

Curriculum Vitae

SHARON LANDESMAN RAMEY, PH.D.

ADDRESS

Virginia Tech Carilion Research Institute
2 Riverside Circle
Roanoke, VA 24016

Office Telephone: 540-526-2081
Office Fax: 540-985-3373
Cellular Telephone: 202-841-2313
E-mail Address: slramey@vt.edu

EDUCATION

New College, Sarasota, Florida, 1965-1968, Bachelor of Arts, Psychology and Comparative Physiology, June 1968
Institute of Child Development, University of Minnesota, 1968-1969
University of Washington, 1971-1974, Ph.D. with Honors, Developmental Psychology, December 1974

FACULTY AND ADMINISTRATIVE POSITIONS

02/11-Present	Professor and Distinguished Research Scholar of Human Development, Virginia Tech Carilion Research Institute (VTCRI), Roanoke, VA; Professor of Psychology, Neuroscience, and Human Development, Virginia Tech (VT), Professor of Psychiatry and Behavioral Medicine, Virginia Tech Carilion School of Medicine (VTSOM); Founding Co-Director, VTCRI Neuromotor Research Center (effective 03/2013)
04/02–02/11	Susan H. Mayer Professor of Child and Family Studies, School of Nursing and Health Studies, and Professor of Psychiatry, School of Medicine, Georgetown University
04/02–02/11	Founding Director, Georgetown University Center on Health and Education, Georgetown University (with Craig T. Ramey)
08/07–06/09	Founding Director, The Science of Effective Early Childhood Education Program, Georgetown University (with Craig T. Ramey)
08/00 – 03/02	Co-Director, Mental Retardation and Developmental Disabilities Research Center, University of Alabama at Birmingham (UAB) (with Michael Friedlander)
08/90 – 03/02	Founding Director, Civitan International Research Center, University of Alabama at Birmingham (UAB) (with Craig T. Ramey)

- 08/90 – 03/02 Director, The Alabama University Affiliated Program (UAP) in Developmental Disabilities, University of Alabama at Birmingham (UAB)
- 08/90 – 03/02 Professor, Departments of Psychiatry and Behavioral Neurobiology, Psychology, Pediatrics, Sociology, Nursing, Maternal and Child Health, and Neurobiology, University of Alabama at Birmingham (UAB)
- 08/95 – 06/00 Director, Developmental Disabilities Prevention Research Center, University of Alabama at Birmingham (UAB)
- 09/95 – 03/02 Co-Director, Developmental Psychology Ph.D. Program, University of Alabama at Birmingham (UAB) (with Craig T. Ramey)
- 10/88 – 08/90 Founding Co-Director, The Carolina Consortium on Human Development, University of North Carolina at Chapel Hill (with Robert Cairns and Glen Elder)
- 05/87 – 08/90 Director, The Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill
- 05/87 – 08/90 Co-Director, North Carolina Mental Retardation Research Center, University of North Carolina at Chapel Hill (with Kuni Suzuki)
- 05/87 – 08/90 Professor, Departments of Psychiatry and Psychology, University of North Carolina at Chapel Hill
- 05/87 – present Honorary (Lifelong) Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington
- 1986 – 1987 Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington
- 1981 – 1986 Associate Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington
- 1977 – 1981 Assistant Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington
- 1978 – 1980 Acting Director, Alcoholism and Drug Abuse Institute, University of Washington
- 1977 – 1978 Acting Associate Director, Child Development and Mental Retardation Center, University of Washington
- 1975 – 1977 Instructor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington

OTHER POSITIONS

- 1975–1980 Research Investigator, Office of Research, Department of Social and Health Services, Olympia, WA (held concurrently with faculty positions listed above)
- 1969–1971 Research Assistant, University of Wisconsin, Primate Laboratory, and Central Wisconsin Colony and Training School, Madison, WI

HONORS

- | | |
|-------------------------------------------------------------------|-----------|
| Woodrow Wilson Honorable Mention | 1968 |
| NIMH Traineeship (Institute of Child Development, U of Minnesota) | 1968-1969 |
| Honors on Doctoral Dissertation (U of Washington) | 1974 |

NICHD Research Career Development Award	1980-1985
Distinguished Scientist Award, National Association of State Mental Retardation Program Directors	1983
Fellow, American Psychological Association	1985
Award of Excellence for Highest Achievement in Research in the Field of Developmental Disabilities, National Association of Public Services	1987
Fellow, American Association on Intellectual & Developmental Disabilities	1990
Theodore Tjossem Memorial Lecture, University of Washington	1994
Fellow, International Association for the Scientific Study of Intellectual Disabilities	1996
American Assoc. on Mental Retardation Distinguished Research Award	1999
Pastor Distinguished Lecturer, Children's Hospital of Buffalo, N.Y.	1999
Howell Heflin Award for Statesmanship and Contributions in World Health and Education	2000
Gold Award, National Parenting Publications Awards, <i>Right from birth: Building your child's foundation for life</i>	1999
Gold Award, National Parenting Publication Awards, <i>Going to school: How to help your child succeed</i>	1999
"Best of" The Parent's Journal Public Radio Series, for "Your Baby's Brain Development" interview with S.L. Ramey	
Fellow, Association of Psychological Science	2000
Foundation Fellow, Civitan International Research Center for Extraordinary Contributions in Leadership and Community Service	2001
Children's Advocate Award, Individual Professional Contributions	2002
National Award for Contributions to the Field of Early Literacy by Scholastic Education and WETA (Public Broadcasting)	2006
Distinguished Research Contributions to Public Policy, Society for Research in Child Development	2007
University of Washington Distinguished Alumna Award, Natural Sciences	2007
Georgetown University Medical Center, Research Achievement Award	2008
Virginia Tech, Scholar of the Week	2012
University of Washington, College of Arts and Sciences, Timeless Award	2012

ORGANIZATIONS

American Association for the Advancement of Science (AAAS)
Society for Research in Child Development (SRCD)
American Psychological Association (APA)
Association for Psychological Science (APS)
American Public Health Association (APHA)
American Academy for Cerebral Palsy and Developmental Medicine (AACPDM)
American Occupational Therapy Association (AOTA)
American Society of Neurorehabilitation (ASNR)
Virginia Public Health Association (VAPHA)
Society for Prevention Research (SPR)
Society for the Psychological Study of Social Issues
Elected to Sigma Xi

Association for Public Policy Analysis & Management (APPAM)
International Association for the Scientific Study of Intellectual Disabilities (IASSID)
National Association for the Education of Young Children (NAEYC)

EDITORIAL RESPONSIBILITIES (partial listing)

American Journal of Mental Deficiency, Editorial Board	1978-1980
American Psychological Association Manual, Editorial Board	
Applied Research in Mental Retardation, Editorial Board	1980-1981
Applied Research in Mental Retardation, Associate Editor	1982-1985
Guest Editor, Special Issue on Family Research, American Journal on Mental Retardation	1989
Australian and New Zealand Journal of Developmental Disabilities, Editorial Consultant	1991
Journal of Community and Applied Social Psychology, Editorial Board	1990
Current Opinion in Psychiatry Section Editor for Mental Retardation	1993-1997
Journal of Intellectual Disability Research Editorial Board	1993-1995
Journal of Intellectual Disability Research, North American Editor	1995-2001
Journal of Applied Research in Intellectual Disabilities, Editorial Board	1996-2001
NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field, Peer Reviewer	1998
Lamaze Family Magazine	1998
Parents Magazine	1999-2002
Parenting Magazine	1999-2004
Effective Education Editorial Board	2007-present
Paediatric and Perinatal Epidemiology, ad hoc reviewer	2014
Maternal and Child Health Journal, ad hoc reviewer	2014
Maternal Health Neonatology and Perinatology Journal, ad hoc reviewer	2014
Journal of Child Neurology, ad hoc reviewer	2014
Research in Developmental Disabilities Journal, ad hoc reviewer	2015

SPECIAL NATIONAL AND INTERNATIONAL RESPONSIBILITIES (partial listing)

2015	Invited reviewer for Special Emphasis Panel, 2015 National Institutes on Minority Health and Health Disparities (NIMHD) Pathway to Independence Award Program (K99/R00) program
2014	Appointed member, Steering Committee for Common Data Elements Initiative, Academy for Cerebral Palsy and Developmental Medicine (AACPDM)
2014	Invited reviewer, 2014 National Institutes of Health (NIH) Child Psychopathology and Developmental Disabilities (CPDD) study section
2014	Invited reviewer, 2014 National Institutes of Health (NIH) Director's New Innovator Award Program

2013 – Present	Appointed member, Society for Research in Child Development (SRCD) Awards Selection Committee
2013 - 2018	Appointed member, American Academy for Cerebral Palsy and Developmental Medicine (AAPDM) Research Committee
2006 –2012	Publications Committee (Chair, 2006-2010), NICHD Child Community Health Network
2006–Present	Appointed Member, Public Broadcasting System (PBS) KIDS Next Generation Media Advisory Board, National Public Broadcasting
2003–Present	Member, National Advisory Council for Child Care and Early Education Research Connections (CCEERC)
2013	Reviewer, 2013 AAPDM Scientific Program Committee
2013	Invited reviewer, 2013 National Institutes of Health (NIH) Director's New Innovator Award Program
2012	Invited reviewer, National Institutes of Child Health and Human Development (NICHD) institutional T32 applications
2012	Invited member of an NIH Special Emphasis Panel for the National Institute on Minority and Health Disparities (NIMHD) Community-Based Participatory Research (CBPR) Program-Planning Phase
2012	Invited member, Pediatric Terminology Working Group on Neurodevelopment for the National Institutes of Child Health and Human Development (NICHD) and the National Children's Study (NCS)
2012	Invited peer reviewer, Society for Research in Child Development (2013 Biennial Meeting), Panel 12: At-Risk: Neurodevelopmental, Cognitive, Motor, & Perceptual Processes.
2012	Human Capital and Economic Opportunity Working Group, Early Childhood Interventions (ECI)
2012	Invited reviewer, Louisiana's Striving Readers Comprehensive Literacy (SRCL) Program, Louisiana Department of Education
2012	Invited reviewer, NIH Director's New Innovator Awards panel
2011	Invited reviewer, Special Emphasis Panel: Contraception and Reproductive Health Research; Maternal and Child Health and Human Development Research, National Institutes of Health
2010 – 2012	Board Member, Early Childhood Advisory Board, STGi (focus on defining quality for Head Start and Early Head Start Training and Technical Assistance activities)
2010 – 2012	Expert Member, State Advisory Team for Birth to 12 Comprehensive Literacy Program for the State of Louisiana Department of Education
2009	Invited member of Distinguished Editorial Panel on Behavioral and Population Sciences, National Institutes of Health, for ARRA Challenge Grants
2008 - 2011	Member, Healthy Babies Advisory Board, Washington, D.C.
2008 – 2011	Appointed Member, District of Columbia Advisory Committee on Perinatal, Infant, and Inter-Conceptional Health
2007 – 2010	Member, Expert Advisory Committee, The Early Years, Belfast, Northern Ireland
2006 – 2010	Member, Society for Research in Child Development, Awards Committee

2007 – 2010	Advisory Board Member, Northside Partners for Life Project, Dublin, Ireland
2007 - 2008	Invited Member of 5-person Scoping Team to design “The Centre for Effective Services” for Republic of Ireland and Northern Ireland in collaboration with Atlantic Philanthropies (coordinated by Prospectus)
2007 – 2009	Member, Big Brothers, Big Sisters Advisory Board, Galway, Ireland
2006 – 2008	Member, Advisory Board, Mississippi Public Broadcasting for Children’s Television Programming, “Between the Lions”
2004 – 2011	Member, Center for the Brain Basis for Cognition, Georgetown University
2004–2009	Member, Advisory Board for the National Center for Infant and Early Childhood Health Policy, UCLA Center for Healthier Children, Families, and Communities
2002–2008	Member, Advisory Board for the Education Resources Information Center (ERIC), sponsored by the Institute of Education Sciences, U.S. Department of Education
1980–Present	Ad Hoc Reviewer and Site Visitor, National Institute of Child Health and Human Development, NIH; Chair, special focus review panels
1982–Present	Ad Hoc Reviewer for Maternal and Child Health and Crippled Children's Services, National Institute of Drug Abuse, and National Institute of Alcoholism and Alcohol Abuse, Administration on Children, Youth, and Families, Fogarty International Center, Center for Scientific Review at NIH
2005–2007	Member, Technical Advisory Panel for the Economic Impact Study of the Early Care and Education Industry in the District of Columbia
2005–2006	Invited Member, Roundtable on “How to Integrate Evidence-based Knowledge of Child-Adolescent Development into Teacher Preparation and Practices,” NICHD and NCATE
2005 – 2006	Steering Committee Member, Head Start National Research Conference
2002–2006	Appointed Member, Fogarty International Center Advisory Board, NIH
2000–2006	Board of Advisors, Parents Magazine
1982–2000	Executive Committee, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities
2005	Member, Expert Advisory Panel for Early Intervention Program Archive to Reduce Developmental Disability (EIPARDD), National Institute of Child Health and Human Development (NICHD)
2005	Invited Presenter to the Institute of Medicine Committee on Understanding Premature Birth and Assuring Healthy Outcomes, 2005
2005	Invited Participant and Presenter, Surgeon General’s Workshop on “Making Prevention of Maltreatment a National Priority”
2004 – 2005	Member, Scholastic’s National Early Childhood Advisory Board
2000 – 2004	Vice-President, International Association for the Scientific Study of Intellectual Disabilities
2000 – 2002	Appointed Member, Expert Panel on Disability Determination for Mental Retardation, National Research Council, National Academy of Sciences

- 1997 – 2000 Member, Mental Retardation/Developmental Disabilities Review Committee, National Institute of Child Health and Human Development (NICHD), NIH
- 1994 – 2000 Treasurer, International Association for the Scientific Study of Intellectual Disabilities
- 1998 – 1999 President, American Psychological Association, Division 33, Mental Retardation
- 1997 – 1998 President-Elect, American Psychological Association, Division 33, Mental Retardation
- 1995 – 1999 Elected Member Board of Directors, American Association of University Affiliated Programs
- 1994 – 1996 Committee member, Congressional National Summit on Cultural Diversity, U.S. Congress
- 1989 – 1995 Appointed Member, Prevention Committee, American Association on Mental Retardation
- 1989 – 2002 Member, International Committee, American Association of University Centers on Disabilities
- 1996 – 1997 Conference Coordinator, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities (Theme: Family Research)
- 1993 – 1996 Member, Mental Retardation/Developmental Disabilities Review Committee, National Institute of Child Health and Human Development (NICHD), NIH
- 1991 – 1993 Appointed Chair, Committee on Child Development, Public Policy, and Public Information, Society for Research in Child Development
- 1990 – 1995 Appointed Councilor, International Association for the Scientific Study of Mental Deficiency
- 1989 – 1993 Chair-elect and Member, Committee on Child Development, Public Policy, and Public Information, Society for Research in Child Development
- 1988 – 1994 Trustee, New College of the University of South Florida, Sarasota, Florida
- 1993 – 1994 Chair, Poverty and Mental Retardation Work Group, President's Committee on Mental Retardation
- 1993 Advisory Board, Care in Place: The International Journal of Networks and Community
- 1990 – 1993 Member, U.S. Romania Strategy Team, Department of Health and Human Services
- 1991 – 1993 Appointed Member, President's Task Force on Integrative Perspectives and New Directions, Society for Research in Child Development
- 1991 – 1993 Chair, Committee on Child Development, Public Policy, and Public Information, Society for Research in Child Development
- 1990 – 1993 Invited Member, National Advisory Committee on Prevention Research, National Institute of Mental Health
- 1987 – 1993 Member-at-Large, Executive Committee, American Academy on Mental Retardation

- 1992 Invited Member, Committee on Diagnosis and Professional Practice in Mental Retardation, American Psychological Association
- 1989 – 1991 Member, Educational Issues Study Task Force, BellSouth Foundation, Atlanta, Georgia
- 1988 – 1991 Member, Developmental Ecology Working Group, MacArthur Foundation
- 1989 – 1991 Elected Director-at-Large, Board of Directors, American Association on Mental Retardation
- 1989 – 1990 Chair, National Institute of Child Health and Human Development (NICHD), Issues in Family Research Methods in Mental Retardation
- 1989 – 1990 Elected Member, Executive Council and International Planning Committee, International Congress for the Scientific Study of Mental Deficiency
- 1988 – 1990 Member, National Advisory Panel on Medicaid Reform Project
- 1986 – 1987 President, Psychology Division, American Association on Mental Deficiency
- 1985 – 1986 Vice-President, Psychology Division, American Association on Mental Deficiency
- 1986 Chair, American Association on Mental Deficiency, Accreditation Issues Committee
- 1985 – 1986 Elected Trustee, American Psychological Association, Division 33 (Mental Retardation)
- 1982 – 1986 Member, Human Development and Aging Study Section (HUD-1), Division of Research Grants, National Institutes of Health
- 1982 – 1986 Elected Council Representative, American Academy of Mental Retardation
- 1980 – 1981 Advisor, President's Committee on Mental Retardation

**SPECIAL UNIVERSITY, STATE, LOCAL, and FOUNDATION RESPONSIBILITIES
(partial listing)**

- 2015-2016 Member, VTCRI Planning Committee for Distinguished Visiting Scholars (DVS) Seminar Series
- 2014-2015 Member, Collaboration Across Borders V (CABV) 2015 Conference Planning Committee
- 2014-2015 Member, VTCRI Medical Research Scholars Application Evaluation Committee
- 2014-Present Member, VTCRI Cognitive Neuroscience Committee
- 2014-Present Member, VTCRI Appointments Committee
- 2014-Present Member, Committee for Facilities and Services (CFS), Virginia Tech Carilion Research Institute (VTCRI)
- 2013-Present Member, Faculty of Health Sciences (FHS) Executive Advisory Committee, Virginia Tech
- 2013-Present Member, Executive Steering Committee for the Translational Biology, Medicine, and Health PhD Program, Virginia Tech
- 2013-Present Member, Virginia Early Childhood Foundation (VECF) Advisors Council
- 2012-Present Chair, Data and Information Sharing Committee, Star City Reads!

2012-Present	All-America City Initiative for the City of Roanoke Executive Steering Committee, Star City Reads!, All-America City Initiative for the City of Roanoke
2012-Present 2009-2012	Member (elected), City of Roanoke Public Library Advisory Board Advisory Committee to the Urban Institute for the Developing Families Center (DFC) Family Health and Birth Center, Washington, D.C.
2008-2010	Advisory Committee on Perinatal, Infant and Inter-Conceptional Health, District of Columbia, Department of Health
2007-2010	Office of the State Superintendent of Education, District of Columbia, Task Force on Assessing School Preparedness
2008-Present	Developing Families Center-Georgetown University Research Partnership, Co-Chair with Dr. Linda Randolph
2004-2011	Member, Universal School Readiness Stakeholders' Group in the District of Columbia
2005-2007 2004-2010	Economic Impact Study Advisory Committee, District of Columbia Senior Scientific Advisor, North Richmond Family Partnership, Richmond, VA
2002-2010	Montgomery County Public Schools (MCPS) -Georgetown University Partnership, Co-Chair with Drs. Craig Ramey and Michael Cohen
2006-2010	Member, Advisory Board for District of Columbia Early Care and Education Research Consortium
2005-2007	Task Force Member, DC Public Schools Superintendent's Council on Universal School Readiness and Early Childhood Education
2007- 2008	Member of Planning Team for Children's Development Office, Prospectus, Dublin, Ireland (for Atlantic Philanthropies)
2006-2007 2001-2004	Advisor to State of Maryland Birth-to-Three Planning Initiative Alabama Public Television, "Right from Birth" Parent Outreach Training Project, Senior Advisor
2001-2005	Success by 6, Blue Ribbon Committee
1997-2003	Board of Directors and Executive, A+ Education Foundation
1999-2002	Board of Directors, Alabama Best Practices Center
1999-2006	Board of Directors, The Service Guild Early Intervention Program

TEACHING (partial listing)

Introduction to Implementation Science, Graduate course in Translational Biology, Medicine, & Health (TBMH), Virginia Tech
Population and Community-Based Research, Virginia Tech Carilion School of Medicine
Research Live!, Virginia Tech Carilion School of Medicine
Clinical Research Methods, Virginia Tech Carilion School of Medicine
The Science of Effective Early Childhood Education
Human Growth and Development (Lifespan Course for Health Studies)
The Science of Parenting and Early Child Development
Early Experience and Early Intervention
Family Theory and Research
Observational Methodology
Longitudinal Research and Biostatistical Methods for Developmental Science

Public Policy and Child Psychiatry
Human Biology, Ages of Man
Psychiatry and Behavioral Sciences: Psychosocial Growth and Development
Developmental Psychology
Biological Correlates of Early Human Development
Developmental Disabilities
Regular lectures in:
 Epidemiology of Pregnancy Outcomes Alcoholism and Women
 Cognitive Psychology
 Architecture and the Americans with Disabilities Act
 Child Psychiatry Didactics
 Special Education Graduate Series
 Developmental Biopsychology
 Research Design Seminar Series
 Behavioral Teratology
 Childhood Psychopathology
 Behavioral Pediatrics
 Maternal and Child Health – Key Issues Seminar Series

**MAJOR GRANTS AWARDED (Direct costs)
CURRENT AND RECENTLY COMPLETED (WITHIN PAST 10 YEARS)**

- PK3P44XO C. Ramey (PI) 05/01/2015 – 10/31/2015
Kaplan Early Learning Company
Phase 1: Universal LAP Project
Analyze Red-e Set Grow (RSG) data set across a number of variables including child demographic factors, longevity variables such as children enrolled in the program more than one year, and geographic variables. The desired outcome is to produce a subset of items from the Early LAP and LAP-3 data set that are strong predictors of child development across the age continuum from 3 months through 6 years of age.
Role: Co-PI (\$183,143)
- 1R40MC26808-01-00 (M. Shalowitz; S.L. Ramey) 04/01/2014- 03/31//2017
MCHB/HRSA
Developmental Origins of Children's Cardiometabolic Risk
Our overarching theme is biological programming of the next generation's health begins preconception, closely linked to the mother's and father's physical and social well-being. Strongly guided by life course theory and our team's earlier findings, our proposed study is auxiliary to the multisite NIH-funded Community Child Health Network (CCHN).
Role: Co-PI (\$871,242)
- 1R01HD074574-01A1 (S.L. Ramey; S.C. DeLuca) 03/01/2014- 02/28/2018
NICHD/NIH
Multisite RCT of 3 Neurorehabilitation Therapies for Infants with Asymmetrical CP
The proposed multisite randomized controlled trial tests 3 highly-promising new therapies and will yield first-ever data about the impact of these therapies on infant neuromotor outcomes and brain development up to 12 months post-treatment.
Role: Co-PI (\$2,269,233)
- 1R01HD072021-01A1 (C. Dunkel Schetter, UCLA; S.L. Ramey, PI for Virginia Tech site) 8/15/2013- 08/31/2018
NICHD/NIH
Preconception and Prenatal Stress: Pathways to Child Biology and Behavior
The proposed research will prospectively investigate whether maternal factors in the preconception period and in pregnancy, especially stress and HPA regulatory mechanisms, alter the behavioral, stress regulatory, and neurocognitive outcomes of young children, as well as effects on cellular aging processes in mother-child pairs. Findings will provide a new foundation for developing potentially powerful preventive interventions to improve children's lifelong well-being.
Role: Site PI and overall Co-Investigator (\$2,645,671)
- 1DP7OD018428-01 (M. Friedlander; A. Van Wart) 09/20/2013 – 08/31/2018
OD/NIH
Mentorship and Development Program for Biomedical Trainees
The proposed program will provide early professional development and guidance, as well as networking experiences for biomedical trainees, such that they may efficiently identify and succeed along directed career paths.
Role: Program Faculty (\$1,823,751)

NSF # 1338491 (I. Bradburn, PI; A. Schroeder, Co-PI) 10/01/2013 – 09/30/2015
NSF/EHR

Building Research Infrastructure and Community to Advance Social Science and Educational Use of Administrative Data

The overarching goal of the grant is ready a longitudinal early childhood integrated data system (originally Project Child HANDS) for state agency and researcher use to inform policy.

