S.R., Cluett, S.E., Ramey, C.T., Ramey, S.L., Zima, B.T., Hsu, C., Kavale, K.A., & McMillian, D.L. (1998). Special education identification of Head Start children with emotional or behavioral disorders in second grade. *Journal of Emotional and Behavioral Disorders, 6*, 194-204.

189. Ramey, S.L., & Ramey, C.T. (1998). Alabama's young children: How their futures can be brighter. Commissioned paper for the A+ Research Foundation. Montgomery, Alabama: A+ Research Foundation.
190. Lanzi, R.G., Washington, W.N., Ramey, S.L., Ramey, C.T., & Phillips, M.M. (1998). The transition to school experience: Myths, facts, and practical applications. *NHSA Research Quarterly*, *1*, 160-180.
191. Ramey, C.T., & Shearer, D. (1999). A Conceptual framework for interventions with low birthweight premature children and their families. In E. Goldson (Ed.), *Nurturing the premature infant: Developmental intervention in the neonatal intensive care nursery*. New York: Oxford University Press.
192. Ramey, C.T., & Ramey, S.L. (1999). Beginning school for children at risk. In R.C. Pianta & M.J. Cox (Eds.). *The transition to kindergarten* (pp. 217–251). Baltimore: Paul H. Brookes.
193. Ramey, C.T., Campbell, F.A., & Ramey, S.L. (1999). Early intervention: Successful pathways to improving intellectual development. *Developmental Neuropsychology*, *16*, 385-392.
194. Schmitt, N., Sacco, J.M., Ramey, S., Ramey, C., & Chan, D. (1999). Parental employment, school climate, and children's academic and social development. *Journal of Applied Psychology*, *84*, 737-753. PMID 10582507
195. Ramey, S.L., & Ramey, C.T. (1999). Early experience and early intervention for children "at risk" for developmental delay and mental retardation. [Special issue]. *Mental Retardation and Developmental Disabilities Research Reviews*, *5*, 1-10.
196. Ramey, C.T., & Ramey, S.L. (1999). Essentials of parenting. *Lamaze Family*. South Darien, CT: Lifetime Institute for Family Education, Lamaze Publishing.
197. Ramey, S.L., & Ramey, C.T. (1999). What makes kids do well in school? *Work and Family Life*, *13*, 2-6.
198. Redden, S.C., Forness, S.R., Ramey, S.L., Ramey, C.T., Zima, B.T., Brezausek, C.M., & Kavale, K.A. (1999). Head Start children at third grade: Preliminary special education identification and placement of children with emotional, learning, and related disabilities. *Journal of Child and Family Studies*, *8*, 285-303.
199. Ramey, C.T., Campbell, F.A., Burchinal, M., Skinner, M.L., Gardner, D.M., & Ramey, S.L. (2000). Persistent effects of early childhood education on high-risk children and their mothers. *Applied Developmental Science*, *4*, 2-14.
200. Ramey, S.L., & Ramey, C.T. (2000). Early childhood experiences and developmental competence. In J. Waldfogel & S. Danziger (Eds.). *Securing the future: Investing in children from birth to college* (pp.122-150). NY: Russell Sage Foundation.
201. Ramey, C.T., & Ramey, S.L. (2000). Intelligence and public policy. In R.J. Sternberg (Ed.), *Handbook of intelligence* (pp. 534-548). NY: Cambridge University Press.

202. Ramey, S.L., Echols, K., Ramey, C.T., & Newell, W. (2000). Understanding early intervention. In M.L. Batshaw (Ed.), *When your child has a disability: The complete sourcebook of daily and medical care* (2nd ed., pp. 83-98). Baltimore: Paul H. Brookes.
203. Chan, D., Ramey, S.L., Ramey, C.T., & Schmitt, N. (2000). Modeling intraindividual changes in children's social skills at home and at school: A multivariate latent growth approach to understanding between-settings differences in children's social skill development. *Multivariate Behavioral Research*, *35*, 365-396.
204. Ramey, S.L., & Ramey, C.T. (2000). Social and emotional readiness. *Be prepared for kindergarten: The buzz on learning: Ages 2-5* [Brochure, distributed by Nabisco Graham Crackers]. Parsippany, NJ: Coyne Public Relations.
205. Ramey, C.T., Ramey, S.L., & Lanzi, R.G. (2001). Intelligence and experience. In R.J. Sternberg (Ed.), *Environmental effects on cognitive abilities* (pp. 83-115). Los Angeles: Erlbaum.
206. Redden, S.C., Forness, S.R., Ramey, S.L., Ramey, C.T., Brezaussek, C.M., & Kavale, K.A. (2001). Children at risk: Effects of a four-year Head Start transition program on Special Education Identification. *Journal of Child and Family Studies*, *10*, 255-270.
207. Campbell, F.A., Pungello, E.P., Miller-Johnson, S., Burchinal, M., & Ramey, C.T. (2001). The development of cognitive and academic abilities: Growth curves from an early childhood educational experiment. *Developmental Psychology*, *37*, 231-242. PMID 11269391
208. Ramey, C.T., Ramey, S.L., Lanzi, R.G., & Cotton, J.N. (2002). Early educational interventions for high-risk children: How center-based treatment can augment and improve parenting effectiveness. In J.G. Borkowski, S.L. Ramey, & M. Bristol-Power (Eds.). *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development*. (pp. 125-140). Mahwah, NJ: Erlbaum Publishers.
209. Campbell, F.A., Ramey, C.T., Pungello, E., Sparling, J., & Miller-Johnson, S. (2002). Early childhood education: Young adult outcomes from the Abecedarian Project. *Applied Developmental Science*, *6*, 42-57.
210. Robinson, N.M., Lanzi, R.G., Weinberg, R.A., Ramey, S.L., & Ramey, C.T. (2002). Family factors associated with high academic competence in former Head Start children at third grade. *Gifted Child Quarterly*, *46*, 278-290.
211. Ramey, C.T., Ramey, S.L., & Cotton, J. (2002). Early interventions: Programmes, results, and differential response. In A. Slater & M. Lewis (Eds.). *Introduction to infant development* (pp. 269-284). Oxford, England: Oxford University Press.
212. Redden, S.C., Forness, S.R., Ramey, S.L., Ramey, C.T., & Brezaussek, C.M. (2002). Mental health and special education outcomes of Head Start children followed into elementary school. *National Head Start Association Dialog: A Research to Practice Journal for the Early Intervention Field*, *6*, 87-110.

213. Ramey, S.L., & Ramey, C.T. (2003). Understanding efficacy of early educational programs: Critical design, practice, and policy issues. In A.J. Reynolds, M.C. Wang, & H.J. Walberg (Eds.). *Early childhood programs for a new century* (pp. 35-65). Washington, DC: Child Welfare League of America.
214. Redden, S.C., Ramey, S.L., Ramey, C.T., & Forness, S.R., & Brezausek, C.M. (2003). Special education placements among former Head Start children: A descriptive multi-site study. *Education and Treatment of Children, 26* (2), 1-21.
215. Redden, S.C., Forness, S.R., Ramey, C.T., Ramey, S.L., Brezausek, C.M., & Kavale, K.A. (2003). Head Start children with putative diagnosis of Attention Deficit Hyperactivity Disorder: A four-year follow-up of special education placement. *Education and Treatment of Children, 26*, 208-223.
216. Schwebel, D.C., Brezausek, C.M., Ramey, S.L., & Ramey, C. (2004). Interactions between child behavior patterns and parenting: Implications for children's unintentional injury risk. *Journal of Pediatric Psychology, 29*, 93-104. PMID 15096531
217. Ramey, C.T., & Ramey, S.L. (2004). Early educational interventions and intelligence: Implications for Head Start. In E. Zigler & S. Styfco (Eds.), *The Head Start debates* (pp. 3-17). Baltimore: Paul H. Brookes.
218. Ramey, S.L., Ramey, C.T., & Lanzi, R.G. (2004). The transition to school: Building on preschool foundations and preparing for lifelong learning. In E. Zigler & S.J. Styfco (Eds.), *The Head Start debates* (pp. 397-413). Baltimore: Paul H. Brookes.
219. Ramey, C.T., & Ramey, S.L. (2004). Early learning and school readiness: Can early intervention make a difference? *Merrill-Palmer Quarterly, 50*, 471-491.
- Reprinted in: (2007) *Appraising the Human Developmental Sciences: Essays in Honor of Merrill-Palmer Quarterly*. Detroit, MI: Wayne State University Press.
220. Ramey, C.T., & Ramey, S.L. (2004). How children learn and how parents can help. *Plain Talk: The Newsletter for the Center for Development and Learning, 9*(2), 1-12.
221. Ramey, C.T., & Ramey, S.L. (2004). Ten hallmarks of children who succeed in school. *Plain Talk: The Newsletter for the Center for Development and Learning, 9*(3), 1-16.
222. Ramey, C.T., & Ramey, S.L. (2005). Early childhood education: The journey from efficacy research to effective practice. In D. Teti (Ed.), *Handbook of research methods in developmental science* (pp. 233-248). Malden, MA: Blackwell Publishing.
223. Ramey S.L., & Ramey C.T. (2005). How to create and sustain a high quality workforce in child care, early intervention, and school readiness programs. In M. Zaslow & I. Martinez- Beck (Eds.). *Critical issues in early childhood professional development* (pp.355-368). Baltimore: Paul H. Brookes.



224. Ramey, S.L., & Ramey, C.T. (2006). Advancing the health and well-being of children: Center on Health and Education thrives at NHS. *Health Care Horizons: Georgetown University School of Nursing and Health Studies*, 30-34.
225. Ramey, C.T. & Ramey, S.L. (2006). Early learning and school readiness: Can early intervention make a difference? In N.F. Watt, C.C. Ayoub, R.H. Bradley, J.E. Puma, & W.A. Lebeouf (Eds.). *The crisis in youth mental health: Critical issues and effective programs: Vol. 4 Early intervention programs and policies* (pp.291-317). Westport: Praeger Press.
226. Ramey, S. L., & Ramey, C.T. (2006). Early educational interventions: Principles of effective and sustained benefits from targeted early education programs. In S.B. Neuman & D.K. Dickinson (Eds.), *Handbook of early literacy research*. 2<sup>nd</sup> Edition. (pp. 445-459). New York: Guilford Publications.
227. Figueroa-Moseley, C., Ramey, C.T., Keltner, B., & Lanzi, R. (2006). Variations in Latino parenting practices and their effects on child cognitive outcomes. *Hispanic Journal of Behavioral Sciences*, 28 (1), 102-114.
228. Ramey, C.T., Ramey, S.L., & Lanzi, R.G. (2006). Children's health and education. In I. Sigel & A. Renninger (Eds.). *The handbook of child psychology*. Vol. 4 (pp. 864 – 892). Hoboken, New Jersey: Wiley & Sons.
229. Schwebel, D.C., Brezausek, C.M., Ramey, C.T., & Ramey, S.L. (2005). Injury risk among children of low-income US-born and immigrant mothers. *Health Psychology* (5) 501-507. PMID 16162044
230. Ramey, C.T., Ramey, S.L., & Sparling, J. (2006). Evaluation research on early intervention programs. In M. Junger & R. Koops (Eds.). *Early interventions to prevent conduct disorders*. The Netherlands: Utrecht University.
231. Ramey, S.L., Ramey, C.T., & Lanzi, R.G. (2006). Early intervention: Background, research findings, and future directions. In J.W. Jacobson, J.A. Mulick, & J. Rojahn (Eds.). *Handbook of intellectual and developmental disabilities*. New York: Springer.
232. Lanzi R. G., Ramey, S. L., & Ramey, C. T. (2006). Early intervention: Research, services, and policies. In A. Slater and M. Lewis (Eds.). *Introduction to infant development*. 2<sup>nd</sup> Edition. Oxford University Press.
233. Spornak, S.M., Schottenbauer, M.A., Ramey, S.L., & Ramey, C.T. (2006). Child health and academic achievement among former Head Start children. *Children and Youth Services Review*, 28, 1251-1261.
234. Ramey S.L., & Ramey C.T. (2007). Establishing a science of professional development for early education programs: The Knowledge Application Information Systems (KAIS) theory of professional development. In L.M. Justice & C. Vukelich (Eds.) *Achieving excellence in preschool language and literacy instruction*. (pp. 41-63) New York: Guilford Press.
235. Sparling, J., Ramey C.T., & Ramey S.L. (2007) The Abecedarian experience. In M.E. Young (Ed.) *Early child development—From measurement to action. A priority for growth and equity*. (pp. 103-127). Washington, D.C.: World Bank.

236. Ramey, S.L., Ramey, C.T., & Lanzi, R.G. (2007). Early intervention: Background, research findings, and future directions. In J.W. Jacobson, J.A. Mulick, and J. Rojahn (Eds.) *Handbook of intellectual and developmental disabilities* (pp. 445-463). New York: Springer.
237. Campbell, F.A., Wasik, B.H., Pungello, E., Burchinal, M., Barbarin, O., Kainz, K., Sparling, J.J., & Ramey, C.T. (2008). Young adult outcomes from the Abecedarian and CARE early childhood educational interventions. *Early Childhood Research Quarterly*, 23, 452-466.
238. Ramey, C.T., Ramey, S.L., & Stokes, B.R. (2009). Research evidence about program dosage and student achievement: Effective public prekindergarten programs in Maryland and Louisiana. In R. Pianta & C. Howes (Eds.), *The Promise of Pre-K* (pp. 79-105). Baltimore: Brookes Publishing.
239. Pungello, E.P., Kainz, K., Burchinal, M., Wasik, B.H., Sparling, J.J., Ramey, C.T., & Campbell, F.A. (2010). Early educational intervention, early cumulative risk, and the early home environment as predictors of young adult outcomes within a high-risk sample. *Child Development*, 81, 410-426. PMID 20331676
240. Ramey, C.T., & Ramey, S.L. (2010). The Transition to School: Concepts, Practices and Needed Research. In S. L. Kagan & K. Tarrant (Eds.), *Transitions for young children: Creating connections across early childhood systems* (pp. 19-32). Baltimore: Paul H. Brookes Publishing.
241. Ramey, C.T., & Ramey, S.L. (2010). Head Start: Strategies to improve outcomes for children living in poverty. In R. Haskins and W.S. Barnett (Eds), *Investing in Young Children: New Directions in Federal and Early Childhood Policy*. Washington, DC: Brookings Institution Press.(pp. 59-67). Retrieved from [http://www.brookings.edu/~media/Files/rc/reports/2010/1013\\_investing\\_in\\_young\\_children\\_haskins/1013\\_investing\\_in\\_young\\_children\\_haskins\\_ch5.pdf](http://www.brookings.edu/~media/Files/rc/reports/2010/1013_investing_in_young_children_haskins/1013_investing_in_young_children_haskins_ch5.pdf)
242. Ramey, S.L., Crowell, N.A., Ramey, C.T., Grace, C., Timraz, N., & Davis, L.E. (2011). The dosage of professional development for early childhood professionals: How the amount and density of professional development may influence its effectiveness. *Advances in Early Education and Day Care*, 15, 11-32.
243. Crowell, N.A., Lesiak, M.A., McCarthy, J., Polanski, C., & Ramey, C.T. (2011). An exploratory study of a response-to-intervention approach with preschool children from low-income urban neighborhoods. *Effective Education*, 3, 89-107. doi:10.1080/19415532.2011.665768
244. Ramey, S.L., & Ramey, C.T. (2012). Understanding the developmental influences of the family environment. In L.C. Mayes and M. Lewis (Eds.). *The environment of human development: A handbook of theory and measurement*. ( 222-242). New York: Cambridge University Press.
245. Campbell, F.A., Pungello, E., Kainz, K., Burchinal, M., Yi, P., Wasik, B.H., Barbarin, O., Sparling, J.J., & Ramey, C.T. (2012). Adult outcomes as a function of an early childhood educational program: An Abecedarian project follow-up. *Developmental Psychology*, 48, 1033-1043. doi:10.1037/a0026644 PMID 22250997
246. Ramey, C.T., Sparling, J.J., & Ramey, S.L. (2012). *Abecedarian: The ideas, the approach, and the findings*. Los Altos, CA: Sociometrics Corporation.

247. Ramey, C.T., Sparling, J.J., & Ramey, S.L. (2014). Interventions for students from low resource environments: The Abecedarian Approach. In J. Mascolo, V. C. Alfonso, & D. Flanagan (Eds.). *Essentials of planning, selecting and tailoring interventions for unique learners*. (pp. 415-448). Hoboken, NJ: John Wiley & Sons, Inc.
- Reprinted in V.C. Alfonso (Ed.) (2017). *Perspectives on Early Childhood Psychology and Education: Special Focus – Growing up Poor*. (pp. 149-184). New York, NY: Pace University Press
248. Ramey, C.T. (2014). Preventing intellectual disabilities starting in infancy: Results from randomized controlled Abecedarian trials. *Global Education Review*, 2(4), 1-20.
249. Ramey, S.L., Lanzi, R.G., & Ramey, C.T. (2014). Family resilience to promote positive child development, strong and flexible families, and intergenerational vitality. In J.A. Arditti (Ed.), *Family problems: stress, risk, & resilience* (pp. 185-199). Hoboken, NJ: Wiley/Blackwell.
250. Bickel, W.K., Moody, L., Quisenberry, A.J., Ramey, C.T., & Sheffer, C.E. (2014). A competing neurobehavioral decision systems model of SES-related health and behavioral disparities. *Preventive Medicine*, 68, 37-43. PMID: 25008219
251. Ramey, C.T. (2016). Abecedarian project. In D. Couchenour & J.K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 1-13). Thousand Oaks, CA: SAGE Publications, Inc.
252. Ramey, S.L., & Ramey, C.T. (2016). Stress and resilience in families. In D. Couchenour & J. K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 1304-1308). Thousand Oaks, CA: SAGE Publications, Inc.
253. Ramey, S.L., Ramey, C.T., Bradley, R.H., & Honig, A.S. (2016). Bettye McDonald Caldwell, 1924-2016: Pioneer in early childhood education and assessing the home environment. *In Memoriam: SRCD Developments Newsletter*, October 2016.
254. Ramey, C.T., & Ramey, S. L., (2017). Re-framing Early Childhood Care and Education. In K. Dodge (Ed.). *Pre-Kindergarten: The State of Scientific Knowledge* (pp. 93-98). Washington, DC: Brookings Institute & Durham, NC: Duke University.
255. Ramey, C.T. (2018). The Abecedarian approach to social, educational, and health disparities. *Clinical Child and Family Psychology Review*. [Epub ahead of print] PMID:29637322  
Correction to: The Abecedarian Approach to Social, Educational, and Health Disparities.  
doi: 10.1007/s10567-018-0263-8. [Epub ahead of print]
256. Ramey, C.T., & Ramey, S.L. (2018 in press). Reframing policy and practice deliberations: Twelve hallmarks of strategies to attain and sustain early childhood gains. In A.J. Reynolds, J.A. Temple, A.J. Rolnick, & Human Capital Research Collaborative (Eds.). *Sustaining early childhood learning gains: Program, school, and family influences*. United Kingdom: Cambridge University Press.

257. Ramey, C.T. (2018 in press). The Abecedarian approach to full development in early childhood. In B.H. Wasik, S.L. Odom (Eds.). *Prospectus: Past, Present, and Future Challenges in Child Development*. Towson, MD: Paul H. Brookes Publishing Co., Inc.

### SCIENTIFIC PAPERS, INVITED ADDRESSES, AND SEMINARS

1. Ramey, C.T., & Goulet, L.R. (April, 1968). "Age-changes in the effects of spatial separation of stimulus, response, and reward." Paper presented at the annual meeting of the Eastern Psychological Association, Washington, D.C.
2. Ramey, C.T., & Ourth, L. (March, 1969). "Operant conditioning of vocal responses with infants." Paper presented at the biennial meeting of the Society for Research in Child Development, Santa Monica, California.
3. Watson, J.S., & Ramey, C.T. (March, 1971). "Reactions to response-contingent stimulation in early infancy." Paper presented at the biennial meeting of Society for Research in Child Development, Minneapolis, Minnesota.
4. Ramey, C.T., Heiger, L., & Klisz, D. (March, 1971). "The therapeutic role of response-contingent stimulation in maternally deprived infants." Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
5. Ramey C.T. (March, 1972). "Infants' vocalizations and nonsocial response-contingent stimulation." Paper presented. Southeastern Society for Research in Child Development Biennial Meeting, Williamsburg, Virginia.
6. Ramey, C.T. (July, 1972). "Developmental psychology and day care: The issue of relevance." Invited address given at the Symposium on Day Care and Early Learning, College of William and Mary. Williamsburg, Virginia.
7. Ramey, C.T. (April, 1972). "Alternative approaches to early childhood intervention." Invited address. Pfeiffer College. Misenheimer, North Carolina.
8. Ramey, C.T. (March, 1973). "Issues in early intervention." Invited address. Illinois State Pediatric Institute. Chicago, Illinois.
9. Ramey, C.T., & Erickson, V.L. (April, 1973). "Visual and vocal responding in a relatively novel situation." Paper presented. Southeastern Psychological Association Annual Meeting. New Orleans, Louisiana.
10. Ramey, C.T. (August, 1973). "The importance and effects of infant stimulation." Invited address. Maternal and Child Health Conference. Lexington, Kentucky.
11. Smith, J.C., Ramey, C.T., & Brent, S.B. (August, 1973). "Developmental effects of visual and/or verbal cues on learning and memory." Paper presented. American Psychological Association Annual Meeting. Montreal, Canada.

12. Ramey, C.T. (October, 1973). "Mental retardation and research in the 1980's." Symposium paper presented. 10th Anniversary Symposium on Mental Retardation. Morganton, North Carolina.
13. Ramey, C.T. (December, 1973). "A discussion on the analysis of early intervention programs." Invited discussion. Symposium in Education Research: Evaluating the Effects on Training, annual meeting of the American Statistical Association, New York, New York.
14. Ramey, C.T. (March, 1974). "Maternal deprivation: The effects of improved nutrition and increased learning opportunities." Paper presented. Southeastern Society for Research in Child Development Biennial Meeting. Chapel Hill, North Carolina.
15. Finkelstein, N., O'Brian, C., & Ramey, C.T. (March, 1974). "The influence of toys on social interaction." Paper presented. Southeastern Society for Research in Child Development Biennial Meeting. Chapel Hill, North Carolina.
16. Errickson, V.L., & Ramey, C.T. (March, 1974). "Sex differences in instrumental learning in infancy." Paper presented. Biennial meeting of the Southeastern Society for Research in Child Development, Chapel Hill, North Carolina.
17. Barrera, M.E.C., Emery, G., Haig, J., & Ramey, C.T. (March, 1974). "The effects of structuring interpersonal space upon infants' and caretakers' behaviors." Paper presented. Southeastern Society for Research in Child Development Biennial Meeting. Chapel Hill, North Carolina.
18. Finkelstein, N.W., & Ramey, C.T. (April, 1974). "Enhancing the motivation to attain competence in Infancy." Paper presented. Eastern Psychological Association Annual Meeting. Philadelphia, Pennsylvania.
19. Ramey, C.T., Collier, A.M., & Sparling, J.J. (May, 1974). "An introduction to the Carolina Abecedarian Project." Paper presented. Conference on Early Intervention with Infants and Young Children, sponsored by the President's Committee on Mental Retardation and the Association for Childhood Education International. Chapel Hill, North Carolina.
20. Barrera, M.E.C., & Ramey, C.T. (May, 1974). "Conditions influencing the preference for mothers or strangers." Paper presented. Southeastern Psychological Association Annual Meeting. Hollywood, Florida.
21. Ramey, C.T. (May, 1974). "Open classrooms and creativity." Paper presented. Southeastern Psychological Association Annual Meeting. Hollywood, Florida.
22. Ramey, C.T. (November, 1974). "The psychological consequences of developmental day-care for high-risk infants." Symposium paper presented. National Association for the Education of Young Children Annual Meeting. Washington, D.C.
23. Ramey, C.T. (February, 1975). "Early returns from the Carolina Abecedarian Project." Colloquium address. Ball State University, Muncie, Indiana.
24. Bernard, J., & Ramey, C.T. (March, 1975). "Mothers, strangers and peers in early infancy." Paper presented. Southeastern Psychological Association. Atlanta, Georgia.