Role: Research Panelist

1 R01 HD068345-01A1 S.L. Ramey (PI) 09/27/2012 – 07/30/2017
NIH/NICHHD

Multisite RCT of Pediatric Constraint-Induced Movement Therapy (CIMT)

This project will conduct the first multi-site, randomized controlled trial (RCT) of a promising form of pediatric constraint-induced movement therapy (CIMT) for 2 – 8 yr old children with unilateral cerebral palsy. The RCT (N=35) will test the efficacy of 2 different dosage levels and 2 different constraint protocols, compared to a control condition (usual and customary treatment). Follow-up will extend to 12 months post-CIMT. The study findings are critically needed to establish evidence-based practice standards to improve lifelong neuromotor capacity for children with hemiparesis.

Role: Principal Investigator (\$2,897,754)

10-1120 (C. Ramey/S. Ramey) 05/31/2013 – 08/15/2013

University of Louisiana at Lafayette

LA Early Childhood Systems 2013

Provide scientific advice and oversight, and assist in the development of an implementation rubric for the LDOE early childhood network pilot program. The Rameys will be able to assist in the development of the rubric that will be used for evaluation of the pilot program. The Rameys will be available to contribute to the outlining, preparing, and editing of reports about the overall project, and will develop plans in collaboration with Dr. Billy Stokes and Dr. Gary Asmus to ensure timely delivery of the activities in the contract with the state.

Role: Co-PI

2U01HD044253-04 S.L. Ramey (PI) 07/01/2007 – 06/30/2013
NIH/NICHHD/NINR

Community Child Health Network Phase (CCHN) II: District of Columbia

CCHN Phase II is a community-academic partnered, multi-center observational study of > 2,500 families, focused on preconception stress and resilience in parents. Maternal allostatic load is a key mediator hypothesized to influence birth outcomes, child health, and child development. The NICHD network also includes sites in Chicago, Los Angeles, Baltimore, and coastal North Carolina.

Role: Principal Investigator (\$2,500,000)

1 R01 HD055208 S.L. Ramey (PI) 07/25/2007 – 06/30/2013
NIH/NICHHD

Service Delivery Models to Reduce Maternal and Child Health Disparities

This Community-Based Participatory Research project focuses on building research capacity and then conduct scientific inquiry about promising service delivery approaches to improve the health and well-being of inner city, African American, predominantly low

income families.

Role: Principal Investigator (\$2,677,010)

University of Louisiana at Lafayette C.T. Ramey (PI) 08/01/2011 – 06/30/2013

LA4 Longitudinal Study

This is a statewide prospective study of all children enrolled annually in the state-sponsored LA4 preschool program focused on increasing school readiness and school achievement of children from low-income families. To date, 10 successive cohorts (combined N>50,000) have been enrolled; all are followed pre and post-LA4 with annual school data available. A comparison group is enrolled annually at the same schools, matched for family income category. The cohorts are followed through high school. The Rameys provide the lead scientific oversight for data analysis, report writing, and interface with policymaking.

Role: Co-Principal Investigator

3U01HD044253-09S1

ARRA-NIH S.L. Ramey (PI) 02/24/2012 – 06/30/2012

Community Child Health Network Phase (CCHN) II: District of Columbia (ARRA)

This supplemental award to the NICHD CCHN grant focuses on strategies to increase enrollment and cohort maintenance of fathers in the prospective, 5-site study of parental stress and maternal allostatic load.

Role: Principal Investigator

R01 HD044868 Borkowski (PI) 09/12/2003 – 08/31/2010 (NCE)
NICHD, NIH (Notre Dame Subcontract)

Preventing Child Neglect in High Risk Mothers

This is 4-site, 5-year randomized controlled trial of a multi-pronged intervention designed to reduce the incidence of child maltreatment, particularly child neglect, among >400 high-risk families by helping mothers improve decision-making, health and safety practices, and their ability to provide responsive care and active learning (language, cognitive, social-emotional) to their young children.

Role: Co-Principal Investigator (\$8,347,750)

S349A070030 S.L. Ramey (PI) 07/01/2007 – 6/30/2011

U.S. Department of Education

Early Childhood Educator Professional Development Program

This is a citywide randomized controlled trial in 120 classrooms to test the efficacy of a new form of early childhood education professional development to improve implementation of evidence-based practices in classrooms serving 3 and 4 year olds. Primary outcomes are children's language and early literacy skills; and improved teacher knowledge and classroom instruction.

Role: Principal Investigator (\$4,614,758)

Private Donor (University of Alabama at Birmingham) 08/01/2008- 12/31/2009

Establishing a Data Coordinating and Analysis Center for a Multi-site Pediatric Neuromotor Clinical Research Network

This contract supports the development of a new multi-site, multidisciplinary research network with a primary focus on building the research infrastructure to design, implement

and analyze rigorous clinical trials of promising new treatments for children with cerebral palsy.

Role: Co-Principal Investigator (\$250,000)

University of North Carolina at Chapel Hill 09/01/2009 – 09-30/2010

Promoting and Evaluating Replication Models of The Abecedarian Project

Co-PIS: Craig Ramey, Joseph Sparling, and Sharon Ramey

This contract supports work with a newly created birth-5 child development center (Jubilee JumpStart) for which the Georgetown University Center on Health and Education conducted child assessments, staff interviews, and direct observations of classroom environments and teacher-child interactions. The work is to serve as a model for later expansion and conducting longitudinal evaluations.

Role: Co-Principal Investigator

University of Louisiana at Lafayette

Longitudinal Evaluation of the LA4 Pre-K Program 09/01/2004 – 06/30/ 2011

Craig Ramey and Sharon Ramey serve as the scientific leaders and advisers for the statewide LA4 public Pre-K program. The longitudinal data analyses and annual reports to the Louisiana Department of Education are produced in collaboration with colleagues at the University of Louisiana at Lafayette (Billy Stokes and Gary Asmus).

Role: Co-Principal Investigator (\$108,677 annual recurring budget)

AppleTree Early Learning Institute

Evaluation of Early Reading First program

(U.S. Department of Education)

10/01/2008 - 09/30/2011

This is a prospective evaluation of the professional development, instructional activities, and center-family activities that The AppleTree program is providing in Washington, D.C. in its charter schools and in partnership with The District of Columbia public schools.

Role: Co-Principal Investigator (\$254,016)

NIH, NICHD

07/01/2007 – 06/30/2012

Consortium Project on Early Childhood Intervention Programs

(Principal Investigator, James Heckman, University of Chicago)

Role: Co-Investigator (\$2,500,000)

CityBridge Foundation

The Science of Effective Early Childhood Education: Georgetown University Diploma Program for Newly Inducted Pre-K Teachers

01/01/2007 – 07/30/2008

This is a program to induct early childhood teachers who already have earned a 4-year college degree. The program spans theory, research, and practical implementation of research-based instruction practices, and includes classroom-based intensive coaching of future teachers. Role: Program Director (\$390,000)

NIH, NICHD

06/07/2004 - 4/30/2009

Cooperative Community-Based Perinatal Studies: Increasing Inter-Pregnancy Intervals in Adolescent Mothers” (part of the District of Columbia Infant Mortality Reduction Congressional Initiative)

Role: Co-Investigator (\$2,500,000) (PI, S. Subramanian)

- Institute of Education Sciences (IES) 07/01/2003 – 07/31/2008
The Efficacy of Building Language for Literacy to Promote School Readiness
Role: Principal Investigator (\$1,945,376)
- Child Care Bureau, Health and Human Services (DHHS) 07/30/2003 – 07/29/2008
Evaluation of Promising Models and Delivery Approaches to Child Care Provider Training
(with Mississippi State University as partner, Cathy Grace and Louise Davis)
Role: Principal Investigator (\$2,125,000)
- Reading is Fundamental (RIF) 07/01/2003 – 08/31/2008
The Baby Library Program: Research Opportunities for Reading is Fundamental
Role: Principal Investigator for 4-site project (\$200,000)
- State of Louisiana, University of Louisiana at Lafayette 07/01/2005 – 12/31/2007
Evaluation of Statewide Reading First Program
Role: Co-Investigator (\$92,593 annually)
- 1U01NR008929-01
NIH, National Institute of Nursing Research (NINR) 07/01/2003 – 12/31/2007
Community Child Health Research in Washington, D.C.: Planning Phase I
Role: Principal Investigator (\$485,776)
- U.S. Department of Education 06/01/2003 – 05/31/2006
Early Reading First Evaluation for Montgomery County Public Schools
Role: Co-Principal Investigator (\$697,750)
- Montgomery County Public Schools 06/01/2003 – 10/31/2003
Early Childhood Observation Record: Instrument Development
Role: Co-Principal Investigator (\$74,560)
- U.S. Dept. of Education (Mississippi State University subcontract) 11/1/2002 – 10/31/2004
Leaders in Literacy: Evaluation of Early Childhood Education Professional Development
Role: Co-Principal Investigator for Evaluation Study (\$1,524,040)
- NICHHD/NIH (UAB subcontract) 09/1/2002 – 06/30/2006
A Randomized Controlled Trial of Pediatric CI Therapy
Role: Co-Principal Investigator (\$ 1,625,585)
- Dept. of Health & Human Services (DHHS) / Mississippi Head Start Assoc. 9/1/02 – 2/28/03
Head Start in Mississippi: Research and Program Evaluation
Role: Co-Principal Investigator (\$160,000)
- National Institute of Mental Health (NIMH) 07/01/2004 – 06/30/2009
Trauma Interventions for Low-income Women in Primary Care
Co-Investigator & Director of Research Methods Core; Bonnie L. Green, PI (\$3,028,282)
- National Institute of Child Health & Human Development (NICHD) 04/1/2002 – 03/31/2007
Mentor for K Award for Robin G. Lanzi, "Child Neglect Among Adolescent Mothers"
Role: Mentor (\$420,390)

National Institute of Child Health & Human Development (NICHD) 09/18/2001– 08/31/2006
Predicting and Preventing Neglect in Teen Mothers
Role: Principal Investigator at UAB site; John Borkowski, PI for 4-site project (\$6,000,000)

PARTNERSHIP PROJECTS

Developing Families Center and Georgetown University Center on Health and Education – NICHD 5-year grant to understand the potential benefits of providing responsive community health and child care services

Washington Hospital Center and Georgetown University Center on Health and Education – a 5-year community-based participatory research (CBPR) project focused on stress, allostatic load, and health disparities, which is part of a 5-site NICHD multi-site network; other partners include UNCLA, Northwestern University, Johns Hopkins University, and University of North Carolina at Chapel Hill

“My Baby and Me” – part of a 4-site randomized controlled trial funded by NICHD to prevent child neglect in the first 3 years of life; partners include Notre Dame University, University of Kansas, and University of Texas at Houston

Capacity-building for conducting multi-site research related to testing the efficacy of therapeutic interventions (particularly ACQUIREc Therapy) for children with neuromotor impairments; Partners include University of Alabama at Birmingham, University of Virginia, and Ohio State University.

Professional Development initiative for the District of Columbia, part of funded Department of Education project; partners include District of Columbia Public Schools, Public Charter Schools, Head Start grantees, the Universal School Readiness Stakeholders Group, CityBridge Foundation, and Child Trends

“Teen Parenting and Inter-Partum Intervention,” National Institute of Child Health and Human Development, (Co-Principal Investigator with Siva Subramanian, Lorraine Klerman, Robin Lanzi).

“Trauma Interventions for Low-Income Women in Primary Care,” National Institute of Mental Health, (Co-Principal Investigator with Bonnie Green, Craig Ramey)

“ACQUIRE c- Acquisition of new motor skills through Continuous practice and shaping to produce Quality movement of the Upper extremity through Intensive therapy and Reinforcement in Everyday patterns in places,” (A Randomized Controlled Trial of Pediatric CI Therapy), National Rehabilitation Hospital and United Cerebral Palsy, (Co-Principal Investigator with Marjorie Garvey)

“LEND – Leadership Education in Neurodevelopmental and Related Disabilities”, Maternal Child Health Bureau, (Co-Principal Investigator with Craig Ramey, Mary Lou de Leon Siantz)

“National Institute of Child Health and Human Development – DC Infant Mortality Project”, led by Dr. Yvonne Maddox of the National Institute of Child Health and Human Development

MENTORING ACTIVITIES (PARTIAL)

Mary Elizabeth (Libbie) Sonnier-Netto, Ph.D. Candidate, Class of 2018
Dissertation Committee - Virginia Tech

Maggie Nelson - M.D. Candidate, Class of 2018
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Sarah Herrman – M.D. Candidate, Class of 2018
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Sarah Abdulla – M.D. Candidate, Class of 2017
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Ben Stephens – M.D. Candidate, Class of 2017
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Silpa Thaivalappil – M.D. Candidate, Class of 2017
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Victoria Fischer – M.D. Candidate, Class of 2016
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Brian Pitts – M.D. Candidate, Class of 2015
Research Intern, Virginia Tech Carilion School of Medicine (VTCSoM)

Lauren Luttrell, Class of 2015
Human Nutrition, Foods, and Exercise, Virginia Tech

Megan McDermott
Fralin Summer Undergraduate Research Fellowship (SURF), Virginia Tech

Faculty mentor for Drs. Frank Wong, Michael Rolf, Robin Lanzi, Nedaa Timraz, Nancy Crowell

Lisa M. Hooper
Psychiatry Research Division, Georgetown University

Robin Lanzi, Ph.D., MPH
University of Alabama at Birmingham and Georgetown University
“Child Neglect among Adolescent Mothers” - K Award

Harolyn Belcher, M.D.
Department of Pediatrics, Johns Hopkins University
K Award

Miriam Peralta, M.D.
Department of Pediatrics, University of Alabama at Birmingham

K Award

Elaine Kelley, Ph.D.
Heller School for Social Policy and Management, Brandeis University
Ph.D. Dissertation Committee

Postdoctoral fellows (partial list only):

Mary (Molly) Reid, Robin Lanzi, Karen Echols, Stephanie DeLuca, Stephanie Spernak,
Shannon Carothers Bert

BIBLIOGRAPHY

1. Sackett, G.P., Holm, R., & Landesman-Dwyer, S. (1975). Vulnerability for abnormal development: Pregnancy outcomes and sex differences in macaque monkeys. In N.R. Ellis (Ed.), *Aberrant development in infancy: Human and animal studies* (pp. 56-76). New York: John Wiley and Sons.
2. Landesman-Dwyer, S. (1975). A description and modification of the behavior of nonambulatory, profoundly mentally retarded children. *Dissertation Abstracts International*, 36, 3092-B-3093-B.
3. Landesman-Dwyer, S., & Sackett, G.P. (1975). A research strategy for studying nonambulatory, profoundly mentally retarded individuals. In C.C. Cleland & L.W. Talkington (Eds.), *Research with profoundly retarded* (pp. 37-65). Austin, TX: The Hogg Foundation.
4. Landesman-Dwyer, S. (1976). Sleep patterns in the profoundly mentally retarded. In C.C. Cleland, J.D. Swartz, & L.W. Talkington (Eds.), *The profoundly mentally retarded* (pp. 103-121). Austin, TX: The Hogg Foundation.
5. Landesman-Dwyer, S., Stein, J.G., & Sackett, G.P. (1976). Group homes for the mentally retarded: An ecological and behavioral study. Olympia, WA: Department of Social and Health Services.
6. Landesman-Dwyer, S., & Schuckit, J.J. (1976). Preliminary findings of the survey of state institutions for the mentally retarded. Olympia, WA: Department of Social and Health Services.
7. Schuckit, J.J., & Landesman-Dwyer, S. (1976). Survey of the developmentally disabled in the Frances Haddon Morgan Children's Center and the Washington State School for the Blind. Olympia, WA: Department of Social and Health Services.
8. Landesman-Dwyer, S., Schuckit, J.J., & Keller, L.S. (1976). Survey of developmentally disabled clients in nursing homes and congregate care facilities. Olympia, WA: Department of Social and Health Services.
9. Landesman-Dwyer, S., Keller, L.S., & Schuckit, J.J. (1976). Community training for developmentally disabled clients: Developmental centers and sheltered workshops. Olympia, WA: Department of Social and Health Services.
10. Landesman-Dwyer, S., & Brown, T.R. (1976). A method for subgrouping mentally retarded clients on the basis of service needs. Olympia, WA: Department of Social and Health Services.
11. Landesman-Dwyer, S., Schuckit, J.J., Keller, L.S., & Brown, T.R. (1977). A prospective study of client needs relative to community placement. In P. Mittler (Ed.), *Research to practice in mental retardation, Vol. I: Care and intervention* (pp. 377-388). Baltimore: University Park Press.

12. Sackett, G.P., & Landesman-Dwyer, S. (1977). Toward an ethology of mental retardation: Quantitative behavioral observation in residential settings. In P. Mittler (Ed.), *Research to practice in mental retardation, Vol. II: Education and training* (pp. 27-37). Baltimore: University Park Press.
13. Berkson, G.B., & Landesman-Dwyer, S. (1977). Behavioral research on severe and profound mental retardation (1955-1974). *American Journal of Mental Deficiency, 81*, 428-454.
14. Ragozin, A.S., Landesman-Dwyer, S., & Streissguth, A.P. (1977). The relationship between mothers' drinking habits and children's home environment. *Alcoholism: Clinical and Experimental Research, 1*, 169.
15. Landesman-Dwyer, S., Keller, L.S., & Streissguth, A.P. (1978). Naturalistic observations of newborns: Effects of maternal alcohol intake. *Alcoholism: Clinical and Experimental Research, 2*, 171-177. doi: 10.1111/j.1530-0277.1978.tb04718.x
16. Landesman-Dwyer, S., Stein, J.G., & Sackett, G.P. (1978). A behavioral and ecological study of group homes. In G.P. Sackett (Ed.), *Observing behavior, Vol. I: Theory and application in mental retardation* (pp. 349-377). Baltimore: University Park Press.
17. Landesman-Dwyer, S., & Sackett, G.P. (1978). Behavioral changes in nonambulatory, profoundly mentally retarded individuals. In C.E. Meyers (Ed.), *Quality of life in severely and profoundly mentally retarded people: Research foundations for improvement* (pp. 55-144). Washington, DC: American Association on Mental Deficiency, Monograph 3.
18. Landesman-Dwyer, S., Keller, L.S., & Streissguth, A.P. (1978). Naturalistic observations of newborns: Effects of maternal alcohol intake [Reply to Sander and Haynes]. *Sleep Bulletin Reviews, 169*, 36-39.
19. Ragozin, A.S., Landesman-Dwyer, S., & Streissguth, A.P. (1978). The relationship between mothers' drinking habits and children's home environments. In F.A. Seixas (Ed.), *Currents in alcoholism, Vol. IV: Psychiatric, psychological, social, and epidemiological studies* (pp. 39-49). New York: Grune & Stratton.
20. Lund, C.A., & Landesman-Dwyer, S. (1979). Pre-delinquent and disturbed adolescents: The role of parental alcoholism. *Currents in alcoholism, Vol. IV: Biomedical issues and clinical effects of alcoholism* (pp. 339-347). New York: Grune & Stratton.
21. Landesman-Dwyer, S., & Schuckit, M.A. (1978). Alcoholism and Down's syndrome. *Alcoholism: Clinical and Experimental Research, II*, 216. [Abstract].
22. Landesman-Dwyer, S. (1978). [Review of the book *As Close as Possible: Community Residences for Retarded Adults*]. *American Journal of Mental Deficiency, 83*, 312-313.

23. Landesman-Dwyer, S., Berkson, G.B., & Romer, D. (1979). Affiliation and friendship of mentally retarded residents in group homes. *American Journal of Mental Deficiency, 83*, 571-580.
24. Landesman-Dwyer, S., & Emanuel, I. (1979). Teratogen update: Smoking during pregnancy. *Teratology, 19*, 119-125.
25. Landesman-Dwyer, S., Sulzbacher, S., Edgar, E., Keller, S., Wise, B., & Baatz, B. (1980). *1979 Rainier School Placement Study*. Olympia, WA: Department of Social and Health Services.
26. Landesman-Dwyer, S., Sackett, G.P., & Kleinman, J.A. (1980). Relationship of size to resident and staff behavior in small community residences. *American Journal of Mental Deficiency, 85*, 6-18.
27. Landesman-Dwyer, S. (1980). [Review of the book *Creating Community Acceptance for Handicapped People*]. *American Journal of Mental Deficiency, 85*, 209.
28. Streissguth, A.P., Landesman-Dwyer, S., Martin, J.C., & Smith, D.W. (1980). Teratogenic effects of alcohol in humans and laboratory animals. *Science, 289*, 353-361.
29. Landesman-Dwyer, S., Ragozin, A.S., & Little, R.E. (1980). Long-term behavioral correlates of alcohol exposure. [Abstract]. *Alcoholism: Clinical and Experimental Research, IV (2)*, 221.
30. Landesman-Dwyer, S., Ragozin, A.S., & Little, R.E. (1980). Behavioral correlates of prenatal exposure to ethanol. [Abstract]. *Teratology, 21*, 52A.
31. Landesman-Dwyer, S., & Sulzbacher, F., & Mac, L. (1981). Residential placement and adaptation of severely and profoundly retarded individuals. In R.H. Bruininks, C.E. Meyers, B.B. Sigford, & K.C. Lakin (Eds.), *Deinstitutionalization and community adjustment of mentally retarded people* (pp. 182-194). Washington, DC: American Association on Mental Deficiency, Monograph 4.
32. Schinke, S.P., & Landesman-Dwyer, S. (1981). Training staff in group homes serving mentally retarded persons. In P. Mittler (Ed.), *Frontiers of knowledge in mental retardation, Vol. I: Social, educational, and behavioral aspects* (pp. 427-433). Baltimore, MD: University Park Press.
33. Sackett, G.P., Landesman-Dwyer, S., & Morin, V.N. (1981). Naturalistic observation in design and evaluation of special-education programs. In T.R. Kratochwill (Ed.), *Advances in school psychology, Volume 1* (pp. 281-306). Hillsdale, NJ: Erlbaum Associates, Inc.
34. Landesman-Dwyer, S., Ragozin, A.S., & Little, R.E. (1981). Behavioral correlates of prenatal alcohol exposure: A four-year follow-up study. *Neurobehavioral Toxicology and Teratology, 3*, 187-193.

35. Landesman-Dwyer, S. (1981). Living in the community. *American Journal of Mental Deficiency, 86*, 223-234.
36. Landesman-Dwyer, S., & Mai-Dalton, R. (1981). A statewide survey of individuals receiving case management services for the division of developmental disabilities. Olympia, WA: Department of Social and Health Services.
37. Landesman-Dwyer, S. (1982). Drinking during pregnancy: Effects on human development. *Alcohol and health, Monograph No. 2: Biomedical processes and consequences of alcohol use* (pp. 335-358). Washington, DC: Department of Health and Human Services.
38. Landesman-Dwyer, S. (1982). The relationship of children's behavior to maternal alcohol consumption. In E. Abel (Ed.), *Fetal Alcohol Syndrome, Volume II* (pp. 127-148). Miami, FL: CRC Press.
39. Landesman-Dwyer, S. (1982). Maternal drinking and pregnancy outcome. *Applied Research in Mental Retardation, 3*, 241-263. doi:10.1016/0270-3092(82)90018-2
40. Sackett, G.P., & Landesman-Dwyer, S. (1982). Data analysis: Methods and problems. In D.P. Hartman (Ed.), *Using observers to study behavior* (pp. 81-99). New Directions for Methodology of Behavioral Sciences, No. 14. San Francisco: Jossey-Bass.
41. Landesman-Dwyer, S., & Emanuel, I. (1982). Teratogen update: Maternal smoking during pregnancy. Reprinted in J. Belsky (Ed.), *In the beginning: Readings in infancy* (pp. 37-42). New York: Columbia University Press.
42. Landesman-Dwyer, S., & Butterfield, E.C. (1983). Mental retardation: Developmental issues in cognitive and social adaptation. In M. Lewis (Ed.), *Origins of intelligence: Infancy and early childhood* (2nd Ed.) (pp. 479-519). New York: Plenum Press.
43. Landesman-Dwyer, S. (1983). Rainier School relocation study. Olympia, WA: Department of Social and Health Services.
44. Landesman-Dwyer, S. & Butterfield, G. (1983). Evaluation of specialized group homes for developmentally disabled persons. Olympia, WA: Department of Social and Health Services.
45. Landesman-Dwyer, S. (1984). Assessing the quality and appropriateness of services for residents of Interlake School. Olympia, WA: Department of Social and Health Services.
46. Landesman-Dwyer, S. (1984). Residential environments and the social behavior of handicapped individuals. In M. Lewis (Ed.), *Beyond the dyad* (pp. 299-322). New York: Plenum Press.
47. Landesman-Dwyer, S., & Berkson, G. (1984). Friendships and social behavior. In J. Wortis (Ed.), *Mental retardation and developmental disabilities: An annual review* (Vol. 13) (pp. 129-154). New York: Plenum Press.

48. Landesman-Dwyer, S. (1984). Evaluating the impact of residential and training environments on developmentally disabled people. In D. Braddock & T. Heller (Eds.), *The closure of state mental retardation institutions: Proceedings of a conference of the National Association of State Mental Retardation Program Directors* (pp. 117-123). Alexandria, VA and Chicago, IL: National Association of State Mental Retardation Program Directors and the Institute for the Study of Developmental Disabilities.
49. Landesman-Dwyer, S. (1985). Describing and evaluating residential environments. In R.H. Bruininks & K.C. Lakin (Eds.), *Living and learning in the least restrictive environment* (pp. 185-196). Baltimore, MD: Paul H. Brookes Publishing Company.
50. Landesman, S. (1985). Defining giftedness. *Pediatric Annals*, *14*, 698-706.
51. Landesman, S. (1986). Quality of life and personal life satisfaction: Definition and measurement issues [Guest editorial]. *Mental Retardation*, *24*, 293-300.
52. Landesman-Dwyer, S. (1986). Understanding psychosocial factors in women's alcoholism. In V. O'Keefe (Ed.), *Proceedings of the National Research Conference on Women and Alcohol* (pp. 121-129). Washington, DC: N.I.A.A.A.
53. Knowles, M., & Landesman, S. (1986). National survey of state-sponsored training for residential direct-care staff. *Mental Retardation*, *24*, 293-300.
54. Landesman, S. (1986). Toward a taxonomy of home environments. In N.R. Ellis & N.W. Bray (Eds.), *International review of research in mental retardation*, Vol. 14 (pp. 259-289). New York: Academic Press.
55. Landesman-Dwyer, S., & Knowles, M. (1987). Ecological analysis of staff training in residential settings. In J. Hogg & P.J. Mittler (Eds.), *Staff training in mental handicap* (pp. 3-31). London: Croom Helm Press.
56. Landesman, S. (1987). The changing structure and function of institutions: A search for optimal group care environments. In S. Landesman & P. Vietze (Eds.), *Living environments and mental retardation* (pp. 79-126). Washington, DC: American Association on Mental Retardation.
57. Landesman, S. (1987). Introduction. In S. Landesman & P. Vietze (Eds.), *Living environments and mental retardation* (pp. ix-xv). Washington, DC: American Association on Mental Retardation.
58. Landesman, S., & Butterfield, E.C. (1987). Normalization and deinstitutionalization of mentally retarded individuals: Controversy and facts. *American Psychologist*, *42*, 809-816.
59. Schroeder, S.R., Schroeder, C.S., & Landesman, S. (1987). Psychological services in educational settings to persons with mental retardation. *American Psychologist*, *42*, 805-808.

60. Landesman, S., & Vietze, P. (Eds.) (1987). *Living environments and mental retardation*. Washington, DC: American Association on Mental Retardation.
61. Landesman, S. (1988). Preventing "institutionalization" in the community. In M.P. Janicki, M.W. Krauss, & M.M. Seltzer (Eds.), *Community residences for persons with developmental disabilities: Here to stay* (pp. 105-116). Baltimore: Paul H. Brookes.
62. Landesman, S., & Ramey, C.T. (1989). Developmental psychology and mental retardation: Integrating scientific principles with treatment practices. *American Psychologist*, *44*, 409-415.

Reprinted in M. Kovacevic (Ed.) (1991). *Psihologija, Edukacija I Razvoj Djeteta* (pp. 201-216). Zagreb: Skolske Novine.
63. Landesman, S., & Butterfield, E.C. (1989). Cooperation and knowledge are essential to achieve goals of normalization. *American Psychologist*, *44*, 449. [Letter].
64. Reid, M., Landesman, S., Treder, R., & Jaccard, J. (1989). "My Family and Friends": Six to twelve-year-old children's perceptions of social support. *Child Development*, *60*, 896-910. PMID: 2474411
65. Ramey, S.L., Krauss, M. W., & Simeonsson, R.J. (1989). Research on families: Current assessment and future opportunities. *American Journal of Mental Retardation*, *94*, ii-vi. PMID: 2803743
66. Krauss, M.W., Simeonsson, R. J., & Ramey, S.L. (Guest Eds.) (1989). Research on families [Special issue]. *American Journal on Mental Retardation*, *94*.
67. Landesman, S. (1990). Institutionalization re-visited: Expanding views on early and cumulative life experiences. In M. Lewis & S. Miller (Eds.), *Handbook of developmental psychopathology* (pp. 455-462). New York: Plenum Press.
68. Ramey, S.L. (1990). Staging (and restaging) the trio of services, evaluation, and research. [Invited commentary on Zigler, Edison, & Hodapp]. *American Journal on Mental Retardation*, *95*, 26-29.
69. Ramey, C.T., & Ramey, S.L. (1990). Intensive educational intervention for children of poverty. *Intelligence*, *14*, 1-9. doi: 10.1016/0160-2896(90)90010-Q
70. Martin, S., Ramey, C.T., & Ramey, S.L. (1990). The prevention of intellectual impairment in children of impoverished families: Findings of a randomized trial of educational day care. *American Journal of Public Health*, *80*, 844-847. pmcid: PMC1404993
71. Robinson, N.M., Dale, P.S., & Landesman, S.J. (1990). Validity of Stanford Binet IV with linguistically precocious toddlers. *Intelligence*, *14*, 173-183.

72. Cauce, A.M., Reid, M., Landesman, S., & Gonzales, N. (1990). Social support in young children: Measurement, structure, and behavioral impact. In I.G. Sarason, B.R. Sarason, & G.R. Pierce (Eds.), *Social Support: An Interactional View* (pp. 64-94). New York: John Wiley & Sons.
73. Zetlin, A.G., & Landesman, S. (1990). Providing services for handicapped adolescents. In R.M. Lerner, A.C. Peterson, & J. Brooks-Gunn (Eds.), *Encyclopedia of Adolescence*. New York: Plenum Press.
74. Reid, M., Ramey, S.L., & Burchinal, M. (1990). Dialogues with children about their families. In I. Bretherton & M. Watson (Eds.), *Children's perspectives on their families: New directions for child development* (pp. 5-28). San Francisco: Jossey-Bass.
75. Ceci, S.J., Ramey, S.L., & Ramey, C.T. (1990). Framing intellectual assessment in terms of a person-process-context model. *Educational Psychologist*, 25, 269-291.
76. Landesman, S., Jaccard, J., & Gunderson, V. (1991). The family environment: The combined influence of family behavior, goals, strategies, resources, and individual experiences. In M. Lewis & S. Feinman (Eds.), *Social influences and socialization in infancy* (pp. 63-96). New York: Plenum Press.
77. Streissguth, A.P., Grant, T.M., Barr, H.M., Brown, Z.A., Martin, J.C., Mayock, D.E., Landesman, S.J., & Moore, L. (1991). Cocaine and the use of alcohol and other drugs during pregnancy. *American Journal of Obstetrics and Gynecology*, 164, 1239-1243. PMID: 2035565
78. Ramey, S.L. (1991). The family. *Current Opinion in Psychiatry*, 4, 678-682.
79. Ramey, S.L., & Ramey, C.T. (1992). Early educational intervention with disadvantaged children: To what effect? *Applied and Preventive Psychology*, 1, 131-140. doi:10.1016/S0962-1849(05)80134-9
80. Muller, K.E., LaVange, L.M., Ramey, S.L., & Ramey, C.T. (1992). Power calculations for general linear multivariate models including repeated measures applications. *Journal of the American Statistical Association*, 87, 1209-1226.
81. Keltner, B., & Ramey, S.L. (1992). New center for underserved families with disabilities. *Journal of Health Care for the Poor and Underserved*, 2, 419-422.
82. Ramey, C.T., & Ramey, S.L. (1992). At risk does not mean doomed. National Health/Education Consortium Occasional Paper #4. *National Commission to Prevent Infant Mortality*, Institute for Educational Leadership.
83. Ramey, C.T., & Ramey, S.L. (1992). Effective early intervention. *Mental Retardation*, 30, 337-345.
84. Keltner, B., & Ramey, S.L. (1992). The family. *Current Opinion in Psychiatry*, 5, 638-644.

85. Ramey, C.T., & Ramey S.L. (1993). Home visiting programs and the health and development of young children. *The Future of Children*, 3, 129-139. Retrieved from URL: <http://www.jstor.org/stable/1602546>
86. Coie, J., Watt, N., West, S., Haskins, D., Asarnow, J., Markman, H., Ramey, S., Shure, M., & Long, B. (1993). The science of prevention: A conceptual framework and some directions for a national research program. *American Psychologist*, 48, 1013-1022. PMID: 8256874.
87. Keltner, B., & Ramey, S.L. (1993). Family issues. *Current Opinion in Psychiatry*, 6, 629-634.
88. Russell, O., & Ramey, S.L. (1993). Mental retardation: Editorial Overview. *Current Opinion in Psychiatry*, 6, 1-2.
89. Ramey, C.T., & Ramey, S.L. (1994). Which children benefit the most from early intervention? *Pediatrics*, 94, 1064-1066. PMID: 7526330
90. Ramey, S.L., & Ramey, C.T. (1994). Foreword. In M. Seltzer, M. Krauss, & M. Janicki (Eds.), *Life course perspectives on adulthood and old age* (pp. v-vi). Monographs of the American Association on Mental Retardation. Washington, DC: American Association on Mental Retardation.
91. Ramey, S.L., & Ramey, C.T. (1994). The transition to school: Why the first few years matter for a lifetime. *Phi Delta Kappan*, 76, 194-198.

Reprinted in: Hallahan, D.P., Kauffman, J.M., & Lloyd, J.W. (1998). *Introduction to Learning Disabilities* [2nd Ed.]. Boston: Allyn & Bacon.
92. Ramey, S.L. (1994). Mental retardation: Editorial comment. *Current Opinion in Psychiatry*, 7, 371-433.
93. Ramey, S.L. (1994). Welfare reform: Summary and recommendations. The national reform agenda and people with mental retardation: Putting people first. *Proceedings of the President's Committee on Mental Retardation (PCMR) Forum*. Washington, DC.
94. Ramey, C.T., & Ramey, S.L. (1995). Successful early interventions for children at high risk for failure in school. In G. Demko & M. Jaspoan (Eds.), *Populations at risk in America at the end of the 20th century*. (pp. 129-145). Boulder, CO: Westview Press.
95. Burchinal, M.R., Ramey, S.L., Reid, M., & Jaccard, J. (1995). Early child care experiences and their associations with family and child characteristics during middle childhood. *Early Childhood Research Quarterly*, 10, 33-61. doi: 10.1016/0885-2006(95)90025-X.
96. Ramey, C.T., Ramey, S.L., Gaines, R., & Blair, C. (1995). Two-generation early intervention programs: A child development perspective. In I. Sigel (Series Ed.) and S. Smith (Vol. Ed.), *Two-generation programs for families in poverty: A new intervention*

- strategy, Vol. 9. Advances in applied developmental psychology, (pp. 199-228). Norwood, NJ: Ablex.*
97. Fraser, W.I., & Ramey, S.L. (1995). Recent pivotal research in mental retardation. Editorial Comment. *Current Opinion in Psychiatry, 8*, 269-271.
 98. Ramey, S.L., Dossett, E., & Echols, K. (1996). The social ecology of mental retardation. In J. Jacobson & J. Mulick (Eds.), *Manual of diagnosis and professional practice in mental retardation*. (pp. 55-65). Washington, DC: American Psychological Association. doi: 10.1037/10203-002
 99. Ramey, C.T., Mulvihill, B.A., & Ramey, S.L. (1996). Prevention: Social and educational factors and early intervention. In J. Jacobson & J. Mulick (Eds.), *Manual of diagnosis and professional practice in mental retardation*. (pp. 215-227). Washington, DC: American Psychological Association. doi: 10.1037/10203-016
 100. Wan, C.K., Jaccard, J., & Ramey, S.L. (1996). The relationship between social support and life satisfaction as a function of family structure: An analysis of four types of support. *Journal of Marriage and the Family, 58*, 502-513. Retrieved from <http://www.jstor.org/stable/353513>
 101. Goldenberg, R.L., DuBard, M.B., Cliver, S.P., Nelson, K.G., Blankson, K., Ramey, S.L., Hoffman, H.J., & Herman, A. (1996). Pregnancy outcome and intelligence at age five years. *General Obstetrics and Gynecology, 175*, 1511-1515. doi: 10.1016/S0002-9378(96)70099-6.
 102. Ramey, C.T., & Ramey, S.L. (1996). Early intervention: Optimizing development for children with disabilities and risk conditions. In M. Wolraich (Ed.), *Disorders of development and learning: A practical guide to assessment and management* (2nd ed., pp. 141-158). Philadelphia: Mosby.
 103. Ramey, S.L., & Keltner, B.R. (1996). Family adaptation and challenges: Multiple perspectives. *Current Opinion in Psychiatry, 9*, 322-327.
 104. Ramey, S.L. (1996). Mental retardation: Editorial Comment. *Current Opinion in Psychiatry, 9*, 303-304.
 105. Ramey, S.L., & Ramey, C.T. (1997). The role of universities in child development. In H.J. Walberg, O. Reyes, & R.P. Weissberg (Eds.), *Children and youth: Interdisciplinary perspectives* (pp. 13-44). Thousand Oaks, CA: Sage.
 106. Ramey, C.T., & Ramey, S.L. (1997). The development of universities and children. Commissioned paper for the Harvard University Project on Schooling and Children. Cambridge, MA: Harvard University.
 107. Ramey, S.L., & Ramey, C.T. (1997). Evaluating educational programs: Strategies to understand and enhance educational effectiveness. In C. Seefeldt, & A. Galper (Eds.),

Continuing issues in early childhood education (2nd ed., pp. 274-292). Englewood Cliffs, NJ: Prentice Hall.

108. Washington, W.N., Ramey, S.L., & Van Horn, M.L. (1997). *Alabama's management system for subsidized child day care*. Montgomery, AL: The Department of Human Resources.
109. Washington, W.N., Ramey, S.L., Calhoun, J., Bost, K., & Vaughn, B.E. (1997). Attributes of children's character and behavior valued by African-American parents: A study across socioeconomic boundaries and across time. *Family Science Review*, 10, 244-257.
110. Ramey, C.T., Ramey, S.L., & Lanzi, R.G. (1998). Differentiating developmental risk levels for families in poverty: Creating a family typology. In M. Lewis, & C. Feiring (Eds.), *Families, risk, and competence* (pp. 187-205). Mahwah, NJ: Erlbaum.
111. Ramey, S.L., & Juliusson, H. (1998). Family dynamics at dinner: A natural context for revealing basic family processes. In M. Lewis, & C. Feiring (Eds.), *Families, risk, and competence* (pp. 31-52). New Jersey: Erlbaum.
112. Ramey, C.T., & Ramey, S.L. (1998). Early intervention and early experience. *American Psychologist*, 53, 109-120. doi: 10.1037/0003-066X.53.2.109

Reprinted in L. McLellan (Ed.) (2003). *Allyn & Bacon Transparencies for Abnormal Psychology 2004* (pp.). Boston: Allyn & Bacon.
113. Ramey, C.T., & Ramey, S.L. (1998). Prevention of intellectual disabilities: Early interventions to improve cognitive development. *Preventive Medicine*, 27, 224-232. PMID: 9579000

Reprinted in S.J. Ceci & W.M. Williams (Eds.). (2000). *The nature-nurture debate: The essential readings*. (pp. 148-163). London: Blackwell Scientific.
114. Ramey, S.L., Gaines, R., Phillips, M., & Ramey, C.T. (1998). Perspectives of former Head Start children and their parents on the transition to school. *Elementary School Journal*, 98, 311-328. Retrieved from <http://www.jstor.org/stable/1002189>
115. Forness, S.R., Ramey, S.L., Ramey, C.T., Hsu, C., Brezausek, C.M., MacMillian, D.L., & Kavale, K.A., & Zima, B.T. (1998). Head Start children finishing first grade: Preliminary data on school identification of children at risk for special education. *Behavioral Disorders*, 23, 111-124.
116. Ramey, S.L., & Ramey, C.T. (1998). The transition to school: Opportunities and challenges for children, families, educators, and communities. *Elementary School Journal*, 98, 293-296.

117. Robinson, N.M., Weinberg, R.A., Redden, D., Ramey, S.L., & Ramey, C.T. (1998). Family factors associated with high academic competence among former Head Start children. *Gifted Child Quarterly*, 42, 148-156.

Reprinted in: Moon, S.M. (2004). *Essential Readings in Gifted Education: Vol. 8 Social/Emotional Issues, Underachievement, and Counseling of Gifted and Talented Students*. London: Sage Publications.
118. Ramey, C.T., & Ramey, S.L. (1998). In defense of special education. *American Psychologist*, 53, 1-2.
119. Cluett, S.E., Forness, S.R., Ramey, S.L., Ramey, C.T., Hsu, C., Kavale, K.A., & Gresham, F.M. (1998). Consequences of differential diagnostic criteria on identification rates of children with emotional or behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 6, 130-140.
120. Forness, S.R., Cluett, S.E., Ramey, C.T., Ramey, S.L., Zima, B.T., Hsu, C., Kavale, K.A. & McMillian, D.L. (1998). Special education identification of Head Start children with emotional or behavioral disorders in second grade. *Journal of Emotional and Behavioral Disorders*, 6, 194-204.
121. Ramey, S.L., & Ramey, C.T. (1998). Alabama's young children: How their futures can be brighter. Commissioned paper for the A+ Education Foundation. Montgomery, AL: A+ Education Foundation.
122. Lanzi, R.G., Washington, W.N., Ramey, S.L., Ramey, C.T., & Phillips, M.M. (1998). The transition to school experience: Myths, facts, and practical applications. *NHSA Research Quarterly*, 1, 160-180.
123. Ramey, S.L., & Ramey, C.T. (1999). The transition to school: Concepts, practices, and needed research. Commissioned paper for the American Institutes for Research. Washington, DC: U.S. Department of Education, OERI.
124. Lanzi, R.G., Pascoe, J.M., Keltner, B., & Ramey, S.L. (1999). Correlates of maternal depressive symptoms in a National Head Start program sample. *Archives of Pediatrics and Adolescent Medicine*, 153, 801-807.
125. Ramey, C.T., & Ramey, S.L. (1999). Beginning school for children at risk. In R.C. Pianta & M.J. Cox (Eds.), *The transition to kindergarten* (pp. 217–251). Baltimore: Paul H. Brookes.
126. Ramey, C.T., Campbell, F.A., & Ramey, S.L. (1999). Early intervention: Successful pathways to improving intellectual development. *Developmental Neuropsychology*, 16, 385-392.
127. Schmitt, N., Sacco, J.M., Ramey, S., Ramey, C., & Chan, D. (1999). Parental employment, school climate, and children's academic and social development. *Journal of Applied Psychology*, 84, 737-753.

128. Ramey, S.L., & Ramey, C.T. (1999). Early experience and early intervention for children "at risk" for developmental delay and mental retardation. *Mental Retardation and Developmental Disabilities Research Reviews*, 5, 1-10.
doi: 10.1002/(SICI)1098-2779(1999)5:1<1::AID-MRDD1>3.0.CO;2-F
129. Ramey, S.L. (1999). Head Start and preschool education: Toward continued improvement. *American Psychologist*, 54, 344-346.
130. Ramey, C.T., & Ramey, S.L. (1999). Essentials of parenting. *Lamaze Family*. South Darien, CT: Lifetime Institute for Family Education, Lamaze Publishing.
131. Ramey, S.L., & Ramey, C.T. (1999). What makes kids do well in school? *Work and Family Life*, 13, 2-6.
132. Redden, S.C., Forness, S.R., Ramey, S.L., Ramey, C.T., Zima, B.T., Brezausek, C.M., Kavale, K.A. (1999). Head Start children at third grade: Preliminary special education identification and placement of children with emotional, learning, and related disabilities. *Journal of Child and Family Studies*, 8, 285-303.
133. Ramey, C.T., & Ramey, S.L. (1999). *Right from birth: Building your child's foundation for life*. New York: Goddard Press.
134. Ramey, S.L., & Ramey, C.T. (1999). *Going to school: How to help your child succeed*. New York: Goddard Press.
135. Ramey, C.T., Campbell, F.A., Burchinal, M., Skinner, M.L., Gardner, D.M., & Ramey, S.L. (2000). Persistent effects of early childhood education on high-risk children and their mothers. *Applied Developmental Science*, 4, 2-14.
136. Ramey, S.L., & Ramey, C.T. (2000). Early childhood experiences and developmental competence. In J. Waldfogel & S. Danziger (Eds.), *Securing the future: Investing in children from birth to college* (pp.122-150). NY: Russell Sage Foundation.
137. Ramey, C.T., & Ramey, S.L. (2000). Intelligence and public policy. In R.J. Sternberg (Ed.), *Handbook of intelligence*. (pp. 534–548). NY: Cambridge University Press.
138. Ramey, S.L., & Sackett, G.P. (2000). The early caregiving environment: Expanding views on non-parental care and cumulative life experiences. In A. Sameroff, M. Lewis, & S. Miller (Eds.), *Handbook of developmental psychopathology* (2nd ed., pp.365–380). NY: Plenum Publishing.
139. Ramey, S.L., Echols, K., Ramey, C.T., & Newell, W. (2000). Understanding early intervention. In M.L. Batshaw (Ed.), *When your child has a disability: The complete sourcebook of daily and medical care* (2nd ed., pp. 73-84). Baltimore: Paul H. Brookes.
140. Chan, D., Ramey, S.L., Ramey, C.T., & Schmitt, N. (2000). Modeling intraindividual changes in children's social skills at home and at school: A multivariate latent growth

approach to understanding between-settings differences in children's social skill development. *Multivariate Behavioral Research*, 35, 365-396.
doi: 10.1207/S15327906MBR3503_04

141. Ramey, S.L., & Ramey, C.T. (2000). Social and emotional readiness. *Bee prepared for kindergarten: The buzz on learning: Ages 2-5* [Brochure, distributed by Nabisco Graham Crackers]. Parsippany, NJ: Coyne Public Relations.
142. Ramey, C.T., Ramey, S.L., & Lanzi, R.G. (2001). Intelligence and experience. In R.J. Sternberg (Ed.), *Environmental effects on cognitive abilities*. (pp. 83-115). Los Angeles: Erlbaum Publishers.
143. Klerman, L.V., Ramey, S.L., Goldenberg, R.L., Marbury, S., Hou, J., & Cliver, S.P. (2001). A randomized trial of augmented prenatal services for multi-risk, Medicaid-eligible African-American women. *American Journal of Public Health*, 91, 105–111. PMID: PMC1446489
144. Redden, S.C., Forness, S.R., Ramey, S.L., Ramey, C.T., Brezaussek, C.M., & Kavale, K.A. (2001). Children at-risk: Effects of a four-year Head Start Transition program on Special Education Identification. *Journal of Child and Family Studies*, 10, 255-270.
145. Ramey, S.L. (2001). Foreword. In T.L. Whitman, J.G. Borkowski, D.A. Keogh, and K. Weed. *Interwoven lives: Adolescent mothers and their children* (pp. ix-xi). Mahwah, NJ: Erlbaum Publishers.
146. Echols, K., DeLuca, S.C., Taub, E., & Ramey, S. (2000). Constraint-induced movement therapy in young children: A protocol and outcomes compared to traditional measures. *Pediatric Physical Therapy*, 12 (4), 210. [abstract of poster/platform presentation at the 2001 combined sections]
147. Ramey, C.T., & Ramey, S.L. (2001). Results from the National Evaluation of the Head Start Transition Demonstration Project. *Proceedings of the Head Start Fifth National Research Conference* (pp. 180-187). Washington, DC.
148. Ramey, S.L., & Schor, E. (2001). "Expert" advice on growing up healthy: Creating parent guides to child development. *Proceedings of the Head Start Fifth National Research Conference*, (pp. 393-400). Washington, DC.
149. Van Horn, M.L., Ramey, S.L., Mulvihill, B.A., & Newell, W. (2001). Reasons for child care choice and appraisal among low-income mothers. *Child and Youth Care Forum*, 30, 231-249. doi:10.1023/A:1016755630684
150. Echols, K., DeLuca, S.C., Ramey, S., & Taub, E. (2001). Constraint-induced movement therapy in the child with cerebral palsy. *Developmental Medicine & Child Neurology*, 43, S88, 37 [abstract].