25. Ramey, C.T., O'Brian, C., & Finkelstein, N.W. (March, 1975). "The influence of day-care on mother-child interaction patterns." Paper presented. Southeastern Psychological Association, Atlanta, Georgia.
26. Ramey, C.T., & Mills, P. (April, 1975). "Mother-infant interaction patterns as a function of rearing conditions. Symposium paper presented. Society for Research in Child Development Biennial Meeting. Denver, Colorado.
27. Finkelstein, N.W., & Ramey, C.T. (April, 1975). "Learning to control the environment in infancy." Paper presented. Biennial meeting of the Society for Research in Child Development. Denver, Colorado.
28. Ramey, C.T., Holmberg, M.C., Sparling, J.J., & Collier, A.M. (April, 1975). "The Carolina Abecedarian Project." Paper presented. Infant Education Conference sponsored by the Technical Assistance Development System for the First Chance Network, San Antonio, Texas.
29. Ramey, C.T. (April, 1975). "Experimental approaches to mother-infant interactions." Paper presented. Conference on Methodological Issues in Studying Bidirectional Influences in Mother-Infant Interaction. Sponsored by NICHD, Boulder, Colorado.
30. Ramey, C.T. (May, 1975). "Preventing developmental retardation: Issues and results." A colloquium address delivered at the University of Kansas, Lawrence, Kansas.
31. Ramey, C.T. (May, 1975). "Mother-child relationships in early childhood." Invited address. Hollins College, Virginia.
32. Ramey, C.T., & Farran, D. (September, 1975). "Day care and attachment behavior toward mothers and teachers." Paper presented. American Psychological Association, Chicago, Illinois.
33. Ramey, C.T., & Farran, D.C. (September, 1975). "Attachment behaviors of day care infants toward mothers and teachers." Paper presented at the annual meeting of the American Psychological Association, Chicago, Illinois.
34. Ramey, C.T. (October, 1975). "Effectiveness of short term and long term intervention programs." Paper presented. Institute on the Status and Issues in the Provision of Comprehensive Prevention and Rehabilitation Services to Families at Risk for Mental Retardation. Sponsored by the President's Committee on Mental Retardation, Las Vegas, Nevada.
35. Ramey, C.T., & Collier, A.M. (November, 1975). "The health of infants in day care." Invited address. Day Care Council of America, Atlanta, Georgia.
36. Holmberg, M.C., & Ramey, C.T. (November, 1975). "Social interactions of three and four year olds as a function of age of peer group." Paper presented. National Association for the Education of Young Children, Dallas, Texas.
37. Ramey, C.T. (December, 1975). "The nature of cultural deprivation." Invited address. Symposium on the Exceptional Infant. University of Virginia, Charlottesville, Virginia.

38. Ramey, C.T. (December, 1975). "Environmental management for infants." Invited address. Symposium on the Exceptional Infant. University of Virginia, Charlottesville, Virginia.
39. Ramey, C.T., Stein, J., & Campbell, F. (February, 1976). "Data systems to support identification and intervention programs for high-risk infants." Invited address. University of Oregon, Eugene, Oregon.
40. Ramey, C.T. (March, 1976). "The influences of group care on social behavior." Colloquium address. Department of Psychology of the University of Notre Dame, South Bend, Indiana.
41. Emery, G., & Ramey, C.T. (April, 1976). "Maternal teaching styles as a function of mother's level of education." Paper presented. Southeastern Conference on Human Development, Nashville, Tennessee.
42. Ramey, C.T. (April, 1976). "Day care intervention: Social and intellectual consequences for disadvantaged children." Invited address. California State College, Domingues Hill, California.
43. Smith, B.J., & Ramey, C.T. (April, 1976). "Learning and intelligence in disadvantaged infants: Effects of early education." Paper presented. Council on Exceptional Children Annual Meeting. Chicago, Illinois.
44. Ramey, C.T. (April, 1976). "Day care intervention and social behavior. Symposium paper presented. American Educational Research Association Annual Meeting. San Francisco, California.
45. Campbell, F., & Ramey, C.T. (May, 1976). "Intellectual development of high-risk children". Paper presented. American Association of Mental Deficiency Annual Meeting. Chicago, Illinois.
46. Ramey, C.T. (May, 1976). "Parent-child interactions." Paper presented. Conference on Early Behavioral Assessment of the Communicative and Cognitive Abilities of the Developmentally Disabled. Sponsored by the National Institute of Child Health and Human Development. Seattle, Washington.
47. Ramey, C.T. (May, 1976). "Child development research programs at the Frank Porter Graham Child Development Center." Invited address. North Carolina Association for Research in Education Annual Meeting. Winston Salem, North Carolina.
48. Ramey, C.T. (May, 1976). "Early intervention with high-risk children." Invited address. Special Education Developmental Evaluation Clinic Workshop. Sponsored by Division for Disorders in Development and Learning, Biological Sciences Research Center. Chapel Hill, North Carolina.
49. Farran, D., & Ramey, C.T. (May, 1976). "Social interaction behaviors of highrisk children and their mothers." Paper presented. American Association of Mental Deficiency Annual Meeting. Chicago, Illinois.
50. Ramey, C.T. (August, 1976). "The prevention of developmental retardation with high-risk children." Symposium paper. International Association for the Scientific Study of Mental Retardation, Washington, D.C.

51. Ramey, C.T. (October, 1976). "The development of high-risk children." Invited address. National Academy of Education Research. Triangle Park, North Carolina.
52. Ramey, C.T. (November, 1976). "Social and intellectual consequences of early intervention with high-risk children." Colloquium. Department of Psychology, University of California at Los Angeles.
53. Ramey, C.T. (January, 1977). "Issues in the social development of infants." Invited address TADS Second Conference on Infant Education. Lakeland, Florida.
54. Ramey, C.T., & Finkelstein, N.W. (March, 1977). "Effects of responsive stimulation in early Infancy." Paper presented. Biennial meeting of the Society for Research in Child Development, New Orleans, Louisiana.
55. Farran, D., Ramey, C.T., & Campbell, F.A. (March, 1977). "Social interactions of mothers and young children: Implications for development." Symposium paper presented. Biennial meeting of the Society for Research in Child Development, New Orleans, Louisiana.
56. Campbell, F.A., & Ramey, C.T. (March, 1977). "The effects of early intervention on intellectual development." Symposium paper presented. Biennial meeting of the Society for Research in Child Development, New Orleans, Louisiana.
57. Ramey, C.T. (May, 1977). "Creating competent children through early education." Invited address. East Tennessee State University, Johnson City, Tennessee.
58. Ramey, C.T. (May, 1977). "The physical and social ecology of neighborhoods." Symposium discussion. College of Human Development, Pennsylvania State University, College Park, Pennsylvania.
59. Ramey, C.T. (May, 1977). "The social effects of compensatory early education." Paper presented. American Association of Mental Deficiency Annual Meeting. New Orleans, Louisiana.
60. Ramey, C.T. (November, 1977). "Assessing the intellectual consequences of early intervention with high-risk infants." Invited address. Annual Conference of Developmental Evaluation Clinics, Asheboro, North Carolina.
61. Ramey, C.T., & Haskins, R. (March, 1978). "Daycare intervention increases IQ, stabilizes intellectual development, and reduces correlations between maternal and child IQ." Invited address. Gatlinburg, Conference on Mental Retardation, Gatlinburg, Tennessee.
62. Ramey, C.T. (March, 1978). "Issues in infant assessment." Paper presented at the International Conference on Infant Studies, Providence, Rhode Island.
63. Ramey, C.T. (March, 1978). "Cumulative deficit and sociocultural retardation." Colloquium address. Mailman Center, University of Miami, Miami, Florida.
64. Ramey, C.T. (March, 1978). "Social disadvantage and supplemental education: The costs and benefits." Colloquium address. Mailman Center, University of Miami, Miami, Florida.



65. Zeskind, P.S., & Ramey, C.T. (April, 1978). "Fetal malnutrition: An experimental study of its consequences on infants in two caregiving environments." Paper presented. Biennial meeting of the Southeastern Conference on Human Development, Atlanta, Georgia.
66. Farran, D., Burchinal, M., East, S., & Ramey, C.T. (April, 1978). "Attachment between day care infants and their teachers. Paper presented. Biennial meeting of the Southeastern Conference on Human Development. Atlanta, Georgia.
67. Ramey, C.T. (May, 1978). "Preventing mental deficiency through early education." Symposium paper delivered. American Association Of Mental Deficiency Annual Meeting. Denver, Colorado.
68. Ramey, C.T. (July, 1978). "Identifying the socially defined high-risk infant." Invited talk. Mental Retardation Study Section of NICHD, Washington, D.C.
69. Ramey, C.T., & Finkelstein, N.W. (July, 1978). "Psychosocial mental retardation: A biological and social coalescence." Invited address. NICHD Conference on Prevention of Retarded Development in Psychosocially Disadvantaged Children, Madison, Wisconsin.
70. Ramey, C.T., & Haskins, R. (July, 1978). "The consequences of educating high-risk infants." Invited address. NICHD Conference on Prevention of Retarded Development in Psychosocially Disadvantaged Children, Madison, Wisconsin.
71. Ramey, C.T., & Cross, L. (August, 1978). "Infant and toddler care." Symposium paper. National Association for the Education of Young Children. Chicago, Illinois.
72. Ramey, C.T., & Farran, D.C. (August, 1978). "The functional attachments of mothers to their infants." Symposium paper. American Psychological Association Annual Meeting. Toronto, Canada.
73. Ramey, C.T. (September, 1978). "Mother-infant attachment patterns." Invited address. Developmental Evaluation Clinics of North Carolina Annual Meeting. Nags Head, North Carolina.
74. Ramey, C.T., Hunter, R., & Zeskind, P.S. (October, 1978). "Intervention strategies for the nonterm infant." Invited paper. Conference on Pre and Post-term Birth: Relevance to Optimal Psychological Development. Sponsored by National Institute of Mental Health. Bethesda, MD
75. Ramey, C.T. (November, 1978). "Functional maternal attachment during human infancy." Colloquium address. North Carolina State University, Raleigh, North Carolina.
76. Ramey, C.T. (February, 1979). "Social science research and public policy concerning preschool intervention." Invited response to Irving Lazar delivered at the Bush Family Policy Institute Colloquium. Chapel Hill, North Carolina.
77. Ramey, C.T. (March, 1979). "Early experience and human development: An experiment." Colloquium address delivered at McGill University, Montreal, Canada.
78. Zeskind, P.S., & Ramey, C.T. (March, 1979). "Fetal malnutrition: Evidence for a transactional model of infant development." Paper presented. Biennial meeting of the Society for Research in Child Development. San Francisco, California.

79. Ramey, C.T., & Haskins, R. (March, 1979). "Experimental modification of intelligence and its relationship to maternal IQ." Paper presented. Biennial meeting of the Society for Research in Child Development. San Francisco, California.
80. Ramey, C.T. (March, 1979). "Issues in infants assessment and intervention." Keynote address. Westar Conference on Handicapped Children. San Francisco, California.
81. Ramey, C.T. (March, 1979). "Assessing dyadic interactions during infancy." Invited address. Westar Conference on Handicapped Children. San Francisco, California.
82. Ramey, C.T. (March, 1979). "Issues in the prevention and treatment of behavior problems." Invited address. Johnston County Health Department. Smithfield, North Carolina.
83. Ramey, C.T. (April, 1979). "Cognitive and linguistic education for social success: The Abecedarian approach for disadvantaged children." Invited address. Conference on Socialization of Children in a Changing Society. University of Cincinnati. Cincinnati, Ohio.
84. Ramey, C.T., & McKinney, J.D. (April, 1979). "The education of learning disabled children suspected of minimal brain dysfunction." Invited address delivered at the Gulf Shores Conference on Learning Disabilities. Gulf Shores, Alabama.
85. Ramey, C.T., Hutaff, S., & Pegram, A. (May, 1979). "A model for educating disadvantaged parents." Paper presented at the North Carolina Association for Research in Education. Greensboro, North Carolina.
86. Ramey, C.T., Sparling, J.J., & Wasik, B. (May, 1979). "Environments that facilitate language development: An early education approach." Paper presented. Early Language Intervention Conference in Sturbridge, Massachusetts.
87. Ramey, C.T. (June, 1979). "Family education and psychosocial retardation." Paper presented. Ira J. Gordon Memorial Conference on Parent Education. Chapel Hill, North Carolina.
88. Ramey, C.T. (June, 1979). "What do we know about preventing developmental delays?" Keynote address. Conference on Prevention of Developmental Problems. Ohio State University, Columbus, Ohio.
89. Ramey, C.T. (June, 1979). "Social consequences of ecological intervention." Invited paper. International Workshop on the "At Risk" Infant. Tel Aviv, Israel.
90. Ramey, C.T. (July, 1979). "Treatment of psychosocially disadvantaged children." Invited paper. International Workshop on the "At Risk" Infant. Tel Aviv, Israel.
91. Ramey, C.T. (August, 1979). "Psychosocial deprivation: Results of early intervention." Invited paper. Meetings of the International Association for the Scientific Study of Mental Deficiency. Jerusalem, Israel.

92. Ramey, C.T. (August, 1979). "Clinical interventions to prevent psychosocial mental retardation." Symposium paper presented. American Psychological Association. New York, New York.
93. Ramey, C.T., & Gowen, J. (August, 1979). "Maternal characteristics and intellectual development: Implications for parent education to prevent sociocultural mental retardation." Paper presented. American Psychological Association. New York, New York.
94. Newman, L., & Ramey, C.T. (August, 1979). "Antecedents and correlates of school achievement of psychosocially at-risk children." Paper presented at the meeting of the American Psychological Association. New York, New York.
95. East, S., Farran, D.C., Burchinal, P., & Ramey, C.T. (September, 1979). "Development of social responsiveness by infants in daycare." Paper presented. American Psychological Association Meeting. New York, New York.
96. Ramey, C.T. (November, 1979). "How much mental retardation can we prevent?" Invited address to the Directors of UAF and MRRC Programs. University of Cincinnati, Cincinnati, Ohio.
97. Ramey, C.T. (November, 1979). "Ecological models of early childhood education for disadvantaged children." Symposium paper presented. National Association for the Education of Young Children. Atlanta, Georgia.
98. Ramey, C.T. (November, 1979). "Preventing mental retardation that is socially caused." Invited address. Conference for the American Association of University Affiliated Programs and the Director of the Mental Retardation Research Centers. Cincinnati, Ohio.
99. Ramey, C.T. (November, 1979). "Working with high-risk parents in rural areas." Education sponsored by the Organization of American States. Kingston, Jamaica.
100. Ramey, C.T. (February, 1980). "What research tells us about the young handicapped child and his family." Keynote address. Georgia Conference on Handicapped Children. Athens, Georgia.
101. MacPhee, D., & Ramey, C.T. (April, 1980). "The development of temperament during infancy." Paper presented. Southeastern Conference on Human Development, Alexandria, Virginia.
102. Ramey, C.T., Farran, D.C. (April, 1980). "Patterns of dyadic involvement: Infancy to public school." Symposium paper presented at the International Conference on Infant Studies, New Haven, Connecticut.
103. Ramey, C.T., & Baker-Ward, L. (April, 1980). "Psychosocial retardation and the early experience paradigm." Paper presented. "Conference on High-Risk Infants sponsored by Bureau for the Education of the Handicapped. Monterey, California.
104. Ramey, C.T. (April, 1980). "Psychological and biomedical consequences of preschool intervention." Colloquium delivered. Johns Hopkins University School of Medicine. Baltimore, Maryland.

105. Ramey, C.T., & Haskins, R. (April, 1980). "Causes and treatment of school failure: Insights from the Carolina Abecedarian Project." Invited address. American Education Research Association. Boston, Massachusetts.
106. Brownlee, J., & Ramey, C.T. (May, 1980). "Improving the early identification of high-risk infants." Paper presented. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
107. Ramey, C.T. (June, 1980). "Modifying the development of infants: Preventing developmental problems." Invited address. Vermont Conference on Primary Prevention sponsored by the University of Vermont, Burlington, VT.
108. Ramey, C. T., Finkelstein, N. W., & Campbell, F. A. (September, 1980). "Structure and correlates of intellect in socially high-risk children." Paper presented. Conference on Learning and Cognition in Mental Retardation sponsored by NICHD. Nashville, Tennessee.
109. Ramey, C.T. (December, 1980). "The efficacy of primary prevention of developmental retardation." Paper presented. Conference of Early Childhood Development, sponsored by U.S. Office of Special Education. Washington, D.C.
110. Ramey, C.T. (February, 1981). "Insights from a home-based parent education program." Invited address. Piedmont Infant Mental Health Association. Raleigh, North Carolina.
111. MacPhee, D., & Ramey, C.T. (April, 1980). "Infant temperament as a catalyst and consequence of development in two caregiving environments." Paper presented. Gatlinburg Conference on Research in Mental Retardation. Gatlinburg, Tennessee.
112. Ramey, C.T. (March, 1981). "Preventing developmental retardation: A general systems perspective." Invited keynote address. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
113. Ramey, C.T., & Brownlee, J. (April, 1981). "A methodology for identifying infants at-risk for the developmental retardation." Symposium paper presented. Biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
114. Farran, D.C., & Ramey, C.T. (April, 1981). "A longitudinal study of the effects of daycare on mother-child interactions in poor families." Symposium paper presented. Biennial meeting of the Society for Research in Child Development. Boston, Massachusetts.
115. Ramey, C.T. (April, 1981). "A systems theory perspective on disadvantaged families." Colloquium address. Department of Psychology, Case Western Reserve University, Cleveland, Ohio.
116. Ramey, C.T. (April, 1981). "Families of disadvantaged children." Invited address. Conference on Early Childhood Development, Domingues Hills, California.
117. Ramey, C.T. (April, 1981). "Preventing developmental retardation: A general systems theory model." Invited address. Midwestern Psychological Association, Detroit, Michigan.
118. Ramey, C.T. (April, 1981). "Primary prevention of developmental retardation." Paper presented. Conference on High Risk and Handicapped Infants. University of Mississippi, Oxford, Mississippi.

119. Ramey, C.T. (May, 1981). "Preventing developmental retardation: Timing and intensity of educational programming." Invited address. Conference on Environmental Intervention for infants at risk. Sponsored by the Harvard Medical School. Cambridge, Massachusetts.
120. Adams, J.L., Campbell, F.A., & Ramey, C.T. (November, 1981). "Early infant home environments: A validation study of screening efficiency." Paper presented. American Public Health Association Annual Meeting. Los Angeles, California.
121. Ramey, C.T. (December, 1981). "Identifying environmentally-defined high-risk infants." Invited paper. Annual Conference on Handicapped Children sponsored by the Office of Special Education, Department of Education, Washington, D.C.
122. Ramey, C.T. (December, 1981). "Evidence for primary prevention of developmental retardation during infancy." Paper presented. Annual Conference on Handicapped Children sponsored by the Office of Special Education, Department of Education, Washington, D.C.
123. Ramey, C.T. (December, 1981). "A systems theory approach to preventing developmental retardation." Colloquium address. Department of Psychology, University of South Carolina, Columbia, South Carolina.
124. Bryant, D., Ramey, C.T., & Burchinal, M. (March, 1982). "Intervention effects on mother-child interaction." Paper presented. Biennial International Conference on Infant Studies, Austin, Texas.
125. Ramey, C.T. (March, 1982). "Systems theory and human development." Invited conversation hour discussion. International Conference on Infant Studies, Austin, Texas.
126. MacPhee, D., Baker-Ward, L., & Ramey, C.T. (April, 1982). "The effects of model vs. modal daycare on the development of high-risk children." Paper presented. Southeastern Conference on Human Development. Baltimore, Maryland.
127. Breitmayer, B., & Ramey, C.T. (April, 1982). "Biological vulnerability and quality of postnatal environment as co-determinants of intellectual development." Paper presented. Gatlinburg Conference on Mental Retardation, Gatlinburg, Tennessee.
128. Ramey, C.T., & Yeates, K.O. (April, 1982). "Family clusters of children at risk for developmental retardation." Paper presented. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
129. Farran, D.C., East, S., Burchinal, P., & Ramey, C.T. (April, 1982). "Daycare teachers as alternate attachment figures for infants." Paper presented. Southeastern Conference on Human Development. Baltimore, Maryland.
130. Ramey, C.T., Yeates, K.O., Short, B. (May, 1982). "A systems theory perspective on the plasticity of intellect." Symposium paper presented. Merrill-Palmer Conference on Development. Detroit, Michigan.
131. Ramey, C.T. (June, 1982). "Creating responsive environments to prevent retarded development." Symposium paper presented. American Association of Mental Deficiency. Boston, Massachusetts.

132. Ramey, C.T. (June, 1982). "Methodological issues in identifying high-risk infants." Symposium paper presented. American Association of Mental Deficiency. Boston, Massachusetts.
133. Ramey, C.T. (June, 1982). "Project CARE." Invited address delivered. American Association of Mental Deficiency. Boston, Massachusetts.
134. Ramey, C.T. (June, 1982). "Preventing mental retardation: Insights from the Carolina Abecedarian Project." Invited address. American Association of Mental Deficiency. Boston, Massachusetts.
135. Ramey, C.T. (May, 1982). "Preventing retarded development in high-risk preschool children." Keynote address. Conference on the Preschool Special Child. Sponsored by the University of North Carolina School of Medicine. Chapel Hill, North Carolina.
136. Ramey, C.T., & Gerber, S. (June, 1982). "Observations on enhancing intellectual and social competence during infancy." Invited memorial symposium paper. Conference on Facilitating Social and Emotional Development. Home of the Merciful Savior for Crippled Children. Philadelphia, Pennsylvania.
137. Ramey, C.T. (June, 1982). "Behavioral approaches to non-organic failure to thrive infants." Invited address. Conference on failure-to-thrive infants. Hurley Medical Center, Flint, Michigan.
138. Ramey, C.T. (July, 1982). "Early intervention." Five invited lectures delivered at the Department of Psychology, Case Western-Reserve University. Cleveland, Ohio.
139. Ramey, C.T., Yeates, K., & Short, B. (August, 1982). "Maternal intelligence and home environment as determiners of children's intelligence." Symposium paper presented. American Psychological Association. Washington, D.C.
140. Ramey, C.T., MacPhee, D., Yeates, K. (August, 1982). "Causal modeling in the prevention of mild retardation." Invited Symposium paper. International Association for the Scientific Study of Mental Deficiency. Toronto, Canada.
141. Ramey, C.T. (September 1982). "Special education as a preventive practice." Invited address. Matthew J. Guglielmo Special Education Conference, California State, Los Angeles, California..
142. Ramey, C.T. (October, 1982). "Language in the context of early development." Paper presented. Conference on Language Development. Sponsored by University Park Press. Chicago, Illinois.
143. Ramey, C.T. (November, 1982). "Risk variation and developmental dysfunctions among the poor." Entitled address. National Institute for Mental Health. Bethesda, Maryland.
144. Adams, J.L., Sanyal, M.A., Ramey, C.T., & Collier, A.M. (November, 1982). "Early recurrent otitis media and mother-infant communication: A prospective study." Paper presented. Annual meetings of the American Public Health Association. Montreal, Canada.

145. Ramey, C.T. (December, 1982). "Social, cultural, and environmental predictors of cognitive development." Invited address. Conference on High-Risk from three to five: Issues in Pediatrics and Education. Alton Ochsner Medical Foundation. New Orleans, Louisiana.
145. Ramey, C.T. (December, 1982). "Issues in educational curriculum planning." Invited address delivered. Conference on the High Risk Child from three to five. Issues in Pediatrics and education. Alton Oschner Medical Foundation. New Orleans, Louisiana.
147. Ramey, C.T. (December, 1982). "Identification and intervention with developmentally at-risk infants." Invited address. HCEEP/DEC Conference, Washington, D.C.
148. Suarez, T.M., & Ramey, C.T. (December, 1982). "Selecting evaluation designs to determine the efficacy of early childhood special education programs." Paper presented. HCEEP/DEC Conference, Washington, D.C.
149. Ramey, C.T. (January, 1983). "Preventing mental dysfunctions in early childhood. Invited address. Department of Community Pediatrics." University of North Carolina - Chapel Hill, School of Medicine, Chapel Hill, North Carolina.
150. Breitmayer, B., & Ramey, C.T. (March, 1983). "Biological vulnerability and quality of environment as co-determinants of development." Paper presented. Society for Research in Child Development. Detroit, Michigan.
151. Gerber, S.C., & Ramey, C.T. (March, 1983). "Differential cognitive vulnerability of low SES preschoolers." Paper presented. Society for Research in Child Development. Detroit, Michigan.
152. Ramey, C.T., & Farran, D.C. (April, 1983). "Intervening with high-risk families via infant daycare." Symposium paper. Society for Research in Child Development. Detroit, Michigan.
153. Campbell, F.A., & Ramey, C.T. (April, 1983). "Who won't make it? Improving prediction of mild retardation in poverty children." Paper presented. American Orthopsychiatric Association. Boston, Massachusetts.
154. Ramey, C.T., Bryant, D., Sparling, J.J. , & Wasik, B. (May, 1983). "Educational intervention to prevent mild retardation." Paper presented. International Conference on the at-risk infant. Jerusalem, Israel.
155. Ramey, C.T., Yeates, K.O., & MacPhee, D. (May, 1983). "Risk variation in disadvantaged families: A system approach to conceptualizing and preventing developmental retardation." Invited address. Society for Social Pediatrics. Berlin, West Germany.
156. Campbell, F.A., Breitmayer, B., & Ramey, C.T. (May, 1983). "Disadvantaged teenage mothers and their offspring: Consequences of educational daycare." Paper presented. 2nd International Workshop on the "at risk" infant. Jerusalem, Israel.
157. Ramey, C.T., & Farran, D.C. (May, 1983). "Intervening with high-risk families via infant daycare." Invited paper. Society for Social Pediatrics. Berlin, West Germany.