151. Robinson, N.M., Lanzi, R.G., Weinberg, R.A., Ramey, S.L., & Ramey, C.T. (2002). Family factors associated with high academic competence in former Head Start children at third grade. *Gifted Child Quarterly*, *46*, 281-294.
152. Tamura, T., Goldenberg, R., Hou, J., Johnston, K., Cliver, S.P., Ramey, S.L., & Nelson, K.G. (2002). Cord serum ferritin concentrations and mental and psychomotor development of children at five years of age. *The Journal of Pediatrics*, *140*, 165-170. PMID: 11865262
153. Ramey, C.T., Ramey, S.L., Lanzi, R.G., & Cotton, J.N. (2002). Early educational interventions for high-risk children: How center-based treatment can augment and improve parenting effectiveness. In J.G. Borkowski, S.L. Ramey, & M. Bristol-Power (Eds.). *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development*. (pp. 125-140). Mahwah, NJ: Erlbaum Publishers.
154. Ramey, S.L. (2002). The science and art of parenting. In J.G. Borkowski, S.L. Ramey, & M. Bristol-Power (Eds.). *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development* (pp. 47-71). Mahwah, NJ: Erlbaum Publishers.
155. Ramey, C.T., Ramey, S.L., & Cotton, J. (2002). Early interventions: Programmes, results, and differential response. In A. Slater & M. Lewis (Eds.). *Introduction to infant development*. (pp. 317-336). Oxford, England: Oxford University Press.
156. Echols, K., DeLuca, S.C., Ramey, S., & Taub, E. (2002). Constraint-induced movement therapy versus traditional therapeutic services for young children with cerebral palsy: A randomized controlled trial. *Developmental Medicine & Child Neurology*, *44*, S91, 29 [abstract].
157. Borkowski, J.G., Ramey, S.L., & Stile, C. (2002). Parenting research: Translations to parenting practices. In J.G. Borkowski, S.L. Ramey, & M. Bristol-Power (Eds.). *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development* (pp. 365-386). Mahwah, NJ: Erlbaum Publishers.
158. Ramey, S.L. (2002). A tribute to Earl Butterfield: A constructive absolutist. *American Journal on Mental Retardation*, *107*, 1-5.
159. Ramey, S.L., & Keltner, B. (2002). Welfare reform and the vulnerability of mothers with intellectual disabilities (mild mental retardation). *Focus*, *22*, 82-86.
160. Redden, S.C., Forness, S.R., Ramey, S.L., Ramey, C.T., & Brezausek, C.M. (2002). Mental health and special education outcomes of Head Start children followed into elementary school. *National Head Start Association Dialog: A Research to Practice Journal for the Early Intervention Field*, *6*, 87-110.
161. Borkowski, J.G., Ramey, S.L., & Bristol-Powers, M. (Eds.). (2002). *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development*. Mahwah, NJ: Erlbaum Publishers. (Proceedings of an NIH conference, peer-reviewed)

162. Redden, S.C., Ramey, S.L., Ramey, C.T., Forness, S.R., & Brezausek, C.M. (2003). Special education placements among former Head Start children: A descriptive multi-site study. *Education and Treatment of Children, 26*, 128-148.
163. Redden, S.C., Forness, S.R., Ramey, C.T., Ramey, S.L., Brezausek, C.M., & Kavale, K.A. (2003). Head Start children with putative diagnosis of Attention Deficit Hyperactivity Disorder: A four-year follow-up of special education placement. *Education and Treatment of Children, 26*, 208-223.
164. Ramey, S.L., & Ramey, C.T. (2003). Understanding efficacy of early educational programs: Critical design, practice, and policy issues. In A.J. Reynolds, M.C. Wang, & H.J. Walberg (Eds.). *Early childhood programs for a new century* (pp. 35-65). Washington, DC: Child Welfare League of America.
165. Neggers, Y.H., Goldenberg, R.L., Ramey, S.L., & Cliver, S.P. (2003). Maternal prepregnancy body mass index and psychomotor development in children. *Acta Obstetrica et Gynecologica Scandinavica, 82*, 235-240. doi: 10.1034/j.1600-0412.2003.00090.x
166. Tamura, T., Goldenberg, R.L., Ramey, S.L., Nelson, K.G., & Chapman, V.R. (2003). Effect of zinc supplementation of pregnant women on the mental and psychomotor development of their children at 5 y of age. *American Journal of Clinical Nutrition, 77*, 1512-1516.
167. DeLuca, S., Echols, K., Ramey, S.L., & Taub, E. (2003). Pediatric constraint-induced movement therapy for a young child with cerebral palsy: Two episodes of care. *Physical Therapy, 83*, 1003-1013.
168. Ramey, S. L., DeLuca, S., & Echols, K. (2003). Resilience in families with children who are exceptional. In E.H. Grotberg (Ed.), *Resilience for today* (pp. 81-104). Westport, CT: Greenwood Publishers.

Reprinted in Spanish translation of entire book.
169. Van Horn, M.L., & Ramey, S.L. (2003). The effects of developmentally appropriate practices on academic outcomes among former Head Start students and classmates, grades 1-3. *American Educational Research Journal, 40*, 961-990.
170. Taub, E., Ramey, S.L., DeLuca, S., & Echols, K. (2004). Efficacy of Constraint-Induced Movement Therapy for children with cerebral palsy with asymmetric motor impairment. *Pediatrics, 113*, 305-312. PMID: 14754942
171. Schwebel, D.C., Brezausek, C.M., Ramey, S.L., & Ramey, C.T. (2004). Interactions between child behavior patterns and parenting: Implications for children's unintentional injury risk. *Journal of Pediatric Psychology 29*, 93-104. doi: 10.1093/jpepsy/jsh013

172. Ramey, C.T., & Ramey, S.L. (2004). Early educational interventions and intelligence: Implications for Head Start. In E. Zigler & S. Styfco (Eds.), *The Head Start debates* (pp. 3-17). Baltimore: Paul H. Brookes Publishing.
173. Ramey, S.L., Ramey, C.T., & Lanzi, R.G. (2004). The transition to school: Building on preschool foundations and preparing for lifelong learning. In E. Zigler & S.J. Styfco (Eds.), *The Head Start debates* (pp. 397-413). Baltimore: Paul H. Brookes Publishing.
174. Ramey, C.T., & Ramey, S.L. (2004). Early learning and school readiness: Can early intervention make a difference? *Merrill-Palmer Quarterly*, 50, 471-491. Retrieved from http://muse.jhu.edu/journals/merrill-palmer_quarterly/v050/50.4ramey.html

Selected for inclusion in (2007) *Appraising the human developmental sciences: Essays in honor of Merrill-Palmer Quarterly*. Detroit, MI: Wayne State University Press.
175. Ramey, C.T., & Ramey, S.L. (2004). How children learn and how parents can help. *Plain Talk: The Newsletter for the Center for Development and Learning*, 9(2), 1-12.
176. Ramey, C.T., & Ramey, S.L. (2004). Ten hallmarks of children who succeed in school. *Plain Talk: The Newsletter for the Center for Development and Learning*, 9(3), 1-16.
177. Van Horn, L.M., & Ramey, S.L. (2004). A new measure for assessing developmentally appropriate practices in early elementary school, A Developmentally Appropriate Practice Template. *Early Childhood Research Quarterly*, 19, 569-587.
178. Ramey, C.T., & Ramey, S.L. (2005) Early childhood education: The journey from efficacy research to effective practice. In Teti, D. (Ed.), *Handbook of research methods in developmental science* (pp. 233-248). Malden, MA: Blackwell Publishing.
179. Ramey, S.L. (2005). Human developmental science serving children and families: Contributions of the NICHD Study of Early Child Care. In NICHD Early Child Care Research Network (Ed.), *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development* (pp. 427-436). New York: Guilford Press.
180. Sparling, J., Dragomir, C., Ramey, S.L., & Florescu, L. (2005). An educational intervention improves developmental progress of young children in a Romanian orphanage. *Infant Mental Health Journal*, 26, 127-142.
181. Van Horn, M.L., Karlin, E.O., Ramey, S.L., Aldridge, J., & Snyder, S.W. (2005). Effects of developmentally appropriate practices on children's development: A review of research methodology and analytic issues. *The Elementary School Journal*, 105, 325-351.
182. Ramey S.L., & Ramey C.T. (2005). How to create and sustain a high quality workforce in child care, early intervention, and school readiness programs. In M. Zaslow & I.

- Martinez-Beck (Eds.), *Critical issues in early childhood professional development* (pp. 355-368). Baltimore: Paul H. Brookes Publishing.
183. Tamura, T., Goldenberg, R.L., Chapman, V.R., Johnston, K.E., Ramey, S.L., & Nelson, K.G. (2005). Folate status of mothers during pregnancy and mental and psychomotor development of their children at five years of age. *Pediatrics*, *116*, 703-708. PMID:16140711
 184. Ramey, C.T., & Ramey, S.L. (2006). Advancing the health and well-being of children: Center on Health and Education thrives at NHS. *Health Care Horizons: Georgetown University School of Nursing and Health Studies*, 30-34.
 185. Ramey, C.T. & Ramey, S.L. (2006). Early learning and school readiness: Can early intervention make a difference? In N.F. Watt, C.C. Ayoub, R.H. Bradley, J.E. Puma, & W.A. Lebeouf (Eds.). *The crisis in youth mental health: Critical issues and effective programs: Vol. 4 Early intervention programs and policies* (pp. 291-317). Westport: Praeger Press.
 186. Ramey, S. L., & Ramey, C.T. (2006). Early educational interventions: Principles of effective and sustained benefits from targeted early education programs. In S.B. Neuman & D.K. Dickinson (Eds.), *Handbook of early literacy research, 2nd Edition*. (pp. 445-459). New York: Guilford Publications.
 187. Ramey, C.T., Ramey, S.L., & Lanzi, R.G. (2006). Children's health and education. In I. Sigel & A. Renninger (Eds.). *The handbook of child psychology. Vol. 4* (pp. 864 – 892). Hoboken, NJ: Wiley & Sons.
 188. Lanzi, R. G., Ramey, S. L., Lefever, J. B., Guest, K. C., Atwater, J., Hughes, K., and the Centers for the Prevention of Neglect. (2007). Cell phone methodology for research and service with high risk mothers and children. *NHSA Dialog*, *10*, 58-66.
 189. Schwebel, D.C., Brezausk, C.M., Ramey, C.T., & Ramey, S.L. (2005). Injury risk among children of low-income U.S.-born and immigrant mothers. *Health Psychology*, *24*, 501-507.
 190. Ramey, C.T., Ramey, S.L., & Sparling, J. (2006). Evaluation research on early intervention programs. In M. Junger & R. Koops (Eds.), *Early interventions to prevent conduct disorders*. The Netherlands: Utrecht University.
 191. Ramey, S.L. (**in press**). New and effective interventions for young children with special needs (Master Lecture). *The Summary of Conference Proceedings for the Head Start's Seventh National Research Conference*. Washington, DC.
 192. DeLuca, S.C., Echols, K., Law, C.R., & Ramey, S.L. (2006). Intensive pediatric constraint-induced therapy for children with cerebral palsy: A randomized, controlled, crossover trial. *Journal of Child Neurology*, *21*, 931-938.

193. Ramey, S.L., Ramey, C.T., & Lanzi, R.G. (2006). Early intervention: Background, research findings, and future directions. In J.W. Jacobson, J.A. Mulick, & J. Rojahn (Eds.), *Handbook of intellectual and developmental disabilities* (pp. 445 – 463). New York: Springer.
194. Spernak, S.M., Schottenbauer, M.A., Ramey, S.L., & Ramey, C.T. (2006). Child health and academic achievement among former Head Start children. *Children and Youth Services Review, 28*, 1251-1261.
195. Van Horn, L.M., Atkins-Burnett, Karlin, E., Ramey, S.L., & Snyder, S. (2007). Parent ratings of their children's social skills: Longitudinal psychometric analyses of the Social Skills Rating System. *School Psychology Quarterly, 22*, 162-199. doi: 10.1037/1045-3830.22.2.162
196. Lanzi R. G., Ramey, S. L., & Ramey, C. T. (2007). Early intervention: Research, services, and policies. In A. Slater and M. Lewis (Eds.). *Introduction to infant development*. 2nd Edition. (pp. 291 – 302). Oxford University Press.
197. Ramey, S.L., & Ramey, C.T. (2007). Establishing a science of professional development for early education programs: The Knowledge Application Information Systems (KAIS) theory of professional development. In L.M. Justice & C. Vukelich (Eds.) *Achieving excellence in preschool language and literacy instruction*. (pp. 41-63) New York: Guilford Press.
198. Sparling, J., Ramey C.T., & Ramey S.L. (2007). The Abecedarian experience. In M.E. Young (Ed.) *Early child development—From measurement to action. A priority for growth and equity* (pp. 103-127). Washington, D.C.: World Bank.
199. DeLuca, S., Echols, K., & Ramey, S.L. (2007). *ACQUIREc Therapy: A training manual for effective application of pediatric constraint-induced movement therapy*. Chapel Hill: Mindnurture.
200. Lefever, J.B., Howard, K.S., Lanzi, R.G., Borkowski, J.G., Atwater, J. Guest, K.C., Ramey, S.L., Hughes, K., & the Centers for the Prevention of Neglect (2008). Cell phones and the measurement of child neglect: The validity of the parent-child activities interview. *Child Maltreatment, 13*, 417 – 423. doi: 10.1177/1077559508323763
201. Ramey, C.T., Ramey, S.L., & Stokes, B.R. (2009). Research evidence about program dosage and student achievement: Effective public prekindergarten programs in Maryland and Louisiana. In R. Pianta & C. Howes (Ed.), *The promise of Pre-K* (pp. 79-105). Baltimore: Paul H. Brookes Publishing.
202. Ramey, S.L. (2009). Implementing effective services to benefit children and their families. *Office of the Minister for Children Forum on Prevention and Early Intervention, co-sponsored with Atlantic Philanthropies*. Dublin, Ireland.

203. Van Horn, L.M., Jaki, T., Masyn, K., Ramey, S.L., Smith, J.A., & Antaramian, S. (2009). Assessing differential effects: Applying regression mixture models to identify variations in the influence of family resources on academic achievement. *Developmental Psychology*, *45*, 1298-1313. doi:10.1037/a0016427
204. Ramey, C.T., & Ramey, S.L. (2010). The transition to school: Concepts, practices, and needed research. In S. L. Kagan & K. Tarrant (Eds.), *Transitions for young children: Creating connections across early childhood systems*. (pp. 19 – 32). Baltimore: Paul H. Brookes Publishing.
205. Ramey, C.T., & Ramey, S.L. (2010). Head Start: Strategies to improve outcomes for children living in poverty. In R. Haskins and W. S. Barnett (Eds.), *Investing in young children: New directions in federal preschool and early childhood policy*. (pp. 59 – 68) Washington, DC: Brookings Institution Press. Retrieved from http://www.brookings.edu/~media/Files/rc/reports/2010/1013_investing_in_young_children_haskins/1013_investing_in_young_children_haskins_ch5.pdf
206. Ramey, S.L., Crowell, N.A., Ramey, C.T., Grace, C., Timraz, N., & Davis, L.E. (2011). The dosage of professional development for early childhood professionals: How the amount and density of professional development may influence its effectiveness. *Advances in Early Education and Day Care*, *15*, 11-32.
207. Ramey, S.L., & Ramey, C.T. (2012). Understanding the developmental influences of the family environment. In L.C. Mayes & M. Lewis (Eds.). *The environment of human development: A handbook of theory and measurement*. (pp. 222-242) New York: Cambridge University Press.
208. Case-Smith, J., DeLuca, S.C., Stevenson, R., & Ramey, S.L. (2012). Multicenter randomized controlled trial of pediatric constraint-induced movement therapy: 6-month follow-up. *The American Journal of Occupational Therapy*, *66*, 15-23. doi:10.5014/ajot.2012.002386
209. DeLuca, S.C., Case-Smith, J., Stevenson, R., & Ramey, S.L. (2012). Constraint-induced movement therapy (CIMT) for young children with cerebral palsy: Effects of therapeutic dosage. *Journal of Pediatric Rehabilitation Medicine*, *5*, 133-142. doi:10.3233/PRM-2012-0206
210. Van Horn, M.L., Karlin, E., & Ramey, S.L. (2012). Effects of developmentally appropriate practices on social skills and problem behaviors in 1st through 3rd grades. *Journal of Research in Childhood Education*, *26*, 1-22. doi: 10.1080/02568543.2012.633843
211. Ramey, S.L., Deluca, S.C., Case-Smith, J., & Stevenson, R. (2012). Caution is warranted in interpreting data from recent trial of modified constraint-induced therapy. *Developmental Medicine and Child Neurology*, *54*, 477-479. doi:10.1111/j.1469-8749.2012.04240.x

212. Lanzi, R.G., Bert, S.C., & Ramey, S.L. (2012). The Parenting Responsibility and Emotional Preparedness (PREP) Screening Tool: A 3-item screen that identifies teen mothers at high risk for non-optimal parenting. *Archives of Pediatrics & Adolescent Medicine, 166*, 749-755.
213. Ramey, C.T., Sparling, J.J., & Ramey, S.L. (2012). *Abecedarian: The ideas, the approach, and the findings*. Los Altos, CA: Sociometrics Corporation.
214. Lanzi, R.G., & Ramey, S.L. (2013). Maintaining professional, appropriate distance and consistency in relationships with participants in longitudinal research: Guidelines for investigators and research staff. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field, 16*, 121-136.
215. Ramey, S.L., Coker-Bolt, P., DeLuca, S.C. (Eds.) (2013). *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators*. Bethesda, MD: AOTA Press. (Peer-reviewed)
216. Ramey, S.L. Coker-Bolt, P., & DeLuca, S.C. (2013). Introduction. In S.L. Ramey, P. Coker-Bolt, & S.C. DeLuca (Eds.), *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators*. (pp. xxv-xxxi). Bethesda, MD: AOTA
217. Ramey, S.L. & DeLuca, S.C. (2013). Pediatric constraint-induced movement therapy: History and definition. In S.L. Ramey, P. Coker-Bolt, & S.C. DeLuca (Eds.), *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators*. (pp. 19-39). Bethesda, MD: AOTA
218. Ramey, S.L., DeLuca, S.C., & Coker-Bolt, P. (2013). Operationalizing pediatric constraint-induced movement therapy: Guidelines for transforming basic principles and scientific evidence into clinical practice for individual children. In S.L. Ramey, P. Coker-Bolt, & S.C. DeLuca (Eds.), *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators*. (pp. 115–128). Bethesda, MD: AOTA
219. DeLuca, S.C., Ramey, S.L., Trucks, M.R., Wallace, D.A., & Luttenbacher, R. (2013). ACQUIREc protocol: What we have learned from a decade of delivering a signature form of pediatric constraint-induced movement therapy. In S.L. Ramey, P. Coker-Bolt, & S.C. DeLuca (Eds.), *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators* (pp.129-147). Bethesda, MD: AOTA
220. Ramey, S.L. & DeLuca, S.C. (2013). Research priorities: Understanding and transcending the limits of current knowledge to inform best practices. In S.L. Ramey, P. Coker-Bolt, & S.C. DeLuca (Eds.), *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care*

- clinicians, researchers, and educators.* (pp. 267-281). Bethesda, MD: AOTA.
221. Ramey, S.L., DeLuca, S.C., Reidy, T.G., Wallace, D.A., & Trucks, M.R. (2013). Appendix A: Key findings from original research articles with functional and occupational outcomes of Pediatric CIMT and related Componential interventions. In S.L. Ramey, P. Coker-Bolt, & S.C. DeLuca (Eds.), *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators.* (pp. 283-293). Bethesda, MD: AOTA.
222. Nassar, A.F., Alemi, F., Hetmyer, A., Alemi, Y., Randolph, L.A., & Ramey, S.L. (2014). Automated monitoring to detect H1N1 symptoms among urban, Medicaid-eligible, pregnant women: A community partnered randomized controlled trial. *Journal of Community Health, 39*, 159-166. doi:10.1007/s10900-013-9754-1
223. Guttentag, C.L., Landry, S.H., Baggett, K.M., Noria, C.W., Borkowski, J.G., Swank, P.R., Farris, J.R., Crawford, A., Lanzi, R.G., Carta, J.J., Warren, S.F., & Ramey, S.L. (2014). "My Baby & Me": Effects of an early, comprehensive parenting intervention on at-risk mothers and their children. *Developmental Psychology, 50*, 1482 – 1496. doi: 10.1037/a0035682
224. Ramey, C.T., Sparling, J.J., & Ramey, S.L. (2014). Interventions for students from impoverished environments. In J. Mascolo, D. Flanagan, & V. C. Alfonso (Eds.). *Essentials of planning, selecting, and tailoring interventions for unique learners.* (pp. 415-448). Hoboken, NJ: John Wiley & Sons, Inc.
225. Ramey, S.L., Lanzi, R.G., & Ramey, C.T. (2014). Family resilience to promote positive child development, strong and flexible families, and intergenerational vitality. In J.A. Arditti (Ed.), *Family problems: Stress, risk, & resilience* (pp. 185-199). Hoboken, NJ: Wiley/Blackwell.
226. Ramey, S.L., Schafer, P., DeClerque, J.L., Lanzi, R.G., Hobel, C., Shalowitz, M., Chinchilli, V., Raju, T.N.K., & Community Child Health Network (2015). The preconception stress and resiliency pathways model: A multi-level framework on maternal, paternal, and child health disparities derived by community-based participatory research. *Maternal and Child Health Journal, 19*, 707-719. PMID:25070734 doi 10.1007/s10995-014-1581-1
227. Endres, L., Straub, H., McKinney, C., Plunkett, B., Minkovitz, C., Schetter, C.D., Ramey, S., Wang, C., Hobel, C., Raju, T., & Shalowitz, M. (2015). Postpartum weight retention: Risk factors and relationships to obesity at one year. *Obstetrics & Gynecology, 125*, 144-152. doi: 10.1097/AOG.0000000000000565; PMID:25560116
228. Coker-Bolt, P., DeLuca, S.C., & Ramey, S.L. (2015). Training paediatric therapists to deliver Constraint-Induced Movement Therapy (CIMT) in Sub-Saharan Africa. *Occupational Therapy International.* doi: 10.1002/oti.1392
229. DeLuca, S.C., Ramey, S.L., Trucks, M.R., & Wallace, D.A. (2015). Multiple treatments of Pediatric Constraint-Induced Movement Therapy (P-CIMT): A clinical

- cohort study. *American Journal of Occupational Therapy*, 69,1-9. PMID: 26565094; doi: 10.5014/ajot.2015.019323
230. Coker-Bolt, P., Ramey, S.L., & DeLuca, S.C. (2016). Promoting evidence-based practices abroad: Developing a Constraint-Induced Movement Therapy program in Ethiopia. *OT Practice*, February, 8 2016
231. Guardino, C.M., Dunkel Schetter, C., Saxbe, D.E., Adam, E.K., Ramey, S.L., Shalowitz, M.U., & Community Child Health Network. (2016). Diurnal salivary cortisol patterns prior to pregnancy predict infant birth weight. *Health Psychology*.
232. Ramey, S.L., & Ramey, C.T. (**in press**). Stress and resilience in families. In D.L. Couchenour & K. Chrisman (Eds.), *Encyclopedia of Contemporary Early Childhood Education* (pp. xx-xxx). Thousand Oaks, CA: Sage.

Books

1. Landesman, S., & Vietze, P. (Eds.) (1987). *Living environments and mental retardation*. Washington, DC: American Association on Mental Retardation.
2. Ramey, C.T., & Ramey, S.L. (1999). *Right from birth: Building your child's foundation for life*. New York: Goddard Press.
Reprinted in Chinese translation.
Reprinted in Turkish translation.
3. Ramey, S.L., & Ramey, C.T. (1999). *Going to school: How to help your child succeed*. New York: Goddard Press.
Reprinted in Chinese translation.
Reprinted in Turkish translation.
4. Borkowski, J.G., Ramey, S.L., & Bristol-Powers, M. (Eds.). (2002). *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development*. New Jersey: Erlbaum Publishers.
5. DeLuca, S., Echols, K., & Ramey, S.L. (2007). *ACQUIREc Therapy: A training manual for effective application of pediatric constraint-induced movement therapy*. Chapel Hill: Mindnurture.
6. Ramey, C.T., Sparling, J.J., & Ramey, S.L. (2012). *Abecedarian: The ideas, the approach, and the findings*. Los Altos, CA: Sociometrics Corporation.
7. Ramey, S.L., Coker-Bolt, P. DeLuca, S.C. (Eds.) (2013). *Handbook of pediatric constraint-induced movement therapy (CIMT): A guide for occupational therapy and health care clinicians, researchers, and educators*. Bethesda, MD: AOTA

Governmental Reports (partial listing)

1. Ramey, S.L., & Ramey, C.T. (1992). The National Head Start/Public School Early Childhood Transition Study: An overview. Washington, D.C: Department of Health and Human Services, Administration on Children, Youth & Families.
2. Ramey, S.L., Ramey, C.T., & Phillips, M.M., (1997). Head Start Children's entry into public school. Research Report Number 1997-02, U.S. Department of Health and Human Services, Administration for Children & Families.
3. Washington, W.N., Cotton, J.N., Mobley, R.A., Autrey, J., Ramey, S.L., & Ramey, C.T. (1998). The Alabama Early Intervention Collaboration Project Evaluation. Alabama Department of Education, Montgomery, Alabama.
4. Cotton, J.N., Martin, S.L., Ramey, S.L., & Ramey, C.T. (1999). Alabama Preschool Collaboration Project: Final Report to the Alabama Department of Education and the Alabama Children's Trust Fund.
5. Ramey, S.L., Ramey, C.T., Phillips, M.M., Lanzi, R.G., Brezausek, C., Katholi, C.R., & Snyder, S. (2001). Head Start children's entry into public schools: A report on the National Head Start/Public School Early Childhood Transition Demonstration Study [contract no. 105-95-1935]. Washington, DC: Administration on Children, Youth, and Families; U.S. Department of Health and Human Services. **Designated for recognition as one of the top 10 federal government publications in 2002.**

Videotapes (partial listing)

1. "Nesika: A Specialized Group Home for Severely and Profoundly Retarded Adults," Child Development and Mental Retardation Center, University of Washington, 1980.
2. "My Family and Friends: How to Assess Children's Perceptions of Social Support," University of North Carolina at Chapel Hill, 1988.
3. "Aging Families and Their Future: Issues Facing Aging Families of Children with Mental Retardation," Civitan International Research Center, University of Alabama at Birmingham, 1993.
4. "Family Supports: The Problems, Support Systems and Needs of Families Challenged by Developmental Disabilities," Civitan International Research Center, University of Alabama at Birmingham, 1993.
5. "Homer's Journey: Family Supports for Migrant Farm Workers," Civitan International Research Center, University of Alabama at Birmingham, 1993.
6. "Introduction to the Mother and Family Specialty Center: Tour of the Center," Civitan International Research Center, University of Alabama at Birmingham, 1994.
7. "Introduction to the Mother and Family Specialty Center," Civitan International Research Center, University of Alabama at Birmingham, 1994.

8. "Baby Talk with Cindi: Maternal Weight Gain during Pregnancy," Civitan International Research Center, University of Alabama at Birmingham, 1995.
9. "Baby Talk with Cindi: Talking About Stress during Pregnancy," Civitan International Research Center, University of Alabama at Birmingham, 1995.
10. "Baby Talk with Cindi: Pain, Labor, and Delivery," Civitan International Research Center, University of Alabama at Birmingham, 1995.

Television Series

1. Ramey, C.T., Ramey, S.L. (2000). The wonders of the brain. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
2. Ramey, C.T., Ramey, S.L. (2000). People skills in infancy. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
3. Ramey, C.T., Ramey, S.L. (2000). Learning and intelligence. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
4. Ramey, C.T., Ramey, S.L. (2000). The many worlds of infancy. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
5. Ramey, C.T., Ramey, S.L. (2000). The seven essentials. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
6. Ramey, C.T., Ramey, S.L. (2000). The first month. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
7. Ramey, C.T., Ramey, S.L. (2000). Two to three months. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
8. Ramey, C.T., Ramey, S.L. (2000). Four to six months. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
9. Ramey, C.T., Ramey, S.L. (2000). Seven to ten months. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
10. Ramey, C.T., Ramey, S.L. (2000). Eleven to fourteen months. In A. Lemons

- (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
11. Ramey, C.T., Ramey, S.L. (2000). Fifteen to eighteen months. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
 12. Ramey, C.T., Ramey, S.L. (2000). Going to school. In A. Lemons (Producer), *Right from birth: A parenting series*. Jackson, Mississippi: Mississippi Educational Television. www.etv.state.ms.us.
 13. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Going to school*. An educational project of Public Television Networks – the Five Star Alliance.
 14. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *The seven essentials*. An educational project of Public Television Networks – the Five Star Alliance.
 15. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Encourage, mentor, rehearse*. An educational project of Public Television Networks – the Five Star Alliance.
 16. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Protect, guide & limit, celebrate*. An educational project of Public Television Networks – the Five Star Alliance.
 17. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Parents, families, and education*. An educational project of Public Television Networks – the Five Star Alliance.
 18. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *How to prepare for “big school”*. An educational project of Public Television Networks – the Five Star Alliance.
 19. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *The academic and social sides of school*. An educational project of Public Television Networks – the Five Star Alliance.
 20. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Language: The key to learning*. An educational project of Public Television Networks – the Five Star Alliance.
 21. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *Your unique child*. An educational project of Public Television Networks – the Five Star Alliance.
 22. Ramey, C.T., & Ramey, S.L. (2003). Going to school. *The ten hallmarks of children who succeed in school*. An educational project of Public Television Networks – the Five Star Alliance.
 23. Ramey, S.L. (April 23, 2007). Education Matters. *Early childhood education and the benefits of full-day Pre-kindergarten*. Montgomery County Public Schools I-TV.

SELECTED PAPERS/PRESENTATIONS

1. "A Research Strategy for Studying Nonambulatory Profoundly Mentally Retarded." Presented at the Western Research Conference, Research on Profound Mental Retardation, Carmel, CA, April. 1975.
2. "Panel on Observational Techniques." Presented to the American Association on Mental Deficiency, Portland, OR. May, 1975.
3. "Sleep Patterns in the Profoundly Retarded." Presented at the Western Research Conference, San Antonio, TX. March, 1976.
4. "Social Interactions Among Group Home Residents." Presented to the American Academy on Mental Retardation, Chicago, IL. May, 1976.
5. The Application of Naturalistic/Ethological Methods to the Study of Mental Retardation, "A Behavioral and Ecological Study of Group Homes," Lake Wilderness, WA. June, 1976.
6. "Effects of Maternal Alcohol Consumption on Newborn Sleep and Behavior." Presented at the Conference on Alcoholism and Other Drug Dependencies. Seattle, WA. July, 1976.
7. "A Prospective Study of Client Needs Relative to Community Placement," and "Toward an Ethology of Mental Retardation: Quantitative Measurement." Presented at the International Congress for the Scientific Study of Mental Deficiency. Washington, DC. August, 1976.
8. "Patterns of Friendship Among Mentally Retarded Adults." Presented at the Gatlinburg Conference on Mental Retardation. Gatlinburg, TN. March, 1977.
9. Chairperson for NICHD Conference on "Data Analysis of Sequential Patterns of Behavior," sponsored by the Society for Research in Child Development. New Orleans, LA. March, 1977.
10. "Relationship between Mothers' Drinking Habits and Home Environment," and "Naturalistic Observations of Newborns: Effects of Maternal Alcohol Consumption," Presented to the National Council on Alcoholism and Research Society on Alcoholism. San Diego, CA. May, 1977.
11. Chairperson for "Prenatal and Early Postnatal Effects on Development," and Paper, "The Effects of Ethanol Alcohol and Cigarette Smoking on Newborn Behavior," presented to the American Academy on Mental Retardation. New Orleans, LA. May, 1977.

12. "Effects of Psychotropic Drugs on Sleep Patterns," and "Behavior of Staff in Group Homes for the Developmentally Disabled," Presented to the American Association on Mental Deficiency. New Orleans, LA. June, 1977.
13. "Naturalistic Observations of High and Low Risk Infants: Effects of Maternal Alcohol Intake During Pregnancy." Presented to the American Psychological Association. San Francisco, CA. August, 1977.
14. "Prenatal Alcoholism and Down's Syndrome," and "Pre-delinquent and Disturbed Adolescents: The Role of Parental Alcoholism." Presented to the National Council on Alcoholism, Research Society on Alcoholism. St. Louis, MO. May, 1978.
15. Chairperson for "Effects of Prenatal Exposure to Alcohol," and Paper, "Is Social Drinking During Pregnancy Harmful?" Presented to the American Association for the Advancement of Science. Houston, TX. January, 1979.
16. "Behavioral Correlates of Prenatal Exposure to Alcohol and Nicotine." Presented to the Society for Research in Child Development. San Francisco, CA. March, 1979.
17. "Community Adaptation of Severely and Profoundly Retarded People." Presented at the Conference on Residential Environments. Minneapolis, MN. March, 1979.
18. "Adjustment of Severely and Profoundly Retarded Individuals to Community Residential Alternatives." Presented to the American Academy on Mental Retardation. Miami Beach, FL. May, 1979.
19. Chairperson for "The Legal Cases Against Institutions: What a Social Scientist Has to Tell a Judge." Presented to the American Association on Mental Deficiency. Miami Beach, FL. June, 1979.
20. "The Effects of Revamping a Traditional Institution." Presented to the International Congress for the Scientific Study of Mental Deficiency. Jerusalem, Israel. August, 1979.
21. "Evaluating the Impact of Institutional Remodeling." Presented to the National Institute for Child Health and Human Development, Effects of Environment on Behavior. Los Angeles, CA. September, 1979.
22. "Community Adjustment of Mentally Retarded Individuals," Invited Address. President's Committee on Mental Retardation. Madison, WI. September, 1979.
23. "Long-term Follow-up of Offspring of Social Drinkers." Presented at the National Workshop on Fetal Alcohol Syndrome, National Institute of Alcoholism and Alcohol Abuse. Seattle, WA. May, 1980.
24. "Prevention of Fetal Alcohol Syndrome." Presented to the American Association on Mental Deficiency. San Francisco, CA. May, 1980.

25. "Long-term Correlates of Prenatal Exposure to Alcohol." Presented to the National Council on Alcoholism. Seattle, WA. May, 1980.
26. "Follow-up of Children Exposed Prenatally to Alcohol and Nicotine." Presented to the Teratology Society. New Hampshire. June, 1980.
27. "Observing People in a Changing World." Invited Address. Gatlinburg Conference on Mental Retardation. Gatlinburg, TN. March, 1981.
28. "Residential Environments and Behavior." Society for Research in Child Development. Boston, MA. April, 1981.
29. "Determinants of Social Behavior Among Handicapped Individuals." Conference on Origins of Behavior, Social Connections: Beyond the Dyad (Lewis & Rosenblum). Princeton, NJ. May, 1981.
30. "Behavioral Clusters of Severely and Profoundly Retarded Adults" and "Comparison of Alternative Criteria for Judging 'Good' Placement." Gatlinburg Conference on Research in Mental Retardation/Developmental Disabilities. Gatlinburg, TN. April, 1982 .
31. "Residential Environments and Behavior: Social Policy Implications." American Association on Mental Deficiency. Boston, MA. June, 1982.
32. "Effects of Residential Environments on the Social Behavior of Retarded Individuals." Sixth International Congress of the International Association for the Scientific Study of Mental Deficiency. Toronto, Ontario, Canada. August 22-26, 1982.
33. "The Changing Structure and Function of Institutions: A Search for Optimal Group Care Environments." National Institute of Child Health and Human Development and the Child Development and Mental Retardation Center, University of Washington Conference on The Impact of Residential Environments on Retarded Persons and Their Careproviders, Co-Conference Organizer with Dr. P. Vietze. Lake Wilderness, WA. August 28-31, 1982.
34. "Nonambulatory Profoundly Retarded Individuals: Multiple Assessment Strategies." Symposium Chair, Symposium Discussant, "Mainstreaming" and Papers, "Direct Behavioral Observation and 'Quality of Life' Inferences," and "The Relationship Between Age and Stereotyped Behavior." Gatlinburg Conference on Research in Mental Retardation/Developmental Disabilities. Gatlinburg, TN. March, 1983.
35. "Towards a Science of Matching People and Places." Elwyn Graduate Seminar on Research in Mental Retardation. Philadelphia, PA. April, 1983.
36. "Prenatal Nicotine and Alcohol Exposure and Sleep-Wake Patterns in Infants." Society for Research in Child Development, Symposium on Human Behavioral

- Teratology: Conceptual Issues, Methodology, and Outcomes. Detroit, MI. April, 1983.
37. "Individual Differences and Friendships." Washington Chapter of the National Society for Autistic Children. Seattle, WA. May, 1983.
 38. "The Effects of Maternal Smoking and Drinking on Infants' Sleep-Wake Patterns." Alcoholism and Drug Abuse Institute, Research Forum, University of Washington. Seattle, WA. May, 1983.
 39. "Evaluating the Impact of Facility Closures." Panelist. National Association of State Mental Retardation Program Directors, Inc. Dallas, TX. May, 1983.
 40. "A Search for Optimal Group Care Environments." Invited Address and Discussant, "Enhancing the Match Between Residential Settings and Individual Client Needs: Missouri's Approach to Enhancing Person-Environment Fit." American Association on Mental Deficiency. Dallas, TX. June, 1983.
 41. "Research Advances in Understanding Multiple Handicapped Individuals: New Directions at Interlake School." Keynote Speaker. Interlake, Medical Lake, WA. October, 1983.
 42. "New Residential Programs: Research Findings and Program Ideas." American Association on Mental Deficiency, Annual Conference, The Politics of Disability. Seattle, WA. November, 1983.
 43. "The Genetics of Alcoholism: Pros and Cons." Panel Member. Alcoholism and Drug Abuse Institute Retreat, University of Washington. Seattle, WA. December, 1983.
 44. "Research Advances in Mental Retardation: Implications for Service Delivery." Invited Address. State of Texas Department of Mental Health and Mental Retardation, Medical Advisory Council, Research Symposium. Austin, TX. January 1984.
 45. "Statewide Information Systems on Clients: Pros and Cons of Alternative Approaches." State of Washington, Department of Social and Health Services. Olympia, WA. February, 1984.
 46. "Research on Individual Differences in Infancy: Effects of Parents and Home Environments." Math/Science Careers for Women Conference. Bellevue, WA. March, 1984.
 47. "Individual Differences in the Ontogeny of Sleep and Wake Cycles." Fourth Biennial International Conference on Infant Studies, Symposium on Sleep. New York, NY. April, 1984.

48. "Understanding Psychosocial Factors in Women's Alcoholism: An Invited Response to Edith Gomberg's Presentation on 'Women and Alcoholism: Psychosocial Issues.'" National Research Conference on Women and Alcohol. Seattle, WA. May, 1984.
49. "Being 'In the Community:' A Residence is Just the Beginning;" Plenary Session - Mental Retardation as a Reflection of the Definition of Intelligence. "On the Absurdity of Evaluating Intelligence Out of Context." American Association on Mental Deficiency, Annual Conference, Multidisciplinary Session. Minneapolis, MN. May, 1984.
50. "Techniques for Coding Group Behavior." University of Minnesota, Minnesota Consortium Institute. Minneapolis, MN. July, 1984.
51. "Assessing the Impact of Residential Environments on Behavior." Department of Psychiatry and Behavioral Sciences Research Design Seminar Series, University of Washington. Seattle, WA. October, 1984.
52. "Fetal Alcohol Syndrome." Invited presentation and Panel participant. "Further Deliberations Concerning Relevance and Other Issues as We Plan for the Future." Mental Retardation Research Centers' Directors' Meeting. Madison, WI. October, 1984.
53. "Issues in Assessing Quality of Life and Individual-Environment Fit." Grand Rounds, Department of Psychiatry and Behavioral Sciences, University of Washington. Seattle, WA. January, 1985.
54. "Implications for Texas of Current Research in Mental Retardation." and "The Experience of Other States." State of Texas Mental Health Association, Legislative Oversight Committee on Mental Health and Mental Retardation, 85. Austin, TX. January, 1985.
55. "Mental Retardation Services: State-of-the-Arts and Sciences." Seminar presentation. State of Texas Department of Mental Health and Mental Retardation. Austin, TX. January, 1985.
56. "The Social Ecology of Specialized Group Homes: Assessment Strategies for Evaluating Quality of Life;" Paper presentation; Discussant for Forum. "Educating the Next Generation of Mental Retardation Researchers - Lessons from the Past; Signposts for the Future;" and Organizer/Participant in Forum, "Issues in Classification and Terminology in Mental Retardation and Developmental Disabilities." Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities. Gatlinburg, TN. March, 1985.
57. "Residential Environments: What Matters Most." Center on Human Development, Division of Special Education and Rehabilitation, University of Oregon. Eugene, OR. March, 1985.

58. "Conceptual Models for Analyzing Longitudinally Multivariate Data Sets." Organizer and Presenter. Society for Research in Child Development Biennial Meeting. Toronto, Canada. April, 1985.
59. "Individual Differences in Sleep-Wake Patterns of Children and Mothers." International Society for the Study of Behavioral Development. Tours, France. July, 1985.
60. "Deinstitutionalization and Normalization." Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities (AAUAP) in Cooperation with the Mental Retardation Research Centers (MRRCs). Seattle, WA. October, 1985.
61. "Old Fashioned Friendships in Modern Day Life." Invited Lectureship. Science in Medicine Lecture, School of Medicine, University of Washington. Seattle, WA. November, 1985.
62. "Federal Funding Priorities in the Biobehavioral Sciences: The Insider's View." Department of Psychiatry and Behavioral Sciences Research Design Seminar Series, University of Washington. Seattle, WA. February, 1986.
63. "A Model of Coping and Functioning with Atypical Children." Family Environment Interest Group, University of Washington. Seattle, WA. February, 1986.
64. "Deinstitutionalization and Normalization: Controversy and Facts." U.S. Commissioners of Developmental Disabilities Regional Forum. Dallas, TX. March, 1986.
65. "Friendship Obstacles." Part of the Symposium on Social Competence, Gatlinburg Conference of Research in Mental Retardation and Developmental Disabilities. Gatlinburg, TN. March, 1986.
66. "Advances in Behavioral Teratology." Rutgers Medical School Grand Rounds, Department of Pediatrics, University of Medicine and Dentistry of New Jersey. New Brunswick, NJ. April, 1986.
67. Visiting Scholar. School of Education, University of California at Riverside. Riverside, CA. April 16-18, 1986.
68. "Multiple Perspectives on People and Places: Determining Validity of Data Sources" and "The Measurement of Community Adjustment." Paper presentations. American Association on Mental Deficiency, Annual Conference. Denver, CO. May, 1986.
69. "Family Research." Chair, Discussion Group; "Research Into Policy in Mental Retardation," Panel presentation, American Academy on Mental Retardation, Annual Meeting. Denver, CO. May, 1986.

70. "Assessing the Effects of Family Structure on Family Functioning." paper with Jim Jaccard accepted for Symposium on "Studying the Family in Transition: New Methodological Directions". American Psychological Association Annual Convention. Washington, DC. August, 1986.
71. "Quality of Environment vs Quality of Services." Keynote Speaker. Bethesda Lutheran Home, "Achieving Community and Assuring Quality" workshop. Watertown, WI. November, 1986.
72. "Social Adaptation." Presentation at the Director's Annual Conference, "Mental Retardation: Accomplishments and New Frontiers." National Institute on Child Health and Human Development. November, 1986.
73. "Goals, Satisfactions, and Social Support in Single- and Two-Parent Families," and "Dialogues with Children: The Child as Reporter for Family and Self." Presentations, Society for Research in Child Development Biennial Meeting. Baltimore, MD. April, 1987.
74. "Normalization and Deinstitutionalization from a Research Perspective." Waisman Center on Mental Retardation and Human Development, University of Wisconsin, Madison, The Fifteenth Harry A. Waisman Memorial Lecture. Madison, WI. May 21, 1987.
75. "Including the Environment in Assessment of the Individual." Speaker; "Familial and Social Issues in the Everyday Lives of Mildly Learning Handicapped Adolescents," Discussant, American Association on Mental Deficiency, Annual Conference, "In Pursuit of Excellence." Los Angeles, CA. May 27, 1987.
76. "Families in Peril: An Awareness of the Problem, A Commitment to Solutions" Invited Speaker. Child Advocacy Commission of Durham, Inc. Durham, NC. September 17, 1987.
77. "Alternative Strategies for Assessing the Family." Grand Rounds, Department of Psychiatry, University of North Carolina at Chapel Hill. Chapel Hill, NC. November 12, 1987.
78. "Methods for Assessing the Changing American Family." Grand Rounds, Department of Psychiatry and Behavioral Sciences, University of Washington. Seattle, WA. December 2, 1987.
79. "Quality of Life: How to Evaluate Family and Home Environments." Symposium on Children With Handicaps, In Honor of the Delegation from the Soviet Union on Children With Special Needs, University of North Carolina at Chapel Hill. Chapel Hill, NC. January 25, 1988.
80. "Maternal Retardation and Children's Development" and "Measuring Stress, Support, and Adaptation in Families: A Work Session." Gatlinburg Conference on

- Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, TN. March, 1988.
81. "Quality of Life." North Carolina Association for Retarded Citizens. March 29, 1988.
 82. "Developmental Disabilities: Challenges." O'Berry Center. Southern Pines, NC. June 7, 1988.
 83. "Patterns of Everyday Behavior as 'Quality of Life' Indicators: From a Conceptual Model to Empirical Findings." Eighth World Congress, International Association for the Scientific Study of Mental Deficiency. Dublin, Ireland. August 21-25, 1988.
 84. Neonatal/Perinatal Medicine Conference (Behavioral Teratology), University of North Carolina at Chapel Hill. Chapel Hill, NC. August 31, 1988.
 85. "Experiencing the World Through Others." Keynote Address. North Carolina Chapter of the American Association on Mental Retardation Annual Conference. Durham, NC. September 12, 1988.
 86. "Open-mindedness: Enhancing Educational Processes and Outcomes Within a Liberal Arts Framework." Invited conference summarizer. Conference Sponsored by Duke University and University of North Carolina at Chapel Hill on Liberal Arts Education in the Late 20th Century: Emerging Conditions, Responsive Practices. Durham, and Chapel Hill, NC. September 16-18, 1988.
 87. "Mental Retardation Centers: Past, Present and Future." Invited Address. NICHD National Advisory Council. Bethesda, MD. September 19, 1988.
 88. "Preventing Institutionalization in the Community." Keynote Address. Community Living Association for the Mentally Retarded. Richmond, VA. October 27, 1988.
 89. "Adolescent Mothers and their Infants: Intelligence, Social Supports, and Personality as Determinants of Parenting." Symposium Discussant, Theme Discussion. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, TN. March 22-25, 1989.
 90. "My Family and Friends: Children's Perceptions of Social Support," Poster session; paper "Linguistic Precocity, Social Negotiations, and Emotional Maturation"; symposium presentations, "Profiles of Behavioral Qualities: Parent and Child Perceptions of Self and Ratings of One Another" and "Patterns of Similarity and Variation Across Generations: Family Goals, Values, Practices, and Satisfaction,"; symposium chair, "Family Change and America's Children: Are Public Policies Meeting their Needs?" Society for Research in Child Development Biennial Meeting. Kansas City, MO. April 27-30, 1989.
 91. "Reconceptualizing the Construct of Mental Retardation." Chair and Speaker; Leader, Round table Discussion. "Facilitating Friendships and Quality of Life."

- American Association on Mental Retardation and The Academy on Mental Retardation Annual Conference. Chicago, IL. May 28 - June 2, 1989.
92. Developmental Follow-Up Strategies Conference, sponsored by the National Institute of Child Health and Human Development and Bureau of Maternal and Child Health and Resources Department. Bethesda, MD. June 28-30, 1989.
 93. "Against All Odds: The Ins and Outs of Developmental Successes." Keynote Speaker. Developmental Disabilities Training Conference. Davidson, NC. August 3, 1989.
 94. Consensus Development Conference on Treatment of Destructive Behaviors in Persons with Developmental Disabilities, Advisor, sponsored by the National Institute of Child Health and Human Development and the Office of Medical Applications of Research. Bethesda, MD. September 11-13, 1989.
 95. "Intergenerational Transmission of Competence: Intra- and Extra-familial Processes," (with Craig T. Ramey), Yale University, Department of Psychology. New Haven, CT. October 12, 1989.
 96. "Parent-Child Similarities and Differences: Intergenerational Ecological Influences." Cornell University, Department of Human Development and Family Studies. Ithaca, NY. October 24, 1989.
 97. "Multiple Perspectives on Family Functioning: New Strategies for Family Research." North Carolina State University, Department of Psychology Colloquium Series. Raleigh, NC. November 13, 1989.
 98. "Community Residential Programs: How to Measure Quality of Life." Italian Society for Special Education Annual Conference. Bergamo, Italy. November 24-26, 1989.
 99. "Family Functioning: Family Assessment and Parent Training Models." Greensboro Area Health Education Center, Workshop Leader. Greensboro, NC. November 30, 1989.
 100. MacArthur Workshop on Family Systems Theory (Arnold Sameroff, Chair). Invited Participant. Denver, CO. February 15-18, 1990.
 101. "Prevention of Intergenerational Mental Retardation." Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Brainerd, MN. April 18, 1990.
 102. 7th International Conference on Infant Studies. Montreal, Canada. April 19-20, 1990.
 103. The American Pediatric Society Annual Meeting. Anaheim, CA. May 7-11, 1990.
 104. "The Term Newborn Infant: A Current Look." Invited participant. Ross Conference on Pediatric Research. Carefree, AZ. May 20-23, 1990.