158. Ramey, C.T. (June, 1983). "Prevention of mild mental retardation." Invited address. American Association of Mental Deficiency, Dallas, Texas.
159. Gowen, J., & Ramey, C.T. (September, 1983). "Risk variation for psychosocial retardation: A general system theory model." World Congress of Social Psychiatry. Osaka, Japan.
160. Ramey, C.T. (June, 1983). "Innovations in early childhood education." Invited presentation. ACYF Conference on Improving Early Childhood Education. Washington, D.C.
161. Ramey, C.T. (July, 1983). "Early childhood education: A systems theory approach to policy analysis." Invited paper. National Governors Association. Portland, Maine.
162. Ramey, C.T., & Bryant, D. M. (August, 1983). "Enhancing the development of socially disadvantaged children with programs of varying intensities." Symposium paper. American Psychological Association. Anaheim, California.
163. Ramey, C.T, Bryant, D.M., Sparling, J.J., & Wasik, B.H. (September, 1983). "Pathways to competence: Mapping and altering family ecologies of disadvantaged children." Paper presented. Conference on Families of Retarded Persons Sponsored by NICHD, Quail Roost Conference Center, Rougemont, North Carolina.
164. Ramey, C.T. (October, 1983). "Pathways to educational competence." Colloquium address. School of Education, University of Maryland.
165. Ramey, C.T. (November, 1983). "Preventing mild mental retardation: Insights from the Carolina Abecedarian Project." Invited address. "Prevention...the Shape of Things to Come". Sponsored by the Cleveland Association for Retarded Citizens, Cleveland, Ohio.
166. Ramey, C.T., & Bryant, D.M. (December, 1983). "Intervention strategies to prevent mild mental retardation: Results from a comparative and longitudinal program." Invited symposium presentation. World Congress on Behavior Therapy. Washington, D.C.
167. Ramey, C.T. (January, 1984). "Seminar on Low Birthweight Infants." Sponsored by the Robert Wood Johnson Foundation. Stanford, California.
168. Ramey, C.T. (February, 1984). "Seminar on Low Birthweight Infants," sponsored by the Robert Wood Johnson Foundation. Washington, D.C.
169. Breitmayer, B.J., & Ramey, C.T. (March, 1984). "The cumulative influence of multiple risk conditions on the intellectual development of disadvantaged, preschool children." Paper presented. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
170. Bryant, D.M., & Ramey, C.T. (March, 1984). "Results from Project CARE: An early intervention comparison study." Paper presented. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
171. Ramey, C.T. (March, 1984). "Invited address. Richland/Newhope Center," Mansfield, Ohio.



172. Ramey, C.T. (March, 1984). "Seminar on Low Birthweight Infants." Sponsored by the Robert Wood Johnson Foundation. Stanford University. Stanford, California.
173. Ramey, C.T. (March, 1984). "Seminar on Low Birthweight Infants." Sponsored by the Robert Wood Johnson Foundation. University of California at San Diego. San Diego, California.
174. Breitmayer, B.J., & Ramey, C.T. (April, 1984). "Identifying high-risk infants. A practical application of the concept of cumulative stress." Paper presented. International Conference on Infant Studies. New York, New York.
175. Ramey, C.T., Yeates, K.O., & Short, B. (April, 1984). "The plasticity of intelligence." Paper presented. International Conference on Infant Studies. New York, NY
176. Ramey, C.T. (April, 1984). "Seminar on Low Birthweight Infants." Sponsored by the Robert Wood Johnson Foundation. New York, NY
177. Ramey, C.T. (May, 1984). "Preventing mental retardation." Invited address. President's Committee on Mental Retardation. Boca Raton, Florida.
178. Ramey, C.T., Wasik, B.H., Sparling, J.J. & Bryant, D.M. (June, 1984). "Educational philosophy and components of the Carolina Preschool Curriculum." Paper presented. International Symposium on Models of Fostering Infants Development in Families and in Society, Berlin, West Germany.
179. Ramey, C.T. (June, 1984). "Seminar on General Pediatrics Academic Development." Sponsored by the Robert Wood Johnson Foundation. Princeton, New Jersey.
180. Ramey, C.T. (June, 1984). "Seminar on Home Environments of the Consortium on Home Environment." University of Arkansas, Little Rock, Arkansas.
181. Ramey, C.T. (June, 1984). "Choices for developmentally disabled children." Keynote address and Discussion presented at Columbus, Georgia.
182. Ramey, C.T. (June, 1984). "Seminar on Low Birthweight Infants." Sponsored by the Robert Wood Johnson Foundation. Stanford University, Stanford, California.
183. Ramey, C.T., Yeates, K.O., & Short, E.J. (July, 1984). "Malleability of intelligence through early education." Paper presented. International Symposium on Intervention and Stimulation in Infant Development. Jerusalem, Israel.
184. Ramey, C.T., & Suarez, T.M. (July, 1984). "Educational programs for high-risk infants: A review of experiments from the United States." Paper presented. World Conference on Infancy and Prevention. Athens, Greece.
185. Wasik, B.H., Ramey, C.T., & Bryant, D.M. (August, 1984). "Birthweight and mother's education: Co-determinants of first grade intellectual performance." Paper presented. American Psychological Association, Toronto, Canada

186. Ramey, C.T. (October, 1984). "Seminar on Low Birthweight Infants: Evaluation issues." Stanford University, Stanford, California.
187. Ramey, C.T. (October, 1984). "Intellectual malleability and public policy in America." Dedication address. Rockefeller Center for Policy Analysis. Dartmouth University, Hanover, New Hampshire.
188. Ramey, C.T. (October, 1984). "Changing lives through early education." Colloquium address. Department of Psychology, Dartmouth University, Hanover, New Hampshire.
189. Ramey, C.T. (November, 1984). "Preventing mild mental retardation." Insights from the Carolina Abecedarian Project. Mental Retardation Research Institute. Cleveland, Ohio.
190. Ramey, C.T. (March, 1985). "Preschool intervention: What are the results?" Spectrum of Developmental Disabilities VII: Early Intervention - Issues of Treatment of "At-Risk" and Developmental Disabled Infants. Kennedy Institute, Johns Hopkins University, Boston, Massachusetts.
191. Ramey, C.T. (March, 1985). "Early intervention: Prevention of mental retardation." Spectrum of Developmental Disabilities VII: Early Intervention - Issues of Treatment of "At-Risk" and Developmental Disabled Infants. Kennedy Institute, Johns Hopkins University. Boston, Massachusetts.
192. Ramey, C.T., & Campbell, F.A. (March, 1985). "Educational intervention for children at-risk for mild mental retardation." Paper presented. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
193. Ramey, C.T. (March, 1985). "Is environment important in mental retardation." Invited address. Gatlinburg Conference in Mental Retardation." Gatlinburg, Tennessee.
194. Ramey, C.T. (March, 1985). "Issues in classification and terminology in mental retardation and developmental disabilities." Paper presented. Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
195. Ramey, C.T. (April, 1985). "Prevention of mild mental retardation through early intervention." University of Pennsylvania Pediatric Grand Rounds. Philadelphia, Pennsylvania.
196. Campbell, F.A., & Ramey, C.T. (March, 1985). "Primary prevention of mild mental retardation: When should we intervene?" International Association for the Scientific Study of Mental Deficiency. New Delhi, India.
197. Ramey, C.T. (April, 1985). "HOMES. An invited conversation hour." Society for Research in Child Development. Toronto, Canada.
198. Ramey, C.T. (April, 1985). "Abecedarian Project." Invited Symposium presentation. Malleability and Intervention: Perspectives from Developmental Behavioral Genetics. Society for Research in Child Development. Toronto, Canada.

199. Campbell, F.A., & Ramey, C.T. (April, 1985). "Educational intervention for children at-risk for mild mental retardation: School-age results from the Carolina Abecedarian Project." Paper presented. Society for Research in Child Development. Toronto, Canada.
200. Ramey, C.T. (April, 1985). "Early intervention and individual differences: A systems perspective on organism X environment interaction." Invited symposium presentation. Society for Research in Child Development. Toronto, Canada.
201. Ramey, C.T. (May, 1985). "A synthesis of research on early education: Quantity and quality are needed." Invited address. Early Childhood Conference sponsored by the UNC School of Education and the Z. Smith Reynolds Foundation. Chapel Hill, North Carolina.
202. Ramey, C.T. (May, 1985). "Early intervention." Invited symposium presentation. American Association of Mental Deficiency. Philadelphia, Pennsylvania.
203. Ramey, C.T. (June, 1985). "Early intervention: Results relevant to public policy." Paper presented. Conference on Malleability of Children sponsored by the Foundation for Child Development. Quail Roost, Rougemont, North Carolina.
204. Ramey, C.T. (June, 1985). "Public Policy for Disadvantaged Children." Invited lecture. Summer Institute on Public Policy Sponsored by the Society for Research in Child Development. University of Texas, Austin, Texas.
205. Ramey, C.T. (June, 1985). "Early Intervention Programs." Invited address delivered at the conference on Infancy and Early Childhood: Current Directions in Theory, Research, and Application. Sponsored by the Department of Psychology and Early Intervention Research Institute. Utah State University, Logan, Utah.
206. Ramey, C.T., & Campbell, F.A. (June, 1985). "A systems model for early intervention: Comparative results from two experimental programs with Black families." Symposium presentation at the American Association on Mental Deficiency. Philadelphia, Pennsylvania.
207. Ramey, C.T. (July, 1985). "Early intervention and mental retardation research centers." Invited Seminar. Vanderbilt University, Nashville, Tennessee.
208. Ramey, C.T. (September, 1985). "Pathways to academic competence." Paper presented. Early Intervention Conference sponsored by NICHD. Bethesda, Maryland.
209. Bryant, D.M., & Ramey, C.T. (October, 1985). "Preventing mild mental retardation." Paper presented. AAUAPs and Mental Retardation Research Center Annual Meeting. Seattle, Washington.
210. Ramey, C.T. (October, 1985). "Do early interventions make a difference? If so, how?." Invited address. Council for Exceptional Children. Denver, Colorado.
211. Bryant, D.M., & Ramey, C.T. (October, 1985). "Educational intervention for disadvantaged children with programs of varying intensity." Paper presented. National Early Childhood Conference on Children with Special Needs. Council for Exceptional Children, Denver, Colorado.

212. Ramey, C.T. (October, 1985). "New findings from early intervention projects: Implications for educational policy." Invited address. Early Childhood Conference sponsored by the University of Minnesota, Pierre, South Dakota.
213. Ramey, C.T. (November, 1985). "Early intervention for handicapped and at-risk infants: A multidisciplinary approach." Invited address. Sparks Center for Developmental and Learning Disorders. University of Alabama at Birmingham.
214. Ramey, C.T. (December, 1985). "Social and educational intervention with medically high-risk infants." Invited address. North Carolina Conference on Prevention of Developmental Disabilities. Raleigh, North Carolina.
215. Ramey, C.T. (April, 1986). "Plasticity of Early Development." Invited address. Kamehameha Schools, Honolulu, Hawaii.
216. Ramey, C.T. (April, 1986). "Preventive Education." North Carolina Conference on Prevention. Raleigh, North Carolina.
217. Ramey, C.T., & O'Donnell, K. (April, 1986). "A systems theory approach to early development." Symposium presentation. International Conference on Infant Studies, Los Angeles, California.
218. Wasik, B.H., & Ramey, C.T. (April, 1986). "A comparison of two early education programs: Implications for school success." American Education Research Association Meeting. San Francisco, California.
219. Ramey, C.T. (June, 1986). "Education for Infants." Invited presentation. Tenth Annual Quality Infant/Toddler Caregiving National Workshop. Syracuse University. Syracuse, New York.
220. Ramey, C.T. (July, 1986). "Project Care: Preschool results." Paper presented. Conference on Dissemination sponsored by the Office of Special Education Programs, U.S. Department of Education. Washington, D.C.
221. Burchinal, M., Lee, M., & Ramey, C.T. (August, 1986). "Daycare effects on preschool intellectual development in poverty children." Paper presented at the American Psychological Association.
222. Wasik, B.H., Bryant, D., Sparling, J., & Ramey, C.T. (August, 1986). "Enhancing school readiness through an early intervention program." American Psychological Association, Washington, D.C.
223. Yeates, K.O., & Ramey, C.T. (August, 1986). "Intraindividual changes in IQ and the Home: Are they coupled?" American Psychological Association. Washington, D.C.
224. Yeates, K.O., & Ramey, C.T. (August, 1986). "Patterns of mental development among disadvantaged children." American Psychological Association. Washington, D.C.
225. Ramey, C.T. (September, 1986). "Social and Educational Intervention With High-Risk Infants." Invited address. A Healthy Start: Preventing Developmental Disabilities. Sponsored by Charlotte Area Health Education Center, Charlotte, North Carolina.

226. Ramey, C.T. (October, 1986). "Early Intervention: Why, For Whom, How, At What Cost." Johnson and Johnson Pediatric Round Table. Key Biscayne, Florida.
227. Ramey, C.T. (October, 1986). "High-risk infants: A developmentalist's perspective on intervention research and public policy." Virginia Developmental Forum, University of Virginia, Charlottesville, Virginia.
228. Ramey, C.T. (November, 1986). Interventions and behavioral treatments." Invited address. 20th Anniversary Symposium of NICHD. Bethesda, Maryland.
229. Ramey, C.T. (November, 1986). "Our expanding knowledge base concerning preschool education in North Carolina." Aqueduct Conference. Chapel Hill, North Carolina.
230. Ramey, C.T. (December, 1986). "Public preschool for three and four year olds." Invited address. School of Education, University of Virginia. Charlottesville, Virginia.
231. Ramey, C.T., & Bryant, D.M. (1987). The prevention of retarded development by systematic preschool education. *Conference Proceedings, National Conference on State Planning for the Prevention of Mental Retardation and Related Developmental Disabilities* (pp. 87-95). Washington, D.C: U.S. Department of Health and Human Services.
232. Ramey, C.T., & Bryant, D.M. (February, 1987). "The prevention of retarded development by systematic preschool education." Invited address. President's Committee on Mental Retardation. Washington, D.C.
233. Ramey, C.T. (March, 1987). "Biosocial systems theory and early intervention." Keynote address. Banff XIX International Conference on Behavioral Science. Banff, Alberta, Canada.
234. Ramey, C.T. (March, 1987). "Life after the NICU. Invited talk. Conference on the Revolution on Obstetrical and Neonatal Care: Triumph and Tragedy." Columbia - Presbyterian Medical Center. New York, New York.
235. Ramey, C.T. (March, 1987). "Public Preschool for North Carolina's Four Year Olds." Senate Testimony to North Carolina. General Assembly.
236. Ramey, C.T. (April, 1987). "Intervention as Prevention: The Carolina Abecedarian Project." Symposium presentation Society for Research on Child Development. Baltimore, Maryland..
237. Ramey, C.T., & Bryant, D.M. (1987). "Mother-child Interactions and Cognitive Competence." Symposium presentation Society for Research in Child Development. Baltimore, Maryland.
238. Ramey, C.T. (April, 1987). "Continuity in Development." Paper presented at the NICHD Conference of Developmental Continuity. Leesburg, Virginia.
239. Ramey, C.T. (May, 1987). "Plasticity and Continuity in Development." FPG 20th Anniversary Symposium. Chapel Hill, North Carolina.

240. Ramey, C.T. (May, 1987). "Prevention in Infancy and Early Childhood." National Conference on Prevention. Sponsored by the American Psychological Association. Bethesda, Maryland.
241. Ramey, C.T. (May, 1987). "Intelligence, Education, Race and Poverty: The early years." DSEP National Conference on Dissemination. Washington, D.C.
242. Ramey, C.T. (May, 1987). "Prevention strategies for the Economically Disadvantaged." New Jersey Conference on Mobilizing for Prevention sponsored by the Association for Retarded Citizens. North Brunswick, New Jersey..
243. Ramey, C.T. (October, 1987). "Intelligence, education and social disadvantage: The early years." Paper presented at the Please Touch Museum's 2nd Childlife Symposium, Philadelphia, Pennsylvania.
244. Ramey, C.T. (October, 1987). "Early education of the high risk infant." Paper presented at the Parent Care Conference. Philadelphia, Pennsylvania.
245. Ramey, C.T. (November, 1987). "Issues in Infant-Toddler Care and Development." Symposium paper. National Association for the Education of Young Children. Chicago, Illinois.
246. Ramey, C.T. (March, 1988). "Mild mental retardation: Preventable/revisable?" The Spectrum of Developmental Disabilities X. John Hopkins Medical Institutions. Baltimore, Maryland.
247. Ramey, C.T. (March, 1988). "Quality Preschool." The State of the Child in North Carolina. Sponsored by the North Carolina Child Advocacy Institute. Raleigh, North Carolina.
248. Ramey, C.T., & Landesman, S. (March, 1988). "Intergenerational intellectual retardation prevented by altering the transactive cognitive environment." Gatlinburg Conference on Mental Retardation. Gatlinburg, Tennessee.
249. Ramey, C.T. (June, 1988). "Environmental interventions for low birthweight babies." Invited address. Conference on the Prevention of Prematurity sponsored by the International Research Exchange Foundation. Karlsburg, German Democratic Republic.
250. Ramey, C.T. (June, 1988). "Poverty and public policy." Conference paper presented at the University of Kansas.
251. Ramey, C.T. (July, 1988). "The conduct of longitudinal research." Invited presentation. Research conference sponsored by the Office of Special Education programs U.S. Department of Education. Washington, D.C.
252. Ramey, C.T. (July, 1988). "The Carolina Abecedarian Project." Invited presentation. Center for Disease Control. Atlanta, Georgia.
253. Ramey, C.T. (September, 1988). "Infants and children at risk." Invited address. U.S. Surgeon General's Conference on Building Community-based Service Systems for Children with Special Health Care Needs. Washington, D.C.

254. Ramey, C.T. (September, 1988). "Intervention to prevent school failure." Keynote address. Annual Meeting of the Maryland Committee for Children. Baltimore, Maryland.
255. Ramey, C.T. (September., 1988). "Current trends in daycare research." North Carolina Daycare Association, Raleigh, North Carolina.
256. Ramey, C.T. (August, 1988). "Educational intervention for high-risk children." Paper presented. International Association for the Scientific Study of Mental Deficiency. Dublin, Ireland.
257. Ramey, C.T. (November, 1988). "Programs for disadvantaged children: Costs, benefits and outcomes." National Policy Conference on Early Childhood Issues. U.S. Department of Education, Washington, D.C.
258. Ramey, C.T. & Landesman, S. (April, 1989). "Parent-child intellectual similarities in natural and altered ecologies." Society for Research in Child Development. Kansas City, Kansas.
259. Ramey, C.T., & Landesman, S. (May, 1989). "Classification and terminology issues in mental retardation." American Association on Mental Retardation, Chicago, Illinois.
260. Ramey, C.T., & Ramey, S.L. (October, 1989). "Intergenerational transmission of competence: Intra- and extra-family processes." Colloquium address. Department of Psychology, Yale University, New Haven, Connecticut.
261. Ramey, C.T. (October, 1989). "Enhancing the intellectual competence of children of retarded mothers." Colloquium address. College of Human Ecology. Cornell University, Ithica, New York.
262. Ramey, C.T. (November, 1989). "Early intervention programs with high-risk children and families." Italian Society for Special Education Annual Conference. Bergam, Italy.
263. Ramey, C.T., & Ramey, S.L. (January, 1990). "Intergenerational transmission of competence: Colloquium address." School of Medicine. University of Alabama at Birmingham.
264. Ramey, C.T. (April, 1990). "The Infant Health and Development Program (IHDP) for Low Birth Weight, Premature Infants." Symposium presented. International Conference on Infant Studies. Montreal, Canada.
265. Ramey, C.T., & Ramey, S.L. (April, 1990). "Prevention of Intergenerational Mental Retardation." Symposium paper presented. Gatlinburg Conference, Brainerd, Minnesota.
266. Ramey, C.T. (May, 1990). "The Infant Health and Development Program." Symposium paper presented. Society for Pediatric Research. Anaheim, California.
267. Ramey, C.T. (May, 1990). "Evaluating Comprehensive Child Development Programs." Paper presented. Comprehensive Child Development Program Conference sponsored by the Administration for Children, Youth, and Families. Arlington, Virginia.
268. Ramey, C.T., & Ramey, S.L. (May, 1990). "Prevention of intergenerational mental retardation." Atlanta, Georgia: American Association on Mental Retardation.

269. Ramey, C.T. (May, 1990). "Comprehensive child development program." Paper presented. Comprehensive Child Development Program Conference sponsored by the Administration for Children Youth and Families. Arlington, Virginia.
270. Ramey, C.T. (August, 1990). "Family support in the home: Applied research, policy, and practice." Boston, Massachusetts.: American Psychological Association.
271. Ramey, S.L., & Ramey, C.T. (August, 1990). "Friendships and Social Behavior." Executive Council and Program Committee Meetings, International Association for the Scientific Study of Mental Deficiency, Congress of International League for Persons with Severe Mental Handicaps, Paris, France.
272. Wasik, B.H., Bryant, D.M., Lyons, C., Ramey, C.T., & Sparling, J.J. (August, 1990). "Teaching parents problem solving skills: Results of a national study." American Psychological Association.
273. Ramey, C.T. (August, 1990). "Enhancing the development of low birthweight infants." Grand Rounds. University Affiliated Program on Developmental Disabilities, Duke University, Durham, North Carolina.
274. Ramey, C.T. (September, 1990). "Changing educational outcomes for premature, low birthweight infants." Presented at the Alabama Early Intervention Conference, Birmingham, Alabama.
275. Ramey, C.T. (October, 1990). "The Infant Health and Development Program." Invited Symposium paper. Division of Early Childhood, Council for Exceptional Children, Albuquerque, New Mexico.
276. Ramey, C.T., & Ramey, S.L. (October, 1990). "Intergenerational effects on the emergence of human competence." Conference on Environmental Determinants of Nervous System Development. Sponsored by the National Institute of Child Health and Human Development and the Civitan International Research Center, University of Alabama at Birmingham, Birmingham, Alabama.
277. Ramey, C.T. (October, 1990). "Infant Health and Development Program." Second International Symposium on Prevention of Prematurity, Quail Roost, North Carolina.
278. Ramey, C.T. (November, 1990). "Preventing developmental delay through Family Support Programs." Presented at "Serving High Risk Infants and Their Families: A Multisystem Approach to Preventing Developmental Delay." Sponsored by the Commonwealth of Virginia Department of Mental Health/Mental Retardation and Substance Abuse Services, Richmond, Virginia.
279. Ramey, C.T. (November, 1990). "Lifespan Development and Age-Related Population Trends," Boston Roundtable on Research Issues and Applications in Aging and Developmental Disabilities, Boston, Massachusetts.
280. Ramey, C.T. (December, 1990). "Meeting the Essential Requirements for Health Development for Healthy Development in the First Few Years of Life." Sponsored by the Carnegie Corporation, New York, New York.



281. Ramey, C.T., & Ramey, S.L. (January, 1991). "Research resources." Presented to the faculty of the School of Social and Behavioral Sciences, University of Alabama at Birmingham, Birmingham, Alabama.
282. Ramey, C.T. (January, 1991). "Two Generation Research Network Meeting: Options for an Observational Study of the Parent-Child Relationship." Sponsored by Foundation for Child Development, New York, New York.
283. Ramey, C.T., & Ramey, S.L. (February, 1991). "Understanding families inside and out." Colloquium presented. Department of Psychology, University of Alabama, Tuscaloosa, Alabama.
284. Ramey, C.T., & Ramey, S.L. (March, 1991). "New visions and opportunities for university-community partnerships." Alabama AAMR meeting, Montgomery, Alabama.
285. Ramey, C.T., & Ramey, S.L. (March, 1991). "Conversation hour about residential programs, early intervention, and family supports." Alabama AAMR Meeting, Montgomery, Alabama.
286. Ramey, C.T., & Ramey, S.L. (March, 1991). "Developmental plasticity and predictability." Grand Rounds Mailman Center, University of Miami.
287. Ramey, C.T., & Ramey, S.L. (April, 1991). "Successful prevention strategies: Improving intergenerational competence." 69th International Convention of the Council for Exceptional Children, Atlanta, Georgia.
288. Ramey, C.T., & Ramey, S.L. (April, 1991). "Sparks Center and Civitan International Research Center: Opportunities and Programs." Presented to the faculty of the School of Education, University of Alabama at Birmingham, Birmingham, Alabama.
289. Ramey, C.T., & Roberts, R. (April, 1991). "Beyond 'is it effective?': Knowledge gaps in early intervention." Society for Research on Child Development 1991 Biennial Meeting, Seattle, Washington.
290. Ramey, C.T., & LaVange, L. (April, 1991). "Early experience and children's competence: New findings from four longitudinal studies - Infant Health and Development Program." Society for Research on Child Development 1991 Biennial Meeting, Seattle, Washington.
291. Ramey, C.T., & Ramey, S.L. (April, 1991). "Early intervention with premature infants: Report of the IHDP." Symposium presented. Society for Research on Child Development 1991 Biennial Meeting, Seattle, Washington.
292. Ramey, C.T., Ramey, S.L., Sparling, J.J., Bryant, D.M., & Wasik, B.H. (April, 1991). "Altering intergenerational transmission of intellectual competence." Society for Research on Child Development 1991 Biennial Meeting, Seattle, Washington.
293. Ramey, C.T., & Ramey, S.L. (May, 1991). "Families as caregivers." Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Biscayne, Florida.