105. "The Mental Retardation Research Centers: Contributions to Treatment Practices;" Multidisciplinary Session Moderator; Speaker, "Enhancing Individual Environments and Adaptive Behavior;" Panel Discussant, "Family Characteristics and Environments over the Lifespan: Results from Comparative and Longitudinal Research;" Symposium Moderator, "Strategies Families Use for Coping with Their Handicapped Children: Quantitative and Qualitative Analyses." American Association on Mental Retardation. Atlanta, GA. May 27-31, 1990.
106. "Prevention of Intergenerational Mental Retardation." The Academy on Mental Retardation, Epidemiology Session. Atlanta, GA. May 29, 1990.
107. "Has the Concept of General Intelligence Outlived Its Theoretical Usefulness?" Debate Panel, American Psychological Society Annual Meeting. Dallas, TX. June 10, 1990.
108. Invited Participant, National Health/Education Consortium, Convened for the National Commission to Prevent Infant Mortality. Bethesda, MD. June 18-19, 1990.
109. Executive Council and Program Committee Meetings, International Association for the Scientific Study of Mental Deficiency, Congress of International League for Persons with Severe Mental Handicaps. Paris, France. August 2-7, 1990.
110. American Psychological Association 1990 Convention. Invited State of the Art Address in Mental Retardation. Boston, MA. August 10-13, 1990.
111. "People, Principles, and Programs: How to Achieve Cooperation," Keynote Speaker, American Association on Mental Retardation, Region VI Conference, Milwaukee, WI. September 12-13, 1990.
112. American Association on Mental Retardation, Illinois Chapter Conference, Invited speaker, Springfield, IL. September 13-14, 1990.
113. "Intergenerational Effects on the Emergence of Human Competence," presented at the Conference on Environmental Determinants of Nervous System Development, National Institute of Child Health and Human Development, Birmingham, AL. October 18, 1990.
114. "Family Issues." Presented at the Boston Roundtable on Research Issues and Applications in Aging and Developmental Disabilities, Boston, MA, November 1990.
115. Second Workshop on "Research with Families with Retarded Members," sponsored by the Civitan International Research Center and the National Institute of Child Health and Human Development, Birmingham, AL. December 2-5, 1990.
116. Invited participant, Child Care Initiatives Meeting, The Pew Charitable Trusts, New York, NY. January 1991.

117. "Understanding Families: Inside and out," Colloquium presented to the Department of Psychology, University of Alabama, Tuscaloosa, AL. February, 1991.
118. "New Visions and Opportunities for University-community Partnerships," presented at the Alabama AAMR meeting, Montgomery, AL. March 1991.
119. "Conversation Hour about Residential Programs, Early Intervention, and Family Supports," presented at the Alabama AAMR Meeting, Montgomery, AL. March, 1991.
120. "Developmental Plasticity and Predictability," Grand Rounds, Mailman Center, University of Miami, Miami, FL. March 1991.
121. "The Sparks Center and Civitan International Research Center: Opportunities and Programs," Presented to the faculty of the School of Education, University of Alabama at Birmingham, Birmingham, AL. April 1991.
122. "Successful Prevention Strategies: Improving Intergenerational Competence," Showcase Presentation, Council for Exceptional Children, 69th International Convention, Division on Mental Retardation, Atlanta, GA. April 4, 1991.
123. "Altering Intergenerational Transmission of Intellectual Competence." Presented at the Society for Research on Child Development 1991 Biennial Meeting, Seattle, WA. April 1991.
124. "The Open Forum with the Committee on Child Development, Public Policy, and Public Information," Co-chaired with Richard Weinberg, Society for Research in Child Development, Seattle, WA. April 18, 1991.
125. "The Washington Family Behavior Study," Presented as part of "Early Experience and Children's Competence: New Findings from Four Longitudinal Studies" session at the Society for Research in Child Development Annual Meeting, Seattle, WA. April 19, 1991.
126. "Mothers with Mental Retardation: Enhancing Their Development and That of Their Children," Presented at the American Association on Mental Retardation, Washington, D.C. May 1991.
127. "Understanding Human Development, Families, and Communities," Presented to the UAB President's Council, Birmingham, AL. May 7, 1991.
128. "Families as Caregivers," Presented at the Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Biscayne, FL. May, 1991.
129. "Mothers with Mental Retardation: Enhancing Their Development and That of Their Children," Presented at the American Association on Mental Retardation Annual Meeting, Crystal City, VA. May 21, 1991.

130. Women's Forum, "What I Know Now that I Wish I'd Known Then." Presented at the American Association on Mental Retardation Annual Meeting, Crystal City, VA. May 21, 1991.
131. "Family Correlates of Observed Interactions Between Mothers and Fathers and Their Young Children with Cognitive Delays." Discussant, American Association on Mental Retardation Annual Meeting, Crystal City, VA. May 22, 1991.
132. "Research Practices: Families of Children with Special Needs." Pre-Conference Workshop, Gulf Coast Conference on Early Intervention, Point Clear, AL. May 28-29, 1991.
133. "The Civitan International Research Center." Shades Valley Civitan Club, Birmingham, AL. June 6, 1991.
134. "A New Look at Old Controversies in Prevention Science." Antecedents and Consequences in the Development of Mental Disorders, NIMH Prevention Conference, Washington, DC. June 17, 1991.
135. "Civitan International Research Center Update." Civitan International Convention, Atlanta, GA. June 20, 1991.
136. "Mental Retardation: International Perspectives." Civitan International Convention, Atlanta, GA. June 21, 1991.
137. "New Directions in Child and Family Research: Shaping Head Start in the Nineties." Chair of Session on "Impact of Home Environment and Infant Characteristics on Competence," Sponsored by the Administration for Children, Youth, and Families (ACYF), Center for the Child of the National Council of Jewish Women, and the Society for Research in Child Development (SRCD). Arlington, VA. June 24, 1991.
138. "The Civitan International Research Center." Invited presentation. Decatur Civitan Club, Decatur, AL. July 24, 1991.
139. "The Civitan International Research Center." Invited presentation. School of Medicine Departmental Chairmen, UAB, Birmingham, AL. August 1, 1991.
140. "National Transition Research Coordinating Center." Developmental Psychology Seminar, Birmingham, AL. October 4, 1991.
141. "Human Subject Research." Invited presentation. National Association of IRB Reviewers, Birmingham, AL, October 24, 1991.
142. "Overview of the Civitan International Research Center." Invited presentation. Jefferson County Pediatric Society, Birmingham, AL. October 28, 1991.
143. "Effective Child and Family Interventions." Invited presentation. Alabama Health Objectives 2000 Meeting, Birmingham, AL. October 29, 1991.

144. "Children with DD: Children's & Parents' Expectations about the Transition to School." Conference on School Readiness: Scientific Perspectives, Maternal and Child Health Bureau, Columbia, MD. January 24-26, 1992.
145. "A Lifespan Perspective on Mental Retardation: Psychological Profiles." Invited presentation. Neurology Grand Rounds University of Alabama at Birmingham, Birmingham, AL. February, 12, 1992.
146. "Poverty and Developmental Disabilities." Symposium paper for Panel on Preventable Disabilities, Conference on "Healthy Children Ready to Learn." Sponsored by the Surgeon General in conjunction with the National Governors Association, the Department of Agriculture, the Department of Education, and the Department of Health and Human Services, Washington, DC. February, 1992.
147. "International Needs, Issues, and the Role of AAMR." American Association for Mental Retardation Annual Meeting, New Orleans, LA, May 27, 1992.
148. "The Family." Invited keynote speaker. International Association for the Scientific Study of Mental Deficiency, Gold Coast, Australia. August 6, 1992.
149. "Children with Developmental Delays: Children's and Parents' Expectations about the Transition to School." International Association for the Scientific Study of Mental Deficiency, Gold Coast, Australia. August 6, 1992.
150. "The Malleability of Children: Implications for Early Intervention." Invited Speaker. Australian Early Intervention Association, Melbourne, Australia, August 12, 1992.
151. "The Relationship Between Parents and Service Providers." Invited Speaker. Western Australian Branch of the Australian Society for the Study of Intellectual Disability, Perth, Australia. August 17, 1992.
152. "Making 'Community' an Everyday Reality." Invited Speaker. Western Australian Branch of the Australian Society for the Study of Intellectual Disability, Perth, Australia. August 18, 1992.
153. "Children with Developmental Delays: Children's and Parents' Expectations about the Transition to School." Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 16, 1993.
154. "Making Connections: Structural and Functional Aspects of Young Children's Social Networks." Discussant. Society for Research in Child Development, New Orleans, LA. March 25, 1993.
155. "A Child Development Policy Agenda for the 90's -- Collaboration, Training, Research, and Community Outreach." Invited Conversation Hour, Chair, Society for Research in Child Development, New Orleans, LA. March 27, 1993.

156. "The Next 25 Years," Frank Porter Graham's 25th Anniversary, University of North Carolina-Chapel Hill, April 1, 1993.
157. "What Adults Can Do To Make A Difference In Children's Lives." Presented to Metro Methodism group, May 13, 1993.
158. Attended AAMR Minority Concerns and Issues Special Interest Group meeting, Washington, DC. June 1, 1993.
159. Attended Multidisciplinary Session: "Cultural Diversity." AAMR meeting in Washington, DC, June 2, 1993.
160. "International Perspectives on Research: The International Association for the Scientific Study of Intellectual Disability and the Academy on Mental Retardation," Luncheon Roundtable Discussion, Co-chaired with Marty Krauss, AAMR meeting, Washington, DC. June 4, 1993.
161. "The Civitan International Research Center." Plenary Session, Civitan International Convention, Hanover, Germany. June 28, 1993.
162. "At Risk Does Not Mean Doomed," Presented at the International Society for the Study of Behavioural Development Twelfth Biennial Meeting, Recife, Brazil, July, 1993.
163. "Building on Partnerships for Success: Celebrating Diversity," Participant, Second Annual ADD Commissioner's Institute on Cultural Diversity Washington, DC. September 9, 1993.
164. "Infant Health and Development Programme for Infants at High Risk for Mental Retardation," Invited Address, Dublin, Ireland. September 23, 1993.
165. "Conceptual Model Undergirding the 32-site National Head Start/Public School Transition Demonstration Program," Invited Symposium Address, National Head Start Research Conference, Washington, DC. November 6, 1993.
166. "Birth Through Three: Critical Influences on Development," Colloquium, Auburn University, Auburn, AL. January 21, 1994.
167. "Treatment and Prevention of Developmental Disabilities," Colloquium, Child Clinical Psychology Program, Auburn University, Auburn, AL. January 22, 1994.
168. "Beyond Rhetoric: Fulfilling the Promise of Full Partnership for Traditionally Underrepresented Minorities with Disabilities," Group Participant, National Summit, Washington, DC. February 3, 1994.
169. "Children with Developmental Delays: Family and Socioeconomic Factors Associated with Their School Competencies." Gatlinburg Conference on Research and Theory in MR/DD, Gatlinburg, TN. March 22, 1994.

170. President's Reform Agenda and People with Mental Retardation, Work Group Participant, Alexandria, VA. April 23-26, 1994.
171. "Early Experience, Biology, and Intellectual Development." The Theodore D. Tjossem Memorial Lecture Series on Child Development and Developmental Disabilities, University of Washington, Seattle, WA. April 28, 1994.
172. "Early Interventions: Current Issues and Emerging Paradigms." The University of Washington, Seattle, WA. April 29, 1994.
173. "Opportunities and Challenges in Research on Ethnic Minority Families with Retarded Members." Invited Conference Participant, National Institute for Child Health and Human Development, Rockville, MD. May 9-10, 1994.
174. "Health Care and Society. Presentation at the Metro-Methodism workshop, Birmingham, AL. May 19, 1994.
175. "Linkages between Language Development Disorders and Juvenile Behavioral Disorders in Socio-economically Disadvantaged Children." Workshop on Communication Disorders and Juvenile Behaviors. Rockville, MD. June 14-15, 1994.
176. "Head Start Families: Strengths and Challenges." Invited Address, Head Start Consortium on Transition, Washington, DC. June, 1994.
177. "Growing into Maturity: Development of the Civitan Center." Invited Address. Civitan International Convention, Toronto, Canada. July 18, 1994.
178. "Extending Comprehensive Head Start-Like Services to Public Schools: A 32-site Randomized Trial." Invited Symposium Presentation, American Psychological Association Annual Meeting, Los Angeles, CA. August 13, 1994.
179. "Scientific Inquiry to Inform Child & Family Policy: Strategies, Politics, & Economics." Symposium Moderator, American Psychological Association Annual Meeting, Los Angeles, CA. August 13, 1994.
180. "Nature/Nurture." Radio Interview, WAPI, Birmingham, AL. October 1, 1994.
181. "UAB AmeriCorps." Invited Presentation. AAUAP Annual Meeting, Bethesda, MD, October 14, 1994.
182. "Fetal Alcohol Syndrome." Grand Rounds Presentation, University of Alabama at Birmingham, October 20, 1994.
183. "Human Malleability: New Evidence." Invited Presentation. University of Miami, Department of Psychology, November 14, 1994.

184. "Multidimensional Family Assessment: Theoretical and Methodological Advances." Grand Rounds Presentation, University of Alabama at Birmingham, Department of Psychiatry, Birmingham, AL. February 7, 1995.
185. "Developmental Delays in Children of Adolescent Mothers." Discussant, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 24, 1995.
186. "Children in Special Education: Perceptions of Adjustment to School." Symposium Presentation, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 24, 1995.
187. "Research Strategies for the Study of Under-represented Families and Children Affected by Developmental Disabilities." Symposium Co-Chair, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 25, 1995.
188. "American Indian Families." Symposium Presentation, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 25, 1995.
189. "The Infant Growth Project: Biology, Early Experience, and Intelligence." Symposium Presentation, Society for Research in Child Development, Indianapolis, IN. March 31, 1995.
190. "Recovery by Children Under 3 Years of Age From Depriving Orphanage Experiences." Symposium Presentation, Society for Research in Child Development, Indianapolis, IN. March 31, 1995.
191. "Adjustment to Divorce: New Findings from Middle-Class Mothers, Fathers, and Adolescents." Poster Presentation. Society for Research in Child Development, Indianapolis, IN. April 1, 1995.
192. "Living and Learning Environments: The Challenge of Matching People with Programs." Invited Presentation. Sharing Our Best Conference, Beatrice, NE, April 25, 1995.
193. "The Family at Dinner: Understanding the Dynamics of Behavior in the Context of Family Structure, Values, and Culture." Invited Presentation, Conference on Family Relations and the Development of Competence, Center for Human Development and Development Disabilities, New Brunswick, NJ. May 5, 1995.
194. "Family Types and Development Risk: Functional Differentiations among Poverty Families." Invited Presentation. Conference on Family Relations and the Development of Competence, Center for Human Development and Development Disabilities, New Brunswick, NJ. May 6, 1995.

195. "International Symposium on Mental Retardation." Participant, Sponsored by the United Nations and the National Institute for Child Health and Human Development, New York, NY. June 20, 1995.
196. "Perceptions of Head Start Children's Adjustment to School." Poster, American Psychological Society Annual Meeting, New York, NY. June 20, 1995.
197. "Update of the Civitan International Research Center," Invited Presentation. Civitan International Convention, New Orleans, LA. August 1, 1995.
198. "New Happenings at the Civitan International Research Center." Invited Workshop Presentation, Civitan International Convention, New Orleans, LA. August 1, 1995.
199. "The Need for Early Intervention," Invited Presentation, Leadership Alabama Conference, Huntsville, AL, September 8, 1995.
200. "Enhancing Developmental Outcomes in Two Generation Early Intervention Programs." Invited Presentation, University of Wisconsin, Madison, WI, October 13, 1995.
201. "Children, Society, and the Role of Universities." Presentation of Commissioned Paper, Harvard University, Cambridge, MA. December 1, 1995.
202. "Adjustment to School: Narrative Description from Parents who Have Children in Special Education." Poster, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 26, 1996.
203. "How Parents Perceive the Transition to Public School of Former Head Start Children With and Without Disabilities." Poster, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 26, 1996.
204. "Special Education Issues." Symposium Chair, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 27, 1996.
205. "Poverty, Child Health, & School Adjustment in the Early Elementary Grades: Implications for Intervention and Service Delivery." Symposium Presentation, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN. March 27, 1996.
206. "Enhancing Children's Intelligence: A Biosocial Ecological Perspective." Invited Presentation, Washington and Lee University, Lexington, VA. May 16, 1996.
207. "The Bell Curve: Do Herrnstein and Murray Accurately Portray the Knowledge Base?" Invited Presentation, Washington and Lee University, Lexington, VA. May 17, 1996.

208. "Early Childhood Education and the Head Start Program." Invited Presentation, Washington and Lee University, Lexington, VA. May 17, 1996.
209. "Fathers through the Eyes of Children, Mothers, Observers, and Themselves." Invited Presentation, Conference on Developmental, Ethnographic, and Demographic Perspectives on Fatherhood, National Institutes of Health, Bethesda, MD. June 12, 1996.
210. "Partnership Evaluation: A Collaborative Approach for Measuring Program Impact and Systemic Change." Symposium, National Head Start Research Conference, Washington, DC. June 20, 1996.
211. "Current State of Affairs: Outside the Classroom, the Need for Early Intervention." Invited Presentation, Leadership Alabama Conference, Huntsville, AL. September 6, 1996.
212. "What Children Need in the First Five Years of Life." Invited Panel Participant, Speaking for Children Conference sponsored by the Birmingham Civil Rights Institute, Birmingham, AL. October 1, 1996.
213. "Advances in Early Intervention." Invited Presentation, Seventh Annual Advances in Developmental Disabilities Conference, Children's Seashore House, Philadelphia, PA. October 3, 1996.
214. "Putting Early Childhood on the Public Agenda in the New Welfare Environment," Invited Presentation to the Media, Casey Foundation, University of South Carolina, Columbia, SC. January 10, 1997.
215. "Child Care and Early Intervention," Invited Presentation, Welfare Reform Summit, University of Alabama, Tuscaloosa, AL. January 27, 1997.
216. "The social environment and mental retardation: Three randomized prevention trials." Symposium paper presentation. The Children's Environmental Health Network. 1st National Research Conference on Children's Environmental Health: "Research, Practice, Prevention, and Policy." Washington, DC. February 21-23, 1997.
217. "International Mental Health Issues." Invited Presentation, Contemporary Health and Environmental Issues Conference, Adrian College, Adrian, MI. March 6, 1997.
218. Conversation Hour (with Marie Bristol and Bill Jones), The Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA, March 11, 1997.
219. "Differentiating Developmental Risk Levels for Families in Poverty: Creating a Family Typology." Paper Presentation, The Gatlinburg Conference on Research and

- Theory in Mental Retardation and Developmental Disabilities, Riverside, CA. March 12, 1997.
220. "The Family Ecology from an Insider's View: Intergenerational Perspectives on Helping Children Succeed in School." Paper Symposium, Society for Research in Child Development, Washington, DC. April 3, 1997.
 221. "Children's Perceptions of Parental Support in Married & Single Middle Income African-American Families." Poster, Society for Research in Child Development, Washington, DC, April 3, 1997.
 222. "Parent-Child Interactions and Cognitive Outcomes Associated with Early Child Care: Results of the NICHD Study." Invited Discussant, Society for Research in Child Development, Washington, DC. April 4, 1997.
 223. "Reaching Out to the Forgotten, Overlooked and Marginalized." Invited panel member, Metro Methodism Workshop, Birmingham, AL. May 15, 1997.
 224. "Overview of the Civitan International Research Center.," Invited presentation, Civitan International Annual Convention, Nashville, TN. July 4, 1997.
 225. "Scientific News from the Civitan International Research Center." Invited workshop, Civitan International Annual Convention, Nashville, TN. July 4, 1997.
 226. "Differentiating Responsiveness to Intensive Early Intervention as a Function of Maternal Characteristics." Invited Symposium Presentation, American Psychological Association Annual meeting, Chicago, IL. August 19, 1997.
 227. "Human Behavioral Teratology: Lessons Learned from Studying the Effects of Maternal use of Ethanol, Nicotine, and Crack-Cocaine." Department of Neurobiology Retreat, Columbiana, AL. September 26, 1997.
 228. "Recent Research on Early Brain Development. Alabama's Birth to Three Initiative Planning Forum." Invited speaker, Voices for Alabama's Children. Birmingham, AL. September 29, 1997.
 229. "Research on the Transition into Elementary School." Invited Speaker, Key Transitions Conference, Washington, DC. October 5, 1997.
 230. "Social Behavior and Friendships for Children with Disabilities." Invited Speaker, United Cerebral Palsy of Greater Birmingham Conference, Birmingham, AL. October 8, 1997.
 231. "Helping the Mentally Challenged Pregnant Patient." Invited Speaker, Social Work Conference, Birmingham, AL. October 17, 1997.

231. "Mental Retardation Developmental Disability Research Centers." Presenter at the 1997 American Association of University Affiliated Programs annual meeting, Kansas City, MO. November 6, 1997.
232. "Early Experience and Brain Development." Invited speaker, Encouraging excellence: Embracing change, Expanding opportunity, Exploring risk, Region IV Head Start Conference. Atlanta, GA. February, 3, 1998.
233. "Early Experience and MR: Life Span Perspectives." Presenter at Early Experience and Development, University of Washington, Seattle, WA. March 28, 1998.
234. "Civitan International Research Center Update." Invited workshop, Civitan International Annual Convention, Carnival Cruise. July 6, 1998.
235. "Brain Research." Invited speaker, Teaching Excellence, Stamford University, Birmingham, AL. July 14, 1998.
236. "The Transition to School: How Families Contribute to and Benefit from Children's School Success." Presented at Symposium: Advances in Family Research and Mental Retardation. American Psychological Association, San Francisco, CA. August 14, 1998.
237. Participated in Symposium: Research collaboration across Mental Retardation Research Centers. American Psychological Association, San Francisco, CA. August 17, 1998.
238. Brain Research and Benefits of Quality Early Care. My Alabama. An Issues Forum: Today's Children-Tomorrow's Adults. Birmingham, AL. September 18, 1998.
239. 0-3 Initiative. Leadership Birmingham. Birmingham, AL. October 8, 1998.
240. Child Care and Early Childhood Education. Conference on Investing in Children. New York City, NY. October 15, 1998.
241. "With a little help from my friends: The importance of friendships in successful lives." Keynote speaker, SEAAMR Annual Conference, Birmingham, AL. November 12, 1998.
242. "My Brain." Crestline Elementary School, Birmingham, AL. December 10, 1998.
243. "Infants and Children's Health Policy: Community Health." University of Alabama at Birmingham, Dept. of Maternal and Child Health February 12, 1999.
244. "Caring for Alabama's Children." UAB Institutional Presentation to The Board of Trustees of The University of Alabama System. UAB, Birmingham, Alabama. February 19, 1999.

245. "The Effects of Early Educational Interventions on Children's Emerging Competencies: Hypothesized Mediating Mechanisms." Presented at Symposium: Synaptic Assembly, Function, and Plasticity: Developmental and Environmental Influences. Gatlinburg Conference, Charleston, SC. March 18, 1999.
246. "Are Children's Early Impressions of School Predictive and Meaningful?" Poster symposium. Society for Research in Child Development Biennial Meeting. Albuquerque, NM. April 15, 1999.
247. "Early Deprivation: Causes, Consequences and Recovery." Keynote address. Michigan Association for Infant Mental Health, 23rd Annual Conference. Ann Arbor, MI. May 16-18, 1999.
248. "The transition to school: New insights from a 31-site randomized trial of supported services." Invited presentation. Mental Retardation/Developmental Disabilities Research Centers Meeting, Birmingham, AL. June 11, 1999.
249. "Promoting Child and Family Success in the Preschool Years and Beyond." Invited presentation. Air Force Prevention Conference, San Antonio, TX. July 9, 1999.
250. "Rethinking Parental Influences." Keynote address. National Institute of Child Health and Human Development/Robert Wood Johnson Foundation Conference: Parenting and the Child's World: Multiple Influences on Intellectual and Social-Emotional Development, Bethesda, MD. August 2, 1999.
251. "Developmental Investments: Scientific Evidence and Political Realities." Presidential Address. American Psychological Association 107th Annual Convention, Boston, MA. August 23, 1999.
252. "How Parenting Style Influences Children's School Success." Presented at Symposium: Transition to School - Family, School, and Community Supports. American Psychological Association 107th Annual Convention, Boston, MA. August 24, 1999.
253. 1999 Pastor Distinguished Lecturer. Keynote speaker. Pastor Distinguished Lectureship Series. Buffalo, NY. September 24, 1999.
254. "Promoting Successful Families and Schools." Featured speaker. Precious Minds, New Connections conference presented by the Kronkosky Charitable Foundation. San Antonio, TX. September 25, 1999.
255. "Investing in Our Future: Evidence of Long-Term Benefit from Quality Early Care and Education." Endnote speaker. 2nd Annual Infant Brain Development Community Leadership Conference presented by the *I am Your Child* Texas Network. San Antonio, TX. October 21, 1999.

256. "Perceived Adequacy of Family Resources: The Relationship of Ethnicity and Children." Poster session. 1999 National Conference on Family Relations. Irvine, CA. November 13, 1999.
257. "The Transition to School: Challenges for Children with Learning and Behavioral Disabilities." Abstract accepted for presentation at the 11th International Association for the Scientific Study of Intellectual Disabilities. Seattle, WA. August 1-6, 2000.
258. "Prevention of Neglect and Enhancing Children's Outcomes: What the Research Findings Show." Keynote speaker. Child Welfare League of America's National Conference. Washington, DC. March 1, 2000.
259. Invited Speaker. UAB Lifestyles Event. Hoover, AL. March 5, 2000.
260. "Building the Foundation for Success in School." Invited speaker. Business Roundtable Education Reform Priorities Meeting. Atlanta, GA. March 22, 2000.
261. "Early Child Development: How Brains and Behavior Grow and Thrive." Keynote speaker. 2nd Annual Early Childhood Professions Conference. San Antonio, TX. March 31, 2000.
262. "Early Childhood in the South: 1950-2000, and Beyond." Keynote speaker. The Southern Early Childhood Association Conference. Birmingham, AL. April 7, 2000.
263. Foundation for Excellence: Waldorf Early Childhood Education. Keynote address for The Redmont School Spring Lecture Series. Birmingham, AL. April 15, 2000.
264. "National Evaluation of the Head Start – Public School Transition Demonstration." Invited presenter. National Head Start Association 27th Annual Training Conference. Washington, DC. April 27, 2000.
265. "Right from Birth: What Research Tells Us." Keynote speaker. Early Brain Development Conference. Donna, TX. April 28, 2000.
266. "Early Childhood: Experience, Development, and Social Policy." Keynote speaker. BrainConnection.com Spring Conference. San Francisco, CA. May 13, 2000
267. "Going to School." Keynote speaker. Preschool Partners of St. Luke's Episcopal Church, 2000 Graduation Program. Mountain Brook, AL. May 15, 2000.
268. "Outcome at 5 years of premature children with and without fetal growth retardation." Peralta-Carcelen, M., Ramey, S.L., Ramey, C.T., Nelson, K.T., & Goldenberg, R.L. Poster session presented at Pediatric Academic Societies and the American Academy of Pediatrics Joint Meeting. Boston, MA, May, 2000.
269. "Father-naming Among Pregnant Women." Presentation at the 2000 American Public Health Association Annual Meeting. Boston, MA. November 13, 2000.

270. "Head Start children and families: Strengths, challenges, and types in a national sample." Lanzi, R.G., Cotton, J.N., Ramey, C.T., & Ramey, S.L. Poster session presented at Head Start's Fifth National Research Conference. Washington, DC. June, 2000.
271. "The Early Years Debate." Invited presenter. Centre for Economic Performance Conference. London, England. July 13, 2000.
272. "The Transition to School: Challenges for Children with Learning and Behavioral Disabilities." Presenter. 11th IASSID World Congress. Seattle, WA. August 6, 2000.
273. "Right from Birth: A Seminar on Child Development, Early Childhood Education and Family Support in Broome County." Seminar facilitator. Binghamton, NY. August 28-30, 2000.
274. "Perspectives of Quality in Infant/Toddler Programme." Keynote speaker. Childcare seminar 2000 on "Professionalism: A commitment for the 21st century." Singapore. November 3, 2000.
275. "Going to School: Helping Children Succeed." Invited speaker. Connections 2001 Conference on Education. Montgomery, AL. February 2, 2001.
276. "Building State Coalitions to Implement Effective Early Childhood Interventions." Keynote speaker. The Utah Department of Education. Salt Lake City, UT. March 2, 2001.
277. "Going to School: How to Help Your Child Succeed." Invited speaker. Goddard School's Annual Convention. Bal Harbour, FL. March 15, 2001.
278. "Building Children's Foundations for Life." Invited lecturer. Francis Marion University. Florence, SC. April 6, 2001.
279. "Early child care and children's development prior to school entry." Invited discussant. Symposium conducted at the Society for Research in Child Development biennial meeting, Minneapolis, MN. April 19, 2001.
280. "The National Head Start-Public School Transition Demonstration Project: Effects on academic and social development." In R. G. Lanzi & S. L. Ramey (Chairs), *Successful transitions to school: Research findings and policy implication from a 31-site randomized trial*. Symposium conducted at the Society for Research in Child Development biennial meeting, Minneapolis, MN. April 20, 2001.
281. "Collective Evidence Related to Efficacy of Prenatal and Early Interventions to Prevent Mild Mental Retardation." Invited lecturer. Waisman Center, University of Wisconsin. Madison, WI. May 4, 2001.
282. "White House Summit on Early Childhood Cognitive Development." Invited participant. Georgetown University. Washington, DC. July 26, 2001.

283. "Investments and Outcomes of Early Education/Pre-K Programs in Other States." Invited speaker. Leadership Alabama/PARCA Fall Summit. Birmingham, AL. October 9, 2001.
284. "Building a Resilient Girl." Workshop facilitator. Girls Inc. Regional Conference. Birmingham, AL. October 12, 2001.
285. "Helping Your Child to Succeed in School." Invited speaker. Parent Involvement Day, Sun Valley Elementary School. Birmingham, AL. October 15, 2001.
286. "Integrating Research Findings into Everyday Programs and Services." Keynote speaker. Florida Children's Forum Annual Conference. Orlando, FL. October 17, 2001.
287. "New Findings about the Importance of Timing and Intensity of Early Intervention Services During the First 6 Years of Life." Workshop facilitator. Florida Children's Forum Annual Conference. Orlando, FL. October 17, 2001.
288. "Successful Children: Multiple Pathways to Competence." Guest lecturer. The McAuley Lecture Series, Georgetown University. Washington, DC. November 16, 2001.
289. "Psychosocial issues." Invited speaker. Emotional and Behavioral Health in Persons with Mental Retardation: Research Challenges and Opportunities conference. Rockville, MD. November 29, 2001.
290. "Alabama Mother and Family Specialty Center." Invited speaker. Surgeon General's Conference on Health Disparities and Mental Retardation. Washington, DC. December 5, 2001.
291. "Early Intervention for the NICU Graduate." Guest lecturer. Perinatal Grand Rounds, University of Alabama at Birmingham, Department of Pediatrics. Birmingham, AL. February 12, 2002.
292. "Helping Children Realize Their Full Potential: Scientific Findings Applied to Young Children." Invited keynote dinner speaker. Phi Delta Kappa. Birmingham, AL. February 26, 2002.
293. "How Science, Politics, and People Can Change the Lives of Children." Invited keynote speaker. 18th Annual Conference on Services for Children with Special Needs. Jacksonville, FL. April 9, 2002.
294. "Implications of Early Intervention on Social Policy." Keynote address. The Spectrum of Developmental Disabilities XXIV: Early Intervention: Neuroscience and Clinical Issues Confronting the New Millennium. Johns Hopkins University. Baltimore, MD. April 10, 2002.

295. "The Science and Art of Parenting." Keynote address (with Craig Ramey). Born to Learn Conference. St. Louis, MO. April 26, 2002.
296. "Successful Transitions to School: Factors that Dramatically Increase the Success of Former Head Start Children in Kindergarten through Third Grade." Presentation by S. L. and C. T. Ramey at R.G. Lanzi (Chair) symposium *The First Eight Years, Pathways to the Future: Implications for Research, Policy and Practice*. Symposium conducted at Head Start's Sixth National Research Conference. Washington, DC. June 26-29, 2002.
297. "Univariate and interactional predictors of children's unintentional injuries." Schwebel, D.C., Brezaussek, C.M., Ramey, S.L., & Ramey, C. Paper accepted for presentation. American Psychological Association Annual Meeting. Chicago, IL. August, 2002.
298. "The Elements of Successful Early Childhood Interventions: Theoretical, Practical & Policy Implications." Invited speaker. Penn State Prevention Research Seminar. Pennsylvania State University. University Park, PA. September 25, 2002.
299. "Building the Foundation for Success in Life." Invited Speaker. Georgetown University Board of Regents. Washington, DC. October 5, 2002.
300. "Building Foundations for Children's School Success." Invited speaker. Family Literacy Council. Nashville, TN. November 8, 2002.
301. "The Acquisition of Upper Extremity Skills in Children Receiving Pediatric CI Therapy." Poster Presentation. American Physical Therapy Association Annual Meeting. Cincinnati, OH. June 3, 2002.
302. "The Science and Art of Parenting." Invited speaker. Georgetown University, Department of Psychology Brown Bag Seminar Series. Washington, DC. February 21, 2003.
303. "Setting a Course for Future Research: Implications for Future Research." Invited conference summary presentation. The National Seeking Educational Equity and Diversity (SEED) Project Conference. Washington, DC. February 25, 2003.
304. "Principles of Human Behavior: Converting Science to Practice and Policy." Invited Keynote Address. Gatlinburg Conference. Gatlinburg Conference. Annapolis, MD. March 20, 2003.
305. "The Art and Science of Parenting." Invited speaker. Georgetown University Medical Center Seminar. John Carroll Awards Weekend. San Juan, Puerto Rico. April 4, 2003.
306. "Biobehavioral Effect of Early Intervention for 'At Risk' Populations and Children with Disabilities." Invited speaker. Provost's Seminar. Georgetown University. Washington, DC. April 15, 2003.

307. "Teen Parenting & Child Neglect: Methodological Advancements through Use of Cellular Phones." Invited Poster Presentation. Society for Research in Child Development. Tampa, FL. April 27, 2003.
308. "Practical Ways to Learn about the Science & Art of Parenting." Invited speaker. Hoya Kids Learning Center. Georgetown University. Washington, DC. May 1, 2003.
309. "Interdisciplinary Research Collaboration: Scientific Innovation, Increased Funding, and the Jesuit Tradition at Georgetown." Invited speaker. Research Development Interest Group. Georgetown University. Washington, DC. May 6, 2003.
310. "The Abecedarian Study: The Long-Term Effects of Intensive, High-Quality Educational Interventions for Multi-Risk Children and Their Families." Invited Master Lecturer. Twentieth Annual Summer Conference on Infancy, Childhood, and Adolescence: Current Directions in Clinical Theory, Research and Application. Utah State University. Logan, UT. May 16, 2003.
311. "Successful Transitions to School: The Contributions of Child, Family, School, and Community." Invited Master Lecturer. Twentieth Annual Summer Conference on Infancy, Childhood, and Adolescence: "Current Directions in Clinical Theory, Research and Application". Utah State University. Logan, UT. May 16, 2003.
312. "Ensuring a Strong Start for No Child Left Behind." Montgomery County Public Schools Policy Briefing. National Press Club. Washington, DC. June 12, 2003.
313. "Implications for Research, Policy, and Practice," Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood." Invited Conference Summarizer. MacArthur Foundation. Washington, DC. June 13, 2003.
314. "Early Literacy Issues." Invited Keynote Speaker. 2nd Annual Ready for School! Partnership Conference. Johns Hopkins University, Montgomery County Campus. Rockville, MD. October 24, 2003.
315. "Promoting Young Children's Success in School and Life." Invited speaker. Kendon Smith Lectures, "Bridging Research to Policy and Practice in Early Childhood Mental Health." University of North Carolina at Greensboro. November 14, 2003.
316. "Advances in Understanding: Early Origins of Child Neglect." Invited Presentation. Federal Child Neglect Consortium, Bethesda, MD. January 12, 2004.
317. "A Review of the Effects of Length of Inter-Partum Intervals and Pregnancy Outcomes and Child Development." Invited Presentation. Community Child Health Network, Washington, DC, January 15, 2004.
318. "What Really Makes a Difference in Early Intervention Programs?" Invited presentation. Board of the Service Guild Early Intervention Program. Birmingham, AL. January 23, 2004.

319. "The Ten Hallmarks of Children Who Succeed in School." Invited keynote speaker. D.C. Universal School Readiness Coalition, Washington, DC. February, 2004.
320. "Right from Birth and Going to School: Scientific Evidence to Support Effective Programs for Young Children and Their Caregivers." Invited keynote speaker. Southern Stories. Atlanta, GA. March 2-3, 2004.
321. "New Methods for Assessing Quality of Child Care Environments." Invited speaker. Child Care Bureau Annual Meeting, Washington, D.C. April 14, 2004.
322. "Successful Children and Families: How Science Can Inform Practice." Invited keynote presentation. Allies for Early Education Conference. Jackson, MS. April 26, 2004.
323. "New Research Initiatives at the Georgetown University Center on Health and Education." Invited Presentation. Georgetown University Board of Directors, Washington, D.C. May 5, 2004.
324. "New and Effective Interventions for Young Children with Special Needs." Invited Master Lecture. Head Start's 7th National Research Conference. Washington, D.C. June 29, 2004.
325. "Improving School Readiness for Mississippi's Children." Keynote Speaker. Ready to Learn: Early Childhood Education Conference. Tupelo, MS. September 28, 2004.
326. "Child Development and Public Policy." Invited speaker. SRCD Policy Fellowship Orientation at American Psychological Association. Washington, D.C. September 30, 2004.
327. "What is High Quality Pre-Kindergarten: Standards, Curriculum and Teaching?" Panel Presenter. Pew Charitable Trusts Seminar on Coverage of Early Childhood Education. Sponsored by Hechinger Institute on Education and the Media, Teacher's College, Columbia University. Singer Island, FL. November 14, 2004.
328. "The Role of Psychology in Promoting the Well-Being of Children and Families." Invited Keynote Speaker. The University of Texas at Arlington Third Annual Psychology Convention. Arlington, TX. February 19, 2005.
329. "Education and Family Sequelae of Prematurity." Invited Presenter. The Institute of Medicine Committee on Understanding Premature Birth and Assuring Healthy Outcomes Public Workshop. Washington, DC. March 30, 2005.
330. "Using Methodology to Enhance Prevention Program Effectiveness." Invited Participant and Presenter, Surgeon General's Workshop on "Making Prevention of Maltreatment a National Priority: Implementing Innovations of a Public Health Approach". Bethesda, MD, March 30, 2005.

331. "First-Time Parenting Among Teen and Adult Mothers: The Effects of Maternal Depression on Maternal-Child Interactions." Poster presentation. Society for Research in Child Development Biennial Meeting. Atlanta, GA. April 8, 2005.
332. "From the Ivory Tower to the Real World: What We've Learned about Communicating Research to Policymakers and the Public." Invited Discussion Hour Participant (with Craig Ramey, Karen Bogenschneider, and Mary Ann McCabe). Atlanta, GA. April 8, 2005.
333. "Measuring Interactions and Instructional Quality of Children's Experiences in Early Care and Education." Panelist. SRCD Biennial Meeting, Atlanta, GA. April 9, 2005.
334. "The Relationship of Maternal Self-Report of Childhood Neglect/Abuse to Attitudes towards Parenting and Parenting Models." Poster presentation. Society for Research in Child Development Biennial Meeting. Atlanta, GA. April 9, 2005.
335. "Implementing training models for infant/toddler caregiving: supporting home-based and center-based caregivers in diverse settings." Invited speaker. NAEYC'S National Institute for Early Childhood Professional Development. Miami Beach, FL, June 6, 2005.
336. "Promoting the Well Being of Children and Families." Invited Keynote Address for Deloitte Corporate Social International Responsibility Meeting. New York, NY. June 9, 2005.
337. "Principles of Human Behavior: Converting Science to Practice." Invited speaker for LEND Seminar for Children's Medical Center. Washington, DC. June 29, 2005 and July 6, 2005.
338. "The Efficacy of Early Educational Interventions to Enhance Learning and Achievement." Invited Keynote Speaker. International Dyslexia Association. Washington, DC, July 21, 2005.
339. "Pathways to School Success" & "Principles of Effective Early Intervention." Invited speaker. Prevention of Early Learning Failure Conference. Novi, MI, July 26, 2005.
340. "Pathways to Success: Applying Scientific Principles to Classroom Practices." Invited Keynote speaker. Montgomery County Public Schools, Back to School Meeting. August 26, 2005.
341. "Acquire: A Systematic Approach to Constraint Induced Therapy." Symposium, American Academy for Cerebral Palsy and Developmental Medicine. September 15, 2005.
342. "Update about research projects at the Georgetown University Center on Health and Education: Opportunities for collaboration, add-on studies, and secondary data analyses". Invited speaker. Georgetown University Methods Core for the Center for Trauma and Community. Washington, D.C., October 11, 2005.

343. "Early Childhood Educational Intervention: From Research to Policy to Practice." Invited speaker for George Mason University's Developmental Psychology/Biopsychology/School Psychology Colloquium. Fairfax, VA, October 12, 2005.
344. "Gender Differences and Similarities in Young Children's Language and Cognition: Perspectives on Theory, Measurement, and Results from Interventions." Invited Presentation. Lecture for Sex Differences in Physiology and Pathophysiology class at Georgetown University. Washington, DC. October 27, 2005.
345. "Child & Adolescent Development Research and Teacher Education: Evidence Based Pedagogy, Policy, & Practice" Research roundtable. National Institute of Child Health and Human Development. Bethesda, MD. December 1, 2005.
346. "Planting the Seeds for Better Health" Invited speaker. Child Health Promotion Conference for Nemours Health & Prevention Services. Wilmington, DE. December 8-9, 2005.
347. "Leaders in Literacy: Results of the first two years in Greenville, Mississippi" Invited keynote speaker. National Association for Education of Young Children (NAEYC). Washington, DC, December 10, 2005.
348. "Early Detection of Child Neglect: Findings from a 4-site prospective study" Invited speaker (with Robin Lanzi, Shannon Carothers & the National Centers for the Prevention of Neglect). Federal Child Neglect Research Consortium, Bethesda, MD, January 20, 2006.
349. "Professional Development using ON-Site consultation or coaching: Early findings from the QUINCE Study" Invited speaker (with Donna Bryant & Ivelisse Martinez-Beck). National Association of Child Care Resource and Federal Agencies 18th Annual Policy Symposium. Washington, DC, February 24, 2006.
350. "Recent findings about families and young children: An opportunity to bring theory and methods into closer alignment." Invited speaker. Office of Planning, Research and Evaluation, Administration for Children and Families. Washington, DC, March 15, 2006.
351. "Building Pre Reading Skills: From Babbling to Books" Invited keynote speaker. Reading Rockets Teleconference. Arlington, VA, March 22, 2006.
352. "Principles of Effective Interventions: Evidence about Altering the Life Course" Invited keynote speaker. Center for Children, Relationships, and Culture, University of Maryland, College Park. College Park, MD, March 29, 2006.
353. "Within Our Reach: Effective Strategies to Prevent Child Maltreatment" Invited keynote address. Alabama State Conference on Child Abuse and Neglect Prevention, Prevent Child Abuse Alabama & the Child Abuse and Neglect Prevention Board. Tuscaloosa, AL, April 6, 2006.

354. "Impact of Professional Development Interventions" Invited speaker. Child Care Policy Research Consortium presentation. April 26, 2006.
355. "Predicting and Preventing Child Neglect Among High-Risk Mothers: New Methodological Advances, Best Practices, and Lessons Learned." Invited speaker. 2006 Prevent Child Abuse America National Conference – America's Families: We All Play a Supporting Role. San Diego, CA, May 21-24, 2006.
356. "Developing and Sustaining School-Researcher Relationships." Invited Panelist. 2006 Institute of Education Sciences Research Conference. Washington, DC. June 15, 2006.
357. "ACQUIRE: Effective, intensive CI Therapy for children with cerebral palsy." Invited speaker. Cerebral Palsy across the Life Span: Current Concepts and Future Directions. Georgetown University Child Development Center. Washington, DC, June 16, 2006.
358. Invited Participant in the "National Press Club event on Economic Development and Education Reform." Washington, DC. June 19, 2006.
359. "Promoting Success through the Health and Education of Young Children." Keynote Speaker. Head Start's 8th National Research Conference. Washington, DC. June 26, 2006.
360. "Principles of Effective Early Intervention: The Role of Timing, Intensity, and Content." Invited speaker. 2006 American Psychological Association's Annual Convention. New Orleans, LA, August 10-13, 2006.
361. "Early Childhood Education: Evidence to Support Pre-K Investments in Early Language and Literacy Development," Invited Education Policy Briefing, U. S. Department of Education (also videocast), Washington, D.C. September 21, 2006.
362. "Early Reading First: Applying Scientific Evidence to Sustain Effective Early Literacy Programs," Invited presentation to Early Reading First, Washington, D.C., October 10, 2006.
363. "Professional Development is Key to High Quality Early Child Care: Lessons from Research on the Four Diamond Model," Invited Workshop for the Second Annual Nemours Health Promotion Conference, Wilmington, Delaware, October 13, 2006.
364. "The Role of Universities in Promoting Human Development," Invited presentation to the Irish Universities Association, Dublin, Ireland, October 23, 2006,
365. "How Interdisciplinary Human Developmental Science Can Lead to Improved Outcomes for Children," Invited lecture for the Geary Institute, University College of Dublin, Dublin, Ireland, October 24, 2006.
366. "Improving Child Care Quality and Child Outcomes through Professional

- Development: Results from 4 studies,” Symposium at the National Association for the Education of Young Children. Atlanta, GA, November 11, 2006.
367. Invited presentation for North Richmond Community Partnership
368. “The Science of Early Childhood Education: Major Findings from the Abecedarian Project and its replications.” Invited keynote speaker, State of Maryland Universal Pre-K Task Force, Columbia, MD, December 7, 2006.
369. “Statewide Strategies to Improve Children’s Transition to School and School Success.” Presenter at the Children’s Home and Aid Society, Illinois, December 13, 2006.
370. “The First Three Years of Life: Scientific Evidence for Intensive High Quality Educational Supports.” Invited speaker, Friends of the Family, Baltimore, MD, January 25, 2007.
371. “Major Conclusions about School Readiness Initiatives.” Invited conference summarizer, Early Childhood Leadership Symposium, Washington, DC, February 1, 2007.
372. “Behavioral Teratology: Prenatal Effects of Ethanol, Nicotine, Marijuana, Crack/Cocaine, and Caffeine.” Grand Rounds for Obstetrics and Gynecology, Washington Hospital Center, Washington, DC, February 27, 2007.
373. “Application of the E-RISK Index with Children with Special Needs: A Reliable and Easy-to Administer Screening Tool of Early Precursors of Likely Neglectful Behaviors.” Symposium presentation, Gatlinburg Conference, Annapolis, MD, March 7, 2007.
374. “Premature Infants: How Low Birthweight Can Influence Adult Disease,” Invited Intercampus Workshop Series, Georgetown University, Washington, DC, March 26, 2007.
375. “Issues Concerning the Education and Care of Young Children,” Invited speaker at Seminar on Early Childhood Policy Options, NGA Hall of States Building, Washington, DC, March 28, 2007.
376. “Diverse Perspectives on Evidence-Based Practice: Scientific Evidence about What Promotes Children’s Health, Education, and Well-Being.” Invited presentation for Symposium on Evidence Based Practices at the Society for Research in Child Development (SRCD) Biennial Meeting, Boston, MA, March 29, 2007.
377. “Precursors of Early Childhood Neglect and Developmental Delays: The Parenting for the First Time Project.” Paper Symposium Discussant, Society for Research in Child Development (SRCD) Biennial Meeting, Boston, MA, March 30, 2007.
378. “A Model of Technical Assistance to Improve Early Language and Literacy.” Poster Symposium, Society for Research in Child Development (SRCD), Boston, MA,

March 31, 2007.