294. Ramey, C.T., & Ramey, S.L. (June, 1991). "Mental Retardation: International perspectives." Civitan International Convention, Atlanta, Georgia.
295. Ramey, C.T. (May, 1991). "Advances in Early Intervention." American Association on Mental Retardation.
296. Ramey, C.T., & Ramey, S.L. (May, 1991). "Mothers with Mental Retardation: Enhancing their development and that of their children." American Association on Mental Retardation, Washington, D.C.
297. Ramey, C.T. (May, 1991). "Early Intervention: Issues From Efficacy, Effectiveness to Efficiency." Keynote address. Gulf Coast Conference on Early Intervention, Mobile, Alabama.
298. Ramey, C.T. (May, 1991). "Poverty, Early Childhood Education and Academic Competence." Paper presented. National Head Start Conference, Washington, D.C.
299. Ramey, C.T. (May, 1991). "Head Start Research and Evaluation: A blueprint for the future." Symposium presentation. National Head Start Conference, Washington, D.C.
300. Burchinal, M.N., Campbell, F.A., Wasik, B.H. & Ramey, C.T. (May, 1991). Differential effects of poverty on intellectual development: A developmental cluster analysis." Paper presented. National Head Start Conference, Washington, D.C.
301. Ramey, C.T., & Ramey, S.L. (July, 1991). "Civitan International Research Center." Decatur Civitan Club, Decatur, Alabama.
302. Ramey, C.T., & Ramey, S.L. (August, 1991). "Civitan International Research Center." School of Medicine Departmental Chairmen's Meeting, UAB, Birmingham, Alabama.
303. Ramey, C.T. (September, 1991). "Who Benefits from Early Intervention?" Alabama Early Intervention Conference, Birmingham, Alabama.
304. Ramey, C.T. (October, 1991). "Plasticity in Human Intellectual Development." Sigma Xi, University of Alabama at Birmingham, Birmingham, Alabama.
305. Ramey, C.T., & Ramey, S.L. (October, 1991). "Overview of the Civitan International Research Center." Jefferson County Pediatric Society, Birmingham, Alabama.
306. Ramey, C.T., & Ramey, S.L. (October, 1991). "National Transition Research Coordinating Center." Developmental Psychology Seminar, University of Alabama at Birmingham, Birmingham, Alabama.
307. Ramey, C.T. (November, 1991). "A proposal to prevent mild mental retardation." Invited presentation. Centers for Disease Control, Atlanta, Georgia.
308. Ramey, C.T. (January, 1992). "The Use of Data in the Prevention of Poverty-Associated Mental Retardation." Maternal, Infant, and Child Health Programs, Conference, Atlanta, Georgia.

309. Ramey, C.T. (January, 1992). "Early Intervention Produces Long Lasting Cognitive Achievement & Reduces School Failure." Conference on School Readiness: Scientific Perspectives, Sponsored by the Maternal and Child Health Bureau, U.S. Public Health Service. (Symposium Organizer: Craig Ramey), Columbia, Maryland.
310. Ramey, C.T. (February, 1992). "Poverty and Developmental Disabilities." Symposium paper. Panel on Preventable Disabilities. Conference on "Healthy Children Ready to Learn." Sponsored by the Surgeon General in conjunction with the National Governors Association, the Department of Agriculture, the Department of Education, and the Department of Health and Human Services, Washington, D.C.
311. Ramey, C.T., & Ramey, S.L. (February, 1992). "A Lifespan Perspective on Mental Retardation: Psychological Profiles." Neurology Grand Rounds, University of Alabama at Birmingham, Birmingham, Alabama.
312. Campbell, F.A., & Ramey, C.T. (March, 1992). "Effects of Early Intervention on Cognitive and Scholastic Performance on Early Adolescents from Low-Income Families." Society for Research on Adolescence, Washington, D.C.
313. Ramey, C.T. (March, 1992). "Issues in collegiality and research strategy in a 32 site study." Invited presentation. National Head Start Research Advisory Panel. Washington, D.C.
314. Ramey, C.T. (April, 1992). "Planning an epidemiological catchment area prevention program." Invited symposium presentation. Centers for Disease Control. Atlanta, Georgia.
315. Ramey, C.T. & Ramey, S.L. (May, 1992). "Developmental Sciences and Society: Alternative Futures for University Research." Invited annual Sigma Xi Lecture. University of Alabama at Birmingham. Birmingham, Alabama.
316. Ramey, C.T. (June, 1992). "Social-culture deprivation and its impact on mental retardation." Invited speaker. Symposium on Prevention of Developmental Disabilities in Infants and Toddlers. Johns Hopkins Medical Institutions. Baltimore, Maryland.
317. Ramey, C.T. (June, 1992). "At risk does not mean doomed." Keynote speaker. National Health Consortium, Washington, D.C.
318. Ramey, C.T. (June, 1992). "Prevention of mental retardation and developmental disabilities: Relationship to childcare and health." Invited speaker. International Conference on Child Day Care Health: Science, Prevention, and Practice, Atlanta, Georgia.
319. Ramey, C.T. (July, 1992). "Preschool interventions: Evidence relevant to public policy." Invited speaker. Dartmouth College, Hanover, New Hampshire.
320. Ramey, C.T. (August, 1992). "Infant Health and Development Program for Infants at High Risk for Mental Retardation." Invited speaker. IASSMD, Gold Coast, Australia.
321. Ramey, C.T. (August, 1992). "The Malleability of Children: Implications for Early Intervention." Invited speaker. Australian Early Intervention Association, Melbourne, Australia.

322. Ramey, C.T. (August, 1992). "Enriching the home environment." Invited speaker. Western Australian Branch of the Australian Society for the Study of Intellectual Disability, Perth, Australia.
323. Ramey, C.T. (August, 1992). "Documenting and evaluating service delivery." Invited speaker. Western Australian Branch of the Australian Society for the Study of Intellectual Disability. Perth, Australia.
324. Ramey, C.T., Ramey, S.L., & LaVange, L. (November, 1992). "Prevalence and prevention of intergenerational retardation among low birthweight, premature children." Symposium paper. American Public Health Association, Washington, D.C.
325. Ramey, C.T. (November, 1992). "The practices and politics of prevention." Invited address. National Developmental Disabilities Council Conference, Orlando, Florida.
326. Ramey, C.T. (January, 1993). "Early Intervention for Children at High-Risk." Invited address. Rockefeller Center for Public Policy. Dartmouth University. Hanover, New Hampshire.
327. Ramey, C.T. (March, 1993). "Infant Health and Development Program for Infants at High Risk for Mental Retardation." Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.
328. Ramey, C.T. & Blair, C. (March, 1993). "Multivariate analysis of children and families' participation in the Infant Health and Development Program for Low birth Weight, Premature Infants." SRCD, New Orleans, Louisiana.
329. Ramey, C.T. (March, 1993). "Efficacy of early intervention for poverty Children: Results from three longitudinal studies." SRCD, New Orleans, Louisiana.
330. Campbell, F.A. & Ramey, C.T. (March, 1993). "Mid-Adolescent outcomes for high-risk students." Society for Research in Child Development. New Orleans, Louisiana..
331. Blair C. and Ramey, C.T. (March, 1993). "Reducing risk for mental retardation." Paper presented Gatlinburg Conference on Mental Retardation and Developmental Disabilities. Gatlinburg Tennessee.
332. Ramey, C. T. (April, 1993). "Early interventions for children environmentally at risk." Presented at The Child with Special Needs conference, Washington, D.C.
333. Ramey, C.T. & Blair, C. (June, 1993). "Attenuating the IQ decline associated with at-risk status: Longitudinal effects for early intervention." Poster Presentation. 117th Annual Meeting of the American Association on Mental Retardation. Washington, D.C.
334. Ramey, C.T. & Ramey, S.L. (June, 1993). The Civitan International Research Center, 1993. Plenary Session, Civitan International Annual Meeting. Hanover, Germany.
335. Ramey, C.T. & Ramey, S.L. (July, 1993). "At risk does not mean doomed." International Society for the Study of Behavioral Development Twelfth Biennial Meeting. Recife, Brazil.

336. Ramey, C.T. (September, 1993). Developmental Disabilities. Presentation. National Association of Social Workers. Montgomery, Alabama
337. Ramey, C.T. & Ramey, S.L. (September, 1993). "Infant Health and Development Programme for Infants at High Risk for Mental Retardation." Invited address. Dublin, Ireland.
338. Ramey, C.T. (November, 1993). Conceptual model undergirding the 32-site National Head Start/Public School Transition Demonstration Program. Invited symposium address. National Head Start Research Conference. Washington, D.C.
339. Ramey, C.T. & Ramey, S.L. (January, 1994). "Birth through three: Critical influences on development." Auburn University.
340. Ramey, C.T. & Ramey, S.L. (January, 1994). "Treatment and prevention of developmental disabilities." Colloquium, Child Clinical Psychology Program, Auburn University.
341. Gaines, R., Ramey, S.L. & Ramey, C.T. (March, 1994). "Children with developmental delays: Family and socioeconomic factors associated with their school competencies." Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
342. Ramey, C.T. (March, 1994). "Risk factors for delayed development within a high risk sample." Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
343. Blair, C. & Ramey, C.T. (March, 1994). "A risk index for low birth weight premature infants of factors associated with mental retardation at three years of age." Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
344. Ramey, C.T. (April, 1994). "Social Impact on Mental Retardation." Johns Hopkins Medical Institutions, Baltimore, Maryland.
345. Ramey, C.T. & Ramey, S.L. (April 1994). "Early Experience, Biology and Intellectual Development." The Theodore D. Tjossem Memorial Lecture Series on Child Development and Developmental Disabilities. Seattle, Washington
346. Ramey, C.T., Ramey, S.L. & Sackett, J. (April 1994). Early Interventions: Current Issues and Emerging Paradigms. Workshop. Seattle, Washington.
347. Ramey, C.T. (May, 1994). Early Intervention: Choices concerning selection, timing, and intensity. University of Minnesota, Minneapolis, Minnesota.
348. Ramey, S.L., Nelson, K., Goldenberg, R., & Ramey, C.T. (June, 1994). Language Competencies and Behavioral Adjustment in Children from Multi-Risk Families. Workshop on Communication Disorders and Juvenile Behaviors. NIH. Bethesda, Maryland
349. Ramey, C.T., & Ramey, S.L. (June, 1994). Head Start Families: Strengths and Challenges. Invited address. Head Start Consortium on Transition. Washington, D.C.

350. Ramey, C.T., & Ramey, S.L. (July, 1994). Growing into Maturity: Development of the Civitan Center. Invited address. Civitan International Annual Convention. Toronto, Canada.
351. Ramey, C.T. (August, 1994). Universities and Community and State Partnerships. Invited Symposium presentation. American Psychological Association Annual Meeting. Los Angeles, California.
352. Ramey, C.T., & Ramey, S.L. (August, 1994). Extending Comprehensive Head Start-like Services to Public Schools: A 32-site Randomized Trial. Invited Symposium presentation. American Psychological Association Annual Meeting. Los Angeles, California.
353. Ramey, C.T. (October, 1994). Early Intervention. Presented at Pediatric Grand Rounds at Children's Hospital of Alabama.
354. Ramey, C.T. (October, 1994). Longitudinal Studies of Early Intervention. Invited speaker. Workshop on Intervening to Enhance Adaptive Child Development. Santa Fe, New Mexico.
355. Ramey, C.T. (October, 1994). Early Intervention: Scientific Knowledge and Policy Issues. Keynote speaker. RISE Conference on New Directions for Policy and Research in Early Childhood Care and Education. (Rutgers) New Brunswick, New Jersey.
356. Ramey, C.T. (October, 1994). Early Intervention: Recent Advances and New Challenges. Invited speaker. Fourth annual Regional Conference Toward the Prevention of Mental Retardation and Developmental Disabilities. Alfred University, Alfred, New York.
357. Ramey, C.T. & Ramey, S.L. (November, 1994). Human Malleability: New Evidence. Department of Psychology, University of Miami.
358. Zeskind, P.S., Campbell, F., & Ramey, C.T. (1994). Prenatal malnutrition in apparently healthy infants: Effects from birth to 12 years of age. Paper presented. International Conference on Infant Studies (ICIS), Paris, France
359. Zeskind, P.S., Campbell, F., & Ramey, C.T. (1994). Persistent effects of prenatal malnutrition on IQ at 12 years of age. Paper presented. Conference on Human Development, Pittsburgh, Pennsylvania.
360. Ramey, C.T. (March, 1995). Early Intervention Efficacy Overview. Invited Presentation. Maternal and Child Health Conference. Nashville, Tennessee.
361. Ramey, C.T. & Ramey, S.L. (March, 1995). The Civitan International Research Center: Overview of Research, Clinical, and Training Programs. Invited Presentation. Fairfield Civitan Club. Fairfield, Ohio.
362. Ramey, C.T. (March, 1995). Community Partnerships. Invited Presentation. Conference on Housing and Urban Development. Little Rock, Arkansas.
363. Ramey, C.T. (March, 1995). Response to *The Bell Curve*. Invited Presentation. Birmingham Professionals' Discussion Group. Birmingham, Alabama.

364. Ramey, C.T. (March, 1995). At Risk Does Not Mean Doomed. Selected Presentation, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
365. Blair, C. & Ramey, C.T. (March, 1995). Do birth weight and early environment jointly determine developmental outcome? Selected Presentation. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
366. Ramey, S.L., Sparling, J.J., Echols, K. & Ramey, C.T. (March, 1995). Recovery by children under 3 years of age from depriving orphanage experience. Paper presented at Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
367. Ramey, C.T. (March, 1995). In-Home Behavioral Supports to Optimize Children's Development. Invited Pre-SRCD Workshop. "Developmental Psychology and Behavioral Pediatrics: Toward Understanding Children's Health Behavior." Indianapolis, Indiana.
368. Ramey, C.T., Cluett, S.E. (March, 1995). Differential responsivity to a comprehensive early intervention program for low birth weight infants. Poster Presentation. SRCD Symposium on "Early Experience: Cross-cultural and Comparative Studies." Indianapolis, Indiana.
369. Ramey, C.T. (March, 1995). Early intervention to prevent developmental disabilities. Keynote address. Fourth Western Ohio Conference on Mental Retardation and Developmental Disabilities. Butler County, Ohio.
370. Ramey, C.T., Ramey, S.L., Goldenberg, R., Nelson, K., Blankson, Q., Hsu, J (April, 1995). The Infant Growth Project: Biology, Early Experience, and Intelligence. Paper Presented. SRCD Symposium on "Early Experience: Cross-cultural and Comparative Studies." Indianapolis, Indiana..
371. Ramey, C.T. (April, 1995). Looking Over the Head Start Program: Results Over Time. Invited Presentation, CEANIM Conference. Santiago, Chile.
372. Ramey, C.T. (April, 1995). The Transition to School: Why the First Few Years Matter for a Lifetime: The Role of Resilience. Invited Presentation. CEANIM Conference. Santiago, Chile.
373. Ramey, C.T. (April, 1995). Human Intelligence: The critical roles of environment and experience. Invited Presentation. Birmingham-Southern College's Hillcrest Foundation Endowed Chair Lecture Series. Birmingham, Alabama.
374. Ramey, C.T. & Ramey, S.L. (April, 1995). Invited Presentation. Institute for Communication Research.
375. Ramey, C.T., Ramey, S.L., Hardin, M., & Blair, C. (May, 1995). Family Types and Developmental Risk: Functional Differentiations Among Poverty Families. Invited Presentation. New Brunswick, New Jersey.
376. Ramey, C.T. (May, 1995). The Scientific Framework for a Prevention Program. Panel Presentation, 119th Annual Meeting of the American Association on Mental Retardation. San Francisco, California.

377. Ramey, C.T. (May, 1995). Early Intervention to prevent or treat Development Disorders. Presented at An Integrated Approach to Neurodevelopmental Disabilities; Nature vs. Nurture. The Marcus Center, Emory University, Atlanta, Georgia.
378. Ramey, C.T. (May, 1995). Transition Project: Measures and Opportunities. Presentation was a part of the Roundtable on Head Start Research. National Research Council, Washington, D.C.
379. Ramey, C.T. (June, 1995). Biology and Experience Co-determine Intellectual Development: Beyond Additive Models. Invited Presidential Symposium. Marilyn Brewer, Chair. American Psychological Society. New York, New York.
380. Ramey, C.T. & Ramey, S.L. (August, 1995). Civitan International Research Center Update. Invited Presentation. Civitan International Conference. New Orleans, Louisiana.
381. Ramey, C.T. (Sept., 1995). Early Interventions to Improve Cognitive Performance in High Risk Children. Invited speaker. MRRC lecture, Johns Hopkins University, Kennedy Kreiger Institute. Baltimore, Maryland.
382. Pugliese, J., Edwards, G., Campbell, V. Collier, C., Hollowell, J. & Ramey, C. (November, 1995). Secondary Associated Conditions of Children with Cerebral Palsy. Paper presented. American Public Health Association. San Diego, California.
383. Ramey, C.T. (Sept. 1995). Special Education and Racial Identity in Alabama. Invited keynote address. Alabama annual Special Education Conference. Birmingham, Alabama
384. Ramey, C.T. and Ramey, S.L. (October, 1995). Invited address. Enhancing developmental outcomes in two-generation early intervention programs. Waisman Center, University of Wisconsin, Madison, Wisconsin.
385. Ramey, C.T. (October, 1995). Infant Health and Development Model. Invited presentation. Prevention First, Chicago, Illinois.
386. Ramey, C.T. (October, 1995). Longitudinal Studies of Early Intervention. Invited participant, Santa Fe Institute, Santa Fe, New Mexico.
387. Ramey, C.T. (October, 1995). Early Intervention for NICU graduates. UAB Perinatal Grand Rounds/Pediatrics. Birmingham, Alabama.
388. Ramey, C.T. (November, 1995). Enhancing developmental outcomes in two-generation early intervention programs. Invited address. University of Delaware, Newark, Delaware.
389. Ramey, C.T. & Ramey, S.L. (November, 1995). Children, society, and the role of universities. Presented commissioned paper to Harvard University. Cambridge, Massachusetts.
390. Ramey, C.T. (February, 1996). Preschool intervention improves cognitive development & long-term school performance. Invited speaker. American Association for the Advancement of Science symposium The developing brain: Genes, environment and behavior. Baltimore, Maryland.



391. Ramey, C.T. (February, 1996). Disabilities, Differences & Dilemma. Invited presentation. Centers for Disease Control & Prevention.
392. Ramey, C.T. (February, 1996). Surveillance and Investigations of Enrollment Practices in Special Education - Alabama. Invited presentation. Centers for Disease Control & Prevention.
393. Ramey, C.T. (March, 1996). Enhancing Children's Development During Childhood. Invited presentation. Alabama Association of Family and Consumer Sciences. Perdido Beach, Alabama..
394. Grupe, L., Huffman, L., Ramey, S., & Ramey, C. (March, 1996). How Parents Perceive Transition to Public School of Former Head Start Children with and Without Disabilities. Poster presentation. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
395. Cluett, S. & Ramey, C. (March, 1996). Special Education Placement Among Former Head Start Children: A Descriptive National Study. Presentation. Symposium on Special Education Issues at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee.
396. Ramey, C. (April, 1996). Early Intervention can Prevent Developmental Disabilities. Invited plenary session. DASA Prevention Research Conference. Chicago, Illinois.
397. Ramey, C. (April, 1996). The IHDP Model. Invited workshop presentation. DASA Prevention Research Conference. Chicago, Illinois.
398. Ramey, C. (April, 1996). Mother-Child Interaction and Intelligence. Invited presentation. Emory University's Cognition Project's conference on Intelligence on the Rise? Secular Changes in IQ and Related Measures. Emory University. Atlanta, Georgia.
399. Ramey, C. & Ramey, S. (May, 1996). Invited speakers. Enhancing children's intelligence: A biosocial ecological perspective; *Bell Curve*: Do Herrnstein & Murray accurately portray the knowledge base; and Early childhood education and the Head Start program. Washington & Lee University, Lexington, Virginia.
400. Ramey, C. (June, 1996). Invited presentation. Chicago Early Experience Conference. Brain development in young children: New frontiers for research, policy and practice. Chicago, Illinois.
401. Ramey, C. & Ramey, S. (June, 1996). Symposium on Partnership evaluation: A collaborative approach for measuring program impact and systemic change as part of the Head Start Research Conference. Washington, D.C.
402. Ramey, C. (September, 1996). Featured speaker. At Risk Does Not Mean Doomed workshop. Infants & children at risk: An overview of 30 years of scientific inquiry & research; Birth through three: Critical influences on development. Why the first few years matter for a lifetime; Human malleability: New evidence, early intervention produces long-lasting cognitive achievement and can prevent developmental disabilities; The scientific framework for a prevention program; Proposal for

an integrative framework that produces stronger programs; and Early intervention: New challenges, unresolved scientific and policy related controversies. Crystal, Minnesota.

403. Ramey, C. (October, 1996). Invited speaker. American Health Foundation Conference on The Critical Period of Brain Development. Washington, D.C.
404. Ramey, C. (October, 1996). Invited speaker. HUD sponsored Building Partnerships to Building Communities. What is success: A few examples. Birmingham, Alabama.
405. Ramey, C. (October, 1996). Keynote speaker. The Young Child's Developing Brain conference. Windows of Opportunity. Charlotte, North Carolina.
406. Ramey, C. (November, 1996). Invited speaker. Neurological Pathways to Recovery Conference sponsored by Community Services for Autistic Adults and Children (CSAAC). Long-term benefits in educational programs for very young children. Rockville, Maryland.
407. Ramey, C. (February, 1997). Keynote address. Governor's Conference on Child Abuse. Tuscaloosa, Alabama.
408. Ramey, C.T. & Ramey, S.L. (February 21-23, 1997). "The social environment and mental retardation: Three randomized prevention trials". Symposium paper presentation. The Children's Environmental Health Network. 1<sup>st</sup> National Research Conference on Children's Environmental Health: "Research, Practice, Prevention, and Policy." Washington, D.C.
409. Ramey, C.T., Ramey, S.L., & Gaines, R. (March, 1997). Paper presentation. Differentiating developmental risk levels for families in poverty: Creating a family typology. The Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Riverside, California.
410. Gaines, R., & Ramey, C.T. (March, 1997). Paper presentation. Adjustment to school: Family and home supports. The Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Riverside, California.
411. Ramey, C.T. (April, 1997). Discussion Hour. Developing and enhancing a national network of institutes for children, youth, and families. Society for Research in Child Development. Washington, D.C.
412. Ramey, C.T. (April, 1997). Paper Symposium. A Structural and functional typology for families living in poverty. Society for Research in Child Development. Washington, D.C.
413. Slaughter-Defoe, D.T., Howard, E.C., Cooper, R., Ramey, S.L., & Ramey, C.T. (April, 1997). Paper Symposium. Maternal education and ethnicity as cultural mediators of early school adaptation. Society for Research in Child Development. Washington, D.C.
414. Robinson, N., Weinberg, R., Redden, D., Ramey, S.L., & Ramey, C.T. (April, 1997). Paper Symposium. Factors associated with high academic achievement in former Head Start students. Society for Research in Child Development. Washington, D.C.

415. Ramey, C.T. (April, 1997). Early experience and brain development. Invited address Alabama Early Childhood Public Engagement Campaign, Birmingham, Alabama.
416. Ramey, C.T. (April, 1997). Early school experience of Head Start children: Positive beginnings. Head Start Public School meeting. Washington, D.C.
417. Ramey, C.T. (April, 1997). Head Start: Science and Public Policy Alternatives. Invited presentation to the National Institutes of Health. Bethesda, Maryland.
418. Ramey, C.T. (May, 1997). Early Intervention to Improve School Readiness and Family Functioning. Invited keynote speaker at the Early Childhood Family Education and Learning Readiness Coordinators Conference. Minneapolis, Minnesota.
419. Ramey, C.T. (May, 1997). The future of early intervention: Research, programs, and politics. Keynote address, Gulf Coast Conference on Early Intervention, Point Clear, Alabama.
420. Ramey, C.T. (June, 1997). Prenatal and early childhood brain development: Implications for Prevention.
421. Ramey, C.T. (June, 1997). The right start. Invited address: Shelby County Public Schools.
422. Ramey, C.T. (August, 1997). Early intervention to enhance child development. Presented at Symposium: Prevention in early childhood - basic research, theory development, and intervention. American Psychological Association, Chicago, Illinois.
423. Ramey, C.T., Ramey, S.L. (August, 1997). Differential responsiveness to intensive early intervention and maternal characteristics. Presented at Symposium: Early intervention - New perspectives and new findings. American Psychological Association, Chicago, Illinois.
424. Hovinga, M.E., Ramey, C.T. & Campbell, V. (August, 1997). Mental Retardation across counties and states: Ecological analysis of predictors. Presented at Symposium: Disappearing category of mild retardation - variation among school districts. American Psychological Association, Chicago, Illinois.
425. Ramey, C.T. (August, 1997). National transition early intervention: An historical overview. Presented at The Forum on Special Instruction, Birmingham, Alabama.
426. Ramey, C.T. (September, 1997). Early intervention for special needs children: Implications for pediatric practice. Presented at The Alabama Academy of Pediatrics. Orange Beach, Alabama.
427. Ramey, C.T. (September, 1997). Neurodevelopmental effects of early intervention with high risk children. First Annual Retreat of the Department of Neurobiology. Columbiana, Alabama..
428. Ramey, C.T. & Ramey, S.L. (September, 1997). Recent research on early brain development. Alabama's Birth to Three Initiative Planning Forum, sponsored by the Voices for Alabama's Children. Birmingham, Alabama..

429. Ramey, C.T. (October, 1997). The developing brain: Genes, environment, and behavior. Invited keynote address. A Community Response to Brain Development in Children. Gebbie Foundation, Chautauqua Institution, Chautauqua, New York.
430. Ramey, C.T. (October, 1997). Birth through three: Critical influences on development. Why the first few years matter for a lifetime. Invited keynote address. A Community Response to Brain Development in Children. Gebbie Foundation, Chautauqua Institution, Chautauqua, New York.
431. Ramey, S.L. & Ramey, C.T. (October, 1997). Research on the transition into elementary school. Invited speaker. Key Transitions Conference, Washington, D.C.
432. Ramey, C.T. (October, 1997). The importance of early experience. Invited keynote speaker. The SMART Conference. Health Partners, St. Paul, Minnesota.
433. Ramey, C.T. (October, 1997). Brain research and why it matters for everyone. Invited speaker. Ready to Learn Workshop. Birmingham, Alabama.
434. Ramey, C.T. (October, 1997). The link between early childhood experiences and brain development. Invited keynote speaker. Expanding the Reach of Early Childhood Education in Georgia. The Atlanta Committee for Public Education, Atlanta, Georgia.
435. Ramey, C.T. (November, 1997). Early intervention and developmental neurobiology. Invited speaker. International Early Childhood Conference on Children with Special Needs. Division for Early Childhood, New Orleans, Louisiana.
436. Ramey, C.T. (January, 1998). School readiness and the transition to school. Featured speaker. Regional Early Childhood Administrators Training Luncheon. Region 19 Education Service Center Head Start-Public School Transition Program. El Paso, Texas.
437. Ramey, C.T. (February, 1998). Brain compatible teaching & learning: Implications for schools and classrooms. Invited keynote address. The Next Generation School Project Annual conference. The Georgia Partnership for Excellence in Education. Macon, Georgia.
438. Ramey, C.T. (February, 1998). The power of coalitions in preventing injury and disability. Invited keynote speaker. Third Annual Partnerships Promoting Prevention Coalition Forum. Bureau of Injury and Disability Prevention. Washington, D.C.
439. Ramey, C.T. (February 1998). The Abecedarian Project. North Carolina OERI Conference. Chapel Hill, North Carolina.
440. Ramey, C.T. & Ramey, S.L. (February 1998). The transition to school for at risk children: A conceptual framework and related research. Invited presenter. Conference on Research on the Transition to Kindergarten. National Center for Early Development and Learning. Charlottesville, Virginia.
441. Ramey, C.T. (March, 1998). 0-3 brain research. Invited speaker. Kiwanis Club of Vestavia-Hoover. Hoover, Alabama.

442. Ramey, C.T. (March, 1998). Brain development. Invited speaker at Jefferson State Community College. Birmingham, Alabama.
443. Ramey, C.T. (March, 1998). Early childhood brain development. Keynote speaker. Expert in Residence Program. W.K. Kellogg Foundation. Battle Creek, Michigan.
444. Ramey, C.T. (March, 1998). Early childhood brain development. Keynote speaker. 49th Annual SECA Conference Public Policy Day. Louisville, Kentucky.
445. Ramey, C.T. (March, 1998). Brain development. Invited speaker. The Sky's The Limit Workshop. Childcare Resources, University of Alabama at Birmingham and the Junior League of Birmingham. Birmingham, Alabama.
446. Ramey, C.T. (April, 1998). Current brain research. Keynote speaker. Early Years are for Learning, A Week of the Young Child. Just Four Developmental Laboratory. Mobile, Alabama.
447. Ramey, C.T. (April, 1998). Early experience and intervention: Linking brain and behavioral development. Developmental change: Perspectives from Neuroscience and Early Intervention Research. Erikson Institute's Faculty Development project on the Brain and The University of Chicago's Early Childhood Initiative. Chicago, Illinois.
448. Ramey, C.T., Campbell, F.A. & Ramey, S.L. (April, 1998). Early intervention: Successful pathways to improving intellectual development. Invited speaker. Dendritic Mechanisms in Mental Retardation and Development Disabilities Conference. National Institutes of Health. Bethesda, Maryland.
449. Ramey, C.T. (May, 1998). Intellectual Development and the role of early experience. Keynote speaker. Great Beginnings Conference. The Center for the Development of Human Services and the University of Massachusetts at Amherst Center for Language, Speech & Hearing. Milford, Massachusetts.
450. Ramey, C.T. (May, 1998). Which children benefit most from early intervention? Workshop presentation. Great Beginnings Conference. The Center for the Development of Human Services and the University of Massachusetts at Amherst Center for Language, Speech & Hearing. Milford, Massachusetts.
451. Ramey, C.T. (May, 1998). Overview of brain development research. Invited speaker. The Journey of a Child, Child Watch Visitation Program. Junior League of Tuscaloosa. Tuscaloosa, Alabama.
452. Ramey, C.T. (May, 1998). Brain development. Keynote address: Childcare Licensing Conference. Atlanta, Georgia.
453. Ramey, C.T. (May, 1998). Interventions for low birthweight and premature infants. Keynote address. Alabama Prenatal Conference. Birmingham, Alabama.
454. Ramey, C.T. (June, 1998). Research Methodologies - High risk infants/high risk family. Guest speaker. Premature Infant and Implications for Early Intervention Conference. Early Intervention Program, Atlanta Georgia.

455. Ramey, C.T. (June, 1998). What does research tell us about high risk infants and families and how to support them. Keynote address. Premature Infant and Implications for Early Intervention Conference. Early Intervention Program. Atlanta, Georgia.
456. Ramey, C.T. (June, 1998). Childhood brain development. Guest speaker. Strengthening the Quality of Childcare and Early Learning Experiences for Young Children. Tuscaloosa City School, Tuscaloosa, Alabama.
457. Ramey, C.T. (July, 1998). Participated in workshop Brain Research Development and its Implications for Improving Policy and Practice. Education Commission of the States, Jackson, Mississippi.
458. Ramey, C.T., Ramey, S.L., Stokes, B.R., Hovinga, M. & Campbell, V. (August, 1998). Prevention of developmental delay: Conceptual approach, epidemiology, and controlled trials. Presented at Symposium: Current prevention initiatives in child and adolescent mental health. American Psychological Association, San Francisco, California.
459. Ramey, C.T., (August, 1998). Effective prevention and early intervention programs for multi-risk children and families. State of the Art Address. American Psychological Association, San Francisco, California.
460. McIlvane, W., Thompson, T., Schroeder, S. Cataldo, M., Ramey, C.T., & Ramey, S.L. (August, 1998). Participated in symposium: Research collaboration across mental retardation research centers. American Psychological Association, San Francisco, California.
461. Campbell, F., & Ramey, C.T. (August, 1998). The Abecedarian project: Adolescent and young adult outcomes of early intervention. Presented at Symposium: Optimizing adolescent and adult development. American Psychological Association, San Francisco, California.
462. Ramey, C.T., & Ramey, S.L. (August, 1998). Maximizing children's intellectual and social development through intensive early intervention. National Congress of International Association for the Scientific Study of Intellectual Disabilities. Amsterdam, Holland.
463. Ramey, C.T. & Ramey, S.L. (September, 1998). Evaluation results from the self study of the Alabama early intervention system. Interagency Coordinating Council of AEIS. Montgomery, Alabama.
464. Ramey, C.T., & Ramey, S.L. (September, 1998). Brain research and benefits of quality early care. My Alabama. An Issues Forum: Today's Children-Tomorrow's Adults. Birmingham, Alabama.
465. Ramey, C.T. (October, 1998). Goals and Benefits of the Research and Evaluation. Children's Trust Fund Training Conference. Wynfrey, Birmingham, Alabama.
466. Ramey, C.T., & Ramey, S.L. (October, 1998). 0-3 Initiative. Leadership Birmingham. Birmingham, Alabama.
467. Ramey, C.T. (October, 1998). Early brain development. Mathfirst. Meridian Community College. Meridian, Mississippi.

468. Ramey, C.T. (October, 1998). Child care and early childhood education. Conference on Investing in Children Participants. Sponsored by the Ford Foundation. New York City, New York.
469. Ramey, C.T. (October, 1998). Exploring the implications of brain research for improving early childhood development and school readiness. Education Commission of the States. Philadelphia, Pennsylvania.
470. Ramey, C.T. (October, 1998). The importance of early experience: From brain development to academic achievement. Invited address. Adrian College, Adrian, Michigan.
471. Ramey, C.T. (October, 1998). Right from birth: Building a child's foundation for life. Public address. Adrian, Michigan.
472. Ramey, C.T. (October, 1998). Practical applications of early brain research. Wilmington, Delaware.
473. Ramey, C.T. (November, 1998). Early childhood education: Research evidence relative to public policy. Public Education Forum of Mississippi. Jackson, Mississippi.
474. Ramey, C.T., Larrivee, L, Miller, S., Emerson, R., & Green, D. (November, 1998). Brain development, school readiness, & academic achievements: Implications for Educators. Early Childhood Development Meeting. Virgin Islands.
475. Ramey, C.T. (December, 1998). Early childhood development. The National Black Caucus of State Legislators 22nd Annual Conference. Cleveland, Ohio.
476. Ramey, C.T. (December, 1998). Brain development, ready to learn and academic performance. Governor & First Lady's Policy Conference on Early Childhood Development & Brain Research. Austin, Texas.
477. Ramey, C.T. (January, 1999). Symposium on the essential value of parent involvement and family support: Shared perspectives on research, evaluation and practice. Evaluation Perspectives. University of South Florida, Tampa, Florida.
478. Ramey, C.T. (February, 1999). Brain development, school readiness, and academic achievement: Helping children get started right. Invited keynote address. Governor's Conference on Education sponsored by the Educational Commission of the State. Montgomery, Alabama.
479. Ramey, C.T. (February, 1999). Early childhood education in Mississippi. Invited address. Joint session of the Mississippi Legislature. Jackson, Mississippi.
480. Ramey, C.T. (February, 1999). Some roles of private foundations in promoting early childhood development. Invited address. Consortium of Southeastern Foundations. Jackson, Mississippi.
481. Ramey, C.T. (February, 1999). Early childhood education and superintendents of education. Invited address. Board of Superintendents in Mississippi. Jackson, Mississippi.

482. Ramey, C.T., & Ramey, S.L. (February, 1999). Caring for Alabama's children. UAB Institutional Presentation. The Board of Trustees of The University of Alabama System. University of Alabama at Birmingham, Birmingham, Alabama.
483. Ramey, C. T. (March, 1999). Brain development and learning to read. Keynote address. Early Childhood Conference. Mississippi State University, Mississippi.
484. Ramey, C.T., & Ramey, S L. (March, 1999). The effects of early educational interventions on children's emerging competencies: Hypothesized mediating mechanisms. Presented at Symposium: Synaptic Assembly, Function, and Plasticity: Development and Environmental Influences. Gatlinburg Conference, Charleston, South Carolina.
485. Ramey, C.T. (April, 1999). Intelligence and public policy. Keynote speaker. Right from the Start: Interdisciplinary Approaches to Early Childhood Education. University of North Texas, Denton, Texas.
486. Ramey, C.T. (April, 1999). Right from birth: Brain development and early childhood education. Keynote Address. The Velma E. Schmidt Spring Conference on Early Childhood Education. Dallas, Texas.
487. Ramey, C.T. (April, 1999). School readiness and academic achievement. Invited Speaker, Dallas Independent School District Administrators. Dallas, Texas.
488. Ramey, S.L., Lanzi, R., Phillips, M.M., & Ramey, C.T. (April, 1999). Poster Symposium. Are children's early impressions of school predictive and meaningful? Society for Research in Child Development. Albuquerque, New Mexico.
489. Entwisle, D., & Ramey, C.T. (April, 1999). Paper Symposium. Racial differences in academic achievement: When and why? Society for Research in Child Development. Albuquerque, New Mexico.
490. Ramey, C.T. (April, 1999). Science and policy for early childhood education. Keynote address. Gulf Coast Consortium Workshop. Long Beach, Mississippi.
491. Ramey, C.T. (April, 1999). Planning for early childhood programs. Keynote address. Gulf Coast Consortium Workshop. St. Tamini Parrish, Louisiana.
492. Ramey, C.T. (April, 1999). Incorporating brain development research into parent education. Invited speaker. Building Blocks to the Future, Division of Public Health's Home Visiting Program Conference. Wilmington, Delaware.
493. Ramey, C. T. (April, 1999). Early brain development: What the research can teach us about preventing youth violence. Featured speaker. National Association of Attorney's General Presidential Summit on Youth Violence & School Safety. Jackson, Mississippi.
494. Ramey, C.T. (April, 1999). Links between brain research and early childhood intervention as deterrents to juvenile delinquency and violence. Keynote speaker. Santa Rosa Child Watch Conference. Milton, Florida.



495. Ramey, C.T. (May, 1999). Alabama's young children: Early childhood education is an essential component. Keynote address. Alabama Education Initiative. Birmingham, Alabama.
496. Ramey, C.T. (May, 1999). Welfare reform and options for children and families. Invited address. Kentucky Legislature. Frankfort, Kentucky.
497. Ramey, C.T. (May, 1999). National report on early intervention. Invited address. Alabama Mental Retardation Conference. Gulf Shores, Alabama.
498. Ramey, C.T. (May, 1999). Prevention of mental retardation. Academy Lecture. American Association on Mental Retardation. New Orleans, Louisiana.
499. Ramey, C.T. (June, 1999). The cost and benefits of early intervention: Policy implications. Invited address. City Club of Boise, Idaho.
500. Ramey, C.T. (June, 1999). Brain development and early childhood education. Keynote address. Governor's Conference on *Start Smart*, sponsored by the Albertson Foundation. Boise, Idaho.
501. Ramey, C.T. (June, 1999). Early intervention and the prevention of mental retardation. Invited talk. Mental Retardation Research Centers directors' annual meeting. Birmingham, Alabama.
502. Ramey, C.T. (June, 1999). Changing the odds with early intervention. Invited address. Media convention on New Ways to Cover Child Care, Early Learning and Brain Development. Sponsored by the Casey Journalism Center for Children and Families. University of Maryland, College of Journalism.
503. Ramey, C.T. (June, 1999). Minority representation in special education. Keynote address. Special Education Committee of the National Academy of Sciences. Washington, D.C.
504. Ramey, C.T. (July, 1999). Developing a statewide plan for early childhood education in Louisiana. Invited address. State Leaders in Education. Sponsored by the Steps to Success Corporation and Board of Directors. Baton Rouge, Louisiana.
505. Ramey, C.T., Ramey, S.L. (July, 1999). State of the Civitan International Research Center. Invited address. 1999 Civitan International Convention. Albuquerque, New Mexico.
506. Ramey, C.T. (July, 1999). Early childhood education in Meridian. Invited lecture. Conference on the Future of Meridian. Meridian, Mississippi.
507. Ramey, C.T. (July, 1999). The secrets to successful learning: Research insights on early childhood learning. Invited talk. The Alabama Association of School Boards Summer Conference. Gulf Shores, Alabama.
508. Ramey, C.T. (July, 1999). Brain Research Effects on State Policies for Young Children. Invited lecture. National Conference of State Legislatures Annual Meeting. Indianapolis, Indiana.

509. Ramey, C.T. (August, 1999). Research on Early Development of the Brain and Its Application to Policy for Early Childhood Learning. Invited lecture. Council of Chief State School Officers 1999 Summer Institute. Anchorage, Alaska.
510. Ramey, C.T. (August, 1999). Effects of Early Intervention on Parenting and Child Outcomes. Invited lecture. National Institute of Child Health and Human Development/Robert Wood Johnson Parenting and the Child's World: Multiple Influences on Intellectual and Social-Emotional Development Conference. Bethesda, Maryland.
511. Ramey, C.T. (August, 1999). Successful Interventions for Enhancing Healthy Child Development and Maternal Functioning. Invited lecture. Child Welfare League of America's Commissioners Roundtable. Portland, Maine.
512. Ramey, C.T. (August, 1999). Developing and Implementing Curricular in the Early School Years as a Social Process and in a Social Context. Discussion Panel Leader. National Science Foundation Transition to School Conference Sponsored by Auburn University. Birmingham, Alabama.
513. Ramey, C.T. (August, 1999). Diversity Within Poverty: New Perspectives on Family Strengths and Challenges. Paper for the American Psychological Association's 107<sup>th</sup> Annual Convention. Boston, Massachusetts.
514. Ramey, C.T. (August, 1999). Early Experience, Brain Development and School Performance. Invited lecture. The Alabama Governor's Early Childhood Conference, Tuscaloosa, Alabama.
515. Ramey, C.T. (August, 1999). Early Experience, Brain Development and School Performance. Invited lecture. The Early Childhood Conference sponsored by Success by 6 and Voices for Alabama's Children, Huntsville, Alabama.
516. Ramey, C.T. (August, 1999). Promoting Child and Family Success in Preschool Years and Beyond. Preventing Child Neglect and Abuse: Strategies to Enhance Child and Family Well-being. Keynote address. United States Air Force Conference on Prevention of Neglect and Abuse Conference, San Antonio, Texas.
517. Ramey, C.T. (September, 1999). Continuity for Children and Families: Transition in the New Millennium Conference. Keynote Address. Head Start Transition. Austin, Texas.
518. Ramey, C.T. (September, 1999). President's Committee on Mental Retardation: National Collaborative Academy on Mental Retardation Conference. State of Alabama Representative. Washington, D.C.
519. Ramey, C.T. (September, 1999). Zero to Three Brain Development and It's Implications on Corporate Community. Keynote Speaker. Corporate Foundation for Children, Governor's Symposium on Early Learning: It's Implications on the Workforce. Birmingham, Alabama.
520. Ramey, C.T. (September, 1999). Right From Birth: Effective Strategies for Early Intervention to Enhance Child and Family Development in the Millennium. Distinguished Lecturer. 9<sup>th</sup> Annual Rose and Al Pastor Distinguished Lecture Series. Buffalo, New York.

521. Ramey, C.T. (September, 1999). Precious Minds, New Connections. Panel Presenter. Innovative Programming, Kronkosky Charitable Foundation Conference. San Antonio, Texas.
522. Ramey, C.T. (September, 1999). Early Experience, School Readiness, and Academic Achievement. Presenter. American Medical Association's Media Briefing on Children's Health. New York, New York.
523. Ramey, C.T. (October, 1999). Research Benefits. Keynote Speaker. Children's Trust Fund Annual Grantee Training Meeting. Auburn, Alabama.
524. Ramey, C.T. (October, 1999). State of the Nations on Child Care. Keynote Speaker. Mississippi Conference on Child's Well-being and School Readiness. Jackson, Mississippi.
525. Ramey, C.T. (October, 1999). Abecedarian Project: What We Learned. Keynote Speaker. National Training Institute for Child Care Health Consultant. University of Carolina at Chapel Hill.
526. Ramey, C.T. (October, 1999). The Abecedarian Follow-up at Age 21. Key Speaker. UNC Press Conference. University of North Carolina at Chapel Hill.
527. Ramey, C.T. (October, 1999). Early Learning, Later Success. Key Speaker. OERI. Washington, D.C.
528. Ramey, C.T. (October, 1999). Brain Development and Pre-School Services. Keynote Address. SERVE Forum. Atlanta, Georgia.
529. Ramey, C.T. (October, 1999). The Future of Pre-K Programs. Key Speaker. New York State Pre-K Administrator's Conference. Albany, New York.
530. Ramey, C.T. (November, 1999). Early Experience, Brain Development and School Performance and; Is Child Care a Business Issue. Keynote Speaker. Partnership 2000, Binghamton's Business Community Conference. Binghamton, New York.
531. Ramey, C.T. (November, 1999). What Do We Know About Interventions That Work? Keynote Speaker. Adaptive Learning: Interventions for Verbal and Motor Deficits. Rockville, Maryland.
532. Ramey, C.T. (November, 1999). Outline of an Action Plan to Improve Early Childhood Development and Education. Keynote Speaker. Southeastern Council of Foundations. Asheville, North Carolina.
533. Ramey, C.T. (November, 1999). State of the Civitan International Research Center. Keynote Speaker. Chesapeake District Civitan Meeting. Martinsburg, West Virginia.
534. Ramey, C.T., Stokes, B.R., Herzig, T., & Brezaussek, C. (November, 1999). Orientation to potential data linkages and their meaning to Minnesota. Minnesota Civitan International Research Center Meeting. Minneapolis, Minnesota.
535. Ramey, C.T. (December, 1999). Early Childhood Development. Keynote address. Leadership Mississippi graduates entitled The Path Forward. Jackson, Mississippi.

536. Ramey, C.T. (December, 1999). Successful interventions for enhancing healthy child development and maternal functioning. Keynote address. State of Washington Legislature. Olympia, Washington.
537. Ramey, C.T. (December, 1999). Successful interventions for enhancing healthy child development and maternal functioning. Keynote address. Washington State Department of Social and Health Services. Olympia, Washington.
538. Ramey, C.T. (December, 1999). Child care in Alabama. Keynote address. Alabama Child Care Consortium. Birmingham, Alabama.
539. Ramey, C.T. (December, 1999). Improving preschool opportunities for children younger than 5 years of age. Invited presentation. Legislature of West Virginia. Charleston, West Virginia.
540. Ramey, C.T. (December, 1999). Research on early development of the brain and its application to policy for early childhood learning. Invited presentation. Legislature of Missouri. Columbia, Missouri.
541. Ramey, C.T. (December, 1999). Early childhood education, health and family support programs. Keynote address. Citizens for Better Schools. Birmingham, Alabama.
542. Ramey, C.T. (January, 2000). Going to school: How to help your child succeed. Invited lecture. Cherokee Bend Elementary PTA. Birmingham, Alabama.
543. Ramey, C.T. (January, 2000). Schools and kids. Washington Post.Com Live Online Chat. Birmingham, Alabama.
544. Ramey, C.T. (January, 2000). The growth of the whole child. Keynote address. Mississippi PREPS Winter Conference. Jackson, Mississippi.
545. Ramey, C.T. (January, 2000). The science of brain development and the Abecedarian Project. Keynote address. Wisconsin Council on Children & Families' Early Childhood Brain Development Conference. Milwaukee, Wisconsin.
546. Ramey, C.T. (January, 2000). Brain Development Roundtable. Invited lecture. Start Smart-Dane County Executive Committee, Schools of Hope Leadership Team, Madison Metropolitan School District Teachers and Members. Madison, Wisconsin.
547. Ramey, C.T. (January, 2000). Brain Development Research. Invited lecture. Wisconsin Family Impact Seminar on Helping Poor Kids Succeed Conference. Madison, Wisconsin.
548. Ramey, C.T. (January, 2000). The Abecedarian Project. Keynote address. Fifth Annual Interagency Early Childhood Conference. New York, New York.
549. Ramey, C.T. (January, 2000). Early Brain Development. Pediatric Grand Rounds, Children's Hospital. Birmingham, Alabama.