379. "Maternal History of Abuse and Neglect: Impacts on Parenting Behavior." Poster Symposium, Society for Research in Child Development (SRCD), Boston, MA, April 1, 2007.
380. "Scientific Foundations for Successful Reading." Invited keynote speaker, Early Reading First, San Francisco, CA, April 4, 2007.
381. "Obstacles and Resolutions to Help Families Foster Developmental Well-Being." XXXth International Congress on Law and Mental Health. International Academy of Law and Mental Health, Padua, Italy (June 26, 2007).
382. Keynote Speaker, Fetal Alcohol Spectrum Disorders Association, Chicago, IL. (July 7, 2007).
383. "HBR Research Unit for Health Status and Health Gain: Launch of Findings of Research Programme" Invited Panelist, UCD Conway Institute, Belfield, Ireland (September 20, 2007).
384. "Thinking Afresh about Prevention of Maltreatment," Invited presenter, National Alliance of Children's Trust and Prevention Funds Annual Meeting. (October 10, 2007).
385. Invited Keynote Speaker and Workshop Leader, 11th Annual Great Beginnings Conference, "Promoting Language through Literacy Interaction," Worcester, Massachusetts, (October 20, 2007).
386. "Innovation and Scientific Rigor in Early Intervention," Invited Presenter, Fetal Alcohol Disorders Work Group. (October 22, 2007).
387. "Interventions and Joint Education Research," Invited presenter, Meeting of the Governing Board of Regional Educational Laboratory of Appalachia. (October 24, 2007).
388. "Workforce development: Professionalizing the family child care workforce to ensure inclusion in state and national early childhood programs." Presentation at the National Association for the Education of Young Children (NAEYC) Annual Conference. (November 7, 2007).
389. Expert Witness Testimony, "Pre-K for All DC Amendment Act" Legislation, Washington, DC, (January 3, 2008).
390. "Professional development for early childhood educators: Evidence to support strategic investments that improve children's early literacy and language development." Presentation to the Department of Education Early Reading First Program / Early Childhood Educator Professional Development Program Annual Conference, New Orleans, LA. (March 11, 2008)

391. "Child care research meets policy." Policy panel moderator, NIH Conference on the Science and Ecology of Early Development (SEED), Bethesda, MD. (April 25, 2008).
392. "Implementing Effective Services to Benefit Children and their Families," Invited Keynote Speaker, Office of the Minister for Children Forum on Prevention and Early Intervention, co-sponsored with Atlantic Philanthropies, Dublin, Ireland (May 27, 2008)
393. "Literacy Curriculum and Coaching Supports Promote Classroom Instruction and Children's Literacy Development," Poster presentation at 3rd Annual Institute of Educational Sciences Conference, Washington, D.C. (June 11 – 12, 2008).
394. "Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education," (with Lena Malofeeva & Craig Ramey). Symposium Presentation to Head Start Ninth National Research Conference, Washington, DC.
395. "Dosage Principles: Results from Randomized, Controlled Trials of Professional Development in Early Childhood Education," Presentation at Conference on Professional Development, sponsored by U.S. Department of Education and University of Michigan, Ann Arbor (October 16-17, 2008).
396. "Strategies to Translate Scientific Findings into Fully Implemented, Community-based Service Programs to Promote Parenting and Responsive Education Programs," Early Years, Belfast, Ireland (December 2, 2008)
397. "Effective Professional Development for Early Childhood Educators: Research-Based Evidence," Invited Keynote for the Alliance for Quality Urban Education, Fall Symposium (December 6, 2008).
398. "Statewide Planning and the Design of an Effective Infant and Toddler Program," University of Louisiana at Lafayette (December 15-16, 2008).
399. "How to Promote Effective Implementation of Proven Practices for Children in Real-World Clinical, Educational, and Community Settings," Invited Presentation at Population Reference Bureau, (February 10, 2009).
400. "Overcoming the Challenges of Going to Scale: Lessons Learned from Proven Programs," Invited Distinguished Speaker, Plan Talk About Reading Conference: Bringing Research into the Classroom, Chicago, IL (March 23, 2009).
401. "Strategies for Effective Professional Development to Promote Children's Language and Early Literacy: Results from 3 New Studies," Invited Distinguished Speaker, Plan Talk About Reading Conference: Bringing Research into the Classroom, Chicago, IL (March 24, 2009).
402. "The Elements of Effective Coaching to Improve Children's Literacy and Language Outcomes," Invited Keynote Speaker, U.S. Department of Education's Early Reading First / Early Childhood Educator Professional Development Program

- Annual Conference, Seattle, WA (March 25, 2009).
403. "Effects of Early Childcare and Parenting in Adolescence: New Results of The NICHD Study of Early Child Care and Youth Development," Invited Discussant, Presentation at Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO (April 2-4, 2009).
 404. "The Effects of Curriculum on Classroom Environments and Literacy Skills of Pre-K/Head Start Students," Paper Symposium Presenter, Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO (April 2-4, 2009).
 405. "Effective and Diverse Strategies to Improve Early Language and Literacy Experiences: Results from Four Randomized Controlled Trials." Paper Symposium Co-Chair and Presenter, Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO (April 2-4, 2009).
 406. "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program." Paper Symposium Presenter, Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO (April 2-4, 2009).
 407. "Multi-Modal Training to Improve Child Care Quality In Rural Settings: Intensive Coaching, Workshops, and Enrichment Kits," Paper Symposium Presenter, Society for Research in Child Development (SRCD) 2009 Biennial Meeting, Denver, CO (April 2-4, 2009).
 408. "Pregnancy Intendedness and Contraceptive Use among Teenagers: A Prospective Study." Poster Symposium, Society for Research in Child Development (SRCD), Denver, CO, (April 3, 2009).
 409. "Rapid Subsequent Births among Teenage Mothers." Poster Symposium, Society for Research in Child Development (SRCD), Denver, CO, (April 4, 2009).
 410. Invited Address, Fetal Alcohol Spectrum Disorders (FASDs): Translating Research to Policies that Assure Essential Services symposium, American University (April 16, 2009).
 411. "Effective Implementation of Early Intervention Practices to Promote Children's Competence." Invited Presentation at the Talbot County Early Reading First Conference, Greensboro, GA, (July 23, 2009).
 412. "Immediate and Long-term Benefits of Effective Early Intervention," Invited Presentation at the Special Needs in the Early Years Conference, Hot Springs, AR, (July 27-28, 2009).
 413. "Towards the Development of a Clinical Approach to Pediatric CI Therapy." Presentation at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Scottsdale, AZ, (September 24, 2009).

414. "Is Early Childhood Education a Realistic Strategy for Urban School Reform?" Invited Address to the Annual Constance E. Clayton Lecture for the Graduate School of Education of The University of Pennsylvania, Philadelphia, PA (November 4-5, 2009).
415. "Opportunities and Challenges in Conducting Community-Based Participatory Research (CBPR) on Maternal-Child Health Disparities." Presentation at American Public Health Association Annual Meeting, Philadelphia, PA, (November 9, 2009).
416. "Effective Early Interventions for Biologically Vulnerable Children: The Importance of Dosage," Invited address at the Early Childhood Education meeting in Rio de Janeiro sponsored by Getulio Vargas Foundation and the Brazilian Academy of Sciences, Rio de Janeiro, Brazil, (December 17-18, 2009).
417. Invited Speaker, "Our Observations as Research Partners with Montgomery County Public Schools Pre-K Program," for The California Delegation on Preschool to 3rd Grade sponsored by the Government Action and Communication Institute, Washington, DC (May 10, 2010).
418. "Distributed Versus Massed Demo-coaching as a Professional Development Intervention for Early Childhood Educators." Presentation at the 10th Head Start National Research Conference, Washington, DC (June 23, 2010).
419. "A Multi-center clinical trial of pediatric Constraint-Induced Movement Therapy (CIMT): Effects of dosage." 64th Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine (AACPD), Washington, DC (September 24, 2010).
420. "Workshop on Early Childhood Care and Education Workforce." Panel presentation, National Academies of Sciences, Leavey Conference Center at Georgetown University, Washington, DC (February 28 - March 1, 2011).
421. "Enhancing parenting and reducing IDD in at-risk families through early home-based intervention." The Science and Art of Home-Based Interventions Targeting IDD: Progress and Problems. Symposium, 44th Annual Gatlinburg Conference on Research and Theory Intellectual and Developmental Disabilities, San Antonio, TX (March 2, 2011)
422. The Arts and Human Development: Learning across the Lifespan. Invited participant. National Endowment for the Arts and the Department of Health and Human Services. Washington, DC. (March 14, 2011).
423. "Longitudinal Effects of Chronicity and Severity of Maternal Depression on Family and Child Functioning: Cross-Study Findings." Poster Symposium, Society for Research in Child Development (SRCD) 2011 Biennial Meeting, Montreal, Canada, (March 31, 2011)

424. "Statewide Pre-K Effects on K to 4th Grade Academic Achievement from Successive Cohorts in Louisiana." Poster Symposium, Society for Research in Child Development (SRCD) 2011 Biennial Meeting, Montreal, Canada, (April 1, 2011)
425. "My Baby & Me": Improving Mother-Child Interactions in High-Risk Families through Early, Intensive Preventive Intervention. Poster Symposium, Society for Research in Child Development (SRCD) 2011 Biennial Meeting, Montreal, Canada, (April 2, 2011)
426. "Advancing maternal, paternal and child health through inter-conception preparedness." Keynote speaker Social Policy Across the Life Span; Memorial Conference in Tribute to the careers of James Callahan, Jr. and Lorraine Vogel Klerman, Brandeis University, Waltham, MA, (April 15, 2011).
427. "Theory-driven interventions to alter developmental trajectories: The role of environmental supports to boost resilience." Keynote speaker at the Developmental Resilience Symposium, University of Delaware, Newark, DE, (April 21, 2011).
428. "Early findings from the CCHN, Washington, DC site." Keynote speaker, 3rd National Summit on Preconception Health and Health Care: Improving Preconception Health in a New Era of Health Care, Tampa, FL, (June 12-14, 2011).
429. "Novel therapies for brain rehabilitation in children." Presentation at Virginia Tech National Capital Region Research Center's "Meet the Scientists" event, Arlington, VA (June 17, 2011).
430. "A multi-center randomized controlled trial of pediatric constraint-induced movement therapy: Six-month follow-up." Paper presentation, 65th annual meeting of the American Academy for Cerebral Palsy and Development Medicine (AAPDM), Las Vegas, NV, (October 12-15, 2011).
431. "Interdisciplinary/ Multisite Research Collaborations: Implications for Future Research." Poster presentation, 65th Annual Meeting of the American Academy for Cerebral Palsy and Development Medicine (AAPDM), Las Vegas, NV, (October 12-15, 2011).
432. "Public health implications of maternal depression and family and child functioning: Cross-study findings." Oral presentation, 139th American Public Health Association Annual Meeting (APHA), Washington, DC, (October 31, 2011).
433. "Community based participatory research: Recruitment and retention best practices and lessons learned from the NIH Community Child Health Network." Oral presentation, 139th American Public Health Association Annual Meeting (APHA), Washington, DC, (November 1, 2011).

434. "Children's right to thrive: Universities as catalysts." Keynote speaker, Sanford School of Public Policy, Duke University & Center for Developmental Science, UNC-Chapel Hill, NC (November 9, 2011).
435. "Pregnancy Preparedness and Pre-Conception Interventions." Oral presentation, CNA Workshop on the Scientific Study of Military Children, Washington, DC, (November 18, 2011).
436. "Children's right to thrive: Universities as catalysts." Keynote speaker, Developmental Science Colloquium Series, Virginia Tech, Blacksburg, VA, (February 10, 2012).
437. "Implementation Science: Shared opportunities to enhance intergenerational health and lifelong well-being." Invited presentation, Jefferson College of Health Sciences, Department of Nursing Tau Phi Chapter, STTI, Roanoke, VA, (February 23, 2012).
438. "Evidence-based practice." Panel discussion member, Jefferson College of Health Sciences, Evidence-Based Practice and Research Class, Roanoke, VA, (March 14, 2012).
439. "Timeless Award." Recipient of the Timeless Award, College of Arts and Sciences, Centennial Anniversary of the University of Washington, Seattle, WA, (May 4, 2012).
440. "Hallmarks of successful early childhood programs." Plenary speaker, 2012 Early Childhood Summit: Teaming Up, Taking Flight, Cajundome Convention Center, Lafayette, LA, (May 9, 2012).
441. "Do individual characteristics predict the outcome of Constraint –Induced Movement Therapy (CIMT) in children with unilateral cerebral palsy?" Poster presentation, 66th Annual Meeting of the American Academy for Cerebral Palsy and Development Medicine (AACPD), Toronto, Canada, (September 12-15, 2012).
442. "Children's right to thrive: The promise and barriers to putting science into action." Invited presentation, Distinguished Scholars Series Public Lecture, Virginia Tech Carilion Research Institute, Roanoke, VA, (October 4, 2012).
443. "Abecedarian: The Ideas, the approach, and the findings." Invited guest speaker, University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, Chapel Hill, NC, (October 12, 2012).
444. Community Child Health Network (CCHN)'s 5-site study of preconception health of parents and fetal programming. *Improving Pregnancy Outcomes: Findings from the Community and Child Health Network*, Preconceptional Health Study Panel. 140th American Public Health Association Annual Meeting, San

Francisco, CA, (October 31, 2012).

445. "Job-embedded coaching: Results from three randomized controlled trials in diverse early childhood education settings." Paper presentation, 2012 Association for Public Policy Analysis and Management (APPAM), Fall Research Conference, Baltimore, MD, (November 9, 2012).
446. "Pediatric Constraint-Induced Movement Therapy (P-CIMT): Towards precision practice." Invited neuroscience lecture, Children's National Medical Center, Washington, DC, (December 20, 2012).
447. "Postpartum depression signals ongoing maternal health risks." Poster presentation, Society for Maternal-Fetal Medicine (SMFM) 33rd Annual Meeting – The Pregnancy Meeting, San Francisco, CA, (February 11-16, 2013).
448. "Postpartum weight retention: Risk factors and relationship to obesity at one year." Poster presentation, Society for Maternal-Fetal Medicine (SMFM) 33rd Annual Meeting – The Pregnancy Meeting, San Francisco, CA, (February 11-16, 2013).
449. "Emerging knowledge to inform the field of home visiting." Research plenary session, 2013 National Summit on Quality in Home Visiting Programs: Connecting Research to Policy and Practice, Washington, DC, (February 14, 2013).
450. "Pediatric Constraint-Induced Movement Therapy (CIMT): Theory and evidence to inform today's practices." Presentation, International Conference on Cerebral Palsy and Developmental Medicine (ICCPDM), Lucknow, India, (March 8-10, 2013).
451. "How brains grow and age." Invited speaker, Virginia Tech Carilion Research Institute, Brain School, Roanoke, VA. (March 14, 2013).
452. "The Abecedarian Approach: Adapting a U.S.-based ECD intervention across cultures and countries." Case study leader, 2013 Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA (April 18-20, 2013).
453. "Inter-birth intervals, parent relationships, and maternal and child outcomes." Paper Symposium, 2013 Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA (April 18-20, 2013).
454. "Resilience among low-income and ethnic minority mothers: The roles of self-regulation, beliefs, and cognitive functioning." Discussant for paper symposium, 2013 Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA, (April 18-20, 2013).
455. "The "Four Diamonds" that impact early language and literacy." Presentation, Plain Talk about Reading, New Orleans, LA, (April 22-24, 2013).

456. "From adult to pediatric Constraint-Induced Movement Therapy (CIMT): Theory and evidence to inform today's practices." Workshop presentation, The American Occupational Therapy Association's (AOTA) 93rd Annual Conference and Expo, San Diego, CA, (April 24-28, 2013).
457. "A multi-pronged parenting intervention to prevent neglect: The 4-site "My Baby and Me" program." Preconference presentation, 16th European Conference on Developmental Psychology, Lausanne, Switzerland, (September 3-6, 2013).
458. "Community Child Health Research Network." Presentation, Paternal Involvement in Pregnancy Outcomes from Preconception to First Year of Life, NIH, Bolger Conference Center, Potomac, MD, (September 26-27, 2013).
459. "Adult brain research and what it means for your work with parents." Workshop presentation, Virginia Home Visiting Consortium Conference, Home Visiting: Investing from the Start, Richmond, VA (October 29, 2013).
460. "Health Implementation Science." Open house for Ph.D. program launch for Translational Biology, Medicine, and Health (TBMH), Inn at Virginia Tech, Blacksburg, VA. (November 1, 2013).
461. "Toward Precision Therapy an update on the science and practice of Pediatric Constraint-Induced Movement therapy (P-CIMT)." Invited keynote speaker, 19th Annual Conference: Management Strategies for Functional Impairments in Children with Neuromuscular Conditions, University of Virginia, Charlottesville, VA (December 6, 2013).
462. "New Partnership with CURE Hospital to promote training and delivery in evidenced-based, high intensity therapy for children with hemiparesis and quadriplegia." Provided 5 days of training at the CURE Hospital for 13 physiotherapists in Addis Ababa, Ethiopia (December 6 – 14, 2013).
463. A presentation of "Teen Brain: The Musical." Invited guest speaker, Special community performance hosted by Prevention Council of Roanoke County, Dumas Center, Roanoke VA (February 27, 2014).
464. "Exploring human developmental plasticity in education and health." Invited speaker, Applied Developmental Psychology (ADP) Colloquia Series, George Mason University, Fairfax, VA (March 19, 2014).
465. "How social relationships help build (and rehabilitate) our brains." Invited speaker, Virginia Tech Carilion Research Institute, Brain School, Roanoke, VA (March 20, 2014).
466. "Pediatric Constraint Induced Movement Therapy (P-CIMT): How to implement in today's practice environment." Pre-conference Institute, The American Occupational Therapy Association's 94th Annual Conference & Expo, Baltimore, MD (April 2, 2014).

467. "The spectrums of risk, resilience factors and developmental trajectories: Children's Right to Thrive." Invited speaker, Office of the State Superintendent of Education (OSSE), 2014 DC Infant and Toddler Conference: "Creating Pathways to Early Success," Gallaudet University, Washington, DC (April 15, 2014).
468. "Using our brains – and brain research – to drive-up results from home visiting." Keynote speaker, Many Paths to Enhancing Parent Child Relationships: Innovative Approaches to Mental Health, Home Visiting, and Part C Services, Orlando, FL (April 24, 2014).
469. "The science of implementation." Keynote speaker, Seventh Annual Carilion Clinic Research Day, Roanoke, VA (April 29, 2014).
470. "Global perspective." Breakout session leader, National Institutes of Health (NIH) and Office of Behavioral and Social Sciences Research (OBSSR) Education and health: New frontiers meeting, Keck Center, Washington, DC (June 4, 2014).
471. "Toward "precision practice" in rehabilitation for children with CP: Evidence for Pediatric Induced Movement Therapy (P-CIMT)." Lecturer, Pediatric Continuing Medical Education Conference, Carilion Clinic Children's Hospital, Roanoke, VA (June 19, 2014).
472. "Constraint Induced Movement Therapy: Research and results." Webinar presentation, Carilion Clinic Children's Hospital Monthly Lunch and Learn Webinar Series, Roanoke, VA (August 28, 2014).
473. "Healthy, wealthy, and wise: Promoting multigenerational vitality." Keynote speaker, Parents as Teachers 2014 National Conference, St Louis, MO. (October 10, 2014).
474. "Pediatric Constraint-Induced Movement Therapy: The efficacy of multiple treatment sessions". Poster presentation, American Congress of Rehabilitation Medicine, Toronto, ON, Canada, (October 10, 2014).
475. "A multi-center randomized controlled trial of Pediatric Constraint Induced (P-CIMT) Movement therapy". Oral presentation, American Congress of Rehabilitation Medicine, Toronto, ON, Canada, (October 11, 2014).
476. "Implementation Science: Beyond best intentions to realize evidence-based treatment for all children". Keynote speaker, Clinical and Translational Science Institute at Children's National and Virginia Tech Research Day, Washington, DC. (October, 14, 2014).
477. "Latest research on brain development, with implications for early learning and literacy development." Special presentation, The Campaign for Grade-Level Reading Regional Meeting, Roanoke Public Library, Roanoke, VA (October 15, 2014).

478. Invited participant, State-of-the-Science and Treatment Decision in Cerebral Palsy Workshop 2014, Bethesda, MD (November 12-13, 2014).
479. "Beginning with Babies": Improving quality of infant/toddler care through professional learning". Field presentation, ZERO TO THREE'S 29th National Training Institute, Ft. Lauderdale, FL (December 12, 2014).
480. "Poverty, biology, and health: Will the circle be unbroken?" Invited speaker, 4th Annual Martin Luther King Jr. Week Seminars, Fralin Life Science Institute Auditorium, Virginia Tech, Blacksburg, VA (January 22, 2015).
481. "The civil rights of health, education, and biology: MLK's enduring legacy." Invited speakers, 4th Annual Martin Luther King Jr. Week Seminars, Virginia Bioinformatics Institute Auditorium, Virginia Tech, Blacksburg, VA (January 23, 2015).
482. "Strategic investments in human capital starting with children: Hard data, tough choices." Invited speakers, Kiwanis Club of Roanoke, Patrick Henry Hotel Ballroom, Roanoke, VA (March 11, 2015).
483. "Conducting longitudinal research in the community: Boundaries and other dilemmas." Conversation Roundtable, 2015 Society for Research in Child Development Biennial Meeting, Philadelphia, PA (March 20, 2015).
484. "Intergenerational health and education: Actionable knowledge to help children." Invited keynote speaker, Kiwanis Regional Convention, Roanoke, VA (April 12, 2015).
485. "Inventing opportunities for children." Invited discussion, The Grove, Blacksburg, VA (April 13, 2015).
486. "Pediatric Constraint-Induced Movement Therapy: Innovative programs for low-income countries and rural areas." Workshop, The American Occupational Therapy Association's 95th Annual Conference & Expo, Nashville, TN (April 16, 2015).
487. "Abecedarian early childhood education (ECE) improves lives of children from poverty." Invited speaker, All American Cities meeting, Roanoke, VA (April 17, 2015).
488. "Multi-pronged parenting intervention-programs to prevent neglect." Invited speaker, 2nd HfH-Conference on Early Education: Early Intervention-Focus on Effectiveness, Zurich, Switzerland (June 5, 2015).
489. "Early childhood education: Societal hope and scientific reality," Invited speaker, Kiwanis Children's Summit: What a Child Needs, Washington, DC (June 12, 2015).
490. "Pediatric rehabilitation for children with cerebral palsy: Clinical trials and tribulations". Research talk, National Center for Medical Rehabilitation Research,

- National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH), Bethesda, MD, (July 21, 2015).
491. "The science of team science: Research and practice- exploring group dynamics, brain functioning, and decision making." Workshop, Collaborating Across Borders V (CAB V), Roanoke, VA (September 29 - October 2, 2015).
 492. "Program length and age of entry". Discussion leader, Human Capital Research Collaborative National Invitational Conference: Sustaining Early Childhood Gains, Minneapolis, MN (October 8-9, 2015).
 493. "Reframing policy and practice deliberations: Twelve hallmarks of strategies to sustain early childhood gains". Invited presentation, Human Capital Research Collaborative National Invitational Conference, Sustaining Early Childhood Gains, Minneapolis, MN (October 8-9, 2015).
 494. "Seed-based functional connectivity to study motor function in children with cerebral palsy". Oral presentation, Biomedical Engineering Society (BMES) 2015 Annual Meeting, Tampa, FL, (October 7-10, 2015).
 495. "Multiple Epochs of P-CIMT are of greater importance for children with greater impairment". Poster presentation, 44th Child Neurology Society (CNS) Annual Meeting, National Harbor, MD, (October 7-10, 2015).
 496. "Health Implementation Science." Keynote speaker, Open house for Ph.D. program Translational Biology, Medicine, and Health (TBMH), Virginia Tech, Blacksburg, VA. (October, 16 2015).
 497. "Fidelity measures for intervention integrity: An innovative approach to training". Breakfast seminar, 69th Annual Meeting American Academy for Cerebral Palsy and Developmental Medicine (AACPD), Austin Texas, (October 21-24, 2015).
 498. "Reaching beyond expectations." Invited speaker, 4th Annual TEDx Virginia Tech, Moss Arts Center, Blacksburg, VA. (November 19, 2015).