550. Ramey, C.T. (February, 2000). Representation of Minority Children in Special Education Committee Meeting and Workshop. Irvine, California.
551. Ramey, C.T. (February, 2000). The state of the Civitan International Research Center. Invited lecture. Civitan International Advisory Committee Meeting. Birmingham, Alabama.
552. Ramey, C.T. (February, 2000). Preventing intellectual disabilities beginning in infancy: The case for early intervention. Invited lecture. President's Committee on Mental Retardation, Conference on Poverty and Disability. New York, New York.
553. Ramey, C.T. (February, 2000). Early Intervention Research. Keynote address. Early Care and Education Symposium. Little Rock, Arkansas.
554. Ramey, C.T. (February, 2000). The importance of foreign language acquisition in early childhood. Keynote address. Joint meeting of the American Association of Foreign Language Teachers and the Southern Conference on Language Teaching. Birmingham, Alabama.
555. Ramey, C.T. (March, 2000). State of the nation on early childhood education. Invited lecture. Louisiana Summit on Young Children. St. Francisville, Louisiana.
556. Ramey, C.T. (March, 2000). Intervention beginning in infancy: Why is early childhood intervention a key investment for state and local policymakers? Keynote address. Michigan Family Impact Seminar, Legislators, and general public. Lansing, Michigan.
557. Ramey, C.T. (March, 2000) Importance of Policy in Early Intervention. Invited lecture. Mississippi State University Early Childhood Institute Policy Summit Meeting. Columbus, Mississippi.
558. Ramey, C.T. (March, 2000). Here We Come, Ready Or Not: How Schools can Help with the Transition to Schools. Keynote address. Governor's Summit. Raleigh, North Carolina.
559. Ramey, C.T. (March, 2000). The Economic and Policy Implications of the New Research on Children's Brain Development. Keynote address. Children: Our Common Wealth III Meeting. Covington, Kentucky.
560. Ramey, C.T. (March, 2000). Should Government Be in the Pre-K Business? Panel discussant. Eagle Forum of Alabama's Leadership Conference XIX. Birmingham, Alabama.
561. Ramey, C.T. and Ramey, S.L. (April, 2000) Early Childhood in the South: 1950 to 2000, and Beyond! Keynote address. The Southern Early Childhood Association's 51<sup>st</sup> Annual Conference. Birmingham, Alabama.
562. Ramey, C.T and Ramey, S.L. (April, 2000). Foundation for Excellence: Waldorf Early Childhood Education. Keynote address. The Redmont School Spring Lecture Series. Birmingham, Alabama.
563. Ramey, C.T. (April, 2000). Issue Panel Member. Children and Family: Early Childhood. BellSouth Foundation. Atlanta, Georgia.

564. Ramey, C.T. (April, 2000). The View: State of the Child in Alabama. Invited address. University of Alabama at Birmingham, Human Resource Management Planning Retreat. Alpine, Alabama.
565. Ramey, C.T. (April, 2000). The roots of literacy: Right from birth. Keynote address. Family Literacy 2000- International Reading Association Annual Meeting Pre-Conference. Indianapolis, Indiana.
566. Ramey, C.T. (May, 2000). Brain Research: 0-3. Keynote address to the Annual Arkansas Parenting Educators Conference. Springdale, Arkansas.
567. Ramey, C.T. (May, 2000). Invited Intervention Model Panelist. Fetal and Early Childhood Intervention Model Retreat. Indianapolis, Indiana.
568. Ramey, C.T and Ramey, S.L. (May, 2000). Early childhood: Experience, Development, and Social Policy. Joint keynote address. Brain Connection to Education Spring Conference 2000. San Francisco, California.
569. Ramey, C.T. (May, 2000). Brain research and early intervention. Invited keynote address. Oklahoma Governor's Early Childhood Development Task Force and Legislature. Oklahoma City, Oklahoma.
570. Ramey, C.T. (May, 2000). Environment and brain development. Keynote address. Kids' Brains: Healthy Connections for Our Future Conference sponsored by the Human Services Department, Metropolitan State College of Denver. Denver, Colorado.
571. Ramey, C.T. (May, 2000). Dimensions of success. Keynote address. Delaware Interagency Council. Dover, Delaware.
572. Ramey, C.T. (May, 2000). Early childhood development research. Keynote address. Maryland Committee for Children's Cognitive Carrots: Feeding the Mind from Birth-to-Five Community Conference. Baltimore, Maryland.
573. Ramey, C.T. (May, 2000). Early intervention for NICU graduates. University of Alabama at Birmingham Perinatal Grand Rounds. Birmingham, Alabama.
574. Peralta-Carcelen, M., Ramey, S.L., Ramey, C.T., Nelson, K.T., & Goldenberg, R.L. (May, 2000). Outcome at 5 years of premature children with and without fetal growth retardation. Poster presented. Pediatric Academic Societies and the American Academy of Pediatrics Joint Meeting. Boston, Massachusetts.
575. Ramey, C.T. (June, 2000). Infant brain development, attachment, interventions and strategies for successful outcomes for children in neglect cases. Keynote address to the Minnesota Department of Human Services and Minnesota Supreme Court's Annual Conference on Permanency. Minneapolis, Minnesota.
576. Ramey, C.T. (June, 2000). Panelist. Representation of Minority Children in Special Education Committee, National Academies of Science. Woods Hole, Massachusetts.

577. Ramey, C.T. (June, 2000). Long-term outcomes of early childhood education for children at biological and social risk. Keynote address. Perspectives in Outcomes Research Quarterly Seminar Series. Birmingham, Alabama.
578. Ramey, C.T. (June, 2000). Linking excellence to quality and outcomes. Keynote address. Head Start Resource and Training Center, University of Maryland University College Regional Conference. College Park, Maryland.
579. Ramey, C.T. (June, 2000). The issue of school readiness. Keynote address. Cumberland County Partnership for Children School Readiness Conference. Fayetteville, North Carolina.
580. Ramey, C.T. and Ramey, S.L. (June, 2000). Early development topics and school readiness. Keynote address. Auburn University Psychological Service Center's Annual Conference and Workshop. Auburn, Alabama.
581. Ramey, C.T. (June, 2000). Research in infant and toddler care giving. Star research lecture. Quality Infant and Toddler Caregiving Workshop. Syracuse University, New York.
582. Ramey, C.T. (June, 2000). Building strong foundations. Keynote address. United States Department of Education's Early Childhood Summit. Washington, D.C.
583. Lanzi, R.G., Cotton, J.N., Ramey, C.T., & Ramey, S.L. (June, 2000). Head Start children and families: Strengths, challenges, and types in a national sample. Poster presented. Head Start's Fifth National Research Conference. Washington, D.C.
584. Ramey, C.T. (July, 2000). The Civitan International Research Center at 10. Invited address. Civitan International Convention. Oslo, Norway.
585. Ramey, C.T., Ramey, S.L. (July, 2000). The early years debate: Economic implications of early intervention. Invited address. The Center for Economic Performance/London School of Economics and Political Science "What Do We Know About Brain Development and Childhood Interventions" Conference. London, England.
586. Ramey, C.T. (August, 2000). Effects of intensive early educational intervention on high-risk children: Results of the Abecedarian Project from infancy through 21 years of age. Invited lecture. 11<sup>th</sup> International Association for the Scientific Study of Intellectual Disabilities World Congress. Seattle, Washington.
587. Ramey, C.T. (August, 2000). Impact of the brain: Infancy, adolescence & beyond. Keynote address. Michigan Family Independence Agency Child & Family Services and Early Infant Brain Development Task Force Children's Services Conference. Grand Rapids, Michigan.
588. Ramey, C.T., and Ramey, S.L. (August, 2000). Right from Birth: A seminar on child development, early childhood education and family support in Broome County New York. Invited workshop. Broome County New York Board of Education. Binghamton, New York.
589. Ramey, C.T. (September, 2000). Early development and school readiness. Invited keynote address. Chicago Area Partners for Learning. Chicago, Illinois.

590. Ramey, C.T. (September, 2000). Early learning and school readiness. Invited keynote address. State of Georgia Governor's Early Learning Group. Atlanta, Georgia.
591. Ramey, C.T. (September, 2000). Preparing children for success in life. Invited keynote address. Forsyth Early Childhood Partnership Dinner. Winston-Salem, North Carolina.
592. Ramey, C.T. (October, 2000). Invited keynote address. The Children's Coalition for Northeast Louisiana, Early Childhood Conference. University of Louisiana, Monroe, Louisiana.
593. Ramey, C.T. (October, 2000). Early childhood intervention to build strong foundations. Invited keynote address. St. Amellian-Lakeside, Inc. Milwaukee, Wisconsin.
594. Ramey, C.T. (October, 2000). Building your child's foundation for life. Invited keynote address. The Enriching Children's Environment Fall Conference. Landerhaven, Mayfield Heights, Ohio.
595. Ramey, C.T. (October, 2000). Teaming up to keep kids safe at home. Invited keynote address. 24<sup>th</sup> Annual Governor's Conference for the Prevention of Child Abuse and Neglect. Topeka, Kansas.
596. Ramey, C.T. (October, 2000). Early intervention: Lessons from science and research. Keynote address. International Portage Association Meeting. Birmingham, Alabama.
597. Ramey, C.T. (November, 2000). Mainstreaming the child care classroom-inclusion: What are the challenges facing child care practitioners and the strategies. Invited Speaker. Childcare Seminar 2000 on "Professionalism: A commitment for the 21<sup>st</sup> century. Singapore.
598. Ramey, C.T. (November, 2000). A balanced view of early brain development: What works and when. Keynote speaker. Ohio Early Childhood Education Annual Conference. Columbus, Ohio.
599. Ramey, C.T., & Ramey, S.L. (November, 2000). Interviews with Mississippi Educational Television. Jackson, Mississippi.
600. Ramey, C.T., Ramey, S.L. (2001). Results from the national evaluation of the Head Start transition demonstration. *Proceedings of the Head Start Fifth National Research Conference*, 180-187.
601. Ramey, C.T., & Ramey, S.L. (January, 2001). Mississippi Educational Broadcasting hosted breakfast for Sharon and Craig Ramey to recognize their work at the National Educational Telecommunications Association Conference. Savannah, Georgia
602. Ramey, C.T. (January, 2001). Brain development in preschoolers and brain development in children. Keynote speaker. Salado Conference for Preschool/Children's Ministers. Salado, Texas.
603. Ramey, C.T., & Ramey, S.L. (January, 2001). Children and community development. Dedication address for the EarlyWorks Children's Museum. Huntsville, Alabama.
604. Ramey, C.T., & Ramey, S.L. (February, 2001). "Right from birth: Building children's foundations for life," and "Going to school: Helping children succeed." Invited keynote address to the National Conference and Institute on Education, Connections 2001. Montgomery, Alabama.



605. Ramey, C.T. (February, 2001). Young children and public policy. Invited address to the Joint House and Senate Education Committees of the State Legislature of Louisiana.
606. Ramey, C.T., & Weikart, D. (February, 2001). The reason for quality. Invited speakers to the Early Childhood Care & Education Congress. Des Moines, Iowa.
607. Ramey, C.T. (February, 2001). From research to application. Invited speaker to the Early Childhood Care & Education Congress. Des Moines, Iowa.
608. Ramey, C.T., & Ramey, S.L. (March, 2001). Going to school: How to help your child succeed. Invited speaker to the Goddard School's Annual Convention. Bal Harbour, Florida.
609. Ramey, S.L., Ramey, C.T. (April, 2001). The National Head Start-Public School Transition Demonstration Project: Effects on academic and social development. In R.G. Lanzi & S.L. Ramey (Chairs), *Successful transitions to school: Research findings and policy implication from a 31 site randomized trial*. Symposium conducted at the Society for Research in Child Development biennial meeting. Minneapolis, Minnesota.
610. Ramey, C.T. & Ramey, S.L. (April, 2001). "Building Children's Foundation for Life." Invited lecturer. Francis Marion University. Florence, South Carolina.
611. Ramey, C.T. (May, 2001). Right from birth: Building solid foundations for children. Invited speaker to the Oakland County Children's Summit. Waterford, Michigan.
612. Ramey, C.T. (May, 2001). The Abecedarian Project: The Latest Findings. Keynote speaker to the Kid's Brain Conference. Denver, Colorado.
613. Ramey, C.T. (May, 2001). Current Issues and Future Trends in Early Intervention for At-Risk Children. Invited speaker to the Colorado State University. Fort Collins, Colorado.
614. Ramey, C.T. (May, 2001). Consortia for Child Health in Rural America. Mississippi State University and the National Academy of Pediatrics at the Royal Sonesta. New Orleans, Louisiana.
615. Ramey, C.T. (July, 2001). The Civitan International Research Center. Invited address to the 2001 Civitan International Convention. Jacksonville, Florida.
616. Ramey, C.T. (July, 2001). Early Childhood Education: The Abecedarian Project. Invited speaker to the 2001 QUEST conference held by the American Federation of Teachers. Washington, D.C.
617. Ramey, C.T., & Ramey, S.L. (July, 2001). "White House Summit on Early Childhood Cognitive Development." Invited participant. Georgetown University. Washington, D.C.
618. Ramey, C.T. (September, 2001). The Inauguration of the College of Human Services and Health Professions at Syracuse University. Invited speaker at the convocation. Syracuse, New York.
619. Ramey, C.T., & Ramey, S.L. (October, 2001). Building a Resilient Girl. Invited speakers at the Girl's Inc. Conference. Birmingham Jefferson Civic Center, Birmingham, Alabama.

620. Ramey, C.T. (November, 2001). Improving Children's Resilience. Keynote speaker at the AVANCE-Dallas 5<sup>th</sup> Year Anniversary. Dallas, Texas.
621. Ramey, C.T. (November, 2001). Increasing Demands on Child Care Programs. Invited speaker at the Child Welfare League of America in Cleveland, Ohio.
622. Ramey, C.T., & Ramey, S.L. (November, 2001). "Successful Children: Multiple Pathways to Competence." Guest lecturer. The McAuley Lecture Series, Georgetown University. Washington, D.C.
623. Ramey, C.T. (December, 2001). "Pollution to Solution." Keynote speaker at the Emory University Conference. Anniston, Alabama.
624. Ramey, C.T. (December, 2001). Literacy Institute Conference. Keynote speaker for the Georgia Department of Education. Savannah, Georgia.
625. Ramey, C.T., & Ramey, S.L. (December, 2001). Literacy Institute Conference. Keynote speakers for the Georgia Department of Education. Atlanta, Georgia.
626. Ramey, C.T. (January, 2002). Early Learning Fair. Keynote speaker for Georgia's Office of School Readiness. Atlanta, Georgia.
627. Ramey, C.T. (April, 2002). "Improving Children's Outcomes." Invited Speaker. Parents as Teachers of Texas. Dallas, Texas.
628. Ramey, C.T. (April, 2002). "Teacher Training as a Key to Quality Preschools." Invited Speaker. Chicago Public Schools. Chicago, Illinois.
629. Ramey, C.T. (April, 2002). "Long-Term Outcomes of Early Experiences and Interventions." Invited Speaker. Johns Hopkins University, School of Medicine. Baltimore, Maryland.
630. Ramey, C.T. (April, 2002). "Helping Kids Get a Good Start." Invited Speaker. Children Youth and Families At-Risk Conference. New Orleans, Louisiana.
631. Ramey, C.T. (April, 2002). "Improving School Readiness for At-Risk Children." Invited Speaker. North Carolina Conference on Child Care. Charlotte, North Carolina.
632. Ramey, C.T. (April, 2002). "Right from Birth." Invited Speaker. National Parents as Teachers Conference. St. Louis, Missouri.
633. Ramey, C.T. (April, 2002). "The Science and Art of Parenting." Keynote Address. Born to Learn Conference. St. Louis, Missouri.
634. Ramey, C.T. (April, 2002). "Literacy and Family Support." Invited Speaker. National Conference for Even Start. Tampa, Florida.

635. Ramey, C.T. (April, 2002). "Early Intervention." Invited Speaker. White House Summit on Early Learning. Little Rock, Arkansas.
636. Ramey, C.T. (May, 2002). "Measuring Progress Toward School Readiness." Invited Speaker. Governor's Cabinet on Children. Atlanta, Georgia.
637. Ramey, C.T. (May, 2002). "Children and Social Supports." Invited Speaker. Pennsylvania Conference on Improving School Readiness. Allentown, Pennsylvania.
638. Ramey, C.T. (June, 2002). "Early Childhood Education: The Journey from Efficacy to Research Effective, Everyday Practice." White House Summit on Early Learning. Boise, Idaho.
639. Ramey, C.T. (June, 2002). "The Early Years." Invited Lecture Series. Alaska Department of Education. Anchorage, Alaska.
640. Ramey, C.T. (June, 2002). "Right from Birth." Invited Speaker. Georgia Office of School Readiness. Atlanta, Georgia.
641. Ramey, S.L., Ramey, C.T. (June, 2002). Successful transitions to school: Factors that dramatically increase the success of former Head Start children in kindergarten through third grade. In R.G. Lanzi (Chair), *The First Eight Years, Pathways to the Future: Implications for Research, Policy and Practice*. Symposium conducted at Head Start's Sixth National Research Conference. Washington, D.C.
642. Ramey, C.T. (August, 2002). "Early Intervention Programs and Results." Invited Speaker. American Psychological Association's Annual Meeting. Chicago, Illinois.
643. Ramey, C.T. (August, 2002). "Thematic Programming Symposium: Successful Interventions and Why They Work." Invited Speaker. American Psychological Association Annual Meeting. Chicago, Illinois.
644. Schwebel, D.C., Brezaussek, C.M., Ramey, S.L., & Ramey, C. (August, 2002). *Univariate and interactional predictors of children's unintentional injuries*. American Psychological Association Annual Meeting. Chicago, Illinois.
645. Ramey, C.T. (September 13, 2002). "The Need to Evaluate Head Start". Invited Speaker. Mississippi Head Start Association: Directors Meeting. Holly Springs, Mississippi.
646. Ramey, C.T. (September, 2002). Invited Speaker. CCHR Rural Health Consortium Meeting. Clarksdale, Missouri.
647. Ramey, C.T. (September, 2002). "Can Early Intervention Break the Cycle of Poverty?" Invited Speaker. Jim Gallagher Symposium, University of North Carolina at Chapel Hill. Chapel Hill, North Carolina.
648. Ramey, C.T. (October, 2002). "Building the Foundation for Success in Life." Invited Speaker. Georgetown University Board of Regents. Washington, D.C.

649. Ramey, C.T. (October, 2002). "The Need to Improve Child Care." Delegation on Child Care. Netherlands Embassy, Washington, D.C.
650. Ramey, C.T. (October, 2002). "Early Intervention to Improve Development in Young Children." Invited Speaker. The Children's Foundation of Memphis, 19<sup>th</sup> Annual Forum on Child Health. Memphis, Tennessee.
651. Ramey, C.T. (October, 2002). "Child Development and Public Policy." Public Policy Institute, Georgetown University. Washington, D.C.
652. Ramey, C.T. (October, 2002). "Early Investments in Human Capital: How Experience Alters Brain Development and Lifetime Achievements." Georgetown School of Nursing and Health Studies, Parents' Weekend. Washington, D.C.
653. Ramey, C.T. (October, 2002). "Early Brain Development and Experience." Invited Speaker. Delaware Consortium of Foundations for Children. Wilmington, Delaware.
654. Ramey, C.T. (October, 2002). "Implications of Early Childhood Education Investments." Invited Speaker. Delaware Association of Grantmakers. Wilmington, Delaware.
655. Ramey, C.T. (November, 2002). "Early Intervention and the Development of Intelligence." Guest Lecturer. Georgetown University, Department of Psychology Brown Bag Seminar Series. Washington, D.C.
656. Ramey, C.T. (November, 2002). "Helping High-Risk Families and Children Succeed." Invited Speaker. Conference of Early Development. Syracuse University. Syracuse, New York.
657. Ramey, C.T. (November, 2002). "Preschool Foundations: Preparing Children for School Success." Invited Speaker. Professional Seminar. Syracuse University, Syracuse, New York.
658. Ramey, C.T. (November, 2002). "Planning Home Visiting Programs for High-Risk Families." Invited Speaker. Mayo Clinic. Rochester, New York.
659. Ramey, C.T. (December, 2002). "What We Now Know: How to Maximize Potential." Keynote Speaker. The Arc of Washington County (Advocates for the Rights of Citizens with Developmental Disabilities). Hagerstown, Maryland.
660. Ramey, C.T. (January 16, 2003). "Quality Assurance and Head Start". Invited Speaker. Head Start National Reporting System Technical Work Group. Washington, D.C.
661. Ramey, C.T. (February, 2003). "Preparing America's Children for Success in School." Invited Keynote Address. National Governors Association. Washington, D.C.
662. Ramey, C.T. (February 25, 2003). "Setting a Course for Future Research: Implications for Future Research." The National Seeking Educational Equity and Diversity (SEED) Project Conference. Washington, D.C.

663. Ramey, C.T. (March 4, 2003). "Pathways to School Readiness and Adult Competence." Invited Speaker. "Children: Our Common Wealth V" Conference. Covington, Kentucky.
664. Ramey, C.T. (March 5, 2003). "Improving the Quality of Child Care in the United States." Invited Keynote Address. NACCRA. Washington, D.C.
665. Ramey, C.T. (March 7, 2003). "Right From Birth: Promoting School Readiness." Invited Keynote Address. The 30<sup>th</sup> Annual Conference on the Young Years: "Celebrate Children." Missouri Department of Elementary and Secondary Education. Osage Beach, Missouri.
666. Ramey, C.T. (March 20, 2003). "Pre-K Issues in Louisiana and the U.S." Invited Keynote Address. Louisiana's Early Childhood Initiative Summit II. Louisiana State University. Baton Rouge, Louisiana.
667. Ramey, C.T. (March 21, 2003). "The Inescapable Need for Longitudinal Research on Human Development." Invited Speaker. Conference for the Institute of Human Development 75<sup>th</sup> Anniversary. "The Future of Longitudinal Studies: What we know; what we don't know; what we need to know." University of California at Berkeley. Berkeley, California.
668. Ramey, C.T. (April 2, 2003). "The Ramey's Vision of the World for Children in 25 Years and How We Get There." Invited Speaker. Talaris Research Institute and Apex Foundation Board of Directors Meeting. Seattle, Washington.
669. Ramey, C.T. (April 4, 2003). "The Art and Science of Parenting." Invited Speaker. Georgetown University Medical Center Seminar. John Carroll Awards Weekend. San Juan, Puerto Rico.
670. Ramey, C.T. (April 9, 2003). "Results of Louisiana's Pre-K Program." Invited Speaker. Children's Coalition for Northeast Louisiana. Monroe, Louisiana.
671. Ramey, C.T. (April 10, 2003). "Community Economic Development and Child Care." Invited Speaker for the Louisiana Business Leaders Roundtable. Monroe and West Monroe Louisiana Chambers of Commerce. Monroe, Louisiana.
672. Ramey, C.T. (April 15, 2003). "Biobehavioral Effect of Early Intervention for 'At Risk' Populations and Children with Disabilities." Invited Speaker. Provost's Seminar. Georgetown University. Washington, D.C.
673. Ramey, C.T. (April 18, 2003). "Early Intervention, Intelligence and Academic Achievement: Empirical Evidence for Successful Outcomes." Invited Speaker. Mayo Clinic, Dana Child Development and Learning Disorders Assessment Program: Annual Symposium. Rochester, Minnesota.
674. Ramey, C.T. (April 23, 2003). "Health and Head Start." Invited Keynote Address. National Head Start Health Services Institute. "Philosophy, Performance, and Promise." Washington, D.C.
675. Ramey, C.T. (March 5, 2003). Invited Speaker. Head Start National Reporting System "Language Diversity Group." Washington, D.C.

676. Ramey, C.T. (May 6, 2003). "Interdisciplinary Research Collaboration: Scientific Innovation, Increased Funding, and the Jesuit Tradition at Georgetown." Invited Speaker. Research Development Interest Group. Georgetown University. Washington, D.C.
677. Ramey, C.T. (May 7, 2003). "Some Observations Concerning Head Start's Future." Invited Speaker. Brookings Institute "Welfare Reform and Beyond" Initiative Public Forum. Washington, D.C.
678. Ramey, C.T. (May 8, 2003). "The Importance of Early Childhood Development to the Business Community." Invited Presentation. Business Leaders Roundtable. Baton Rouge, Louisiana.
679. Ramey, C.T. (May 14, 2003). "Pathways to School Readiness and Adult Competence." Invited Speaker. Minority Student Achievement Oversight Committee of Fairfax County Public Schools. Fairfax, Virginia.
680. Ramey, C.T. (May 16, 2003). "The Abecedarian Study: The Long-Term Effects of Intensive, High-Quality Educational Interventions for Multi-Risk Children and Their Families." Invited Speaker. Twentieth Annual Summer Conference on Infancy, Childhood, and Adolescence: Current Directions in Clinical Theory, Research and Application. Utah State University. Logan, Utah.
681. Ramey, C.T. (May 16, 2003). "Successful Transitions to School: The Contributions of Child, Family, School, and Community." Twentieth Annual Summer Conference on Infancy, Childhood, and Adolescence: "Current Directions in Clinical Theory, Research and Application". Invited Speaker. Utah State University. Logan, Utah.
682. Ramey, C.T. (May 21, 2003). "Preparing America's Children for Success in School." Invited Speaker. Colorado Early Learning Summit: "Ready to Read/Ready to Learn." The Fund for Colorado's Future and U.S. Department of Education/White House Summit. Broomfield, Colorado.
683. Ramey, C.T. (May 22, 2003). "Early Childhood Education as a Child and Family Support." Invited Presentation. Children's Home & Aid Society Board Retreat and Meeting. Chicago, Illinois.
684. Ramey, C.T. (May 30, 2003). "Rising Above the Fray: When a State Takes Action for Children." Invited Speaker. Children, Youth & Family Consortium Children's Summit "Starting Strong". University of Minnesota. Minneapolis, Minnesota.
685. Ramey, C.T. (June 9, 2003). Invited keynote address. "Preparing America's Children for Success in School." SC READS Early Childhood Language and Literacy Summer Institute. South Carolina Department of Education. Charleston, South Carolina.
686. Ramey, C.T. (June 12, 2003). "Ensuring a Strong Start for No Child Left Behind." Invited Speaker. Montgomery County Public Schools Policy Briefing at the National Press Club. Washington, D.C.
687. Ramey, C.T. (June 24, 2003). "Measurement and Evaluation of Statewide Pre-K Programs." Invited Speaker. 33rd Annual National Conference on Large-Scale Assessment. Council of Chief State School Officers. San Antonio, Texas.

688. Ramey, C.T. (July 16, 2003). "Research to Support Best Practice." Invited keynote speaker. One Goal: Building the Future Together "Putting Children and Families First" Conference. Tampa, Florida.
689. Ramey, C.T. (August 6, 2003). "Preparing Children for Success in Schools." Invited Speaker. The Colorado Forum. Denver, Colorado.
690. Ramey, C.T. (August 21, 2003). "Abecedarian (ABC) Preschool Leads to Better Reading and Math Skills." Invited Speaker. Early Reading First Grantees Meeting. Washington, DC.
691. Ramey, C.T. (September 11, 2003). "The Future of Early Childhood Education." Invited Speaker. The Harpur Forum. Binghamton University. Binghamton, New York.
692. Ramey, C.T. (September 18, 2003). Baton Rouge, LA. "LA4 Prekindergarten Program Evaluation 2002-2003."
693. Ramey, C.T. (September 29, 2003). "Insights Concerning Multisite, Interdisciplinary Collaboration." Early Care and Education Consortium Expert Meeting. Washington, DC.
694. Ramey, C.T. (October 21, 2003). "Preschool Foundations: Preparing Children for Success in School." Head Start Region 9 Conference. Long Beach, California.
695. Ramey, C.T. (November 13, 2003). "Preschool Results Relevant to Policy." Ohio Business Round Table. Columbus, Ohio.
696. Ramey, C.T. (November, 13, 2003). "Pathways to School Readiness and Adult Competence." Ohio Department of Education. Columbus, Ohio.
697. Ramey, C.T. (December 12, 2003). "Strategies for Enhancing the Center for Prevention Sciences-Drug Abuse." Joint postdoctoral program in urban health, Morgan State University, Baltimore, Maryland.
698. Ramey, C.T. (December 16, 2003) "School Readiness Initiatives: Assessing Their Yield." National Governors Association's Governors Forum on Quality Preschool, Orlando, Florida.
699. Ramey, C.T. (February 5, 2004). "Early Head Start and Developmental Disabilities." EHS Disabilities Summit Delivering on the Promise of Early Intervention for Infants and Toddlers with disabilities: Implementing Evidence-Based Practices, Washington, D.C.
700. Ramey, C.T. (February 9, 2004). "Addendum Report: LA 4 Prekindergarten Program Evaluations 2002-2003 Age Norms." Louisiana Department of Education. New Orleans, Louisiana.
701. Ramey, C.T. (2004, February). "Families, Child Development and Preschool Education: Strategies to Benefit Everyone." Colorado Child Care Association. Denver, Colorado.
702. Ramey, C.T. (2004, March). "Early Intervention, Intelligence and Academic Achievement: Empirical Evidence for Successful Outcomes." Southern Stories Conference. Atlanta, Georgia.

703. Ramey, C.T. (2004, March) "Early Intervention, Intelligence and Academic Achievement: Empirical Evidence for Successful Outcomes." Right From Birth Training Conference. New Orleans, Louisiana.
704. Ramey, C.T. (2004, March) "Families, Child Development and Preschool Education: Strategies to Benefit Everyone." Strengthening South Carolina by Strengthening Each Community Conference. Columbia, South Carolina.
705. Ramey, C.T. (2004, April). "Early Learning and School Readiness: Can Early Intervention Make a Difference?" Invited keynote address. Children: our Common Wealth VI. Covington, Kentucky.
706. Ramey, C.T. (2004, April). "Family and Child Care Predictors of Mother-Child Interaction and Children's Developmental Outcomes. Paper presentation. Conference on Human Development. Washington, D.C.
707. Ramey, C.T. (2004, April). "Emerging Issues in School Readiness." Paper presentation. Conference on Human Development. Washington, D.C.
708. Ramey, C.T. (2004, April). "The Importance of Early Childhood to the Future Economy and Success of Mississippi." Invited keynote address. Allies for Early Education Conference. Jackson, Mississippi.
709. Ramey, C.T. (2004, April). "The Return on Investment of Early Literacy." Invited address. Milken Institute Global Conference. Los Angeles, California.
710. Ramey, C.T. (2004, May). "Parent Enrichment." Invited keynote address. Parent Enrichment Conference for Stay-At-Home Parents. Missouri State Department & Social Services. Jefferson City, Missouri.
711. Ramey, C.T. (2004, May). "The Future of Early Childhood Education." Invited address. 19<sup>th</sup> Annual Childhood Advisory Board Meeting. Scholastic Inc. New York, New York.
712. Ramey, C.T. (2004, May). "The Prevention of Intellectual Disabilities." Invited address. Society for Prevention Research (SPR). Quebec, Canada.
713. Ramey, C.T. (2004, June). "Using Assessments to Stimulate Pre-K Policy Development." Invited address. NAEYC Annual National Institute for Early Childhood Professional Development. Baltimore, Maryland.
714. Ramey, C.T. (2004, September). "Universal Pre-K, Child Care and U.S. Public Policy" discussant/reactant at the Brookings Institution symposium "Welfare Reform and Beyond and National Pre-Kindergarten Center: Creating a National Plan for the Education of Four Year Olds". Washington, D.C.
715. Ramey, C.T. (2004, September). "School Readiness, Race and Early Intervention: Evidence for Closing the Achievement Gap". Invited speaker and panelist at the Congressional Black Caucus Foundation Annual Legislative Conference "Failing our Future: An Urgent Call to Action on Early Childhood Development." Washington, D.C.



716. Ramey, C.T. (2004, September). "Improving School Readiness for Mississippi's Children." Keynote Speaker. Ready to Learn Early Childhood Education Conference, Tupelo, Mississippi.
717. Ramey, C.T. (2004, October). "Promoting Family Health and Fitness: A Multidisciplinary Approach to Prevention." Keynote Speaker. Nemours Health and Prevention Services, Newark, Delaware.
718. Ramey, C.T. (2004, October). "Abecedarian Preschool Leads to Better Reading and Math Skills." Keynote Speaker. Early Reading First National Conference "Bridging and Building Partnerships with Families, Schools, and Communities." Phoenix, Arizona.
718. Ramey, C.T. (2004, November). "Communities, Culture and School Competence." Invited keynote address at the Bureau of Indian Affairs Conference on Bridging and Building Partnerships with Families, Schools and Communities. Albuquerque, New Mexico.
719. Ramey, C.T. (2005, January). "Investing in Young Children: Scientific Findings and Implications for Practice and Policy." Defining, Measuring, and Supporting Quality in Early Child Care and Education School Readiness Symposium. Tampa Bay, Florida
720. Ramey, C.T. (2005, March). "Early Childhood Education and Student Achievement." Keynote Speaker. Educational Forum. Norwich, New York.
721. Ramey, C.T. (2005, April). "From the Ivory Tower to the Real World: What We've Learned About Communicating Research to Policy makers and the Public." Invited Panelist for Society for Research in Child Development 2005 Biennial Meeting. Atlanta, Georgia.
722. Ramey, C.T. (2005, April). "Measuring Interactions and Instructional Quality of Children's Experiences in Early Care and Education." Invited Panelist for Society for Research in Child Development 2005 Biennial Meeting. Atlanta, Georgia.
723. Ramey, C.T. (2005, April). "Early Risk and Education Intervention Predicting to Young Adult Outcomes Within a High-Risk Population." Invited Speaker and Panelist for Society for Research in Child Development 2005 Biennial Meeting. Atlanta, Georgia.
724. Ramey, C.T. (2005, April). "The Central Nature of Early Learning." Invited Keynote Speaker. United Way of America Board of Trustees. Alexandria, VA.
725. Ramey, C.T. (2005, May). "Virginia's Children/Virginia's Future." Invited Keynote Address for Governor Warner's Early Childhood Summit. Richmond, VA.
726. Ramey, C.T. (2005, June). "Promoting the Well Being of Children and Families." Invited Keynote Address for Deloitte Corporate Social Responsibility Meeting. New York, NY.
727. Ramey, C.T. (2005, June & July). "Principles of Human Behavior: Converting Science to Practice." LEND Seminar for the Children's National Medical Center. Washington, DC.

728. Ramey, C.T. (2005, July). "The Efficacy of Early Educational Interventions to Enhance Learning and Achievement." Invited Keynote Address for International Dyslexia Association's conference entitled "Research to Practice: Advances in Reading and Literacy." Washington, DC.
729. Ramey, C.T. with Ramey, S.L. (2005, October). "Update about research projects at the Georgetown University Center on Health and Education: Opportunities for collaboration, add-on studies, and secondary data analyses." Invited Address to the Georgetown Center on Trauma and the Community Meeting, Washington, DC.
730. Ramey, C.T. with Ramey, S.L. (2005, October). "Early Childhood Educational Intervention: From Research to Policy to Practice." Invited speaker for George Mason University's Developmental Psychology/Biopsychology/School of Psychology Colloquium. Fairfax, VA.
731. Ramey, C.T. (2005, October). "Abecedarian (ABC) Preschool Leads to Better Reading & Math Skills." Invited Speaker for Early Reading First meeting. Miami, FL.
732. Ramey, C.T. (2005, November) "Supports for Health & Development in Vulnerable Children." Invited speaker for Inukshuk Conference of the Alberta Heritage Foundation for Medical Research. Alberta, Banff, Canada.
733. Ramey, C.T. (2005, December). "Early Childhood Education and MCPS." Invited speaker for Family Policy Conference Week. Harmony Hills Elementary School. Silver Spring, MD.
734. Ramey, C.T. with Ramey, S.L. (2005, December). "Planting Seeds for Better Health" Invited speaker. Child Health Promotion Conference for Nemours Health & Prevention Services. Wilmington, DE.
735. Ramey, C.T. (2006, March). "Promoting Literacy: Right from Birth." Invited keynote speaker. Center for Development and Learning's Plain Talk About Reading Institute. Dallas, TX.
736. Ramey, C.T. (2006, March). "Improving School Readiness and Developmental Outcomes via Health and Education." Invited Keynote Speaker. Fraser Mustard Child Development Advisory Board. Calgary, Canada.
737. Ramey, C.T. (2006, April). "Summit III-Gateway to Lifelong Learning." Invited Keynote Speaker. Presentation for The Center for Child Development at the University of Louisiana at Lafayette. Lafayette, LA.
738. Ramey, C.T. (2006, April). "Impact of professional development interventions." Invited speaker. Presentation for Child Care Policy Research Consortium. Silver Spring, MD.
739. Ramey, C.T., Ramey, S.L. (2006, June). "National press club event on economic development and education reform." Invited Participant. Washington, DC.
740. Ramey, C.T. (2006, June). "Promoting success through the health and education of young children." Keynote Speaker. Head Start's 8<sup>th</sup> National Research Conference. Washington, DC.

741. Ramey, C.T. with Ramey, S.L. (2006, August). "Principles of effective early intervention: The role of timing, intensity, and content." Invited speaker. 2006 American Psychological Association's Annual Convention. New Orleans, LA.
742. Ramey, C.T., Ramey, S.L., Grace, C., Davis, L. (2006, November). "Improving child care quality and child outcomes through professional development: Results from 4 studies." Invited speaker. National Association for the Education of Young Children. Atlanta, GA
743. Ramey, C.T. (2007, December). "Return on early education investments: Application to global investments and human capital." Invited Presentation, World Bank, Washington, DC.
744. Ramey, C.T. and Ramey, S.L. (2007, December). "Statewide strategies to improve children's transition to school and school success." Invited Presentation at the Children's Home + Aid Society, Chicago, IL.
745. Ramey, C.T. & Ramey, S. L. (2007, February). "New findings about state pre-Kindergarten programs." Invited Presentation, Early Childhood Leadership Symposium, Washington, DC.
746. Lanzi, R.G., Nielsen, J., Triplett, K., Grace, C., Ramey, S.L. and Ramey, C.T. (2007, March). "A model of technical assistance to improve early language and literacy." Poster Symposium, Society for Research in Child Development (SRCD), Boston, MA.
747. Ramey, C.T. (2007, April). "Early childhood education: Evidence to support pre-K investments in early language and literacy development." Early Reading First, San Francisco, CA.
748. Ramey, C.T. (2007, April). "Improving School Readiness and Reading Achievement: From Efficacy Research to Scale-Up and Professional Development." Keynote address. Plain Talk About Reading Institute, New Orleans, LA.
749. Ramey, C.T. (2007, June). "Research stories: Helping babies to thrive." Distinguished lecturer. First Annual Jack Reilly Distinguished Lecture, University of Syracuse, NY.
750. Ramey, C.T. (2007, June). "The right to thrive." International Congress on Law and Mental Health. International Academy of Law and Mental Health, Padua, Italy.
751. Ramey, C.T. & Ramey, S. L. (2007, October). "The role of the NESB and its vision for education research". Invited Presenter. Meeting of the Governing Board of Regional Educational Laboratory of Appalachia.
752. Ramey, C.T. & Ramey, S. L. (2008, January) *Expert Witness Testimony*. Pre-K for All DC Amendment Act Legislation, Washington, DC.
753. Ramey, C.T. (2008, March). "Professional development for early childhood educators: Evidence to support strategic investments that improve children's early literacy and language development." Presentation to the Department of Education Early Reading First Program / Early Childhood Educator Professional Development Program Annual Conference.

754. Ramey, S.L., Ramey, C.T., Kleinman, B.E., Kim, J.E. and Timraz, N.M. (2008, June). "Literacy Curriculum and Coaching Supports Promote Classroom Instruction and Children's Literacy Development." Poster presentation at 3<sup>rd</sup> Annual Institute of Educational Sciences Conference, Washington, D.C.
755. Malofeeva, L., Ramey, C.T. & Ramey, S.L. (2008, June). "Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education." Symposium Presentation to Head Start Ninth National Research Conference, Washington, DC.
756. Ramey, C.T. & Ramey, S.L. (2008, September). "Interventions to Improve Human Competence," Working Conference on "How We Can Improve Our Brains," in honor of James Watson, Cold Spring Harbor, NY.
757. Ramey, C.T. (2008, October). "Early Intervention and Prevention Programs: What We Have Learned from Science and Practice about Human Neuroplasticity." Invited Speaker for the Annual Lyn Harris Lecture, Arkansas Children's Hospital. Little Rock, AR.
758. Ramey, C.T. & Ramey, S.L. (2008, December). "Effective Professional Development for Early Childhood Educators: Research-Based Evidence." Invited Keynote for the Alliance for Quality Urban Education, Fall Symposium at American University, Washington, DC.
759. Ramey, C.T. & Ramey, S.L. (2009, March). "Overcoming the Challenges of Going to Scale: Lessons Learned from Proven Programs." Invited Distinguished Speaker, Plan Talk About Reading Conference: Bringing Research into the Classroom, Chicago, IL.
760. Ramey, C.T. & Ramey, S.L. (2009, March). "Strategies for Effective Professional Development to Promote Children's Language and Early Literacy: Results from 3 New Studies." Invited Distinguished Speaker, Plan Talk About Reading Conference: Bringing Research into the Classroom, Chicago, IL.
761. Ramey, C.T. & Ramey, S.L. (2009, March). "The Elements of Effective Coaching to Improve Children's Literacy and Language Outcomes." Invited Keynote Speaker, U.S. Department of Education's Early Reading Program/ Early Childhood Educator Professional Development Program Annual Conference, Seattle, WA.
762. Ramey, C.T. & Ramey, S.L. (2009, April). "The Effects of Curriculum on Classroom Environments and Literacy Skills of Pre-K/Head Start Students," Paper Symposium Presentation at Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO.
763. Lanzi, R.G., Ramey, S.L., Noria, C.C. & Ramey, C.T. (2009, April). "The Baby Home Library Project: Intensive Book Distribution Facilitates Mother-Child Literacy and Language," Paper Symposium Presentation at Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO.
764. Ramey, S.L., Grace, C., Davis L.E., Timraz, N. & Ramey, C.T. (2009, April). "Multi-Modal Training to Improve Child Care Quality In Rural Settings: Intensive Coaching, Workshops, and Enrichment Kits," Paper Symposium Presentation at Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO.

765. Campbell, F.A., Pungello, E.P., Kainz, K.L. & Ramey, C.T. (2009, April). "Economic Indicators for Abecedarian Study Participants at Age Thirty," Paper Symposium Presentation at Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO.
766. Ramey, C.T. (2009, May). "Children are our Future: Philanthropy's Focus on Pre-kindergarten Education," Invited Presentation at Council on Foundations Annual Conference, Atlanta, GA.
767. Ramey, C.T. (2009, June). "Human Development and the Concept of Behavior Change," Invited Presentation at the National Institutes of Health meeting on the Science of Behavior Change, Bethesda, MD.
768. Ramey, C.T. (2009, July). "Successful Community Participatory Research," Invited Presentation at the Partnership for Families Northside Investor Council Meeting, Richmond, VA.
769. Ramey, C.T. & Ramey, S.L. (2009, July). "Effective Implementation of Early Intervention Practices to Promote Children's Competence," Invited Presentation at the Talbot County Early Reading First Conference, Greensboro, GA.
770. Ramey, C.T., & Ramey, S.L. (2009, July). "Immediate and Long-term Benefits of Effective Early Intervention," Invited Presentation at the Special Needs in the Early Years Conference, Hot Springs, AR.
771. Ramey, C.T. (2009, October). "Children's Right to Thrive," Keynote address at the Children's Defense Fund Louisiana Summit Cradle to Prison Pipeline Conference, Baton Rouge, LA.
772. Ramey C.T. & Ramey, S.L. (2009, November) "Is Early Childhood Education a Realistic Strategy for Urban School Reform? Invited Address to the Annual Constance E. Clayton Lecture for the Graduate School of Education of The University of Pennsylvania, Philadelphia, PA.
773. Ramey, C.T., & Ramey, S.L. (2009, November). "Opportunities and Challenges in Conducting Community-Based Participatory Research (CBPR) on Maternal-Child Health Disparities." Presentation at American Public Health Association Annual Meeting, Philadelphia, PA.
774. Ramey, C.T. (2009, November). "Where Do We Go From Here? Convincing Policymakers, the Private Sector, and the Public to Invest in Young Children." Keynote Address at the Annual Meeting of Invest in Children, Cleveland, OH.
775. Ramey, C.T., & Ramey, S.L. (2009, December). "Enduring Cognitive and Social Benefits of Early Educational Programs." Invited address at the Early Childhood Education meeting in Rio de Janeiro sponsored by Getulio Vargas Foundation and the Brazilian Academy of Sciences, Rio de Janeiro, Brazil.
776. Ramey, C.T., & Ramey, S.L. (2010, March). "Seven Essential Transactions for Parents and Teachers of Young Children." Keynote Address at the Bureau of Indian Education FACE National Conference, San Antonio, TX.

777. Ramey, C.T. (2010, March). "Why early education is important to the business community?" Keynote Address at The Board Of Cooperative Educational Services of Nassau County (Nassau BOCES) Annual Meeting, Hempstead, NY.
778. Ramey, C.T. (2010, April). "Research, Practice and Evidence that Supports High Quality Programs Serving Infants and Toddlers." Presentation at the Pre-K for All DC Birth-to-Three Work Group Meeting, Washington, DC.
779. Ramey, C.T. (2010, April). "The Connection of Science, Policy, and Practice." Invited presentation at the Summit V, Early Childhood Education: Discovering Connections sponsored by University of Louisiana-Lafayette at Lafayette, Lafayette, LA.
780. Ramey, C.T. (2010, May). "Invited to Share After Dinner Observations," for The California Delegation on Preschool to 3<sup>rd</sup> Grade sponsored by the Government Action and Communication Institute, Washington, DC.
781. Ramey, C.T. & Ramey, S.L. (2010, July) Birth to Age 8: Integrating language and literacy activities into a developmental curriculum for success in school. Invited presentation to US Department of Education's Reading Institute. Anaheim, California.
782. Ramey, S.L. & Ramey, C.T. (2010, July) Effective educational interventions for young children: The central importance of professional development. Invited presentation to US Department of Education's Reading Institute. Anaheim, California
783. Ramey, C.T. (2010, October) Creating a comprehensive family education program in New Orleans. Invited address to Orleans Public Education Network. New Orleans, LA
784. Ramey, C.T. (2010, October) How to scale- up PreK Quality. Invited symposium presentation to annual meeting of Council of Foundations. New Orleans, LA
785. Ramey, C.T. (2010, August) The Science of Early Childhood Education. Invited Keynote address to State Coordinators of Early Reading First. Chicago, IL
786. Ramey, C.T. (2010, November) Brain, Behavior and Early Childhood Experience. Invited Presentation at the Virginia Tech/Carilion Brain Institute. Roanoke, Virginia.
787. Ramey, C.T. (2011, February) "Workshop on Early Childhood Care and Education Workforce". Invited participant, National Academies of Sciences' (NAS's), Leavey Conference Center at Georgetown University, Washington, D.C.
788. Ramey, C.T. (2011, April). "Statewide Pre-K Effects on K to 4<sup>th</sup> Grade Academic Achievement From Successive Cohorts in Louisiana." Poster Symposium Presentation at Society for Research in Child Development (SRCD) 2011 Biennial Meeting, Montreal, Canada.
789. Ramey, C.T. (2011, April). Invited guest Social Policy Across the Life Span; Memorial Conference in Tribute to the careers of James Callahan, Jr. and Lorraine Vogel Klerman, Brandeis University, Waltham, MA.

790. Ramey, C.T. (2011, April). "Children's Right to Thrive: Enhancing Competence across the Lifespan and Generations". Keynote speaker at the Developmental Resilience Symposium, University of Delaware, Newark, DE.
791. Ramey, C.T. (2011, May). "Critical Issues in Early Childhood Education". Invited speaker to the United Way of Roanoke, VA.
792. Ramey, C.T., & Ramey, S.L. (2011, June). "Novel therapies for brain rehabilitation in children". Presentation at Virginia Tech National Capital Region Research Center's "Meet the Scientists" event, Arlington, VA.
793. Ramey, C.T. (2011, September). "Early intervention research in the United States". Invited address sponsored by the Stranahan Foundation, Washington, DC.
794. Ramey, C.T. (2011, October). "Investing the future through early childhood education". Invited guest, Washington Post Live conference, Washington, DC.
795. Ramey, C.T. (2001, October). "The Future of Early Childhood Education". Invited presentation to Social Venture Partners Annual Conference, Minneapolis, MN.
796. Ramey, C.T., & Ramey, S.L. (2011, November). "Children's right to thrive: Universities as catalysts". Key note speaker, Sanford School of Public Policy, Duke University & Center for Developmental Science, UNC-Chapel Hill, NC.
797. Ramey, C.T. (2011, November). "Children's right to thrive: The foundational years". Presentation, CNA Workshop on the Scientific Study of Military Children, Washington, DC.
798. Ramey, C.T. (2011, December). "Evidence to support early childhood services". Invited speaker, Smart Beginnings Greater Roanoke meeting, Roanoke, VA.
799. Ramey, C.T. (2012, January). "Education the public concerning Pre-K education in America". Invited speaker, The Edison Institute, Washington, DC.
800. Ramey, C.T., & Ramey, S.L. (2012, February). "Children's right to thrive: Universities as catalysts". Keynote speaker, Developmental Science Colloquium Series, Virginia Tech, Blacksburg, VA.
801. Ramey, C.T. (2012, February). "Abecedarian Study tracks impact from infancy to age 30". Podcast, Early Ed Watch, New American Foundation, Washington, DC.
802. Ramey, C.T., & Ramey, S.L. (2012, February). "Implementation Science: Shared opportunities to enhance intergenerational health and lifelong well-being". Invited presentation, Jefferson College of Health Sciences, Department of Nursing Tau Phi Chapter, STTI, Roanoke, VA.
803. Ramey, C.T. (2012, March). "High Quality Early Childhood Education Produces Short and Long Term Benefits for Children, Parents, and Society". Key note speaker, 56<sup>th</sup> Annual Virginia Early Childhood Education Conference, Hampton, VA.

804. Ramey, C.T. (2012, March). “Integrating Longitudinal Databases”. Presentation, Governor’s Early Childhood Policy Research Working Group Subcommittee of the Governor’s Early Childhood Advisory Council (ECAC), Richmond, VA.
805. Ramey, C.T. (2012, March). “School Preparedness in Washington, DC”. Invited presentation, DC State Early Childhood Development Coordinating Council, Washington, DC.
806. Ramey, C.T. (2012, March). “Children’s Right to Thrive: The Foundational Years”. Invited speaker, Oklahoma Department of Human Services Practice and Policy lecture series, Oklahoman City, OK.
807. Ramey, C.T. (2012, April). “Democracy, Employment, and Civility: The Crisis in Early Childhood Supports”. Invited speaker, Community Voices Series at the Lyric Theater, Blacksburg, VA.
808. Ramey, C.T. (2012, April). Invited guest Early Childhood Interventions (ECI) Working Group and Chicago Initiatives for Economic Development and Early Childhood (CECE) Conferences, University of Chicago, Chicago, IL.
809. Ramey, C.T. (2012, April). “Identifying the Blue Print: Current Priorities and Possibilities”. Invited panel speaker, 2012 Early Learning Summit, Arlington, VA.
810. Ramey, C.T. & Ramey, S.L. (2012, May). “Hallmarks of successful early childhood programs”. Plenary speaker, Early Childhood Summit: Teaming Up, Taking Flight, Cajundome Convention Center, Lafayette, LA.
811. Ramey, C.T. (2012, May). “New evidence about closing the achievement gap in Louisiana”. Invited speaker, Academic Distinction Fund – Distinguished Speaker Series, Baton Rouge, LA.
812. Ramey, C.T. (2012, May). “Human infancy: How mastery begins”. Invited speaker, Sixth Annual Jack Reilly Distinguished Lecture in Infant and Toddler Caregiving, Syracuse University, Syracuse, NY.
813. Ramey, C.T. (2012, May). “Pre-K programs: Immediate and long-term- ROIs”. Invited speaker, Early Childhood Advisory Council meeting, Richmond, VA.
814. Ramey, C.T. (2012, July). “The national imperative for preparing all children for school and building a public education system that prepares all children and our nation for the future”. Plenary speaker, 2012 Children’s Defenses Fund (CDF) National Conference, Cincinnati, OH.
815. Ramey, C.T., & S.L. Ramey (2012, October). “ Children’s right to thrive: The promise and barriers to putting science into action”. Invited presentation, Distinguished Scholars Series Public Lecture, Virginia Tech Carilion Research Institute, Roanoke, VA .
816. Ramey, C.T., Sparling, J.J. Sparling, & Ramey, S.L. (2012, October). “Abecedarian: The Ideas, the approach, and the findings.” Invited guest speakers, University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, Chapel Hill, NC.
817. Ramey, C.T. (2012, October). Speak to the United Way Development Team about the importance of early childhood development. Invited speaker, United Way of Roanoke Valley, Roanoke, VA.



818. Ramey, C.T. (2012, October). “Early childhood programs produce immediate and long term benefits for children, parents, and society.” Keynote speaker, 16<sup>th</sup> Annual Great Beginnings Conference, DCU Center, Worcester, MA.
819. Ramey, C.T. (2012, November). “The science and future of Early Childhood Education (ECE).” Keynote speaker, Call to Action! Building the Voices for Early Childhood Education: A Working Forum, UJA Federation, New York, NY.
820. Ramey, C.T. (2012, December). “Improving the development of intelligence: An experimental and longitudinal approach.” Keynote speaker, 13<sup>th</sup> Annual Conference of the International Society for Intelligence Research (ISIR), San Antonio, TX.
821. Ramey, C.T. (2013, April). “The Abecedarian approach to early intervention: Ideas and outcomes.” Keynote speaker, 10<sup>th</sup> Annual Young Child Expo and Conference, New York’s Hotel Pennsylvania, New York, NY.
822. Ramey, C.T. (2013, June). Commencement Address, Community High School Graduation, Roanoke, VA.
823. Ramey, C.T. (2013, June). Remarks at retirement reception honoring Tom Chewing’s tenure as board chair for Virginia Early Childhood Foundation (VECF), Richmond, VA.
824. Ramey, C.T. (2013, June). “Early childhood in Virginia: Strengthening individuals, families, communities, and the State.” Speaker, Strong Kids, Strong Virginia Kick Off Campaign, Roanoke, VA.
825. Ramey, C.T. (2013, September). “Parenting benefits from early childhood educational interventions: Results from multiple RCTs.” Preconference presentation, 16<sup>th</sup> European Conference on Developmental Psychology, Lausanne, Switzerland.
826. Ramey, C.T. & S.L. Ramey (2013, February). A presentation of “Teen brain: The Musical”. Invited guest speakers, Special community performance hosted by Prevention Council of Roanoke County, Dumas Center, Roanoke VA.
827. Ramey, C.T. (2014, March). “Rally for Quality”. Invited speaker, 58<sup>th</sup> Annual Virginia Early Childhood Education Conference, Roanoke, Virginia.
828. Ramey, C.T. & S.L. Ramey (2014, March). “Exploring human developmental plasticity in education and health.” Invited speakers, Applied Developmental Psychology (ADP) Colloquia Series at George Mason University, Fairfax, VA.
829. Ramey, C.T. & S.L. Ramey (2014, April) “The spectrums of risk, resilience factors and developmental trajectories: Children’s Right to Thrive”. Invited speakers, Office of the State Superintendent of Education (OSSE), 2014 DC Infant and Toddler Conference: “Creating Pathways to Early Success”, Gallaudet University, Washington, DC.
830. Ramey, C.T. (2014, April). “Effective strategies to overcome intergenerational risks.” Invited speaker, Many Paths to Enhancing Parent-Child Relationships: Innovative Approaches to Providing Infant Mental Health, Home Visiting, and Part C Services, Orlando, FL.

831. Ramey, C.T. (2014, July). "Differential service impact analysis in early childhood". Poster presentation, Head Start's 12<sup>th</sup> national Research Conference on Early Childhood, Washington, DC.
832. Ramey, C.T. (2014, August) "What do young children need from their teachers? How much does it matter?". Keynote presentation, annual Rainbow Station Convocation, Richmond, VA.
833. Ramey, C.T. (2014, October) "Reading a transformative skill". Workshop "Helping children enter kindergarten ready to read" speaker, Virginia Municipal League 2014 Annual Conference, Roanoke, VA.
834. Ramey, C.T., & S.L. Ramey (2014, October). "Healthy, wealthy, and wise: Promoting multigenerational vitality". Keynote speakers, Parents as Teachers 2014 National Conference, St Louis, MO.
835. Ramey, C.T., & Khushal, Salina (2014, October). "Low-socioeconomic-status children with asthma are absent from school 5 more days than asthmatic children from higher-income households." Poster presentation, American Academy of Pediatric National Conference and Exhibition, San Diego, CA.
836. Ramey, C.T. (2014, October). "Research base of targeted early childhood education". Keynote speaker, An Executive Briefing on "The Economics of Early Childhood: Smart Beginnings for Virginia's Workforce Pipeline", Richmond, VA.
837. Ramey, C.T. & S. L. Ramey (2014, October). "Latest research on brain development, with implications for early learning and literacy development." Special presentation, The Campaign for Grade-Level Reading Regional Meeting, Roanoke Public Library, Roanoke, VA.
838. Ramey, C.T. (2014, November). Invited panel member, National Council on Teacher Quality Early Childhood Advisory Panel Meeting, Baltimore, MD.
839. Ramey, C.T. (2014, November). Invited workshop participant, Humanities Workshop on the Value of the Humanities, Washington, DC.
840. Ramey, C.T. & S. L. Ramey (2015, January). "Poverty, biology, and health: Will the circle be unbroken?" Invited speakers, 4<sup>th</sup> Annual Martin Luther King Jr. Week Seminars, Fralin Life Science Institute Auditorium, Virginia Tech, Blacksburg, VA.
841. Ramey, C.T. & S. L. Ramey (2015, January). "The civil rights of health, education, and biology: MLK's enduring Legacy." Invited speakers, 4<sup>th</sup> Annual Martin Luther King Jr. Week Seminars, Virginia Bioinformatics Institute Auditorium, Virginia Tech, Blacksburg, VA.
842. Ramey, C.T. & S. L. Ramey (2015, March). "Strategic investments in human capital starting with children: Hard data, tough choices." Invited speakers, Kiwanis Club of Roanoke, Patrick Henry Hotel Ballroom, Roanoke, VA.
843. Ramey, C.T. (2015, March). "Improving educational and economic achievement with targeted early childhood education." Invited speaker, Southern Regional Education Board Early Childhood Commission Meeting, Louisville, KY.

844. Ramey, C.T. (2015, March). "Return on investment in early childhood education." Invited speaker, Southern Regional Education Board Early Childhood Commission Meeting, Louisville, KY.
845. Ramey, C.T. (2015, March). "Conducting longitudinal research in the community: Boundaries and other dilemmas." Conversation Roundtable, 2015 Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
846. Ramey, C.T. (2015, March). "Dosage effects in early preventive intervention programs for at-risk children: Methodological challenges, solutions, and promises." Discussant, 2015 Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
847. Ramey, C.T. (2015, March). "How the earliest experiences in life affect a baby's brain and behavior." Invited speaker, Virginia Tech Carilion Research Institute, Brain School, Roanoke, VA.
848. Ramey, C.T. (2015, March). "Economic return of early childhood education." Invited speaker, Chamber of Commerce Business Alliance, Tallahassee, FL.
849. Ramey, C.T. (2015, March). "Positive effects of early intervention on at-risk young children." Invited speaker, Florida Children and Youth Cabinet and House and Senate Education Committees, Tallahassee, FL.
850. Ramey, C.T. (2015, March). "Agency begins in human infancy." Invited speaker, Office of Early Learning, Tallahassee, FL.
851. Ramey, C.T. (2015, March). "Improving educational and economic achievement with targeted early childhood education." Invited speaker, Families First Summit: Mayors Summit on Children, Tallahassee, FL.
852. Ramey, C.T. (2015, April). "Reading: A transformative skill." Invited speaker, Kiwanis State/Mid-Atlantic Convention, Roanoke, VA.
853. Ramey, C.T. & S.L. Ramey (2015, April). "Intergenerational health and education: Actionable knowledge to help children." Invited keynote speakers, Kiwanis Regional Convention, Roanoke, VA.
854. Ramey, C.T. & S.L. Ramey (2015, April). "Inventing opportunities for children." Invited discussion, Virginia Tech, The Grove, Blacksburg, VA.
855. Ramey, C.T. (2015, April). "Kindergarten: Here we come ready or not!" Invited keynote speaker, Smart Beginnings Shenandoah Valley Early Childhood Summit, Blue Ridge Community College, Weyers Cave, VA.
856. Ramey, C.T. (2015, April). "Research foundations to ensure effective early childhood education." Invited speaker, Business Leaders Reception Breakfast, Harrisonburg, VA.
857. Ramey, C.T. (2015, April). "Head Start and kindergarten readiness in Roanoke" Invited speaker, Total Action for Progress (TAP) Board Meeting, Roanoke, VA.

858. Ramey, C.T. (2015, April). "Research base for birth to age 8 early childhood education." Invited speaker, Town Hall Meeting with Lt. Governor Ralph Northam, Early Childhood Success Initiatives in Southwest Virginia, Blacksburg, VA.
859. Ramey, C.T. (2015, June). "Parenting benefits from early childhood educational interventions: Results from multiple RCTs." Invited keynote speaker, 2<sup>nd</sup> HfH-Conference on Early Education: Early Intervention-Focus on Effectiveness, Zurich Switzerland.
860. Ramey, C.T. & S.L. Ramey (2015, June). "Early childhood education: Societal hope and scientific reality." Invited speaker, National Kiwanis Children's Summit: What a Child Needs, Washington, DC.
861. Ramey, C.T. & S.L. Ramey (2015, October). "Program length and age of entry. Effects on child outcomes." Discussion leaders, Human Capital Research Collaborative National Invitational Conference: Sustaining Early Childhood Gains, Minneapolis, MN.
862. Ramey, C.T. & S.L. Ramey (2015, October). "Sustained effects and length of day in state PreK." Invited presentation, Human Capital Research Collaborative National Invitational Conference, Sustaining Early Childhood Gains, Minneapolis, MN.
863. Ramey, C.T. (2015, October). "Celebrating the art and science of Smart Beginnings." Invited speaker, 2015 Smart Beginnings Annual Meeting: Celebrating Ten Years of school Readiness, Richmond, VA.
864. Ramey, C.T. (2015, October). "The science of preschool learning." Panel Member, Virginia Science Festival panel discussion, Lyric Theater, Blacksburg, VA.
865. Ramey, C.T. (2016, April). "How health and education disparities can contribute to poverty." Invited speaker, Board of the National Office of College Mentors for Kids, Indianapolis, IN.
866. Ramey, C.T. (2016, May). "Increased learning opportunities and enhanced human development: Exploring the limits." Invited speaker, Frank Porter Graham Child Development Institute 50th Anniversary Symposium, Chapel Hill, NC
867. Ramey, C.T. (2016, June). "The campaign for grade-level reading: What's working and what's next." Invited speaker, 2016 National Civic League All-America City Award, Denver, CO.
868. Ramey, C.T. (2016, September). "Building the base of evidence." Invited speaker, Virginia Early Childhood Foundation Board Meeting, Richmond, VA
869. Ramey, C.T. (2016, September). Friedman, D., Lincoln, J., Ramey, C., Ackley, E., & Haldiman, R. "Examining the impact of asthma in school aged children: Can an early childhood intervention program place impoverished children on a level playing field with their more advantaged peers?" Poster presentation, Society for Developmental and Behavioral Pediatrics, Savannah, GA.
870. Ramey, C.T. (2016, October). "Toward understanding differential risk for intellectual disability: An experimental approach." Invited speaker, Virginia Nordic Precision Neuroscience Conference, Roanoke, VA.

871. Ramey, C.T. (2016, November). "Equity and access begin before birth: Evidence from long-term experiments." Invited speaker, EdVenture Children's Museum Early Childhood Institute Conference, Columbia, SC.
872. Ramey, C.T. (2016, November). "Framing pre-kindergarten programs for public engagement." Invited speaker, Pre-Kindergarten: The State of Scientific Knowledge, Early Learning Experts Conference, SAS Institute, Cary, NC.
873. Ramey, C.T. (2016, April). "The intergenerational dynamics of health, education, economics, and social well-being." Panel presenter, Business Intelligence & Healthcare Analytics Symposium – 2017, Roanoke, VA.
874. Ramey, C.T. (2017, April). Sonnier-Netto, L., Ramey, S.L., Hankey, M., & Ramey, C.T. "Adult child-parent relationships: Effects of early life experiences." Poster presentation, Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.
875. Ramey, C.T. (2017, April). "Creating, sustaining, and scaling positive effects in early childhood programs: Lessons for contemporary programs and studies." Conversation roundtable, Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.
876. Ramey, C.T. (2017, April). "Issues in Preschool Programs and Policy." Panel presenter, Brookings Pre-K Consensus Event, Brookings Institute, Washington, DC.
877. Luo, Y., Hetu, S., Lohrenz, T., Ramey, S., Lisinsky, J., LaConte, S., Nolte, T., Fonagy, P., Montague, P.R., & Ramey, C.T. (2017, October). "Hyper-prosocial responses in subjects four decades after high quality early childhood investment." Poster Presentation, 15th Annual Meeting Society for NeuroEconomics, Toronto, Canada.
878. Farah, M.J., Duda, J.T., Nichols, T.A., Ramey, S.L., Montague, P.R., Lohrenz, T.M., & Ramey, C.T. (2017, November). "Early educational intervention for poor children modifies brain structure in adulthood." Poster Presentation, Society for Neuroscience (SfN) 2017, Washington, DC.
879. Parks, J.H., Hankey, M.S., & Ramey, C.T. (2017, November). "Cognitive and educational consequences of early intervention." Poster presentation, 15<sup>th</sup> Annual American Medical Association Research Symposium, Honolulu, HI.
880. Ramey, C.T. (2017, November). "Supporting adaptive brain and behavior: The Abecedarian Approach to social, educational, and health disparities." Invited speaker, Advancing the Human Condition Symposium, Blacksburg, VA.
881. Ramey, C.T. (2017, December). "The Abecedarian Approach: A framework for economic and workforce development." Invited speaker, Early Childhood Speaker Series, Mississippi Public Broadcasting Auditorium, University, MS.
882. Ramey, C.T. (2018, March). "Early childhood education: Why, how, and when." Invited speaker, Making the Case and States Taking Action: Early Childhood Education at Council of Chief State School Officer's (CCSSO) Legislative Conference, Washington, DC.

883. Ramey, C.T. (2018, March). "Principles of effective and individualized early intervention." Invited speaker, Virginia Tech Autism Clinic and Center for Autism Research Annual Conference, Blacksburg, VA.
884. Ramey, C.T. (2018, April). "High quality early education and education effects on adult child-parent relationships." Paper Session: "Relationships and Partnerships in Early Childhood Settings," 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY.
885. Ramey, C.T. (2018, April). "Geographic and social mobility: The long-term effects of early childhood experiences." Roundtable Session: "Early Childhood Policy Issues," 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY (April, 2018).
886. Ramey, C.T. (2018, April). "Statewide public pre-k education associated with better academic and social outcomes in third grade." Paper Session: "Early Childhood Impacts," 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY.

**DISSERTATION COMMITTEES**

\* = Committee Chair

- \* 1971        Solomon Schimmel, Ph.D., Wayne State University,  
*Number acquisition in preschool children.*
- 1972        Hildy Ross, Ph.D., UNC, Psychology  
*Novelty and complexity as determinants of exploratory behavior in 12 month old infants.*
- \* 1974        Maria Barrera, UNC, M.A., Psychology  
*Preferences for open and closed eyes of mother and stranger as a function of age, sex, and exposure.*
- 1974        Vivian Erickson, Ed.D., UNC, Education  
*Effects of conditions of reinforcement on response acquisition in 5-7 2 month old infants.*
- \* 1974        Pamela Mills, Ph.D., UNC, Education  
*The effects of daycare intervention during the first year of life on maternal attitudes and mother-infant interaction patterns on developmentally high risk infants.*
- \* 1975        Neal Finkelstein, Ph.D., UNC, Psychology  
*Learning to control environment stimulation in infancy: The development of competence.*
- 1975        Joan Parkinson, Ed.D., UNC, Education  
*The impact of the first year of the Carolina Infant Curriculum: A study relating program implementation measures to out-come measures for the first two cohorts of the Abecedarian Project.*
- \* 1976        Barbara Smith, M.A.T., UNC, Special Education  
*Discrimination learning of an intervention group and a matched group of infants.*
- 1977        Margaret Holmberg, Ph.D., UNC, Psychology  
*The development of social interchange patterns from 12 to 42 months: cross-sectional and longitudinal analysis.*
- 1978        Judith Anderson, Ph.D., UNC, Nutrition  
*The relation of food habits, eating behavior and growth of low income preschool children in maternal child feeding behavior and food knowledge.*
- \* 1979        Susan McHale, Ph.D., UNC, Psychology  
*Changes in the play and communicatory behavior of autistic and non-handicapped children as a function of repeated interaction.*
- 1980        Paula Beckman-Bell, Ph.D., UNC, Special Education  
*Characteristics of handicapped infants: A study of the relation between child characteristics and stress as reported by mothers.*

- \* 1980 Love Mills, UNC, M.A., Psychology  
*Correlates of life-satisfaction among low income elderly black widowed women.*
- \* 1980 Phillip Sandy Zeskind, Ph.D., UNC, Psychology  
*Differences in the cries and behaviors of newborns varying in fetal growth.*
- 1983 Jean Gowen, Ph.D., UNC, Educational Psychology  
*Creative symbolism of three-year-old and five-year-old high risk children playing alone and with a familiar playmate.*
- 1983 Larry Newman, Ph.D., UNC, Psychology  
*The effects of pre-delinquent and non-delinquent adolescent males on their family systems.*
- \* 1984 David MacPhee, Ph.D., UNC, Psychology  
*Mothers acquisition and reconstruction of knowledge about infancy.*
- 1984 Keith Owen Yeates, Ph.D., UNC, Psychology  
*On being called mentally retarded: Conditions and correlates of labeling effects.*
- 1985 Connie Kasari, Ph.D., UNC, Education  
*Mother-handicapped infant interactions: A comparison of caregiver and infant characteristics.*
- 1985 Lynne Baker-Ward, Ph.D., UNC, Psychology  
*Deliberate memorization in kindergarten children: From naming to rehearsal.*
- 1987 Jim Helm, Ph.D., NICU, UNC, Special Education  
*Intervention with Preterm Infants.*
- \* 1993 Clancy Blair, M.S., UAB, Psychology  
*Intervention with Low Birthweight, Premature Infants.*
- \* 1993 Sandra Hammock, Ph.D., UAB, Psychology  
*Dental anxiety and behavioral inhibition in young children.*
- 1993 Michelle Martin, M.S., UAB, Psychology  
*Predictors and correlates of childhood obesity.*
- \* 1996 Clancy Blair, Ph.D., MPH, UAB, Psychology and Maternal and Child Health  
*School adjustment: Risk and resilience in the early elementary grades.*
- 1996 Robin Gaines, Ph.D., MPH, UAB, Psychology and Maternal and Child Health  
*Adolescents' perspectives of social support: Child and family influences.*
- \* 1996 Colmar Figureoa-Mosely, M.S., UAB, Psychology  
*An intracultural examination of variations in Latino parenting techniques and its effects on child cognitive developmental outcomes.*



- \* 1996 Sandra Cluett, M.S., UAB, Psychology  
*Special education placements among former Head Start children: A descriptive multi-site study.*
- 1997 Sonja Frison, Ph.D., UAB, Psychology  
*Psychosocial risk, cultural resilience, and intra-personal factors in relation to behavioral outcomes for African-American adolescents with mild intellectual disability.*
- \* 1997 Colmar Figueroa-Mosely, Ph.D., UAB, Psychology  
*Risk and protective factors for Latino adolescent substance abuse.*
- \* 1998 Sandra E. Cluett, Ph.D., UAB, Psychology  
*Early risk indicators for special education placement: A developmental epidemiological study using information from birth and early in the child's life.*
- 1999 Lee Van Horn, M.A., Psychology  
*Child Care Choice and Appraisal Among Low-Income Families Receiving Child Care Subsidies.*
- 2015 Laura Mills-Smith, Ph.D., Virginia Tech, Psychology  
*The Role of Contingency and Social Cues on Infants' Cognitively Demanding Word-Object Learning*
- 2018 Mary Elizabeth (Libbie) Sonnier-Netto, Ph.D., Virginia Tech, Human Development, *The Abecedarian 5<sup>th</sup> Decade Follow-up: Investigation the Impact of Early Care and Education on Middle-Age Outcomes*

### **Supervisor of Research Internships**

- \* Kathleen Gallacher, University of Colorado, M.A., 1976-77
- \* Cathy Dent, University of Colorado, M.A., 1976-77
- \* Joseph Sullivan, University of Colorado, M.A., 1977-78
- \* Jane Dunn, University of Colorado, M.A., 1977-78
- \* Cecelia Coons, University of Colorado, M.A., 1977-78
- \* Joy Markowitz, University of Colorado, M.A., 1977-78

**POST DOCTORAL FELLOWS**

<u>Date of Fellowship, Name and Institution</u>	<u>Topic of Research</u>
1974-75 Dale Farran, Ph.D. (Bryn Mawr University)	Mother-child Interactions in High-Risk Populations
1977-78 Judy Adams, Ph.D. (Columbia University)	Maternal and Child Language in High-Risk
1978-79 Tedra Walden, Ph.D. (University of Florida)	School Performance of High-Risk Children
1980-81 John Brownlee, Ph.D. (Georgia State University)	Interactions of High-Risk Infants
1980-82 Barbara Goldman, Ph.D. (University of Windsor-Canada)	Learning Mechanisms in High Risk Infants
1980 Robert Orr, Ph.D. (University of Windsor-Canada)	Educational Programs for High-Risk Children
1980-82 Bruce Dorval, Ph.D. (Duke University)	Educational Programs for High Risk Children
1981 Carlos Santoyo, Ph.D. (University of Mexico)	Identification of High-Risk Children in Third World Countries
1986-88 Julie Hofheimer, Ph.D. (Brown University)	Family Relations in High-Risk Populations
1986-88 Marvin Lee, Ph.D. (UCLA)	Early Childhood Special Education
1988 Joseph Horacek, M.D. (UNC)	Developmental Psychopathology
1989 Sandra Martin, Ph.D. (UNC)	Psychiatric Epidemiology
1996 Robin Gaines, Ph.D. (UAB)	Early Childhood Interventions
1997 Steven Morse, M.D. (UAB)	NICU Interventions and Developmental Consequences
1999 Mirium Peralta, M.D. (UAB)	Developmental Competence of Low Birthweight Infants

## **MEDICAL STUDENTS**

Class of 2015 Andrew Snyder, MD

“Clustering based on behavioral and clinical indicators to address heterogeneity in schizophrenia”  
(VTCSoM)

Class of 2016 Salina Khushal, MD

“The role of socioeconomic status in absenteeism and academic performance of asthmatic children”  
(VTCSoM)

Class of 2016 Jacyn Dovico, MD

“The role of demographic information on predicting home visitation program completion”  
(VTCSoM)

Class of 2019 Jennifer Park

“Dimensions and consistency of cognitive development under differing rearing conditions”  
(VTCSoM)